
The Reliability and Validity of the School Success Profile

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Foreword by:
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Reliability And Validity Of The School Success Profile

John S. Wodarski, Laura M. Hopson



Reliability And Validity Of The School Success Profile:

The Reliability and Validity of the School Success Profile Gary L. Bowen, 2005 It is an honor to write the foreword for *The Reliability and Validity of the School Success Profile SSP*. The SSP stands alone as one of the truly excellent empirically validated comprehensive and standardized measurement tools for schools. As a measurement instrument, the SSP offers a measure of individual student risks and assets across multiple dimensions capturing school, neighborhood, and community contexts. I first became interested in this measure because it offered a useful way to identify and measure student assets and strengths. Since that time, I have personally used this measure in my own research projects on solution-focused therapy, and I have found the SSP to be an excellent assessment and outcome measurement tool for use in both research and applied settings. Over the past 13 years, Gary Bowen and colleagues at the University of North Carolina's School of Social Work have developed the School Success Profile (SSP), a comprehensive assessment instrument. This standardized measure has 220 items and represents one of the best measures in the field of school and youth measurement for assessing individual students on social environment and individual adaptation across 22 dimensions. From its very inception as an outcome assessment and intervention planning tool, Bowen and colleagues and their funders have made a commitment to the ongoing psychometric and empirical development of the SSP for use in secondary and elementary schools. Validity and reliability studies on the SSP have repeatedly shown acceptable psychometric characteristics as both a research measure and as a developing clinical practice tool, but there has not been an easy way for practitioners to evaluate this information. The introduction of this monograph, *The Reliability and Validity of the School Success Profile SSP*, serves as a technical manual for use of the measure and summarizes a large study on the SSP's psychometric characteristics. This manual is further evidence of the commitment of Bowen and colleagues to the long-term development of this measure. The current monograph has most everything one would expect in a technical manual for a measurement instrument, and it also provides added online resources. The manual is well organized and provides a summary of the basic validity and reliability information, as well as helpful content on scoring, administration, and limitations of the measure. It also provides some very useful practical guidelines for how and when to use the measure in a school. Most importantly, the monograph briefly summarizes the historical and theoretical development of the measure, and it provides concise details on the recent validity and reliability studies in an easy-to-read format that is straightforward for practitioners to evaluate. The manual further highlights the clinical utility of the measure by demonstrating how the scoring system is both student and practitioner friendly, providing an example of an uncomplicated plot of scores that are color-coded as green for strengths, yellow for cautions, or red for risks. The color-coding scheme has considerable face validity and clinical utility, and as the manual recommends, this makes it possible for the results to be discussed with youths and other participants for the purposes of verifying validity and intervention planning. The study reported in the manual provides continuing confidence in the reliability and validity of the SSP for intervention and outcome

measurements and it serves as an accountability document for practitioners who may be using the SSP. Although the manual appears to simplify data for practitioners, it does not neglect to provide a Web site for other studies and technical details that are made available online. This adds to the user friendliness of the manual for researchers and psychometricians interested in studying the measure and its strengths and limitations in more critical detail. Other online administration and scoring services

The Reliability and Validity of the School Success Profile Gary Bowen, 2005-07-01

