

PROFESSORS
AND THE
DEMISE OF
HIGHER
EDUCATION

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◀ CHARLES J. SYKES ▶

Profscam Professors And The Demise Of Higher Education

Gary Rhoades



Profscam Professors And The Demise Of Higher Education:

Profscam Charles J. Sykes, 1988-10-01 ProfScam reveals the direct and ultimate reason for the collapse of higher education in the United States the selfish wayward and corrupt American university professor **American Higher Education Since World War II** Roger L. Geiger, 2021-05-25 Geiger provides an in depth history of the remarkable transformation of higher education in the United States in the decades after World War II taking readers from the GI Bill and the postwar expansion of higher education to the social upheaval of the 1960s and 1970s desegregation and coeducation and the challenges confronting American colleges today Shedding light on the tensions and triumphs of an era of rapid change the author shows how American universities emerged after the war as the world's most successful system for the advancement of knowledge how the pioneering of mass higher education led to the goal of higher education for all and how the selectivity sweepstakes for admission to the most elite schools has resulted in increased stratification today Geiger identifies 1980 as a turning point when the link between research and economic development stimulated a revival in academic research and the ascendancy of the modern research university that continues to the present Sweeping in scope this book demonstrates how growth has been the defining feature of modern higher education but how each generation since the war has pursued it for different reasons It provides the context we need to understand the complex issues facing our colleges and universities today from rising inequality and skyrocketing costs to deficiencies in student preparedness and lax educational standards From publisher description **American Higher Education Transformed, 1940-2005** Wilson Smith, Thomas Bender, 2008-04-11 This long awaited sequel to Richard Hofstadter and Wilson Smith's classic anthology American Higher Education A Documentary History presents one hundred and seventy two key edited documents that record the transformation of higher education over the past sixty years The volume includes such seminal documents as Vannevar Bush's 1945 report to President Franklin D Roosevelt Science the Endless Frontier the U S Supreme Court decisions in Brown v Board of Education and Sweezy v New Hampshire and Adrienne Rich's challenging essay Taking Women Students Seriously The wide variety of readings underscores responses of higher education to a memorable often tumultuous half century Colleges and universities faced a transformation of their educational goals institutional structures and curricula and admission policies the ethnic and economic composition of student bodies an expanding social and gender membership in the professoriate their growing allegiance to and dependence on federal and foundation financial aids and even the definitions and defenses of academic freedom Wilson Smith and Thomas Bender have assembled an essential reference for policymakers administrators and all those interested in the history and sociology of higher education **The Ph.D. Trap Revisited** Wilfred Cude, 2000-10 This book lays bare the faults of the Ph D program showing that in most disciplines it is savage mechanical and cruel **Restoring the Promise** Richard K. Vedder, 2019-05-01 Higher education in America is in crisis Costs are too high learning is too little and the payoff to students and society is increasingly problematic In Restoring the

