

English in Education



Shakespeare read Cervantes at a time when scholars considered Spanish a more important language than English.

At the beginning of the sixteenth century, Latin still served as the tongue spoken by educated Europeans. By the end of the 1700s, scholars had begun to consider English a language appropriate for academia.

Shakespeare And Sixteenth Century Study Of Language

David Lucking



Shakespeare And Sixteenth Century Study Of Language:

Shakespeare and the Sixteenth-century Study of Language Jane Donawerth, 1984 Donated by Sydney Harris

The Study of Language in 17th-Century England Vivian Salmon, 1988-01-01 This volume brings together a number of papers by Vivian Salmon previously published in various journals and collections that are unfamiliar and perhaps even inaccessible to historians of the study of language The central theme of the volume is the study of language in England in the 17th century Papers in the first section treat aspects of the history of language teaching The second section consists of three articles on the history of grammatical theory The papers in the third and final section deal with the search for the universal language

A Grammar of Shakespeare's Language Norman Blake, 2017-03-14 When you read Shakespeare or watch a performance of one of his plays do you find yourself wondering what it was he actually meant Do you consult modern editions of Shakespeare's plays only to find that your questions still remain unanswered *A Grammar of Shakespeare's Language* the first comprehensive grammar of Shakespeare's language for over one hundred years will help you find out exactly what Shakespeare meant Steering clear of linguistic jargon Professor Blake provides a detailed analysis of Shakespeare's language He includes accounts of the morphology and syntax of different parts of speech as well as highlighting features such as concord negation repetition and ellipsis He treats not only traditional features such as the make up of clauses but also how language is used in various forms of conversational exchange such as forms of address discourse markers greetings and farewells This book will help you to understand much that may have previously seemed difficult or incomprehensible thus enhancing your enjoyment of his plays

The Cambridge Companion to Shakespeare's History Plays Michael Hattaway, 2002-12-05 Shakespeare's history plays have been performed more in recent years than ever before in Britain North America and in Europe This 2002 volume provides an accessible wide ranging and informed introduction to Shakespeare's history and Roman plays It is attentive throughout to the plays as they have been performed over the centuries since they were written The first part offers accounts of the genre of the history play of Renaissance historiography of pageants and masques and of women's roles as well as comparisons with history plays in Spain and the Netherlands Chapters in the second part look at individual plays as well as other Shakespearean texts which are closely related to the histories The Companion offers a full bibliography genealogical tables and a list of principal and recurrent characters It is a comprehensive guide for students researchers and theatre goers alike

The Shakespearean Name David Lucking, 2007 This book comprises ten essays on Shakespearean drama the majority of which focus on the problem of language and more particularly on issues pertaining to names and their meanings Four of these essays deal specifically with *Romeo and Juliet* and examine the work in different sets of terms as a reply to the aspersions against Shakespeare contained in Greene's *Groatsworth of Wit* as a representative site for a kind of archaeology of meaning as an experiment in the poetics of identity and as a meditation on the interrelation between rival conceptions of time Other works subjected to extended analyses in

independent essays are Richard II Julius Caesar and Macbeth all of which are interpreted as tragedies of language in which the paradoxes inherent in names and naming are enacted in the personal dilemmas of the protagonists The final two essays in the volume comparative rather than exegetical in approach explore the intricate web of allusion linking The Tempest with Marlowe's Doctor Faustus and Jonson's The Alchemist and consider the contribution that all three plays make to the Renaissance exploration of the role played by art and knowledge in human life

English Renaissance Rhetoric and Poetics Heinrich F. Plett, 2023-08-14 This volume is the first comprehensive reference work on English Renaissance rhetoric and poetics It is arranged in four sections A bibliographies B primary sources C secondary sources D indices Section B lists more than 500 books on rhetoric and poetics published in the British Isles and abroad between 1479 and 1660 Detailed information is provided on each of them transcription of the title page of the editio princeps call number of the library copy consulted further historical and modern editions together with the relevant secondary literature Section C covers the whole range of applied rhetoric and poetics totalling some 2 000 titles between 1900 and 1994 It deals systematically with such topics a General Studies Rhetorical Genres and Rhetoric Poetics and Individual Authors An introductory essay outlines the principles of the bibliography

Shakespeare's Romance of the Word Maurice Hunt, 1990 This work is a critical study of Pericles Cymbeline The Winter's Tale and The Tempest with a focus on Shakespeare's exploration of language in its destructive potentialities and its redemptive workings

Teaching Shakespeare and Early Modern Dramatists A. Hiscock, L. Hopkins, 2007-07-02 This collection offers practical suggestions for the integration of non-Shakespearean drama into the teaching of Shakespeare It shows both the ways in which Shakespearean drama is typical of its period and of the ways in which it is distinctive by looking at Shakespeare and other writers who influenced and developed the genres in which he worked

