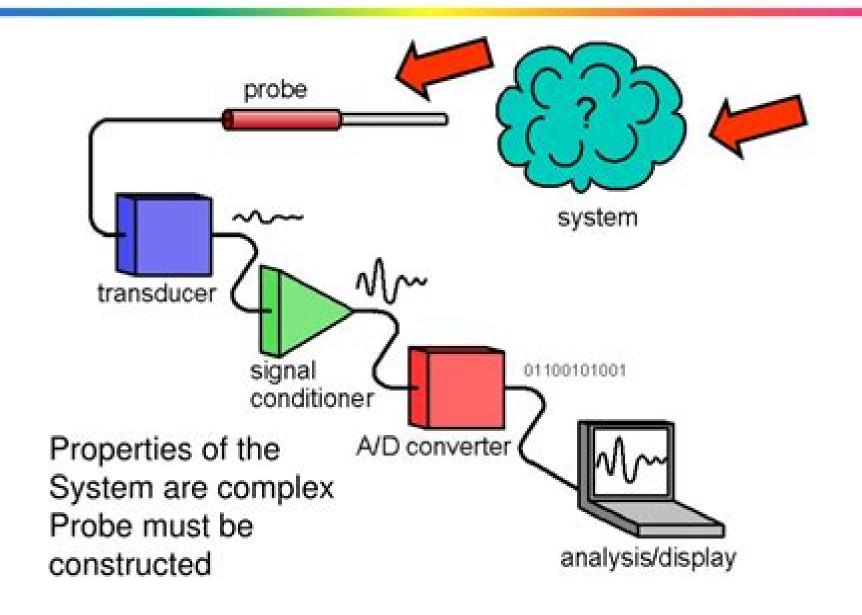
Social Measurement



Principles Of Social Science Measurement

John R. Rossiter

Principles Of Social Science Measurement:

Principles of Social Science Measurement James L. Payne, 1975 Measurement in the Social Sciences Richard A. Zeller, Edward G. Carmines, 1980-04-30 This textbook is designed to bridge the gap between the theorist and the methodologist by presenting an integrated approach to measurement By differentiating between random and systematic error it conveys both statistical techniques and their theoretical underpinnings essential to students of sociology and political science Rather than developing new technical methods of new theoretical structures Professors Zeller and Carmines provide thorough explanations of the assumptions limitations and interpretations of previously established techniques and theories Written at a level accessible to students of social science with some statistical training the book does not presume a sophisticated mathematical background By concentrating on synthesizing the methodological and theoretical realms Zeller and Carmines demonstrate why measurement considerations are important to research and how measurement principles can be most effectively applied How Does Social Science Work? Paul Diesing, 1992-03-15 The culmination of a lifetime spent in a variety of fields sociology anthropology economics psychology and philosophy of science How Does Social Science Work takes an innovative sometimes iconoclastic look at social scientists at work in many disciplines It describes how they investigate and the kinds of truth they produce illuminating the weaknesses and dangers inherent in their research At once an analysis a critique and a synthesis this major study begins by surveying philosophical approaches to hermeneutics to examine the question of how social science ought to work It illustrates many of its arguments with untraditional examples such as the reception of the work of the political biographer Robert Caro to show the hermeneutical problems of ethnographers. The major part of the book surveys sociological political and psychological studies of social science to get a rounded picture of how social science works Paul Diesling warns that social science exists between two opposite kinds of degeneration a value free professionalism that lives only for publications that show off the latest techniques and a deep social concern that uses science for propaganda He argues for greater self awareness and humility among social scientists although he notes that some social scientists will angrily reject the thought that their personality affects their research in any way This profound and sometimes witty book will appeal to students and practitioners in the social sciences who are ready to take a fresh look at their field An extensive bibliography provides a wealth of references across an array of social science disciplines

