

# **Principles of Course Design for Language Teaching**

*Janice Yalden*

NEW DIRECTIONS IN LANGUAGE TEACHING

Cambridge University Press

# Principles Of Course Design For Language Teaching

**Janice Yalden**



## **Principles Of Course Design For Language Teaching:**

**Principles of Course Design for Language Teaching** Janice Yalden, 1994      **Principles of Course Design for Language Teaching**, 1991      Appropriate Methodology and Social Context Adrian Holliday, 1994-09-22 An ethnographic framework to describe the varying cultures of classrooms teacher communities and student groups in different countries and educational contexts      Teaching the Spoken Language Gillian Brown, George Yule, 1983-11-24 In this book the authors examine the nature of spoken language and how it differs from written language both in form and purpose A large part of it is concerned with principles and techniques for teaching spoken production and listening comprehension An important chapter deals with how to assess spoken language The principles and techniques described apply to the teaching of English as a foreign and second language and are also highly relevant to the teaching of the mother tongue      **The Routledge Handbook of Language Program Development and Administration** Alan V. Brown, Cori Crane, Beatrice C. Dupuy, Estela Ene, 2025-06-30 Second language program development and administration is a long standing area within the larger field of applied linguistics In many ways it is the quintessential applied linguistics field as it crosses disciplinary boundaries while balancing the rigors of scholarly inquiry with the demands of practical application without losing sight of concrete learner outcomes The Routledge Handbook of Language Program Development and Administration provides a scholarly rigorous yet practically relevant treatment of issues implicated in program development and administration with 52 chapters written by leading scholars in the field Authors not only address the theoretical underpinnings of their respective topics but also provide actionable evidence based recommendations concerning eminently practical matters In this way the volume provides both novice and experienced language program administrators with important guidance on how to think about the work that they do and how best to go about it while also validating language program administration as a scholarly area of inquiry The Routledge Handbook of Language Program Development and Administration is essential reading for practicing second language program administrators at the post secondary level in service and pre service second language instructors graduate students in applied linguistics and even upper level undergraduate education students considering second language teaching as a future career      Teacher Learning in Language Teaching Donald Freeman, Jack C. Richards, 1996-02-23 This book introduces a new field of educational research called teacher learning as it applies to the teaching of languages Up until recently the study of second language teacher education has focused mainly on the knowledge base and specific skills needed for effective teaching This book invites us to look at teacher education from a fresh point of view through an exploration of the thinking and learning processes of individuals as they learn to teach Seventeen original articles based on studies done in North America Europe Asia and Australia provide examples of pioneering research into the ways that individuals learn to teach languages and the roles that previous experience social context and professional training play in the process The collection thus helps establish a research base for this newly developing field      Teaching L2 Composition

Dana R. Ferris, John S. Hedgcock, 2023-03-23 This popular comprehensive theory to practice text helps teachers understand the task of writing L2 writers the different pedagogical models used in current composition teaching and reading writing connections Moving from general themes to specific pedagogical concerns it includes practice oriented chapters on the role of genre task construction course and lesson design writing assessment feedback error treatment and classroom language grammar vocabulary style instruction Each chapter includes Questions for Reflection Further Reading and Resources Reflection and Review and Application Activities An ideal text for L2 teacher preparation courses and in service writing instructors the text offers an accessible synthesis of theory and research that enables readers to see the relevance of the field's knowledge base to their own present or future classroom settings and student writers New to the Fourth Edition Updated with new research theory and developments in the field throughout the text Visually accessible layout and design for improved reader navigability Expanded attention to technological affordances for writing pedagogy Stand alone reference list in each chapter Support Material with activities and resources from the text also available on the book's webpage at [www.routledge.com](http://www.routledge.com) 9780367436780

**Resources in Education**, 1998 English Language Teaching Meenakshi Raman, 2004

Convention Of New Classroom Practices And Innovative Approaches To Designing Language Programmes And Materials Reflect A Commitment To Finding More Efficient And More Effective Ways Of Teaching Languages The Classroom Teacher Has A Wider Variety Of Methodological Options To Choose From Than Ever Before They Can Choose Methods And Materials According To The Needs Of The Learners The Preferences Of Teachers And The Constraints Of Their Institution Or Educational Setting Though Technology Can Play A Dominant Role In English Language Teaching ELT In The Contemporary Society The Need For Developing The Four Basic Language Skills In ELT Classrooms Still Prevails The Perspicacious Papers Presented In This Volume Provide An Insight Into The Deeper Understanding Of The Various Issues Involved In Teaching English At The University Level These Papers Cover A Broad Spectrum Of Topics Under ELT Ranging From Theoretical Aspects Such As Form And Function In Language Learning To The Most Useful Practical Aspects Such As Communicative Language Teaching In A Multimedia Language Laboratory Both The Teachers And The Researchers May Find This Volume On ELT Extremely Useful In Identifying Appreciating And Comprehending The Nuances Of English Language Teaching