Promise Richard Vedder shows how the precarious position of colleges and universities results from a mostly unsuccessful expansion of governmental involvement in the academy especially at the federal level The book examines today s most serious issues in higher education including free speech and academic freedom tuition and other costs culture and curricula governance gender race and diversity due process admissions student loans and much more It diagnoses problems and identifies solutions For example the total cost of college per student in the United States is now higher than in any other country When combining the monetary costs of college with the opportunity costs of losing years of labor to the economy the true cost of higher education to American society well exceeds one trillion dollars annually Yet despite American higher education s immense price tag students are learning less than ever before and continue to be underemployed The book discusses the three I s of university reform information incentives and innovation Without information it is impossible for taxpayers and governing authorities to ensure that public education spending truly furthers the broader interests of society rather than the narrow interests of faculty and administrators Shaping incentives for management would help to reduce costs and improve quality Business practices such as Responsibility Centered Management RCM for example allow profit to motivate efficiency and encourage learning outcomes And expanding the use of innovation in technology and open online courses along with relinquishing old rules such as tenure and three month summer vacations offer new hope for institutions of higher education The book discusses such additional reforms as the following Ending or revising the federal student financial aid program Giving departments or even professors a share of overall revenue based on student enrollments in their classes Departments or professors would then be required to pay their share of travel building rental maintenance utilities and other such costs from the revenues they receive Providing earnings data on former students by college five ten or fifteen years after matriculation Prospective students and parents as well as lawmakers and oversight officials would be assisted regarding school successes and failures Increasing faculty teaching loads Instituting three year degrees and year round instruction Ending discrimination against for profit schools Ending grade inflation Ending speech codes and other barriers to academic freedom Ending affirmative action and related diversity programs And more Academic Dishonesty Bernard E. Whitley, Jr., Patricia Keith-Spiegel, 2001-11 The book s goal is to help educators understand deal with the problem of academic dishonesty by providing an overview of its causes methods of prevention detection appropriate action It provides practical advice educators actual experiences *Crisis in the Academy* Christopher J. Lucas, 1998-03-15 Not since student turmoil and unrest wreaked havoc on the nation s campuses three decades ago has American higher education been the subject of so much controversy and popular criticism Countless indictments compete for the public s attention as critics explore vital issues confronting today s institutions of higher learning curricular fragmentation declining academic standards the apparent erosion of liberal learning within academe widespread neglect of undergraduate education in favour of academic research and unprecedented financial woes Confusion over fundamental priorities and purposes the author argues

lies at the heart of the dilemma facing end of the century higher education Thoughtful and timely Crisis in the Academy offers a wide ranging analysis of contemporary higher education while making an important contribution to the ongoing public debate over the future of America s beleaguered and diverse institutions of higher learning Managed Professionals Gary Rhoades,1998-04-02 Managed Professionals is a source book on the negotiated terms of faculty work and a sociological analysis of the restructuring of faculty as a professional workforce Based on a sample of forty five percent of the more than 470 negotiated faculty agreements nationwide which cover over 242 000 faculty the book offers extensive examples and analysis of contractual provisions on salary structures retrenchment use and working conditions of part time faculty use of educational technology in distance education outside employment and intellectual property rights Focused on the ongoing negotiation of professional autonomy and managerial discretion the book offers insights into the broad restructuring of faculty with conclusions that extend beyond unionized faculty to all of academe Faculty are managed professionals and are increasingly so Managers have much flexibility and as they seek to reorganize colleges and universities the exercise of their flexibility serves to heighten the divisions within the academic profession and to reconfigure the professional workforce on campus *The Academic Man* Logan Wilson,2017-07-12 When it was originally published The Academic Man was the first full scale social science based study on the American academic profession The issues identified by Logan Wilson in 1942 remain central to any consideration of the American professoriate Wilson demonstrates the usefulness of a historical perspective in understanding the present as well as the considerable continuity in higher education His acute observations remain a critical base for contemporary studies of higher education The Academic Man explores three mam aspects of higher education the academic hierarchy academic status and academic processes and functions He discusses the difficulty college graduates have in finding jobs a problem still prevalent today He also examines the small number of publications produced by graduates with Ph Ds showing that only a few account for the greatest percentage of publications as well as the ratio of teaching activities to non teaching activities performed by faculty members In his new introduction Philip G Altbach discusses the changes that have occurred in the college community during the past half century including the expansion of universities and the increasing diversity of students and faculty hi terms of gender ethnicity and religious background At the same tune he shows how Wilson s basic tenets continue to hold true for contemporary academic life The timelessness of The Academic Man will make it a valuable resource for students professors university administrators and sociologists The Trouble with Ed Schools David F. Labaree,2008-10-01 American schools of education get little respect They are portrayed as intellectual wastelands as impractical and irrelevant as the root cause of bad teaching and inadequate learning In this book a sociologist and historian of education examines the historical developments and contemporary factors that have resulted in the unenviable status of ed schools offering valuable insights into the problems of these beleaguered institutions David F Labaree explains how the poor reputation of the ed school has had important repercussions shaping the quality of its

programs its recruitment and the public response to the knowledge it offers He notes the special problems faced by ed schools as they prepare teachers and produce research and researchers And he looks at the consequences of the ed school s attachment to educational progressivism Throughout these discussions Labaree maintains an ambivalent position about education schools admiring their dedication and critiquing their mediocrity their romantic rhetoric and their compliant attitudes The Ethics of Teaching Patricia Keith-Spiegel,Bernard E. Whitley, Jr.,Deborah Ware Balogh,David V.