It is an honor to write the foreword for *The Reliability and Validity of the School Success Profile SSP*. The SSP stands alone as one of the truly excellent empirically validated comprehensive and standardized measurement tools for schools. As a measurement instrument, the SSP offers a measure of individual student risks and assets across multiple dimensions capturing school, neighborhood, and community contexts. I first became interested in this measure because it offered a useful way to identify and measure student assets and strengths. Since that time, I have personally used this measure in my own research projects on solution-focused therapy, and I have found the SSP to be an excellent assessment and outcome measurement tool for use in both research and applied settings. Over the past 13 years, Gary Bowen and colleagues at the University of North Carolina's School of Social Work have developed the School Success Profile (SSP), a comprehensive assessment instrument. This standardized measure has 220 items and represents one of the best measures in the field of school and youth measurement for assessing individual students on social environment and individual adaptation across 22 dimensions. From its very inception as an outcome assessment and intervention planning tool, Bowen and colleagues and their funders have made a commitment to the ongoing psychometric and empirical development of the SSP for use in secondary and elementary schools. Validity and reliability studies on the SSP have repeatedly shown acceptable psychometric characteristics as both a research measure and as a developing clinical practice tool, but there has not been an easy way for practitioners to evaluate this information. The introduction of this monograph, *The Reliability and Validity of the School Success Profile SSP*, serves as a technical manual for use of the measure and summarizes a large study on the SSP's psychometric characteristics. This manual is further evidence of the commitment of Bowen and colleagues to the long-term development of this measure. The current monograph has most everything one would expect in a technical manual for a measurement instrument, and it also provides added online resources. The manual is well organized and provides a summary of the basic validity and reliability information as well as helpful content on scoring, administration, and limitations of the measure. It also provides some very useful practical guidelines for how and when to use the measure in a school. Most importantly, the monograph briefly summarizes the historical and theoretical development of the measure and provides concise details on the recent validity and reliability studies in an easy-to-read format that is straightforward for practitioners to evaluate. The manual further highlights the clinical utility of the measure by demonstrating how the scoring system is both student- and practitioner-friendly, providing an example of an uncomplicated plot of scores that are color-coded as green for strengths, yellow for cautions, or red for risks. The color coding

scheme has considerable face validity and clinical utility and as the manual recommends this makes it possible for the results to be discussed with youths and other participants for the purposes of verifying validity and intervention planning The study reported in the manual provides continuing confidence in the reliability and validity of the SSP for intervention and outcome measurements and it serves as an accountability document for practitioners who may be using the SSP Although the manual appears to simplify data for practitioners it does not neglect to provide a Web site for other studies and technical details that are made available online This adds to the user friendliness of the manual for researchers and psychometricians interested in studying the measure and its strengths and limitations in more critical detail Other online administration and scoring services

Structural Equation Modeling Natasha K. Bowen, Shenyang Guo, 2012 Structural Equation Modeling SEM has long been used in social work research but the writing on the topic is typically fragmented and highly technical This pocket guide fills a major gap in the literature by providing social work researchers and doctoral students with an accessible synthesis The authors demonstrate two SEM programs with distinct user interfaces and capabilities Amos and Mplus with enough specificity that readers can conduct their own analyses without consulting additional resources Examples from social work literature highlight best practices for the specification estimation interpretation and modification of structural equation models Unlike most sources on SEM this book provides clear guidelines on how to evaluate SEM output and how to proceed when model fit is not acceptable Oftentimes confirmatory factor analysis and general structure modeling are the most flexible powerful and appropriate choices for social work data Richly illustrated with figures equations matrices and tables this pocket guide empowers social workers with a set of defensible analysis strategies that allows for competent confident use of SEM

Comprehensive Handbook of Social Work and Social Welfare, Social Work Practice, 2008-03-31

Comprehensive Handbook of Social Work and Social Welfare Volume 3 The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare

Intervention Research Mark W. Fraser, Jack M. Richman, Maeda J.

Galinsky, Steven H. Day, 2009-04-02 When social workers draw on experience theory or data in order to develop new strategies or enhance existing ones they are conducting intervention research This relatively new field involves program design implementation and evaluation and requires a theory based systematic approach Intervention Research presents such a framework The five step strategy described in this brief but thorough book ushers the reader from an idea's germination through the process of writing a treatment manual assessing program efficacy and effectiveness and disseminating findings Rich with examples drawn from child welfare school based prevention medicine and juvenile justice Intervention Research relates each step of the process to current social work practice It also explains how to adapt interventions for new contexts and provides extensive examples of intervention research in fields such as child welfare school based prevention medicine and juvenile justice and offers insights about changes and challenges in the field This innovative pocket guide will serve as a

solid reference for those already in the field as well as help the next generation of social workers develop skills to contribute to the evolving field of intervention research **Handbook of Research on Student Engagement** Sandra L.

