

Researching Higher Education

Malcolm Tight

Researching Higher Education Issues And Approaches

Jennifer M. Case, Jeroen Huisman



Researching Higher Education Issues And Approaches:

Researching Higher Education Jennifer M. Case, Jeroen Huisman, 2015-10-14 Research on higher education has yielded many insights that have improved our theoretical and practical understanding but there are still many themes that continue to appear on research agendas provoking renewed focus on these complex questions and problems Researching Higher Education explores these issues examining topics such as equity in access and participation the relationship between higher education and society how and what students learn and the professional development of academics In this volume contributors from Europe Australia Africa and the US critically address ongoing issues with a set of key questions to guide their analysis What do we know What are the missing links and gaps in past research What are the implications for further research Key themes include The nature of higher education Higher education and society Staff and students in higher education Teaching and learning Curriculum and assessment Critical engaging and international in scope Researching Higher Education will be a valuable guide for academics researchers postgraduate students and policy makers in the higher education community

Researching Higher Education Malcolm Tight, 2012-08-16 The first edition of Researching Higher Education has been a very helpful resource for those trying to make sense of the field of higher education Malcolm Tight has accomplished a tour de force by updating and expanding that edition This volume includes up to date analyses of recent higher education publications and thoughtful reflections on methodology and theory in higher education research Requisite reading for novices to the field but also for the experienced researchers trying to keep abreast of the developments in the field Professor Jeroen Huisman Director International Centre for Higher Education Management School of Management University of Bath UK The most comprehensive overview of research on higher education available Researching Higher Education provides a multidisciplinary perspective of the field This book will be valuable for students thinking about research as well as anyone wanting a perspective on research directions on higher education Philip G Altbach Monan Professor of Higher Education Director Center for International Higher Education Boston College USA This authoritative book couples an overview of the principal current areas of research into higher education with a guide to the processes involved in undertaking such research Comprehensively updated throughout this new edition examines the current state of higher education research with brand new case studies and has been expanded to include North American work The book also includes Analysis of published research by topic method theory and level Detailed discussion of selected examples of published research Suggestions on under researched topics Guidance on publication outlets Consideration is given to research design and questions funding progressing research projects publication and dissemination Researching Higher Education will be of value to students and academics researching the higher education experience as well as appealing to experienced researchers seeking an overview or insights into new areas and alternative methods

Researching Learning in Higher Education Glynis Cousin, 2009-01-13 Across the world universities are transforming their teaching and learning

practices to meet the challenges facing Higher Education in the 21st century Research into teaching and learning in Higher Education has never been a more important issue Growing numbers of academics across disciplines are conducting research in their teaching This book presents contemporary approaches to researching university teaching and learning to address this rising demand The author provides a much needed comprehensive yet basic approach for conducting this type of research A perfect resource for new lecturers professional developers researchers and graduate students this book provides useful and effective guidance for conducting teaching and learning research in Higher Education Filling a clear gap in the market this book covers all the essential methodological and theoretical bases needed to engage in Higher Education research This book offers a refreshingly light yet serious approach to research which has proved to yield significant advances in the field allowing new academics from any discipline to effectively conduct higher education research Each chapter covers the following FRAMING HIGHER EDUCATION RESEARCH Generating an ETHICAL FRAMEWORK QUALITATIVE DATA ANALYSIS FOCUS GROUP RESEARCH SEMI STRUCTURED INTERVIEWS NARRATIVE INQUIRY ETHNOGRAPHIC APPROACHES CASE STUDY RESEARCH ACTION RESEARCH APPRECIATIVE INQUIRY PHENOMENOGRAPHY RESEARCHING THRESHOLD CONCEPTS VISUAL RESEARCH EVALUATION APPROACHES This book is an invaluable resource for anyone interested in up to date theories and methods for conducting teaching and learning research in Higher Education

