



EFFECTIVE QUESTIONING: TEACHING THROUGH ASKING RATHER THAN TELLING

Questioning And Teaching

Patricia E. Blosser



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Questioning and Teaching J.T. Dillon, 2004-06-04 Questions and questioning play a major role in both formal and informal educative processes They are the means by which a child expresses the desire to understand the world outside and they subsequently become the means by which a teacher assesses whether or not a child has satisfactorily assimilated something The teacher can also use questions to direct and control the course of students studies The ability and desire to question might be considered in itself one of the aims of education This author has made an extensive study of the place of questioning in education and this book is the fullest record to date of that study Its scope is comprehensive It considers questions from the point of view of the one questioning and the one being questioned and considers pupil and teacher in both of these roles This work is grounded in theory research and practice and is informed by research done in other fields such as psychotherapy criminal interrogation and computer science

Learning to Question, Questioning to Learn Marylou Dantonio, Paul C. Beisenherz, 2001 Balancing theory and how to strategies the authors examine productive questions from two directions how teachers learn to use productive questioning practices and how productive questioning practices contribute to the dialogue between teachers and students to effect meaningful and purposeful instruction Jacket Quality Questioning Jackie Acree Walsh, Beth Dankert Sattes, 2016-10-05 Realize the potential of quality questioning for student thinking and learning Quality questioning begins with the preparation of questions that engage all students in thinking and culminates in the facilitation of dialogue that takes learning deeper Completely updated this second edition reflects new research addresses technological and policy changes and includes new insights from the authors work with teachers Designed for immediate classroom use readers will find Graphics tools and strategies to develop student skills and create a powerful learning culture QR codes that link to more than twenty new classroom videos Tools and strategies to support personal reflection classroom observations and collaborative dialogue How to Ask the Right Questions Patricia E. Blosser, 1991 Questions questions questions They are a large part of a teacher s stock in trade Questioning style and content varies from teacher to teacher student group to student group and situation to situation

Thinking Through Quality Questioning Jackie Acree Walsh, Beth Dankert Sattes, 2011-06-29 Asking the right questions is the answer This groundbreaking book provides teachers with an accessible research based blueprint for developing student metacognitive skills and ensuring that students take responsibility for their own learning The authors use the findings of cognitive scientists to highlight quality questioning behaviors and explain how to apply them for improved student outcomes Key features include Short vignettes of quality questioning in action Evidence that ties question strategy to student achievement An overview of collaborative written electronic and group response strategies Examples of how quality questioning connects to formative assessment Special note regarding the eBook version Some figures have been redacted in compliance with digital rights permissions

Explaining and Questioning Trevor Kerry, 2002 With this text Trevor Kerry examines the place of

questioning in the classroom and identifies why questions need to be a key part of the teacher's skills

The Power of Questioning Starr Sackstein, 2015-12-18 Teaching and learning cannot happen without questions Inquiry is the offspring of curiosity and creativity Questions are incredibly powerful tools that open the world up In the age of Google the way we teach needs to change and students need to be reconnected with their early childhood curiosity Let's put that control back into kids' hands by teaching them to question better The Power of Questioning will help you to make students partners in their own learning

How to Use Questioning in the Classroom Mike Gershon, 2013-01-02 The bestselling How to use Questioning in the Classroom The Complete Guide gives classroom teachers everything they need to embed outstanding questioning in their teaching and raise achievement across the board The book is written by a practising teacher and is unashamedly practical It contains a wide range of activities strategies techniques and questions which educators can use to create challenging engaging learning experiences for their students Everything in the book is generic meaning it can be applied across the curriculum In the first section of the book Mike analyses the nature of classroom questioning before outlining and illustrating thirty five strategies activities and techniques which can be used when teaching almost any topic to any age group In section two more than 1200 generic high quality questions are presented ready to adapt for use in your classroom Mike Gershon's teaching resources have been viewed and downloaded more than 2.7 million times in over 180 countries and territories His books expand and develop his electronic materials such as the Starter Generator the Plenary Producer and the Assessment for Learning Toolkit The How to series developed out of Mike's desire to share great classroom practice with teachers around the world He wanted to put together a collection of books which would help professionals no matter what age group or subject they were teaching Each volume focuses on a different element of classroom practice and each is overflowing with brilliant practical strategies techniques and activities all of which are clearly explained and ready to use In most cases the ideas can be applied immediately helping teachers not only to teach better but to save time as well Each book goes out of its way to make teachers' lives easier and their lessons even more engaging inspiring and successful than they already are The How to series is great teaching made easy

Effective Questioning Strategies in the Classroom Esther Fusco, 2015-04-17 This practical guide provides teachers with a step by step process for implementing a set of questioning strategies known as the Questioning Cycle This strategy supports teachers in planning and asking questions assessing students' responses and following up those responses with more questions to extend thinking from publisher description

Questioning Skills, for Teachers William W. Wilen, 1986 This publication reviews the research findings related to the verbal questioning behaviors and practices of teachers It emphasizes current research related to the impact of questioning practices on student thinking achievement and attitudes This includes questioning techniques and strategies and approaches to the analysis of classroom questions Finally it suggests an approach for teachers to use to gather information on their questioning behaviors in order to improve systematically their questioning practices JD