**Materials and Methods in ELT** Jo McDonough, Christopher Shaw, Hitomi Masuhara, 2013-01-04 Featuring extensive updates and revisions the 3rd edition of Materials and Methods in ELT offers a comprehensive and useful introduction to the principles and practice of teaching English as a foreign second language A popular and practical guide for teachers teachers in training and for students studying methods and materials Features a new chapter on IT in English language teaching new samples from current teaching materials plus a new section on technology for materials and methods Covers how to approach materials and methods evaluation and adaptation technology for materials and methods and teaching in under resourced classrooms Examines the different methods available to teachers for organizing and managing an ELT classroom

including group and pair work individualization and classroom observation

**Optimizing Instructional Design Methods in Higher Education** Vovides, Yianna, Lemus, Linda Rafaela, 2018-11-09 Higher learning has seen an increase in web based distance education programs which coincides with advancements made in educational technologies As these programs are on the rise it becomes increasingly more important to ensure that instructional designers are prepared to accommodate the needs of these academic institutions Developing a culture of collaboration through the optimization of instructional design methods is part of the profession's identity but has gotten overshadowed by the pressures of thinking of courses as products Optimizing Instructional Design Methods in Higher Education is an essential reference source that discusses the importance of collaboration training and the use of new and existing models in supporting instructional designers to formalize and optimize curriculum development in higher education It covers the importance of adapting adjusting and re evaluating models based on learner needs in relation to both the process of learning and outcomes Featuring research on topics such as human resource development academic programs and faculty development this book is ideally designed for educators academicians researchers and administrators seeking coverage to support design thinking and innovation that encourages student learning

**Language Curriculum Design** John Macalister, I.S.P. Nation, 2009-09-10 Crystal clear and comprehensive yet concise this text describes the steps involved in the curriculum design process elaborates and justifies these steps and provides opportunities for practicing and applying them The description of the steps is done at a general level so that they can be applied in a wide range of particular circumstances The process comes to life through plentiful examples of actual applications of the steps Each chapter includes examples from the authors experience and from published research tasks that encourage readers to relate the steps to their own experience case studies and suggestions for further reading that put readers in touch with others experience Curriculum or course design is largely a how to do it activity that involves the integration of knowledge from many of the areas in the field of Applied Linguistics such as language acquisition research teaching methodology assessment language description and materials production Combining sound research theory with state of the art practice Language Curriculum Design is widely applicable for ESL EFL language education courses around the world

**Innovative Practices in Early English Language Education** David Valente, Daniel Xerri, 2023-02-08 This book shines a light on novel and less familiar domains of early English language education for children aged 3 to 12 in mainstream and out of school settings Enveloping the volume is the making of creative connections to wider educational philosophies which extend beyond the confines of a narrow linguistic lens In reconciling the theory practice divide in English language education each chapter presents a synthesis of research issues leading to a practical showcase of ideas Organised in two main parts the first focuses on innovations within classroom practice curriculum development and child centred assessment exploring areas which have either received insufficient attention and or have been reimaged through fresh perspectives The second part explores innovations in pre and in service teacher education contexts and focuses on lesser

known and or underexplored topics including bridging general and language education multilingualism in depth learning metacognition and pragmatics This is a timely publication for teacher educators and practitioners alike

**Developing Learning Environments** Ora Kwo,Tim Moore,John Jones,2004-04-01 This book addresses critical challenges for university renewal and sketches critical issues in Hong Kong s higher education that have global implications Contributors to the book were originally gathered for a conference funded by the University Grants Committee UGC of Hong Kong and took as their starting point the work of the Carnegie Foundation on The Scholarship of Teaching and Learning With the worldwide move towards public accountability academics live in a climate of assessment and must constantly adapt to new pressures This book presents a focus on leadership in learning on the basis of which academics can reconcile pressures and paradoxes transcend the system and move on to a public domain where teaching and research can be integrated in scholarly discourse and practice The shared professional insights as articulated by the contributors to this book will be most helpful to academics who are navigating through these turbulent waters Emerging from the major thrusts of the selected papers are three thematic divisions Critical and Creative Thinking Motivation in Learning and Collaboration in Teaching and Learning The targeted readers include academics administrators and policy makers in higher education The primary focus is on academics as teachers to whom the contributors can communicate authentically as frontline practitioners in an optimistic tone without being naive Together the chapters transcend local concerns and contribute to a developing international discourse on the impact of scholarship of teaching on learning Rather than advocating certain approaches from successful experiences the book generates ideas for research into teaching making transparent the dynamics of learning