Measurement of Subjective Phenomena ,1981 Measurement in the Social Sciences Hubert M. Blalock,2017-09-08 Among the frustrations constantly confronting the social scientist are those associated with the general process of measurement The importance of good measurement has long been recognized in principle but it has often been neglected in practice in many of the social sciences Now that the methodological tools of multivariate analysis simultaneous equation estimation and causal modeling are diffused more widely into the social sciences and now that the very serious implications of random and non random measurement errors are being systematically investigated it is all the more important that social

scientists give top priority to the quality of their data and the clarity of their theoretical conceptualizations The book is organized so that one proceeds from problems of data collection to those of data analysis It is not intended to be a complete work covering all types of measurement problems that have arisen in the social sciences Instead it represents a series of studies that are deemed to be crucial for the advancement of social science research but which have not received sufficient attention in most of the social sciences. The basic purpose is to stimulate further methodological research on measurement and to study the ways in which knowledge that has been accumulated in some fields may be generalized Part I is concerned with applying scaling approaches developed in psychometrics to problems that arise in other social sciences The focus is on finding better ways to ask questions of respondents so as to raise the level of measurement above that of simple ordinal scales Part II focuses on multiple indicator theory and strategies as applied to relatively complex models and to change data In this section the emphasis shifts to how one analyzes fallible data through the construction of explicit measurement error models Part III deals with the statistical analysis of ordinal data including the interpretation and empirical behaviors of Measurement for the Social Sciences John R. Rossiter, 2010-11-25 This book various ordinal measures of association proposes a revolutionary new theory of construct measurement called C OAR SE for the social sciences The acronym is derived from the following key elements construct definition object representation attribute classification rater entity identification selection of item type enumeration and scoring The new theory is applicable to the design of measures of constructs in Management Marketing Information Systems Organizational Behavior Psychology Sociology C OAR SE is a rationally rather than empirically based theory and procedure It can be used for designing measures of the most complex and also the most basic constructs that we use in social science research C OAR SE is a radical alternative to the traditional empirically based psychometric approach and a considerable amount of the book s content is devoted to demonstrating why the psychometric approach does not produce valid measures The book argues that the psychometric approach has resulted in many misleading findings in the social sciences and has led to erroneous acceptance or rejection of many of our main theories and hypotheses and that the C OAR SE approach to measurement would correct this massive problem The main purpose of this book is to introduce and explain C OAR SE construct measurement theory in a way that will be understood by all social science researchers and that can be applied to designing new more valid measures Featuring numerous examples practical applications end of chapter questions and appendices the book will serve as an essential resource for students and professional researcher alike **Score Reliability** Bruce Thompson, 2002-08-12 This is a book that should be on the desk of anyone truly concerned with reliability The whole question of conditional reliabilities is current and important and the question of reliability generalization is being opened out and moving away from Cronbach's approach The topic is an important one Richard L Gorsuch Director of Research in Graduate School of Psychology Fuller Theological Seminary Should a high school diploma be awarded to students based on their score on a final exit exam Should businesses deny employment

to people based on their score on a personality test In a world of high stakes testing it has become more important than ever to make certain the scores on which we base our decisions are reliable Aimed at helping researchers create and evaluate scores better this reader presents the basic concepts of classical or true score and modern generalizability test theory Beginning with a review of reliability and validity issues in measurement the book covers score reliability reliability induction and reliability generalization Exercises with sample data are included at the end of each section so readers can demonstrate knowledge of the principles About the Author Bruce Thompson is Professor and Distinguished Research Scholar Department of Educational Psychology Texas A M University and Adjunct Professor of Family and Community Medicine Baylor College of Medicine Houston He is a Fellow of the American Psychological Association and an elected member of the Executive Council of the American Educational Research Association Thompson is also the editor of the Sage Publications journal Educational and Psychological Measurement Epistemological and Ethical Aspects of Research in the Social Sciences Ulrich Dettweiler, Barbara Hanfstingl, Hannes Schröter, 2020-06-08 The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation Bruce B. Frey, 2018-01-29 This encyclopedia is the first major reference guide for students new to the field covering traditional areas while pointing the way to future developments **Understanding Social Science Research** Thomas R Black, 2002 The ability to read published research critically is essential and is different from the skills involved in undertaking research using statistical analysis This New Edition of Thomas R Black's best selling text explains in clear and straightforward terms how students can evaluate research with particular emphasis on research involving some aspect of measurement The coverage of fundamental concepts is comprehensive and supports topics including research design data collection and data analysis by addressing the following major issues Are the questions and hypotheses advanced appropriate and testable Is the research design sufficient for the hypothesis Is the data gathered valid reliable and objective Are the statistical techniques used to analyze the data appropriate and do they support the conclusions reached Each of the chapters from the New Edition has been thoroughly updated with particular emphasis on improving and increasing the range of activities for students As well coverage has been broadened to include a wider range of research designs a section on research ethics item analysis the definition of standard deviation with a guide for calculation the concept of power in statistical inference calculating correlations and a description of the difference between parametric and non parametric tests in terms of research questions Evaluating Social Science Research An Introduction 2nd Edition will be key reading for undergraduate and postgrduate students in research methodology and evaluation across the social sciences The Importance of Common Metrics for Advancing Social Science Theory and Research National Research Council, Division of Behavioral and Social Sciences and Education, Committee on Social Science Evidence for Use, Committee on Advancing Social Science Theory: The Importance of Common Metrics, 2011-03-17 In February 2010 the National Research Council convened a workshop to investigate the feasibility of developing well grounded common metrics to advance