Questions, Questioning

Techniques, and Effective Teaching William W. Wilen, 1987 This book focuses on questioning techniques and strategies teachers may employ to make the difference between active and passive learning in the classroom There are nine chapters 1 Why Questions Ambrose A Clegg Jr 2 Review of Research on Questioning Techniques Meredith D Gall and Tom Rhody 3 The Multidisciplinary World of Questioning J T Dillon 4 What Kind of Question Is That Roger T Cunningham 5 Using Wait Time To Stimulate Inquiry Mary Budd Rowe 6 Effective Questions and Questioning A Classroom Application William W Wilen 7 Discussion Strategies and Tactics Ronald T Hyman 8 Students as Key Questioners Francis P Hunkins and 9 Improving Teachers Questions and Questioning Research Informs Practice William W Wilen JD Questioning Sequences in the Classroom Robert J. Marzano, Julia A. Simms, 2012-06-15 Ask targeted questions to enhance students reasoning skills and increase rigor in classrooms Use a four phase questioning sequence to help students make claims build sound arguments and provide evidence to support their points You ll discover how to coordinate sequences to elicit students prior knowledge prompt the discovery of new information and deepen and extend students learning in all content areas *Teaching and the Art of Questioning* J. T. Dillon, 1983 The first chapter in this booklet about teaching and the art of questioning defines educative questions which advance pedagogical purposes classroom processes and educational ends and facilitate student thinking and class participation Examples throughout the publication are in the form of recorded and transcribed actual classroom discourse with identification of the nature of questions posed and the type of student response given and an analysis of negative effects of questions In the second and third chapters a review is presented of two broad categories of classroom conversation recitation and discussion The characteristics of each category are highlighted by excerpts from classroom discussions and it is pointed out how questions function within the framework of the discourse Alternative approaches that may enhance the goals of recitation are proposed preparation review quiz and evaluation In the final chapter seven alternatives for stimulating student thought and response for encouraging participation and for teaching appropriate discussion behavior are presented The use of the declarative statement the reflective statement expressing confusion inviting elaboration aiding students to formulate a question encouraging inquiry and promoting student student interaction and the deliberate use of silence by the teacher are discussed JD The Art of Inquiry Nancy Lee Cecil, Jeanne Pfeifer, 2011-03-07 Asking questions is one of the most essential functions of teaching In this book the authors Nancy Lee Cecil and Jeanne Pfeifer show teachers how to develop both their own questioning skills and those of their students The authors explain how to model provocative open ended questions and provides many useful teacher and student directed questioning strategies From these strategies children learn how to ask questions that enable them to construct their own meaning from what they read and experience This revised edition includes several new questioning strategies In addition many of the strategies found in the original edition have been updated and or expanded to reflect today s best practices in education The Art of Inquiry is divided into two sections Part I identifies the many types of questions and the thinking skills they promote such as knowledge

comprehension analysis and evaluation and discusses how to foster the free flow of questions and answers Part II provides practical questioning strategies and activities for example Polar Opposite Think Aloud and Self Instruction that stimulate the highest critical and creative thinking skills The authors also show how asking the right questions can help children to understand content learn to ask effective questions of themselves and make clear connections between diverse thoughts

The Teacher Toolkit Guide to Questioning Ross Morrison McGill,2023-09-14 The Teacher Toolkit Guides turn the theory of education into practical ideas for your classroom From Ross Morrison McGill bestselling author of Mark Plan Teach and Teacher Toolkit this book highlights the importance of questioning in challenging pupils checking for understanding identifying gaps in knowledge improving recall and ultimately encouraging learners to analyse evaluate and actively engage in learning By simplifying the theory and offering original ideas proven to have an impact in the classroom The Teacher Toolkit Guide to Questioning provides teachers with an invaluable resource to refine this key element of their practice The Teacher Toolkit Guide to Questioning was Highly Commended in the Assessment category at the Teach Secondary Awards 2023 The Teacher Toolkit Guides turn the theory of education into practical ideas for your classroom Each book in the Teacher Toolkit Guides series explores a key principle of teaching and learning and offers research based techniques to transform classroom practice Each book includes a bespoke version of Ross s renowned Five Minute Lesson Plan as well as ready to use templates and worked examples Supported by infographics charts and diagrams these guides are a must have for any teacher in any school and at any level The Teacher Toolkit Guide to Memory and Guide to Questioning are available now *Teaching, Questioning, and Learning* Norah Morgan,Juliana Saxton,1991-01-01 **A Pedagogy of Questioning**

Gerardo Hannel,2013-08-02 This book is a description of why questioning is so important and how to ask questions in the classroom more effectively It outlines a pedagogy of questioning for teachers how to teach by asking questions The book describes how to structure questions for the best cognitive effect as well as how to overcome some behaviors by students that keep them disengaged The book is based on over 17 years of workshops by Gerardo Ivan Hannel **A Little Guide for Teachers: Questioning for Teaching and Learning** Kate Jones,2025-11-29 Practical advice for teachers on using questioning in the classroom to maximise opportunities for teaching and learning Linked to research evidence for the effectiveness of questioning as a teaching tool Equips teachers to improve their questioning techniques develop oracy skills in their learners and enhance the consolidation and recall of learning The Little Guide for Teachers series is little in size but BIG on all the support and inspiration you need to navigate your day to day life as a teacher Authored by experts in the field Easy to dip in and out of Interactive activities encourage you to make it your own Read in an afternoon or take as long as you like with it *Ask, Don't Tell* Angela Peery,Polly Patrick,Deb Moore,2013 Artful questioning may be the most powerful tool a teacher has in her instructional toolkit to manage the class engage students with the subject matter encourage dialogue and deepen understanding Educators are encouraged to break the pattern of low level daily procedural questioning and instead

focus powerful questions that increase student engagement and insure their mastery of content and skills Powerful questioning may engender deep diverse creative and metacognitive thinking The authors all with extensive teaching experience describe powerful questioning in English Language Arts Mathematics History and Social Studies and Science through both exposition and narration and using vignettes of teacher practice Their focus is on those moments when teachers and students are engaged in classroom questioning tasks that involve face to face interactions and oral discourse which comprise the great majority of time spent in schools *Asking Better Questions* Norah Morgan, Juliana Saxton, 2006
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