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Readings in the sociology of social problems

Horton, Paul B

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Readings In The Sociology Of Social Problems

Albert Benedict Wolfe



Readings In The Sociology Of Social Problems:

Readings in the Sociology of Social Problems Paul B. Horton, Gerald R. Leslie, 1975 *Social Problems* Joel M. Charon, 2002 A unique and groundbreaking collection of 58 articles organized in 13 thematic sections that takes a structural conflict approach yet lets the voices of those impacted by social problems be heard The articles are a mix of classic and contemporary readings that cover a wide range of issues in the United States and the world The introductory article written by the author focuses on four questions that students are urged to apply throughout the reader What is the problem What makes the problem a social problem What causes the problem What can be done This Four Questions approach gives students a consistent sociological framework within which to analyze social problems The articles have been painstakingly selected to hold student interest highlight contemporary social problems and help professors show students how to think sociologically about the social problems around us *Contemporary Readings in Social Problems* Anna Leon-Guerrero, 2008-11-21 Companion reader to Anna Leon Guerrero's *Social Problems* 2nd Edition **Contemporary Social Problems (Preliminary Edition)** Brandon Lang, Molly Lang, 2016-08-25 **SAGE Readings for Social Problems** Benjamin Drury, 2021-02-02 SAGE Readings for Social Problems is a convenient and economical option for instructors who want to introduce students to scholarly literature in their social problems courses It contains 16 short readings on topics covered in typical courses including economic inequality race gender crime substance abuse education health medicine the environment family and the social construction of social problems The articles in this collection were all chosen because they are accessible to undergraduate avoid complicated statistical analysis and demonstrate the range of methodological approaches to studying social problems **Essential Readings in Social Problems** Yawo Bessa, 2021-07-26 Essential Readings in Social Problems provides students with a collection of engaging and thought provoking articles that deepen their understanding of the topics and themes discussed within courses that address social issues The anthology is organized into six distinct units The opening unit introduces readers to the concept of the sociological imagination which allows individuals to make connections between social structures and individual conditions to formulate social theories In Unit 2 the readings examine the destructive nature of inequality causes of poverty issues related to gender inequality and more Unit 3 focuses on the concept of deviance and how it applies to sexuality and crime Units 4 and 5 explore the relationship between race ethnicity white privilege and social problems and the intersection of human health and environmental problems Dedicated readings address the social construction of race biodiversity and more Unit 6 the final unit offers readers a variety of proposed solutions for social problems with emphasis on social movements to combat economic inequality increasing authoritarianism and ecological crises Designed to stimulate critical thought Essential Readings in Social Problems is an ideal supplementary text for courses in sociology and any other course that explores social challenges **Radical Perspectives on Social Problems** Frank Lindenfeld, 1973 **Social Problems** Donileen Loseke, 2017-09-20 This collection

of focused essays is directed at several levels of students of social problems. It is accessible to the uninitiated who are not familiar with the constructionist literature and aimed at those who are not particularly interested in subtle theoretical and empirical issues of concern to academics studying social problems from constructionist perspectives. Some readings focus on the construction of problems by scientists and other professionals; others examine the work of social activists, mass media, and social service personnel. Among the topics included are studies of social inequalities and individual deviance, a comparison of the images of social problems in the United States with those in other countries, and an examination of the importance of politics and power in constructing public images of social problems. Constructionist perspectives have become the leading theoretical approach for sociology and allied fields in studying social problems. Yet constructionists' impact on the teaching of social problems has been far less dramatic. Undergraduate courses on social problems are often subject to a theoretical barrage of eclectic perspectives. Just as the first social problems textbooks did almost a century ago, textbooks continue to present a series of unrelated chapters, each devoted to a particular social problem. *Social Problems* is an effort at systematic analysis rather than random thought on the subject. *Social Problems* presents detailed case studies demonstrating how constructionist perspectives can actually be applied to understand particular social problems. While these articles can be read alone, the editors have organized these selections to correspond with the chapter topics in the second edition of Donileen Loseke's *Thinking about Social Problems*, an accessible introduction to constructionist approaches. At the same time, some instructors who use this edited collection might wish to provide their own mix to the selection process. Many of the contributions make multiple points and so reasonably could be used to illustrate other basic texts or classic studies in the field of social problems.

Seeing Social Problems Brandon Lang, Molly Monahan Lang, 2019-12-13

Seeing Social Problems: Readings on Contemporary Issues in the United States provides students with engaging, thought-provoking articles that examine a wide array of current social issues, the types of behaviors that perpetuate such problems, and how these issues affect the daily lives of Americans. Students are invited to critically consider how key issues have evolved and changed over time and to devise new ways for society to improve both as people and as a nation. The reader is divided into eight sections. Opening sections address socioeconomic inequality and poverty, racial and ethnic inequality, gender inequality, and homophobia and crime. Later sections explore social problems related to medicine and health, families, education, and the environment. The revised first edition features up-to-date information on several important issues, including race, gender, crime, health care, drug abuse, and pollution. Recent developments related to the Black Lives Matter and MeToo movements, Obamacare, and environmental justice are addressed. A new reading concerning the American opioid crisis has also been added. Developed to inspire critical thought and a greater understanding of contemporary issues, *Seeing Social Problems* is an ideal resource for courses in sociology. Brandon Lang earned his Ph.D. in sociology at North Carolina State University. He is an associate professor in the Department of Sociology, Social Work, and Criminal Justice at Bloomsbury University. Dr. Lang's

