Rethinking University Teaching

A conversational framework for the effective use of learning technologies 2nd Edition

Diana Laurillard



Diana Laurillard

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a very important contribution and provides a deep insight into large class pedagogy from a conceptual and practical perspective Dr Mandia Menits Massey University New Zealand If the thought of teaching large classes fills you with dread if you think that pedagogic innovation is impossible in the face of burgeoning student numbers or if you simply wish to understand more about the dynamics of this increasingly common environment in Higher Education then this is the book for you Written by highly experienced academics it is a valuable and long overdue resource for supporting good practice in the large class context Dr Jenny Hadingham University of Rochester New York Distance Learning Technology, Current Instruction, and the Future of Education: Applications of Today, Practices of Tomorrow Song, Holim, 2009-12-31 Distance Learning Technology Current Instruction and the Future of Education Applications of Today Practices of Tomorrow provides present and prospective directions of online education from various research fields reporting on discussions from students faculty members researchers and practitioners **Cases on Quality Teaching Practices in Higher Education** Salter, Diane J., 2013-03-31 Although educators continue to face the issue of maintaining quality teaching practices academic managers and educational developers face significant challenges when changing in higher education teaching strategies Cases on Quality Teaching Practices in Higher Education presents international case studies of individual approaches and institutional examples to benefit teachers at the individual level as well as institutional leaders involved in change This publication is suitable for both undergraduate and graduate level courses in education related best practices in pedagogy innovation in the use of technology and the future direction of universities in the advancement of teaching practices

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