Perkins,Arno F. Wittig,2003-01-30 The Ethics of Teaching provides a frank discussion of the most frequently encountered ethical dilemmas that can arise in educational settings as well as tips on how to avoid these predicaments and how to deal with them when they do occur The goal is to stimulate discussion and raise faculties consciousness about ethical issues Ethical dilemmas are presented as short engaging case scenarios most of which are based on actual situations so as to furnish more realistic and interesting stimuli for individual reflection and group discussion These scenarios offer the opportunity to consider the subtle complexities inherent in the social and psychological contexts in which educator student interactions occur and the effects of those complexities on ethical decision making Each case is followed by a detailed analysis and advice The book s 195 cases are grouped into 22 chapters representing topics such as the controversial classroom presentations and assignments debatable testing and grading practices problematic student faculty interactions dual role relationships with students collegial conflicts managing very difficult students and confidentiality dilemmas The Ethics of Teaching A Casebook Second Edition focuses on commonly encountered ethical gray areas that have no clear solution includes questions to stimulate discussion of related ethical issues concludes with a chapter on prevention peer mentoring and intervention and serves as excellent assigned reading to stimulate group discussion in teaching workshops and faculty development programs The first edition of this book evolved by collecting a variety of teaching situations that commonly occur in college and university settings The authors then created responses to the situations and circulated both the cases and the responses to reviewers from a number of departments across the country As a result the vast majority of the cases are discipline free The second edition features many new cases to reflect recent trends and events related to academic ethics Questions were added to stimulate discussion and to further elaborate the issues The Ethics of Teaching A Casebook is ideal for college and university faculty graduate assistants and administrators involved in workshops graduate teaching assistant courses and faculty development and new faculty orientation programs As a result of the book s cross disciplinary development it will be beneficial to faculty from a broad spectrum of disciplines Advances in Library

Administration and Organization Edward D. Garten,Delmus E. Williams,James M. Nyce,Janine Golden,2008-05-19 A collection of essays designed to challenge working administrators and researchers to look more closely at their operations and consider again how they develop people and the organizations in which they work **Making the University Matter** Barbie

Zelizer,2012-03-29 Making the University Matter investigates how academics situate themselves simultaneously in the

university and the world and how doing so affects the viability of the university setting The university stands at the intersection of two sets of interests needing to be at one with the world while aspiring to stand apart from it In an era that promises intensified political instability growing administrative pressures dwindling economic returns and questions about economic viability lower enrolments and shrinking programs can the university continue to matter into the future And if so in which way What will help it survive as an honest broker What are the mechanisms for ensuring its independent voice Barbie Zelizer brings together some of the leading names in the field of media and communication studies from around the globe to consider a multiplicity of answers from across the curriculum on making the university matter including critical scholarship interdisciplinarity curricular blends of the humanities and social sciences practical training and policy work The collection is introduced with an essay by the editor and each section has a brief introduction to contextualise the essays and highlight the issues they raise A University for the 21st Century James J. Duderstadt, 2000-03-08 The challenges facing higher

education and the future of the American university as we enter a new century **Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2014-03-31 Beyond the undergraduate and graduate levels education has traditionally ceased when students enter the workforce as professionals in their respective fields However recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education Adult and Continuing Education Concepts Methodologies Tools and Applications investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries With an extensive array of chapters on topics ranging from non traditional students to online and distance education for adult learners this multi volume reference book will provide students educators and industry professionals with the tools necessary to make the most of their return to the classroom

