



Private Education In Subsaharan Africa

Prachi Srivastava, Geoffrey Walford



Private Education In Sub-Saharan Africa:

Private Education in Sub-Saharan Africa Igor Kitaev, 1999 Opinions and policies on the development of private education in Sub Saharan Africa are changing This book attempts to review existing literature theories and concepts related to recent trends in the development and financing of private education in Sub Saharan countries Eleven chapters address the following topics 1 introduction 2 a retrospective on private education development and financing in Sub Saharan Africa 3 looking into the definition of private education 4 different types of private education in Sub Saharan Africa 5 share of private education in total enrollment 6 private education as an alternative to the provision of public education 7 private education as a competitor for private and public funds for education 8 comparative cost efficiency and cost effectiveness 9 school choice and parents attitudes 10 from theories to present African realities and 11 the public policy toward private education in Africa Implications for education policy research in Sub Saharan Africa are described Eight appendices contain an index to Sub Saharan countries mentioned in the text selected African countries examples on private education development and financing statistics on private enrollment as percentage of total enrollment suggested typology of private schools comparative analysis of advantages and disadvantages of private education as compared to public education private consumption in Sub Saharan Africa relative price of private consumption of education in selected African countries in 1993 and factors determining the volume of tuition fees in profit making schools Contains 127 references RT

Education in Sub-Saharan Africa Quentin Wodon, 2014-01-10 This study provides evidence on the role of faith inspired private secular and public schools in Africa using nationally representative household surveys as well as qualitative data The study focuses on a comparative assessment of market share reach to the poor cost for households and satisfaction of households with the services received

The Limits to Growth of Non-government Private Schooling in Sub-Saharan Africa Keith Lewin, 2007

Private Technical and Vocational Education in Sub-Saharan Africa David Atchoarena, Paul Esquieu, 2002 The private provision trend in technical and vocational education TVE in sub Saharan Africa occurred as the deterioration of state run TVE systems in the region created a market niche for private providers While advocates of deregulation believe the adoption of market principles in TVE will lead to greater efficiency and effectiveness private providers have emerged in an uncoordinated and unmonitored fashion A literature review and case studies of two countries Senegal and Mali led to some of the following key findings 1 in some countries the majority of TVE students are enrolled in private institutions 2 a large number of private TVE institutions operate illegally 3 private provision concentrates on the service and commercial trades and 4 the private sector may operate with lower costs and be more responsive to the labor market but they do not provide much job related training or include work experience programs Some of the policy issues are as follows 1 simplifying procedures for establishing private TVE institutions facilitates their growth but is not sufficient to prevent the growth of an illegal sector 2 the lack of regulation for private TVE institutions raises complex issues regarding the mechanisms required to ensure quality and

protect consumers against abuses and 3 for private TVE to succeed students and the programs themselves must receive some public funding and develop relationships with industry Includes 84 references MO

Financing Education in Sub-Saharan Africa UIS, UNESCO-IIEP, UNESCO Office Dakar and Regional Bureau for Education in Africa, 2011-01-01 In the current economic climate how can African governments provide every child with a decent education This report provides the statistical evidence to evaluate the policy trade offs in responding to the rising demand for primary and secondary education in sub Saharan Africa The report presents the most comprehensive and timely data available on the financing of education in 45 sub Saharan African countries In addition historical data enable the authors to track trends since the World Education Forum in 2000 and examine the financial impact of the steadfast commitment of many African governments to provide universal primary education Over the past ten years real expenditure on education has risen by 6% annually across the region It is often assumed that the resources were used to widen enrollment Yet recent data show that many countries also made significant investments to improve their educational services The report also introduces new indicators on critical issues such as the qualifications and salaries of teachers the running costs of schools and the provision of textbooks The authors examine financing trends in private education as well as official development assistance which accounts for more than 50% of public education budgets in some countries In short this report provides the facts not assumptions to analyse policy options and optimise the use of limited financial resources P 4 of cover

Regulating Market Entry of Low-Cost Private Schools in Sub-Saharan Africa Donald R. Baum, Rachel Cooper, Oni Lusk-Stover, This study provides a comparative assessment of policies governing private schools in twenty countries in Sub Saharan Africa Findings suggest that current regulatory systems are failing to adequately address the negative externalities and failures of private schooling markets Insufficient capacity on the part of governments is a contributor to uneven policy implementation and creates opportunities for rent seeking and corruption Onerous market entry regulations offer constraints on the growth of official private education markets but facilitate growth in unofficial markets if demand for education is not being fully met by the supply of government service provision restricting the government's ability to provide adequate oversight of private providers

Class Formation and Civil Society Patrick M. Boyle, 2018-10-26 First published in 1999 this study of the politics of education in Cameroon the Congo and Kenya presents arresting empirical evidence that urban elites exiting public sector educational systems they have dominated in favour of private school networks of their own creation Seeking to enhance their offspring's chances for survival and even domination in a world of scarce resources and limited opportunities for employment elites see private schools as tools to shape newly emerging civil societies in Africa in their own image From a theoretical perspective the fresh evidence presented here shows that schooling has once again become a major social force influencing the balance of state and society in modern Africa Re-examining an older political tradition of class analysis and integrating it into more recent civil society perspectives the author shows that the abandonment of the unreliable education services of dysfunctional