Christenson, Amy L. Reschly, CATHY WYLIE, 2012-02-23 For more than two decades the concept of student engagement has grown from simple attention in class to a construct comprised of cognitive emotional and behavioral components that embody and further develop motivation for learning Similarly the goals of student engagement have evolved from dropout prevention to improved outcomes for lifelong learning This robust expansion has led to numerous lines of research across disciplines and are brought together clearly and comprehensively in the Handbook of Research on Student Engagement The Handbook guides readers through the field's rich history sorts out its component constructs and identifies knowledge gaps to be filled by future research Grounding data in real world learning situations contributors analyze indicators and facilitators of student engagement link engagement to motivation and gauge the impact of family peers and teachers on engagement in elementary and secondary grades Findings on the effectiveness of classroom interventions are discussed in detail And because assessing engagement is still a relatively new endeavor chapters on measurement methods and issues round out this important resource Topical areas addressed in the Handbook include Engagement across developmental stages Self efficacy in the engaged learner Parental and social influences on engagement and achievement motivation The engaging nature of teaching for competency development The relationship between engagement and high risk behavior in adolescents Comparing methods for measuring student engagement An essential guide to the expanding knowledge base the Handbook of Research on Student Engagement serves as a valuable resource for researchers scientist practitioners and graduate students in such varied fields as clinical child and school psychology educational psychology public health teaching and teacher education social work and educational policy **The School Services Sourcebook, Second Edition** Cynthia

Franklin, Mary Beth Harris, Paula Allen-Meares, 2012-11-27 The School Services Sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice The second edition has been significantly revised with a new structure including 73 chapters divided into five Parts across thirteen Sections with an additional six chapters included in an online section found on the book's companion website Fifteen new chapters cover key topics such as implementing an RTI framework positive behavioral supports school climate functional behavioral assessment the integration of ethics Autism and suicide school engagement military families Latino immigrant families classroom management transition planning and several chapters that speak to assessment and accountability Each chapter serves as a detailed intervention map quickly summarizing the problem area before presenting step by step instructions on how to implement an evidence based program with clear goals in mind and methods to measure the outcome The concise user friendly format from the first edition has been retained orienting readers to each issue with a Getting Started section then moves smoothly into What We Know What We Can Do Tools and Practice Examples and Key Points to Remember A new

section Applying Interventions within Response to Intervention Framework has been added to each chapter to facilitate the implementation of an RTI model Quick reference tables and charts highlight the most important information needed for daily reference and annotated lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school based practitioners the tools they need to deliver the best mental health and social services possible to students families and communities This sourcebook is an invaluable reference for all school based social workers psychologists counselors mental health professionals educators and administrators Visit the companion website for more information and to access additional book content URL

Social Work Practice with Individuals and Families Michael J. Holosko, Catherine N. Dulmus, Karen M. Sowers, 2012-12-27 A lifespan approach presenting evidence informed interventions for working with individuals and families Social Work Practice with Individuals and Families covers assessment of and intervention with children adolescents adults the elderly and families It offers an array of pedagogical features within each chapter as well as online resources and review questions at the conclusion of each chapter to help guide critical thinking about topics Reflecting the current state of evidence informed social work practice each chapter's contributors emphasize the incorporation of wider forms of systematically collected data such as case studies best or promising practices and consumer focused data Reading this book will not only give readers the tools to work effectively with individuals and families but also develop their skills in evidence informed practice Comprehensive and insightful Social Work Practice with Individuals and Families is a student and practitioner friendly text identifying the best assessment tools and strategies available for social workers to successfully serve individuals and families facing a broad range of challenges

Evaluation in the Face of Uncertainty Jonathan A. Morell, 2011-06-10 Unexpected events during an evaluation all too often send evaluators into crisis mode This insightful book provides a systematic framework for diagnosing anticipating accommodating and reining in costs of evaluation surprises The result is evaluation that is better from a methodological point of view and more responsive to stakeholders Jonathan A Morell identifies the types of surprises that arise at different stages of a program's life cycle and that may affect different aspects of the evaluation from stakeholder relationships to data quality methodology funding deadlines information use and program outcomes His analysis draws on 18 concise cases from well known researchers in a variety of evaluation settings Morell offers guidelines for responding effectively to surprises and for determining the risks and benefits of potential solutions