Legitimacy in the Academic Presidency Rita Bornstein, 2003-09-30 How did the 1990s and early 21st century impact the evolution of the college presidency The legitimacy and performance of higher education were called into question during this period and respect for some of its leaders declined An economic downturn and the concomitant change of student enrollment patterns have required presidents to lead in compromised conditions The new emphasis on financial management and fund raising has opened the job of academic president to those with nontraditional backgrounds These new presidents must gain legitimacy differently from those of more traditional backgrounds who are struggling with their own legitimacy challenges In order to understand legitimacy Bornstein has applied theory from the social sciences and higher education literature proposing five factors that influence presidential legitimacy Individual Institutional Environmental Technical and Moral She also proposes six threats to legitimacy Lack of Cultural Fit Management Incompetence Misconduct Erosion of Social Capital Inattentiveness and Gradiosity In light of these threats she suggests strategies for gaining and maintaining legitimacy This book focuses on the impetus for leading change Bornstein draws on numerous sources for a theoretical

perspective on the factors associated with the president's role in creating legitimate change. She proposes a construct of four factors to implement legitimate change: Presidential Leadership, Governance, Social Capital, and Fund Raising. The concepts of transformational and transactional leadership are examined for their ability to facilitate change. Bornstein finds their effectiveness limited and proposes transformative leadership, a contextual approach that fits between transformational and transactional leadership in the conceptual continuum. Since presidents are often recruited on the basis of their academic experience, their legitimacy depends on securing resources to strengthen or transform their institution; fund raising is essential. **Fina**

In Pursuit of Knowledge Deborah Rhode, 2006-09-25 Although academics have never lacked for critics, publications on the profession tend to be either popularized polemics which are engaging but misleading or scholarly analyses which are intellectually responsible but of little interest to anyone but specialists. *In Pursuit of Knowledge* offers an alternative, a unique portrait of academic life that should appeal to both experts and a general audience. Drawing on a wide range of disciplines including higher education, history, law, sociology, economics, and literature, the book focuses on the ways in which the pursuit of status has undermined the pursuit of knowledge. Deborah Rhode argues that both individual scholars and institutions in higher education are caught in an arms race of reputation. The result has been to skew priorities in scholarship, erode commitments to teaching, compromise efforts of public intellectuals, and impede effectiveness in administration. The book offers several solutions to counter these pervasive problems in our research institutions. Rhode makes a case for increasing accountability and realigning reward systems. She argues that what is needed is a greater sense of responsibility among universities and their faculties to narrow the gap between academic ideals and practices. *In Pursuit of Knowledge* is meticulously researched and elegantly written. It is also exceptionally entertaining in its use of quotations culled from over a hundred academic novels including works by Kingsley Amis, Saul Bellow, David Lodge, and C. P. Snow. For example, from P. G. Wodehouse's *The Girl in Blue*: "The Agee woman told us for three quarters of an hour how she came to write her beastly book when a simple apology was all that was required." The result is a highly readable but also deeply reflective analysis of the academic profession.

Higher Expectations Derek Bok, 2022-05-17 How our colleges and universities can respond to the changing hopes and needs of society. In recent decades, cognitive psychologists have cast new light on human development and given colleges new possibilities for helping students acquire skills and qualities that will enhance their lives and increase their contributions to society. In this landmark book, Derek Bok explores how colleges can reap the benefits of these discoveries and create a more robust undergraduate curriculum for the twenty-first century. Prior to this century, most psychologists thought that creativity, empathy, resilience, conscientiousness, and most personality traits were largely fixed by early childhood. What researchers have now discovered is that virtually all of these qualities continue to change through early adulthood and often well beyond. Such findings suggest that educators may be able to do much more than was previously thought possible: to teach students to develop these important characteristics and thereby enable them to flourish in later life.

