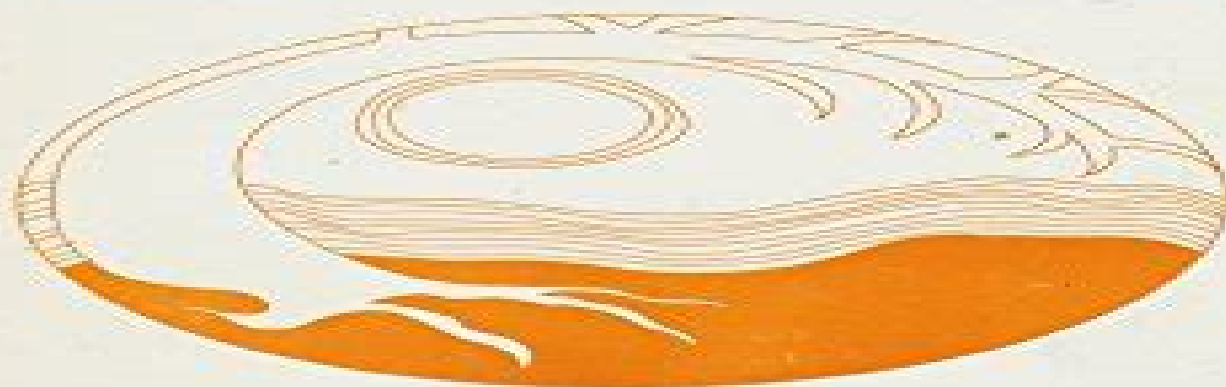


RETHINKING



EDUCATION

Philip S. Gang, Ph. D.

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G Orfield



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Shaped by the Story Michael Novelli, 2013-10-15 After more than a decade in youth ministry Michael Novelli felt like he d tried everything to connect his students to the Bible Then a missionary introduced him to the art of Bible storying an imaginative way to engage in the scriptures through storytelling creative reflection and dialogue He soon discovered that Bible storying was not only an effective teaching approach but a powerful way to awaken people to new purpose and identity rooted in the biblical narrative In 2012 Michael partnered with sparkhouse to create Echo the Story curriculum based on his approach to Bible storying Michael has seen people of all ages benefit from this imaginative way of encountering God through the Bible In this book you ll find methods for adapting Bible storying for varied contexts and ages testimonials from people using this approach tools to create your own Bible storying narratives and details about the proven learning theories guiding this approach

Ecology of Consciousness Ralph Metzner, 2017-03-01 Who are we really In *The Ecology of Consciousness* a Harvard scholar and pioneer in the field of consciousness studies well known for his groundbreaking psychedelic research with Ram Dass and Timothy Leary presents an expansive work culminating decades of research in Eastern philosophy shamanism and more to guide you along the path of true consciousness and transformation Questions surrounding consciousness have intrigued humankind throughout time and have been addressed through a wide range of perspectives and traditions From age old philosophies to New Age spirituality consciousness and its various forms has been the topic of much contemplation This unique book is a comprehensive exploration that covers a wide range of disciplines and subjects within the framework of psychospiritual and consciousness studies *The Ecology of Consciousness* revives ancient alchemical knowledge spiritual traditions and thoughtful theories about consciousness drawing on ancient Eastern philosophy shamanism mythology and others sources and covering topics such as personal growth and reincarnation to give you an expansive foundation for self inquiry and transformation Written by a leading authority this book will give you a deeper understanding of consciousness show you how to access your own spiritual intelligence teach you about shamanic and alchemical traditions and connect them to healing practices of today With this consciousness expanding book you ll explore the human life cycle from a spiritual perspective reflect on your own personal journey and discover which pathway guides your life purpose for your ultimate fulfillment growth and well being

International Education and the University James Calleja, Dumitru Chițoran, Åke Bjerstedt, 1995 *El-Hi Textbooks & Serials in Print*, 2003 ,2003 **Holistic Education Review** ,1993 *El-Hi Textbooks & Serials in Print*, 2005 ,2005 **Forthcoming Books** Rose Arny, 1993-12

Resources in Education ,1997 *Rethinking the Youth Question* Phil Cohen, 2016-02-06 Bringing together material written over the past two decades this book traces a history of political and intellectual debates around central issues of education labour and the youth question An argument is made for linking the cultural structural and autobiographical dimensions of the youth question in order to engage educationally with the burden of representation which young people are