Best Practices in Residential Treatment Rodney A Ellis, 2013-09-13 Best Practices in Residential Treatment is a detailed examination of the latest information on empirically tested evidence based interventions and procedures across the many dimensions of residential treatment practice Respected authorities from a broad range of professions provide a truly interdisciplinary look into the various diverse aspects of the treatment of children and youths in a residential setting The book brings the most current information available on best

practices cultural competence substance abuse facility management medication management and planning for community reentry This book provides the latest in research and practical techniques for the unique treatment program This helpful resource extensively discusses effective counseling interventions medication management approaches facility management issues and aftercare approaches to ensure successful outcomes for children and adolescents leaving a facility The book s comprehensive nature offers practitioners the most current information on best practices in the residential treatment arena and can serve as a useful resource for future decision making This volume is extensively referenced and includes tables to clearly present data This book is a valuable resource for social workers psychologists psychiatrists counselors residential program administrators state departments of children s services educators and students at all levels This book was published as a special issue of Residential Treatment For Children Youth

Handbook of Research on Teaching Drew

Gitomer,Courtney Bell,2016-05-19 The Fifth Edition of the Handbook of Research on Teaching is an essential resource for students and scholars dedicated to the study of teaching and learning This volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues In each authoritative chapter the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching Each of the volume s 23 chapters is a canonical piece that will serve as a reference tool for the field The Handbook provides readers with an unparalleled view of the current state of research on teaching across its multiple facets and related fields

Handbook of Research on the Learning Organization Anders Örtengren,2013-09-30 This timely Handbook establishes the contextualization of the learning organization idea as a research field

Solution Focused Brief Therapy in Schools Michael S

Kelly,Johnny S Kim,Cynthia Franklin,2008-04-29 Since its creation in the 1980s solution focused brief therapy SFBT has gradually become a common and accepted treatment option for many mental health professionals With its emphasis on client strengths and short term treatment SFBT is well suited to school contexts given the wide array of problems and the large caseloads of most school based practitioners This book as part of the Oxford Workshop Series will give school social workers the tools they need to understand and use SFBT with students families teachers and administrators In clear language the authors briefly cover the history of the development of SFBT highlighting the pioneering work of Insoo Kim Berg and others that led to the development of the Working on What Works WOWW program for middle schools as well as several treatment manuals produced in collaboration with the European Brief Therapy Association and North American Brief Therapy Association Careful not to overstate results from a recent meta analysis the authors show where SFBT has been shown to be effective especially with families and for classroom behavior problems and how school professionals can incorporate its principles into their daily practice Case examples describe in detail how school professionals have used SFBT with a group of students with text anxiety to create a family health and employment fair in an under resourced school with grandparents raising their grandchildren and by coaching teachers to identify and solve classroom behavior issues with their students An

entire chapter tells the story of the Garza Independence High School in Austin a solution focused school designed to engage urban high school dropouts or students at risk of dropping out to help them finish high school With 52% of Garza graduates enrolled in a post secondary education program outcomes are promising and similar schools are being developed around the country Though the authors take care not to overstate the relevance and utility of SFFBT in all situations they make the techniques involved comprehensive in a way that practitioners at every skill level will find valuable *Applied Social Sciences* Mihai-Bogdan Iovu,Georgeta Rață,2013-02-14 This volume *Applied Social Sciences Sociology* offers the reader a wide collection of quantitative and qualitative studies from different research areas such as medical sociology political sociology sociology of communication sociology of culture sociology of education sociology of migration sociology of population and urban sociology Theoretical and empirical papers attempt to explain complex social phenomena including attitudes and values concerning economic recession culture electronic communication employment and professional training exclusion inclusion of vulnerable groups individual and group identity migration representations school stereotypes and transition The current volume offers theoretical and empirical material to a wide diversity of professionals from the socio humanistic field The information is structured in order to help the reader construct a specific image on the studied social phenomena At the same time the volume is not restrictive it is also helpful and accessible to the general public interested in interdisciplinary sociological approaches *Research Methods for Evidence-Based Practice* John S. Wodarski,Laura M. Hopson,2011-10-31 The purpose of this book is to teach social work students the concepts and skills needed to apply research methods in their practice with clients Within the last three decades the human service professions have been challenged to base practice on empirical evidence One promising approach to meeting this challenge is to train practitioners who can evaluate knowledge produced in the behavioral sciences and then translate such knowledge into practice principles This volume aims to help practitioners understand the research process and equip them with the necessary tools and skills to a evaluate studies b translate relevant behavioral science knowledge into practice principles and c implement evaluation procedures in their daily practice The book also provides guidance in incorporating evidence based practice principals and procedures into social work curricula Evidence based practice offers practitioners and students a method for building into the intervention process a problem solving and evaluative component that is greatly needed in social work **Evidence Based Practice in School Mental Health** James C Raines,2008-04-11 Though recent legislation embedded with the No Child Left Behind Act and the Individuals with Disabilities Improvement Act mandates the use of evidence in school based practice to demonstrate positive outcomes for all students school social workers especially those long out of school often lack the conceptual tools to locate evaluate and apply evidence in order to demonstrate the effectiveness of their work The first of its kind tailored specifically to this audience this SSAAA Workshop title guides school professionals in infusing research throughout their daily practice It shows school service providers a pragmatic approach to informing every major practice