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Education will be of value to students and academics researching the higher education experience as well as appealing to experienced researchers seeking an overview or insights into new areas and alternative methods Researching Widening Access to Lifelong Learning Beth Crossan, Jim Gallacher, Michael Osborne, 2004-07-15 This authoritative volume is a truly international contribution to the worldwide debate on how best to widen access to lifelong learning The first section of the book comprises research studies from around the world reflecting the diversity of contexts in which widening access is researched and considers issues central to the access debate including different understandings of the concept of access organisational and structural change curriculum development entry policies performance and retention and labour market outcomes The second section illustrates diverse and innovative methodological approaches that have been employed by researchers in the field and considers the range of approaches available Given the growing concern around the world on the need to combat social exclusion and to improve economic circumstances through access to lifelong learning this book acts as a unique reference point informing the ongoing debate exploring the relationships between research policy and practice

Researching Higher Education Jennifer M. Case, Jeroen Huisman, 2015-10-14 Research on higher education has yielded many insights that have improved our theoretical and practical understanding but there are still many themes that continue to appear on research agendas provoking renewed focus on these complex questions and problems *Researching Higher Education* explores these issues examining topics such as equity in access and participation the relationship between higher education and society how and what students learn and the professional development of academics In this volume contributors from Europe Australia Africa and the US critically address ongoing issues with a set of key questions to guide their analysis What do we know What are the missing links and gaps in past research What are the implications for further research Key themes include The nature of higher education Higher education and society Staff and students in higher education Teaching and learning Curriculum and assessment Critical engaging and international in scope *Researching Higher Education* will be a valuable guide for academics researchers postgraduate students and policy makers in the higher education community **Critical Approaches to the Study of Higher Education** Ana M. Martínez-Alemán, Brian Pusser, Estela Mara Bensimon, 2015-06 An essential guide to incorporating critical research into higher education scholarship Winner of the Outstanding Publication Award of the Post secondary Education Division of the American Educational Research Association Critical theory has much to teach us about higher education By linking critical models methods and research tools with an advocacy driven vision of the central challenges facing postsecondary researchers and staff *Critical Approaches to the Study of Higher Education* makes a significant and long overdue contribution to the development of the field The contributors argue that far from being overly abstract critical tools and methods are central to contemporary scholarship and can have practical policy implications when brought to the study of higher education They argue that critical research design and critical theories help scholars see beyond the normative models and frameworks that have long limited our

understanding of students faculty institutions the organization and governance of higher education and the policies that shape the postsecondary arena A rigorous and invaluable guide for researchers seeking innovative approaches to higher education and the morass of traditionally functionalist rational and neoliberal thinking that mars the field this book is also essential for instructors who wish to incorporate the lessons of critical scholarship into their course development curriculum and pedagogy Researching Higher Education in Asia Jisun Jung,Hugo Horta,Akiyoshi Yonezawa,2017-09-05 This book discusses higher education research as a field of study in Asia It traces the evolution of research in the field of higher education in several Asian countries and shares ideas about the evolving higher education research communities in Asia It also identifies common and dissimilar challenges across national communities providing researchers and policymakers essential new insights into the relevance of a greater regional articulation of national higher education research communities and their further integration into and contribution to the international higher education research community as a whole

Researching Educational Leadership and Management Mark Brundrett,Christopher Rhodes,2013-12-05 Carrying out leadership research in educational establishments can be challenging but it is also rewarding This accessible book offers sound practical advice and a clear conceptual framework for this research Drawing on their extensive expertise the authors show you how to prepare to carry out research design research tools and report and reflect on the results Students using the book are supported by features such as key learning objectives in each chapter examples of research tools derived from real leadership project figures explanation of key terms and questions further reading and key web links for each chapter This text will be of interest to Masters and Doctoral level students academics in the field of educational leadership and management and all those who wish to research a wide range of issues connected with the operation of schools and institutions of further and higher education **Exploring Diary Methods in Higher Education Research** Xuemeng