The Age of Elizabeth in the Age of Johnson Jack Lynch, 2002-12-12 In The Age of Elizabeth in the Age of Johnson Jack Lynch explores eighteenth century British conceptions of the Renaissance and the historical intellectual and cultural uses to which the past was put during the period Scholars editors historians religious thinkers linguists and literary critics of the period all defined themselves in relation to the last age or the age of Elizabeth Seventeenth and eighteenth century thinkers reworked older historical schemes to suit their own needs turning to the ages of Petrarch and Poliziano Erasmus and Scaliger Shakespeare Spenser and Queen Elizabeth to define their culture in contrast to the preceding age They derived a powerful sense of modernity from the comparison which proved essential to the constitution of a national character This interdisciplinary study will be of interest to cultural as well as literary historians of the eighteenth century

The Age of Elizabeth in the Age of Johnson John T. Lynch, 2003 In The Age of Elizabeth in the Age of Johnson Jack Lynch explores eighteenth century British conceptions of the Renaissance and the historical intellectual and cultural uses to which the past was put during the period Scholars editors historians religious thinkers linguists and literary critics of the period all defined themselves in relation to the last age or the age of Elizabeth This interdisciplinary study will be of interest

to cultural as well as literary historians of the eighteenth century Archaic Style in English Literature, 1590-1674 Lucy Munro, 2013-11-28 Munro explores the conscious use of archaic language by poets and dramatists including Shakespeare Spenser Jonson and Milton Literature as Dialogue Roger D. Sell, 2014-08-15 How is it that some texts achieve the status of literature Partly at least because the relationship they allow between their writers and the people who respond to them is fundamentally egalitarian This is the insight explored by members of the bo literary communication network who in this new book develop fresh approaches to literary works of widely varied provenance The authors examined have written in Ancient Greek T ng Dynasty Chinese Middle Modern and Contemporary English German Romanian Polish Russian and Hebrew But each and every one of them is shown as having offered their human fellows something which despite some striking appearances to the contrary amounts to a welcoming invitation This their audiences have then been able to negotiate in a spirit of dialogical interchange Part I of the book poses the question How in offering their invitation have writers respected their audiences human autonomy This is the province of what bo scholars call communicational criticism Part II asks how an audience negotiating a literary invitation can be encouraged to respect the human autonomy of the writer who has offered it In bo parlance such encouragement is the task of mediating criticism These two modes of criticism naturally complement each other and in their shared concern for communicational ethics ultimately seek to further a post postmodern world that would be global without being hegemonic A Companion to Shakespeare's Works, Volume II Richard Dutton, Jean E. Howard, 2003-06-02 This four volume Companion to Shakespeare s Works compiled as a single entity offers a uniquely comprehensive snapshot of current Shakespeare criticism Brings together new essays from a mixture of younger and more established scholars from around the world Australia Canada France New Zealand the United Kingdom and the United States Examines each of Shakespeare s plays and major poems using all the resources of contemporary criticism from performance studies to feminist historicist and textual analysis Volumes are organized in relation to generic categories namely the histories the tragedies the romantic comedies and the late plays problem plays and poems Each volume contains individual essays on all texts in the relevant category as well as more general essays looking at critical issues and approaches more widely relevant to the genre Offers a provocative roadmap to Shakespeare studies at the dawning of the twenty first century This companion to Shakespeare s histories contains original essays on every history play from Henry VI to Henry V as well as fourteen additional articles on such topics as censorship in Shakespeare s histories the relation of Shakespeare s plays to other dramatic histories of the period Shakespeare s histories on film the homoerotics of Shakespeare s history plays and nation formation in Shakespeare s histories Teachers in Early Modern English Drama Jean Lambert, 2019-11-11 Starting from the early modern presumption of the incorporation of role with authority Jean Lambert explores male teachers as representing and engaging with types of authority in English plays and dramatic entertainments by Shakespeare and his contemporaries from the late sixteenth to the early seventeenth century This book examines these theatricalized portraits in

terms of how they inflect aspects of humanist educational culture and analyzes those ideas and practices of humanist pedagogy that carry implications for the traditional foundations of authority Teachers in Early Modern English Drama is a fascinating study through two centuries of teaching Shakespeare and his contemporaries and will be a valuable resource for undergraduates postgraduates and scholars interested in sixteenth and seventeenth century drama writing and culture