African states in favour of private schools has profound consequences for class articulation in societies dividing once again according to educational opportunities *Private Schooling in Less Economically Developed Countries* Prachi Srivastava, Geoffrey Walford, 2007-05-14 The increased marketisation and privatisation of schooling in economically developing countries struggling to achieve Education for All and Millennium Development Goals warrants a focused examination of the phenomenon However there is little work on the nature and extent of private provision in countries that on the one hand are striving to meet international commitments of universal schooling provision and on the other face such challenges as constrained public budgets low levels of quality and persistent schooling gaps This volume brings together new research evidence from academics and policy makers on the nature and extent of private provision in a range of countries across Asia and Africa As South Asia and sub Saharan Africa account for the majority of the world s population of children out of school this book sheds new light on the changing context of schooling provision in some of the most vulnerable regions Of particular interest is the nature and potential impact of private provision on the educational opportunities of economically and socially disadvantaged children **Education in Africa** Dr. Susan Grant Lewis, 2014-09-29 Many people believe education in Africa is in a state of crisis More than 45 million African children do not attend school In many places classes are held outside under tents or trees and schools often do not have such essential supplies as chalk and textbooks Yet there have also been significant improvements in recent years More young Africans are able to attend school today than a generation ago and the governments of many countries are attempting to address the problems in their educational systems This book chronicles the development of educational systems in Africa from the colonial era to the present day It examines the current state of education in Africa discussing the effect that the continents poverty has on funding schools and explaining the persistence of educational inequalities **Privatization and the Education of Marginalized Children** Bekisizwe S. Ndimande, Christopher Lubienski, 2017-04-07 Privatization and the Education of Marginalized Children examines the issue of markets in education as they shape educational opportunities for disadvantaged children for better or worse in countries around the globe With chapters written by leading scholars in the field of international education this book analyzes the important questions of equity and markets privatization and opportunity and policies objectives and outcomes and it explores the potential promises and empirical evidence on the role of market mechanisms Offering insights from theoretical as well as international comparative perspectives this volume will appeal to researchers and students of education focused public policy sociology and international economics A timely contribution to the field Privatization and the Education of Marginalized Children aims to engage in public private debate by addressing the larger societal exclusions and segregation of communities in which these schools exist **Governance, Management, and Accountability in Secondary Education in Sub-Saharan Africa** World Bank, 2008-02-14 Increasingly the role of management and governance is recognized as important for providing and delivering effective services at all levels of education In view of the

growing demand for more and better services at secondary education levels these are crucial issues that must be addressed urgently Sub Saharan Africa s secondary education and training systems must become more efficient and more effective The current unit costs of junior and senior secondary education in most African countries prevent massive expansion of post primary education This demands a holistic approach to governance and management issues In parallel there is a demand from civil society and governments for greater accountability This study aims to present best practices and identify sustainable development plans for expansion and improved quality and efficiency in the delivery of secondary education in Sub Saharan Africa through better governance management and accountability

Research Handbook on Education Privatization and Marketization Adrián Zancajo, Clara Fontdevila, Huriya Jabbar, Antoni Verger, 2025-02-12 This Research Handbook analyses global trends within education privatization and marketization two of the most debated topics in contemporary education policy An international array of expert contributors present illuminating case studies from across Asia Europe North America and South America

The Palgrave Handbook of African Education and Indigenous Knowledge Jamaine M. Abidogun, Toyin Falola, 2020-06-02 This handbook explores the evolution of African education in historical perspectives as well as the development within its three systems Indigenous Islamic and Western education models and how African societies have maintained and changed their approaches to education within and across these systems African education continues to find itself at once preserving its knowledge while integrating Islamic and Western aspects in order to compete within this global reality Contributors take up issues and themes of the positioning resistance accommodation and transformations of indigenous education in relationship to the introduction of Islamic and later Western education Issues and themes raised acknowledge the contemporary development and positioning of indigenous education within African societies and provide understanding of how indigenous education works within individual societies and national frameworks as an essential part of African contemporary society

Non-State Actors in Education in the Global South Prachi Srivastava, Geoffrey Walford, 2019-10-23 Fuelled by social equity concerns there have been vigorous debates on the appropriateness of certain non state actors particularly those with commercial and entrepreneurial motives to meet universal education goals There are further questions on the relative effectiveness of government and private schooling in delivering good learning outcomes for all Within this debate several empirical questions abound Do students from poorer backgrounds achieve as well in private schools as their advantaged peers What are the relative out of pocket costs of accessing private schooling compared to government schooling Is fee paying non state provision affordable to the poorest households What is the nature of the education market at different levels What are the relationships between different non state actors and the state and how should they conduct themselves The chapters in this volume present new empirical evidence and conduct critical analysis on some of these questions This book was originally published as a special issue of the Oxford Review of Education