*Handbook of Research on Effective Online Language Teaching in a Disruptive Environment* LeLoup, Jean W.,Swanson, Pete,2021-11-26 The COVID 19 pandemic radically and rapidly and perhaps forever changed the K 20 educational landscape In March 2020 K 12 schools and institutions of higher education were forced to pivot quickly to online and remote teaching This new paradigm resulted in many teachers regardless of content area being unprepared In the field of second language teaching and learning world language and TESOL educators require the investigation of techniques used during the global pandemic to ensure continued success in online teaching practice The Handbook of Research on Effective Online Language Teaching in a Disruptive Environment provides strong and cogent guidance in the use of pedagogically sound methods of online language instruction This book builds an innovative knowledge base about teaching during disruptive times in the context of K 20 language learning that is supported with empirical evidence Covering topics such as online work engagement reflective practice and flipped classroom methods this handbook serves as a powerful resource for instructors of English language arts and TESOL TESOL professionals pre service teachers professors administrators instructional designers curriculum developers students researchers and academicians

**Teaching Language Online** Victoria Russell,Kathryn Murphy-Judy,2020-08-23 Practical and accessible this book comprehensively covers everything you need to know to design develop and deliver successful

online blended and flipped language courses Grounded in the principles of instructional design and communicative language teaching this book serves as a compendium of best practices research and strategies for creating learner centered online language instruction that builds students proficiency within meaningful cultural contexts This book addresses important topics such as finding and optimizing online resources and materials learner engagement teacher and student satisfaction and connectedness professional development and online language assessment Teaching Language Online features A step by step guide aligned with the American Council on the Teaching of Foreign Languages ACTFL the Common European Framework of Reference CEFR for Languages Learning Teaching and Assessment and the World Class Instructional Design and Assessment WIDA standards Research based best practices and tools to implement effective communicative language teaching CLT online Strategies and practices that apply equally to world languages and ESL EFL contexts Key takeaway summaries discussion questions and suggestions for further reading in every chapter Free downloadable eResources with further readings and more materials available at [www.routledge.com](http://www.routledge.com) 9781138387003 As the demand for language courses in online or blended formats grows K 16 instructors urgently need resources to effectively transition their teaching online Designed to help world language instructors professors and K 12 language educators regardless of their level of experience with online learning this book walks through the steps to move from the traditional classroom format to effective successful online teaching environments Synchronous and Asynchronous Approaches to Teaching Payal Kumar, Jacob

Eisenberg, 2023-07-25 This book examines synchronous and asynchronous teaching in light of the COVID 19 pandemic Within a few weeks millions of teachers found themselves forced to teach online often with little systematic preparation and in their own homes While this mode of teaching was earlier seen to be supplementary to brick and mortar classes online teaching has become pivotal to the classroom experience The chapter authors write of shared experiences that encapsulate the challenges faced by faculty students and also higher education institutions The book covers what worked what did not work and what had to be changed during the rapid shift to online synchronous and asynchronous teaching during the lockdowns Comprising both theoretical and practical perspectives this book provides one of the first authoritative analyses of the field while gathering lessons to be learned from the pandemic English for Specific Purposes Tom Hutchinson, Alan

Waters, 1987-01-29 The main concern is effective learning and how this can best be achieved in ESP courses This book discusses the evolution of ESP the role of the ESP teacher course design syllabuses materials teaching methods and evaluation procedures It will be of interest to all teachers who are concerned with ESP Those who are new to the field will find it a thorough practical introduction while those with more extensive experience will find its approach both stimulating and innovative Writing Education Research Joy Egbert, Sherry Sanden, 2015-02-11 For both new academics and those with some experience writing articles of publishable quality can be particularly challenging Developing the necessary skill set requires useful information hard work and the type of direction infrequently offered in research methods courses leaving

researchers to piece together resources on their own This book addresses this critical topic in a format that is easy to teach and understand It is a practical volume that teaches researchers how to identify their audience clearly state the nature of their work provide exceptional literature reviews cite appropriately and explicate their research Beginning each chapter with reviewer comments Writing Education Research is designed to help scholars understand both how to write effective research reports and how to get published Practice exercises and resource lists in each chapter offer easy to access information about the review and publication process A perfect accompaniment to standard research courses this practical book demystifies the writing process for anyone looking to publish articles chapters or papers in education

**Educational Recovery for PK-12 Education During and After a Pandemic** Keough, Penelope D., 2021-06-25 The impact of the COVID 19 pandemic on PK 12 education has halted traditional education but has also fostered innovation in distance learning parental involvement in their children s education and families coping mechanisms when forced to self quarantine The educational community is thirsting for strategies methods and tools to help with prevention of gaps in the education of youth during this pandemic and in preparation of future global crises Educational Recovery for PK 12 Education During and After a Pandemic builds awareness of the needs prevalent to the education of PK 12 students effectively during and after the COVID 19 pandemic and provides tools and strategies to assist these students as they grapple with new teaching and learning styles This book provides timely information to support new modes of teaching and learning during this unprecedented time and fosters traditional methods of education while concurrently respecting guidelines set by the CDC to keep students safe and eliminate gaps in learning It also benefits the educational community by leading the field in innovative steps to effectively educate PK 12 students so they will continue to be contributing members of society albeit surviving the most devastating epidemic in the last 100 years Focusing on a wide range of topics such as student mental health learning gaps and best teaching practices this book is ideal for teachers administrators district superintendents counselors psychologists social workers parents academicians researchers and students



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