Cao,Emily F. Henderson,2021-03-28 This methodologically oriented collection brings together higher education diary research studies from international contexts to showcase the versatility of the method and its adaptability to higher education research While keeping a diary is a familiar personal practice diary method is a neglected form of research in higher education studies as well as the social sciences more broadly This book showcases the range of options within diary method as well as the benefits and challenges that this fascinating but mysterious method may bring to students and academic researchers alike The benefits and the risks and challenges of diary research are discussed across the empirical studies included in the volume Using a variety of solicited diary techniques including audio written and photo diaries and focusing on different aspects of higher education including undergraduate and postgraduate students and academics these studies include salient topics such as LGBTQ identities faith caring responsibilities international students socioeconomically disadvantaged students and employability This important contribution to methodological innovation in the higher education research field promotes diary method as a viable option in social sciences and beyond Whether new to the method or a

seasoned diary researcher this book is ideal reading for anyone who would like to learn the fundamentals of diary research and explore its feasibility in empirical contexts **Researching Accounting Education** Richard M.S. Wilson, 2016-04-14

There is no doubt that accounting education scholarship and research in Australia is not only thriving but is amongst the best in the world Nor is there any doubt that Australian scholars in this field punch well above their weight within the international arena This book is not derived from a conventional special issue i e one focussing on a specific theme such as audit education communication in accounting education or the interface between accounting education and professional training Instead it presents a collection of leading edge contributions to accounting education research from Australian scholars on topics which have international relevance These topics reflect the typical breadth of research in this field being undertaken in Australia including coverage of students conceptions of accounting work the impact of entry mode on accounting students approaches to learning listening skills in accounting practice and student s performance in online accounting courses Taken together the contents of this book will help to enhance the educational base of accounting practice by providing guidance to educators in improving their pedagogic practice This book was originally published as a special issue of Accounting Education an international journal *Research in the College Context* Frances K. Stage, Kathleen Manning, 2015-08-20 *Research in the College Context* 2nd Edition provides faculty students practitioners and researchers in the college environment with a manual of diverse approaches and methods for researching higher education and college students The text offers the reader a variety of qualitative and quantitative research tools including interviewing surveys mixed methods focus groups visual methods participatory action research policy analysis document analysis and historical methods secondary data analysis and use of large national data sets This revised edition provides readers with current and innovative methodological tools needed to research the complex issues facing higher education today Each technique is thoroughly presented with accompanying examples advice for designing research projects and tips for data collection analysis and dissemination of results Clearly organized and accessible this volume is the essential guide for experienced and novice researchers **Researching Learning in Virtual Worlds** Anna Peachey, Julia Gillen, Daniel Livingstone, Sarah Smith-Robbins, 2010-02-05

Most of the chapters in this book are extended papers from Research Learning in Virtual Environments reLIVE08 an international conference held by the UK Open University in Milton Keynes in November 2008 Authors of the best papers and presentations from the conferences were invited to contribute to Research Learning in Virtual Worlds the first book to specifically address research methods and related issues for education in virtual worlds The book covers a range of research undertaken in virtual worlds It opens with an accessible introduction both to the book and to the subject area making it an ideal springboard for those who are new to research in this area The subsequent ten chapters present work covering a range of research methodologies across a broad discipline base providing essential reading for advanced undergraduate or postgraduate researchers working in education in virtual worlds and engaging background

material for researchers in similar and related disciplines *Researching Educational Governance: Realizing UN 2030 Agenda and Beyond* H.C. Pokhriyal, B.S. Nagi, M.C. Sati, Padmakar Mishra, R.P. Juyal and A.S. Khullar, 2023-01-01 Achieving the lofty Goal 4 of the UNSDGs which aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all will require the entire education system to be reconfigured a fact as aptly underlined in the National Education Policy 2020 of India This would essentially entail putting in place a very effective educational governance devised and formulated on the basis of cutting edge research outputs Three Volumes of the present book is a modest yet maiden attempt to comprehend and unfold the blending of diverse research methodologies and amply demonstrate through empirical findings that innovative policies and interventions curated on the basis of this approach of research can ensure quality education Governance emerges as one of the core areas for research Therefore Volume I provides a wide canvas of governance in general and educational governance in particular for research along with a unique opportunity to elaborate both the theory and practice of Quantitative Qualitative and Participatory Methodologies in researching governance that is the frontier challenge looking for suitable answers Volume II uniquely comprehends multiple aspects of quality in dynamic and wider perspectives as perceived by the primary stakeholders including community Refreshing insight into the quality perspectives of educational governance will facilitate the researchers to explore innovative interventions in respective areas of human development Community is the third constituent of governance along with the state and the market Therefore Volume III explores a futuristic vision of community governance leading to quality education Also an attempt has been made to critically appraise the provisioning of community governance including the local self governments as well as free and compulsory elementary education The Book is a live comprehension of the conceptual framework of research and methods along with handling of research problems at the ground It is like explaining how to by giving suitable case studies conducted by the authors on educational governance It is hoped that the three Volumes will be an exciting learning experience that would enable us to address researching challenges over which the public policy makers researchers development administrators planners and students may build their concepts logical structures and planned interventions facilitating the achievement of effective educational governance at micro level ensuring quality education in the coming decades **Theory**