Handbook of African Catholicism Ilo, Stan Chu, 2022-07-13 A disciplinary map for

understanding African Catholicism today by engaging some of the most pressing and pertinent issues topics and conversations in diverse fields of studies in African Catholicism *The Political Economy of Education in South Asia* John Richards, Manzoor Ahmed, Shahidul Islam, 2021-12-17 With the exception of Sri Lanka South Asian countries have not achieved quality basic education an essential measure for escaping poverty inequality and social exclusion In *The Political Economy of Education in South Asia* John Richards Manzoor Ahmed and Shahidul Islam emphasize the importance of a dynamic system for education policy *The Political Economy of Education in South Asia* documents the weak core competency reading and math outcomes in government primary schools in India Pakistan Bangladesh and Nepal and the consequent rapid growth of non government schools over the last two decades It compares the training hiring and management of teachers in South Asian schools to successful national systems ranging from Singapore to Finland Discussing reform options it makes the case public good and public priorities are better served when both public and non government providers come under a strong public policy and accountability framework *The Political Economy of Education in South Asia* draws on the authors broad engagement in education research and practice in South Asia as well as analysis by prominent professors of education and NGO leaders to place basic education in a broad context and make the case that universal literacy and numeracy are necessary foundations for economic growth *The Limits to Growth of Non-Government Private Schooling in Sub Saharan Africa. Create Pathways to Access. Research Monograph* Keith M. Lewin, 2007 There is a lively debate about the extent to which private providers of educational services can contribute to the achievement of Education for All and the Millennium Development Goals There is evidence that in some poor countries private provision has been growing especially at the secondary level The reasons for this are not simple but include excess demand more applicants than places differentiated demand preference for alternatives to existing public schools and the opportunities created for entrepreneurs by newly liberalised regulatory frameworks for educational services This paper identifies a range of constraints and contextual realities that will shape future development The first section draws attention to the diversity of non government private provision and some fundamental issues that shape its likely contribution to enhanced access to schooling Second estimates are presented of the numbers of children currently out of school and their location in Sub Saharan Africa Third data is discussed which illustrates the extent to which exclusion is related to wealth location and gender focusing on economic constraints Fourth costs related to teachers are modelled to indicate likely minimum operating costs for unsubsidised schooling Fifth an analysis is offered of the underlying demographic realities of expanded enrolment to reinforce the need to understand the magnitude of the task of achieving the MDGs Millennium Development Goals and the need to identify mechanisms that expand services to large numbers of school age children drawn from the poorest households Finally some concluding remarks draw together the arguments Contains 22 footnotes 4 tables and 9 figures This paper is published as a Chapter 3 in Walford G and Srivastava P 2006 *Private Schools in Developing Countries Symposium*

Books *Global Education Policy and International Development* Antoni Verger, Hulya K. Altinyelken, Mario Novelli, 2018-01-25 Exploring the interplay between globalization education and international development this comprehensive introduction surveys the impact of global education policies on local policy in developing countries With chapters written by leading international scholars in the field drawing on a full range of theoretical perspectives and offering a diverse selection of case studies this new edition has been revised and updated throughout to reflect changing policy debates and issues whilst maintaining the theoretical and intellectual coherence of the first edition This second edition of *Global Education Policy and International Development* includes Seven entirely new chapters on the emerging debates in the field including large scale assessments quality of teaching and education in emergencies Contributions from the leading scholars in the field such as Stephen J Ball Roger Dale Susan Robertson Gita Steiner Khamisi and Elaine Unterhalter Supportive pedagogical features such as chapter outlines questions for discussion key reading recommendations and boxed case studies and vignettes Updated case studies from a variety of countries in the Global South From students of education development and globalization to practitioners working in developing contexts *Global Education Policy and International Development* is an essential textbook for those seeking to understand how global forces and local realities meet to shape education policy in the developing world **Third International Handbook of Globalisation, Education and Policy Research** Joseph Zajda, 2021-09-17 This handbook presents a global overview of current research in education and education policy reforms during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue It first examines globalisation education and policy research and reforms in higher education including coverage of main trends in education and policy reforms globally as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world the curriculum in the global culture as well as globalisation and education futures with respect to social justice and human rights The handbook contributes to a better and a more holistic understanding of the education reforms and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education **The Evolving Regulatory Context for Private Education in Emerging Economies** Svava Bjarnason, Harry Anthony Patrinos, Jee-Peng Tan, 2008-12-17 Governments around the world and particularly those in developing countries face significant educational challenges Despite progress in raising education enrollments at the basic education level much remains to be done Today about 77 million children in developing countries are not in school particularly in Sub Saharan Africa and South Asia Higher education participation rates remain low in many developing countries and public higher

education institutions HEIs struggle to absorb growing numbers of secondary school graduates Public universities face ongoing challenges including a lack of teaching and research resources and the loss of qualified staff to developed countries The inability of public sector educational institutions particularly in developing countries to absorb growing numbers of students at all levels of education has seen the emergence of private schools and HEIs This paper briefly examines the international experience concerning the regulation of private education at the school and higher education level It begins with an overview of the private school and higher education sectors and a short discussion of the potential benefits of increased private participation in education The remainder of the paper focuses on the following questions and sets out propositions for governments to consider

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