How prepared are educators to cultivate these qualities of mind and behavior What do they need to learn to capitalize on the possibilities Will college faculties embrace these opportunities and make the necessary changes in their curricula and teaching methods What can be done to hasten the process of innovation and application In providing answers to these questions Bok identifies the hurdles to institutional change proposes sensible reforms and demonstrates how our colleges can help students lead more successful productive and meaningful lives

The Reporter's Handbook Steve Weinberg, 1996 Reporters editors and journalists will find this third edition of The Reporter's Handbook an even more impressive resource than prior editions This essential tool for serious journalists identifies hundreds of documents and human sources in both private and government sectors It provides step by step methods for tracking paper trails people trails and computer trails The book also includes coverage of library research computer assisted reporting case studies anecdotes and IRE contest winning pieces This new edition features chapters on the environment transportation housing financial institutions international investigation utilities and non profit organizations Under the sponsorship of Investigative Reporters and Editors Inc Steven Weinberg has revised and polished this journalism classic into a must have reference guide for the classroom and the newsroom

Who's in Charge of America's Research Universities? Thomas J. Tighe, 2012-02-01 This book explores the American research university and in a larger sense addresses knowledge creation in our society since research universities are the primary means for the production and dissemination of basic knowledge in the public interest Universities not only play a major role in technological economic and cultural development but also prepare much of the country's leadership particularly in the sciences engineering medicine and other professions Confronting the pervasive sense that there is something seriously wrong with our research universities Thomas J Tighe identifies internal division specifically dysfunction in governance as the major cause of the problems of higher education He traces the current strains in the university to societal and institutional changes over the past several decades that together have created a growing schism between the concerns and objectives of faculty and those of governing authorities To address this state of affairs Tighe proposes a new university structure that would re engage faculty with the governance and welfare of their institutions while helping to educate governance authorities on the truly unique characteristics of the university A number of controversial issues in higher education are examined in detail including the teaching research relation the question of tenure accountability and relations between universities and the corporate sector

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Table of Contents Profscam Professors And The Demise Of Higher Education

1. Understanding the eBook Profscam Professors And The Demise Of Higher Education
 - The Rise of Digital Reading Profscam Professors And The Demise Of Higher Education
 - Advantages of eBooks Over Traditional Books
2. Identifying Profscam Professors And The Demise Of Higher Education
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Profscam Professors And The Demise Of Higher Education
 - User-Friendly Interface
4. Exploring eBook Recommendations from Profscam Professors And The Demise Of Higher Education
 - Personalized Recommendations
 - Profscam Professors And The Demise Of Higher Education User Reviews and Ratings
 - Profscam Professors And The Demise Of Higher Education and Bestseller Lists
5. Accessing Profscam Professors And The Demise Of Higher Education Free and Paid eBooks
 - Profscam Professors And The Demise Of Higher Education Public Domain eBooks
 - Profscam Professors And The Demise Of Higher Education eBook Subscription Services
 - Profscam Professors And The Demise Of Higher Education Budget-Friendly Options
6. Navigating Profscam Professors And The Demise Of Higher Education eBook Formats

- ePub, PDF, MOBI, and More
- Profscam Professors And The Demise Of Higher Education Compatibility with Devices
- Profscam Professors And The Demise Of Higher Education Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Profscam Professors And The Demise Of Higher Education
 - Highlighting and Note-Taking Profscam Professors And The Demise Of Higher Education
 - Interactive Elements Profscam Professors And The Demise Of Higher Education
- 8. Staying Engaged with Profscam Professors And The Demise Of Higher Education
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Profscam Professors And The Demise Of Higher Education
- 9. Balancing eBooks and Physical Books Profscam Professors And The Demise Of Higher Education
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Profscam Professors And The Demise Of Higher Education
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Profscam Professors And The Demise Of Higher Education
 - Setting Reading Goals Profscam Professors And The Demise Of Higher Education
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Profscam Professors And The Demise Of Higher Education
 - Fact-Checking eBook Content of Profscam Professors And The Demise Of Higher Education
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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