areas of interest include the sociology of sports and community public and environmental sociology His writing has appeared in numerous journals including *Culture and Agriculture Technology in Society* and *Journal of Environmental Education* Dr Lang is a member of the International Sociology of Sport Association and the Eastern Sociological Society Molly Monahan Lang earned her Ph D in sociology at North Carolina State University She is an assistant teaching professor of sociology at Penn State Behrend Dr Monahan Lang s research interests include the intersections of race social class and gender within social institutions with particular emphasis on marriages and death dying *The Intersections Collection* Kathleen Anne Tiemann, Ralph B. McNeal, Betsy Lucal, Morten G. Ender, 2003

SAGE Readings for Social Problems Benjamin Drury, 2021-02-23 SAGE Readings for Social Problems is a convenient and economical option for instructors who want to introduce students to scholarly literature in their social problems courses It contains 16 short readings on topics covered in typical courses including economic inequality race gender crime substance abuse education health medicine the environment family and the social construction of social problems The articles in this collection were all chosen because they are accessible to undergraduate avoid complicated statistical analysis and demonstrate the range of methodological approaches to studying social problems

Radical Perspectives on Social Problems Frank Lindenfeld, 1971

Social Problems Donileen Loseke, 2017-07-05 This collection of focused essays is directed at several levels of students of social problems It is accessible to the uninitiated who are not familiar with the constructionist literature and aimed at those who are not particularly interested in subtle theoretical and empirical issues of concern to academics studying social problems from constructionist perspectives Some readings focus on the construction of problems by scientists and other professionals others examine the work of social activists mass media and social service personnel Among the topics included are studies of social inequalities and individual deviance a comparison of the images of social problems in the United States with those in other countries and an examination of the importance of politics and power in constructing public images of social problems Constructionist perspectives have become the leading theoretical approach for sociology and allied fields in studying social problems Yet constructionists impact on the teaching of social problems has been far less dramatic Undergraduate courses on social problems are often subject to a theoretical barrage of eclectic perspectives Just as the first social problems textbooks did almost a century ago textbooks continue to present a series of unrelated chapters each devoted to a particular social problem Social Problems is an effort at systematic analysis rather than random thought on the subject Social Problems presents detailed case studies demonstrating how constructionist perspectives can actually be applied to understand particular social problems While these articles can be read alone the editors have organized these selections to correspond with the chapter topics in the second edition of Donileen Loseke s *Thinking about Social Problems* an accessible introduction to constructionist approaches At the same time some instructors who use this edited collection might wish to provide th

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lays out a new definition for what constitutes a social problem the violation of a group's human rights which are understood as commonly upheld standards about what people deserve and should be protected from in life Evaluating U S society from an international human rights perspective Bonds also stresses that human rights are necessarily political and can therefore never be part of a purely objective exercise to assess wellbeing in a particular society His approach recognizes that there is no one single interpretation of what rights mean and that different groups with differing interests are going to promote divergent views some better than others This book is ideal for undergraduate sociology courses on social problems as well as courses on social justice and human rights The Sociology of Social Problems Paul B. Horton, Gerald R. Leslie, Richard F. Larson, 1985

Social Problems James M. Henslin, 2010-12-03 A sociological understanding of social problems Social Problems A Down to Earth Approach 11 e is a theoretically balanced text that provides the latest research and a consistent structure to help students analyze critical social problems facing the United States The author presents both sides of an argument with a neutral voice and uses a down to earth writing style By using this text not only do students gain a sociological understanding of social problems but also they are able to explore and evaluate their own opinions about specific social problems They will gain a greater awareness of the social forces that shape their orientations to social problems and their perspectives on social life The ideas in this book penetrate students thinking and help give shape to their views of the world MySocLab for Social Problems features an engaging student experience including an interactive eText the New Core Concepts Video Series the New Social Explorer Teaching giving students the opportunity to immediately grasp the differences of these theories Support Instructors MySocLab Instructor's eText Instructor's Manual Test Item File Electronic MyTest Test Bank PowerPoint Presentation Slides and Pearson Custom course material are available Note MySocLab does not come automatically packaged with this text To purchase MySocLab please visit www.mysoclab.com or you can purchase a ValuePack of the text NEW MySocLab at no additional cost ValuePack ISBN 10 0205965121 ValuePack ISBN 13 9780205965120

Social Problems of the Modern World Frances V. Moulder, 2000 This volume provides teachers with a variety of readings in all of the areas covered in a mainstream Social Problems course The reader uses a global approach with examples drawn from around the world However the book's focus is on the social problems of the United States

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