behavioral and social science research both in terms of advancing the development of theory and increasing the utility of research for policy and practice The Workshop on Advancing Social Science Theory The Importance of Common Metrics had three goals To examine the benefits and costs involved in moving from metric diversity to greater standardization both in terms of advancing the development of theory and increasing the utility of research for policy and practice To consider whether a set of criteria can be developed for understanding when the measurement of a particular construct is ready to be standardized To explore how the research community can foster a move toward standardization when it appears warranted This book is a summary of the two days of presentations and discussions that took place during the workshop of Research Design and Social Measurement Delbert C. Miller, Neil J. Salkind, 2002-01-16 If a student researcher had only one handbook on their bookshelf Miller and Salkind's Handbook would certainly have to be it With the updated material the addition of the section on ethical issues which is so well done that I m recommending it to the departmental representative to the university IRB and a new Part 4 on Qualitative Methods the new Handbook is an indispensable resource for researchers Dan Cover Department of Sociology Furman University I have observed that most instructors want to teach methodology their way to imbue the course with their own approach Miller Salkind allows one to do this easily The book is both conceptually strong e g very good coverage of epistemology research design and statistics and at the same time provides a wealth of practical knowledge scales indices professional organizations computer applications etc In addition it covers the waterfront of methodology Michael L Vasu Director of Information Technology North Carolina State University A unique and excellent reference tool for all social science researchers and a good textbook for graduate students and senior year undergraduate classes These students are about to enter the real life of research and need a handy and comprehensive tool as a starting point that offers shortcuts for getting into real research projects For a small project the book offers enough information to get the project started For big projects the book is ideal for information on where to look for things and examples Jianhong Liu Department of Sociology Rhode Island College The book considered a necessity by many social science researchers and their students has been revised and updated while retaining the features that made it so useful The emphasis in this new edition is on the tools graduate students and more advanced researchers need to conduct high quality research Features Benefits Provides step by step instruction for students research training by beginning with how to find a creative idea a middle range theory and initial hypothesis and proceeds through design proposal collection and analysis of data followed by writing reporting and publication Section on scales and indices are organized so that readers can quickly locate and find the type of scale or index in which they may be interested All sections are now followed by useful and well considered reference sections so that readers can read more about each topic Includes updated coverage on new scales internal and external validity and new analytic techniques with extensive references on each Presents extensive coverage of how to prepare manuscripts for publication including a list of all journals covered by Sociological Abstracts along with the