and Method in Higher Education Research Jeroen Huisman, Malcolm Tight, 2024-12-09 In this volume of Theory and Method in Higher Education Research the international authorship stemming from the UK Germany Belgium the Netherlands Austria Norway and Italy provide rich and varied forum for higher education discussions around issues of theory and method

Research Methods for Education, second edition Peter Newby, 2014-07-11 Research Methods for Education Second Edition takes the student by the hand and guides them through the complex subject of research methods in an engaging witty and clear way The book covers the philosophical approaches and epistemology as well as the practical aspects of research such as designing questionnaires and presenting conclusions Each chapter is split into Context and Practice and

both sections are packed with exercises examples and comparative international material from other educational contexts Peter Newby's book is the student friendly text which demystifies the research process with clarity and verve Key features written in a clear and friendly manner to help students feel more confident dealing with the complexities of research and particularly useful for those new to research or less confident with numbers a mixed methods approach which doesn't simply prioritise quantitative or qualitative methods allowing for greatest possible coverage contains guidance on analytic procedures that require more advanced tools such as SPSS and Minitab many excellent international examples and case studies specifically from education which breaks away from a parochial focus on UK education system Researching Educational Leadership and Management Mark Brundrett, Christopher Rhodes, 2013-12-05 Carrying out leadership research in educational establishments can be challenging but it is also rewarding This accessible book offers sound practical advice and a clear conceptual framework for this research Drawing on their extensive expertise the authors show you how to prepare to carry out research design research tools and report and reflect on the results Students using the book are supported by features such as key learning objectives in each chapter examples of research tools derived from real leadership project figures explanation of key terms and questions further reading and key web links for each chapter This text will be of interest to Masters and Doctoral level students academics in the field of educational leadership and management and all those who wish to research a wide range of issues connected with the operation of schools and institutions of further and higher education Methods and Paradigms in Education Research Ling, Lorraine, Ling, Peter, 2016-10-31 The tools used in data collection have the ability to influence the ways information is perceived and generated Analyzing research processes is a concept that can be overlooked though is as important as the information itself Methods and Paradigms in Education Research addresses the innovative formulaic approaches taken in research to challenge their effectiveness Featuring coverage on selection forms and analytical procedures of data this publication is essential for researchers students and academicians seeking current information on understanding research methodology Resources in Education, 2000 Higher Education Classrooms as Places for Inquiry: Stories and Methods from Practitioner Researchers Logan, Stephanie R., Lyons, Emily, 2025-07-29 In higher Education classrooms the transmission of knowledge is vital in intellectual growth In this era of rapid social and global change fostering a culture of inquiry in a classroom is essential to engage students These learning environments encourage students to question assumptions and engage in diverse perspectives Higher education classrooms can be intentionally designed and facilitated as dynamic spaces for inquiry empowering students to take ownership of their learning and contribute meaningfully to academic and societal discourse Higher Education Classrooms as Places for Inquiry Stories and Methods from Practitioner Researchers explores similar ethical epistemological and political issues raised across different research genres This book presents an array of practitioner research genres from action participatory action research teacher research self study the scholarship of teaching

and learning and more Covering topics such as digital learning practitioner inquiry and teaching experiences this book is an excellent resource for educators administrators policy makers pre service educators researchers academicians and more

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