Shakespearean Intertextuality Stephen Lynch,1998-11-19 In reshaping Lodge s Rosalynde into As You Like It Shakespeare not only undermines the Petrarchan and pastoral traditions of the romance but also refutes the implicit gender structures upon which such Petrarchanisms are based In refashioning The True Chronicle Historie of King Leir into the tragedy of King Lear Shakespeare does not simply reject the explicit Christian setting and happy ending of Leir but engages and responds to the highly Reformational and Calvinistic assumptions that shape and inform the source play In rewriting Greene s Pandosto into The Winter s Tale Shakespeare not only adapts the plot and characterization of the source but consistently counters and refutes the rhetorical and linguistic structures of Greene s romance And in Pericles Shakespeare adapts the Appolinus story from Gower s Confessio Amantis but also responds to suggestions in the source text about the authority of the role of the author Arden Shakespeare Third Series Complete Works Ann Thompson,David Scott Kastan,H. R. Woudhuysen,Richard Proudfoot,2020-10-15 This new Complete Works marks the completion of the Arden Shakespeare Third Series and includes all of Shakespeare s plays poems and sonnets edited by leading international scholars New to this edition are the apocryphal plays part written by Shakespeare Double Falsehood Sir Thomas More and King Edward III The anthology is unique in giving all three extant texts of Hamlet from Shakespeare s time the first and second Quarto texts of 1603 and 1604 5 and the first Folio text of 1623 With a simple alphabetical arrangement the Complete Works are easy to navigate The lengthy introductions and footnotes of the individual Third Series volumes have been removed to make way for a general introduction short individual introductions to each text a glossary and a bibliography instead to ensure all works are accessible in one single volume This handsome Complete Works is ideal for readers keen to explore Shakespeare s work and for anyone building their literary library **Political Rhetoric, Power, and Renaissance Women** Carole Levin,Patricia Ann Sullivan,1995-01-01 This book deals with women in political power during the sixteenth and seventeenth centuries Anne Boleyn Elizabeth I Catherine de Medici Mary II and about the gender based stereotypes that were produced rhetorically about them A Synoptic Hamlet: a Critical-Synoptic Edition of the Second Quarto and First Folio Texts of Hamlet Jesús Tronch-Pérez,Jesús Tronch,2002 A Synoptic Hamlet is an alternative response to the editorial problems of this multiple text play Like most critical editions it presents the early texts in a manner helpful to the general reader by modernizing spelling and punctuation and emending non sensical readings However it does not hide the text s diversity by exclusively selecting readings from either the Second Quarto or the First Folio in order to reconstruct a single reading version corresponding to the authentic Hamlet Rather it makes their significant variants immediately available in the line

itself offering alternative editorial interpretations of identical or similar readings at certain points Thus the reader can have a direct appreciation of the divergence and similarity between these early texts from which the Hamlet of today is known

Shakespeare's Comic Commonwealths Camille Wells Slight, 1993-01-01 Challenging the traditional view that Shakespeare's early comedies are about the experience of romantic love and constitute a genre called romantic comedy Camille Wells Slight demonstrates that they dramatize individual action in the context of social dynamics reflecting and commenting on the culture in which they originated *Shakespeare's Comic Commonwealths* sheds new light on ten Shakespearean comedies *The Comedy of Errors* *The Taming of the Shrew* *The Two Gentlemen of Verona* *Love's Labor's Lost* *A Midsummer Night's Dream* *The Merchant of Venice* *The Merry Wives of Windsor* *Much Ado about Nothing* *As You Like It* and *Twelfth Night* In a diversity of comic forms from rollicking farce to tragicomedy these plays offer varying perspectives on the forces that make and mar human communities Dramatizing tensions between savagery and civilization autonomy and dependence and isolation and community Shakespeare's comedies both reflect and comment on the society that produces them Slight eschews viewing these comedies as endorsements of the prevailing ideologies of sixteenth century England or as subversions of that hierarchical patriarchal culture They can be most fruitfully understood as imaginative forms that present cultural practices institutions and beliefs as human constructions susceptible to critical scrutiny While exposing the injustice and brutality as well as the assurances and satisfactions of social experiences Shakespeare's comedies represent people as inescapably social beings By combining historical scholarship with formal analysis and incorporating insights from social anthropology and feminist theory *Shakespeare's Comic Commonwealths* offers new readings of Shakespeare's early comedies and analyses the interaction between the plays and the social structures and processes of early modern England

The Text, the Play, and the Globe Joseph Candido, 2016-06-27 The purpose of this book is to honor the scholarly legacy of Charles R Forker with a series of essays that address the problem of literary influence in original ways and from a variety of perspectives The emphasis throughout is on the sort of careful exhaustive evidence based scholarship to which Forker dedicated his entire professional life Although wide ranging and various by design the essays in this book never lose sight of three discrete yet overlapping areas of literary inquiry that create a unity of perspective amid the diversity of approaches 1 the formation of play texts textual analysis and editorial practice 2 performance history and the material playing conditions from Shakespeare's time to the present including film as well as stage representations and 3 the world both cultural and literary in which Shakespeare and his contemporaries worked and to which they bequeathed an artistic legacy that continues to be re interpreted and re defined by a whole new set of cultural and literary pressures Eschewing any single predetermined ideological perspective the essays in this book call our attention to how the simplest questions or observations can open up provocative and unexpected scholarly vistas In so doing they invite us into a subtly re configured world of literary influence that draws us into new often unexpected ways of seeing and understanding the familiar

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