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present methods for developing evaluating and maintaining rater mediated assessment systems Rater mediated assessments involve ratings that are assigned by raters to persons responding to constructed response items e.g. written essays and teacher portfolios and other types of performance assessments This book addresses the following topics 1 introduction to the principles of invariant measurement 2 application of the principles of invariant measurement to rater mediated assessments 3 description of the lens model for rater judgments 4 integration of principles of invariant measurement with the lens model of cognitive processes of raters 5 illustration of substantive and psychometric issues related to rater mediated assessments in terms of validity reliability and fairness and 6 discussion of theoretical and practical issues related to rater mediated assessment systems Invariant measurement is fast becoming the dominant paradigm for assessment systems around the world and this book provides an invaluable resource for graduate students measurement practitioners substantive theorists in the human sciences and other individuals interested in invariant measurement when judgments are obtained with rating scales LOGICAL MINING OF ECONOMIC MEASUREMENT Dong Qiu, Dongju Li, 2019-09-04 As one of the critiques of contemporary economic statistics this corpus mainly queries the Report by the Committee on the Measurement of Economic Performance and Social Progress headed by J E Stiglitz The Report can be divided into three parts classical GDP issues quality of life and sustainable development and environment This corpus analyzes the necessity especially the feasibility of systematic revolution in economic measurement and points out the logical break between measurement issues and solutions This is a common economic measurement problem facing mankind at present so we cannot emphasize the quantitative analysis of empirical evidence while are extremely contemptuous of the basis of economic statistics Otherwise the data obtained from the deeper model will lose its real and clear economic significance which is a common fault of contemporary economics and economic statistics has great potential This corpus is suitable for those who are engaged in or interested in empirical analysis of economic statistics It can be read by postgraduates and undergraduates majoring in economics and management It can also be used as a reference for teachers engaged in economics teaching Social Media **Measurement and Management** Jeremy Harris Lipschultz, 2019-06-25 This new textbook applies a critical and practical lens to the world of social media analytics Author Jeremy Harris Lipschultz explores the foundations of digital data strategic tools and best practices in an accessible volume for students and practitioners of social media communication The book expands upon entrepreneurship marketing and technological principles demonstrating how raising awareness sparking engagement and producing business outcomes all require emphasis on customers employees and other stakeholders within paid earned social and owned media It also looks to the future examining how the movement toward artificial intelligence and machine learning raises new legal and ethical issues in effective management of social media data Additionally the book offers a solid grounding in the principles of social media measurement itself teaching the strategies and techniques that enable effective analysis A perfect primer for this developing industry Social Media Measurement Entrepreneurial Digital

Analytics is ideal for students scholars and practitioners of digital media seeking to hone their skills and expand their bank of tools and resources It features theoretical and practical advice a comprehensive glossary of key terms and case studies from key industry thought leaders

Insights in Assessment, Testing, and Applied Measurement: 2022 Gavin T. L. Brown, 2024-11-15 As we enter the third decade of the 21st century the field of education plays a more crucial role in understanding the contemporary world than ever before Analyzing the role of education in leading and driving change through policy practice and constant innovation for a more inclusive education whether it being educating students or teachers is crucial in the development of new and improved education systems worldwide To this end Frontiers in Education is organizing a series of Research Topics to highlight the latest advancements in the field This editorial initiative led by Dr Gavin Brown Specialty Chief Editor of the Assessment Testing and Applied Measurement section is focused on new insights novel developments current challenges recent advances and future perspectives in the field of assessment in education

Reader's Guide to the Social Sciences Jonathan Michie, 2014-02-03 This 2 volume work includes approximately 1 200 entries in A Z order critically reviewing the literature on specific topics from abortion to world systems theory In addition nine major entries cover each of the major disciplines political economy management and business human geography politics sociology law psychology organizational behavior and the history and development of the social sciences in a broader sense

The SAGE Handbook of New Approaches in Management and Organization Daved Barry, Hans Hansen, 2008-04-30 Ten years ago critical theory and postmodernism were considered new and emerging theories in business and management What will be the next new important theories to shape the field In one edited volume Daved Barry and Hans Hansen have commissioned new chapters that will allow readers to stay one step ahead of the latest thinking Contributors draw on research and practice to introduce ideas that are considered fringe and controversial today but may be key theoretical contributions tomorrow Each chapter sets these ideas in their historical context lays out the key theoretical positions taken by each new approach and makes it clear why these approaches are different to more mainstream concepts Throughout contributors refer to existing studies that show how these developing themes will change the business and management arena Researchers teachers and advanced students who are interested in the future of Business and Management scholarship will want to read this Handbook

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