made to carry via race class and sexuality in the postmodern world The book includes three major unpublished pieces and an introduction which discusses the nature of the collection and sets it in both a personal and political context Rethinking Education Philip S. Gang,1989-12-01 **El-Hi Textbooks & Serials in Print, 2000** ,2000 **Subject Guide to Books in Print** ,1991 *Informatik für den Umweltschutz* Werner Pillmann,Andreas Jaeschke,2013-03-08 Mit dem vorliegenden Tagungsband wird der aktuelle Stand der Informatikanwendungen für Zwecke des Umweltschutzes dokumentiert Damit wird ein Einblick in die Möglichkeiten gegeben auf deren Grundlage Systemzusammenhänge erkannt Prognosen erstellt und geeignete Maßnahmen zur Minderung der Umweltbelastung entwickelt werden können Die Tagungsbeiträge bieten vielfältige Hinweise zur Planung und Realisierung von Systemen zur Umweltdatenverarbeitung Sie enthalten sowohl Anregungen und Ideen als auch Beschreibungen praktisch realisierter Systeme Für die mit Umweltschutzaufgaben Beschäftigten aus der Verwaltung der Industrie den in wissenschaftlichen Einrichtungen tätigen Personen und anderen an Umweltfragen Interessierten besteht damit eine umfangreiche Materialiensammlung Ein Sachbereich der aus der Umweltschutzproblematik nicht auszuklammern ist wird erstmalig in einem eigenen Kapitel behandelt Es ist dies die Diskussion der Möglichkeiten Wirkungen Risiken und Grenzen der Informationsverarbeitung Zur Schaffung eines aktuellen Überblicks wurde in den Tagungsband das Tutorial über Expertensysteme im Umweltschutz mit aufgenommen **Paperbound Books in Print** ,1992 **The Schoolhome** Jane MARTIN,Jane Roland Martin,2009-06-30 A century ago John Dewey remarked that when home changes radically school must change as well With home family and gender roles dramatically altered in recent years we are faced with a difficult problem in the lives of more and more American children no one is home The Schoolhome proposes a solution Drawing selectively from reform movements of the past and relating them to the unique needs of today's parents and children Jane Martin presents a philosophy of education that is responsive to America's changed and changing realities As more and more parents enter the workforce the historic role of the domestic sphere in the education and development of children is drastically reduced Consequently Martin advocates removing the barriers between the school and the home making school a metaphorical home a safe and nurturing environment that provides children with the experience of affection and connection otherwise missing or inconsistent in their lives In this proposition the traditional schoolhouse where children are drilled in the three Rs is transformed into a schoolhome where learning is animated by an ethic of social awareness At a time when many school reformers are calling for a return to basics and lobbying for skills education and quick fix initiatives Martin urges us to reconsider the distinctive legacies of Dewey and Montessori and to conceive of a school that integrates the values of the home with those of social responsibility With cultural diversity and gender equality among its explicit goals the schoolhome expands upon Dewey's edict to educate the whole child seeking instead to educate all children in the culture's whole heritage Martin eloquently challenges reformers to reclaim the founding fathers vision of the nation as a domestic realm and to imagine a learning environment whose curriculum and classroom

practice reflect not merely an economic but a moral investment in the future of our children More than a summons to action this remarkable book is a call to rethink the assumptions we bring to the educational enterprise and so to act wisely **The Everyday World As Problematic** Dorothy E. Smith,2012-01-15 In this collection of essays sociologist Dorothy E Smith develops a method for analyzing how women and men view contemporary society from specific gendered points of view She shows how social relations and the theories that describe them must express the concrete historical and geographical details of everyday lives A vital sociology from the standpoint of women the volume is applicable to a variety of subjects and will be especially useful in courses in sociological theory and methods *Postfeminist Education?* Jessica Ringrose,2012-08-21 This book challenges a contemporary postfeminist sensibility grounded not only in assumptions that gender and sexual equality has been achieved in many Western contexts but that feminism has gone too far with women and girls now overtaking men and boys positioned as the new victims of gender transformations The book is the first to outline and critique how educational discourses have directly fed into postfeminist anxieties exploring three postfeminist panics over girls and girlhood that circulate widely in the international media and popular culture First it explores how a masculinity crisis over failing boys in school has spawned a backlash discourse about overly successful girls second it looks at how widespread anxieties over girls becoming excessively mean and or violent have positioned female aggression as pathological third it examines how incessant concerns over controlling risky female sexuality underpin recent sexualisation of girls moral panics The book outlines how these postfeminist panics over girlhood have influenced educational policies and practices in areas such as academic achievement anti bullying strategies and sex education curriculum making visible the new postfeminist sexual politics of schooling Moving beyond media or policy critique however this book offers new theoretical and methodological tools for researching postfeminism girlhood and education It engages with current theoretical debates over possibilities for girls agency and empowerment in postfeminist neo liberal contexts of sexual regulation It also elaborates new psychosocial and feminist Deleuzian methodological approaches for mapping subjectivity affectivity and social change Drawing on two UK empirical research projects exploring teen aged girls own perspectives and responses to postfeminist panics the book shows how real girls are actually negotiating notions of girls as overly successful mean violent aggressive and sexual The data offers rich insight into girls gendered raced and classed experiences at school and beyond exploring teen peer cultures friendship offline and online sexual identities and bullying and cyberbullying The analysis illuminates how and when girls take up and identify with postfeminist trends but also at times attempt to re work challenge and critique the contradictory discourses of girlhood and femininity In this sense the book offers an opportunity for girls to talk back to the often simplistic either wildly celebratory or crisis based sensationalism of postfeminist panics over girlhood This book will be essential reading for those interested in feminism girlhood media studies gender and education **Scribes and Scribalism** Mark Leuchter,2020-11-12 This volume is a concentrated examination of the varied roles of scribes and scribal practices in

ancient Israel and Judah shedding light on the social world of the Hebrew Bible Divided into discussion of three key aspects the book begins by assessing praxis and materiality looking at the tools and materials used by scribes where they came from and how they worked in specific contexts The contributors then move to observe the power and status of scribal cultures and how scribes functioned within their broader social world Finally the volume offers perspectives that examine ideological issues at play in both antiquity and the modern context s of biblical scholarship Taken together these essays demonstrate that no text is produced in a void and no writer functions without a network of resources

Booklist Books, a Selection

American Library Association,1922

Semiotics of Rape Rupal Oza,2022-11-14 In *Semiotics of Rape* Rupal Oza follows the social life of rape in rural northwest India to reveal how rape is not only a violation of the body but a language through which a range of issues including caste and gender hierarchies control over land and labor and the shape of justice are contested Rather than focus on the laws governing rape Oza closely examines rape charges to show how the victims and survivors of rape reclaim their autonomy by refusing to see themselves as defined entirely by the act of violation Oza also shows how rape cases become arenas where bureaucrats village council members caste communities and the police debate women s sexual subjectivities and how those varied understandings impact the status and reputations of individuals and groups In this way rape gains meaning beyond the level of the survivor and victim to create a social category By tracing the shifting meanings of sexual violence and justice Oza offers insights into the social significance of rape in India and beyond

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