decision with the appropriate research so that students receive the best possible services This includes how to use research to make reliable and valid assessments how to use research to choose the best intervention and how to do research to evaluate progress Raines goes beyond creating a catalog of interventions that will soon be outdated and provides school social workers with a detailed road map of the EBP process Chapters detail the nuts and bolts of EBP explaining how to ask a relevant answerable question where to search for evidence how to appraise the literature and avoid the pitfalls of web based information how to adapt and apply the evidence in a developmentally and culturally sensitive way and how to evaluate the results Detailed examples along the way including sample spreadsheets practitioners can easily adapt to evaluate their students progress bring accountability within reach for school professionals who struggle to find the time resources and support sufficient to apply the best evidence to their schools **Evidence-Based Practice Manual** Albert R.

Roberts,Kenneth R. Yeager,2004-01-15 The Evidence Based Practice Manual was developed as an all inclusive and comprehensive practical desktop resource It includes 104 original chapters each specially written by the most prominent and experienced medical public health psychology social work criminal justice and public policy practitioners researchers and professors in the United States and Canada This book is specifically designed with practitioners in mind providing at a glance overviews and direct application chapters This is the only interdisciplinary volume available for locating and applying evidence based assessment measures treatment plans and interventions Particular attention has been given to providing practice guidelines and exemplars of evidence based practice and practice based research The Evidence Based Practice Manual emphasizes and summarizes key elements issues concepts and how to approaches in the development and application of evidence based practice Discussions include program evaluation quality and operational improvement strategies research grant applications validating measurement tools and utilizing statistical procedures Concise summaries of the substantive evidence gained from methodologically rigorous quantitative and qualitative research provide make this is an accessible resource for a broad range of practitioners facing the mandate of evidence based practice in the health and human services **Transformative Social Work Practice** Erik M.P. Schott,Eugenia L. Weiss,2015-08-24 Transformative Social Work Practice presents an innovative and integrative approach towards critically reflective practice with an

interweaving of micro mezzo and macro applications to real world demands Authors Erik Schott and Eugenia L Weiss explore issues commonly addressed by social workers including health mental health addictions schools and family and community violence while challenging assumptions and promoting ethically driven evidence based practice perspectives to advocate for social justice and reduce disparities The book is about redefining social work practice to meet the current and complex needs of diverse and vulnerable individuals families and communities in order to enhance their strengths in an era of unprecedented technological growth globalization and change *School Violence and Primary Prevention* Thomas W. Miller,2023-01-01 This important new work covers clinical issues in treating victims of school violence and assessing children

with the potential for violence The editor also examines the effectiveness of prevention intervention programs and offers larger policy recommendations The book looks at environmental factors such as cultural issues on behaviors from bullying to mass school shootings And uniquely the book delves into topics such as sexual boundaries and body image In all this book aims for a theoretical and applied picture of the current state of school violence and prevention **Social Workers' Desk Reference** Kevin J. Corcoran, Albert R. Roberts, 2015 In the first and second editions of the Social Workers Desk Reference the changes that were occurring in social work practice education and research were highlighted and focused upon This third edition continues in the same tradition and continues to respond to the changes occurring in society and how they are impacting the education research and practice of social work as a whole

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