CARRIE B. KISKER ARTHUR M. COHEN



THE SHAPING OF

# AMERICAN HIGHER EDUCATION

EMERGENCE AND GROWTH OF THE CONTEMPORARY SYSTEM

THIRD EDITION

Giliberto Capano, Darryl S. L. Jarvis

The Shaping of American Higher Education Arthur M. Cohen, Carrie B. Kisker, 2009-12-09 THE SHAPING OF AMERICAN HIGHER EDUCATION SECOND EDITION When the first edition of The Shaping of American Higher Education was published it was lauded for its historical perspective and in depth coverage of current events that provided an authoritative comprehensive account of the history of higher education in the United States As in the first edition this book tracks trends and important issues in eight key areas student access faculty professionalization curricular expansion institutional growth governance finance research and outcomes Thoroughly revised and updated the volume is filled with critical new data recent information from specialized sources on faculty student admissions and management practices and an entirely new section that explores privatization corporatization and accountability from the mid 1990s to the present This second edition also includes end of chapter questions for guidance reflection and study Cohen and Kisker do the nation s colleges and universities a much needed service by authoring this volume The highly regarded histories of American higher education have become badly dated They ignore the last quarter century when American higher education was transformed This volume provides comprehensive information on that era Art Levine president Woodrow Wilson National Fellowship Foundation and author When Hope and Fear Collide A Portrait of Today's College Student The second edition of The Shaping of American Higher Education is a treasure trove of information and insight Cohen and Kisker provide us with astute and straightforward analysis and commentary on our past present and likely future This book is invaluable to those seeking to go to the heart of the issues and challenges confronting higher education Judith S Eaton president Council for Higher Education Accreditation Arthur Cohen and his collaborator have now updated his superb history of American higher education It remains masterful authoritative comprehensive and incisive and guarantees that this work will stand as the classic required resource for all who want to understand where higher education came from and where it is going The new material gives a wise and nuanced perspective on the current crisis driven transformations of the higher education industry John Lombardi president Louisiana State University System The Shaping of American Higher Education is distinguished by its systematic approach comprehensive coverage and extensive treatment of the modern era including the first years of the twenty first century In this second edition Arthur Cohen and Carrie Kisker are especially adept at bringing historical perspective and a balanced viewpoint to controversial issues of the current era Roger L Geiger distinguished professor The Pennsylvania State University and author Knowledge and Money The Shaping of American Higher Education Arthur M. Cohen, 1998 Cohen organizes the book around a unique matrix of trends topics and eras that enables the reader either to proceed chapter by chapter through a chronological sequence of the entire history or to easily follow a preferred topic such as faculty or curriculum by reading only that specific section in each era

The Shaping of American Higher Education Arthur M. Cohen, Carrie B. Kisker, 2009-11-19 THE SHAPING OF AMERICAN HIGHER EDUCATION SECOND EDITION When the first

edition of The Shaping of American Higher Education was published it was lauded for its historical perspective and in depth coverage of current events that provided an authoritative comprehensive account of the history of higher education in the United States As in the first edition this book tracks trends and important issues in eight key areas student access faculty professionalization curricular expansion institutional growth governance finance research and outcomes Thoroughly revised and updated the volume is filled with critical new data recent information from specialized sources on faculty student admissions and management practices and an entirely new section that explores privatization corporatization and accountability from the mid 1990s to the present This second edition also includes end of chapter questions for guidance reflection and study Cohen and Kisker do the nation's colleges and universities a much needed service by authoring this volume The highly regarded histories of American higher education have become badly dated They ignore the last guarter century when American higher education was transformed This volume provides comprehensive information on that era Art Levine president Woodrow Wilson National Fellowship Foundation and author When Hope and Fear Collide A Portrait of Today's College Student The second edition of The Shaping of American Higher Education is a treasure trove of information and insight Cohen and Kisker provide us with a tute and straightforward analysis and commentary on our past present and likely future This book is invaluable to those seeking to go to the heart of the issues and challenges confronting higher education Judith S Eaton president Council for Higher Education Accreditation Arthur Cohen and his collaborator have now updated his superb history of American higher education It remains masterful authoritative comprehensive and incisive and guarantees that this work will stand as the classic required resource for all who want to understand where higher education came from and where it is going The new material gives a wise and nuanced perspective on the current crisis driven transformations of the higher education industry John Lombardi president Louisiana State University System The Shaping of American Higher Education is distinguished by its systematic approach comprehensive coverage and extensive treatment of the modern era including the first years of the twenty first century In this second edition Arthur Cohen and Carrie Kisker are especially adept at bringing historical perspective and a balanced viewpoint to controversial issues of the current era Roger L Geiger distinguished professor The Pennsylvania State University and author Knowledge and Money The Shaping of **American Higher Education** Carrie B. Kisker, 2009 The Shaping of American Higher Education Carrie B. Kisker, Arthur M. Cohen, 2024-03-19 An updated analysis of the forces shaping contemporary higher education in America Combining historical perspective with in depth coverage of current events The Shaping of American Higher Education offers an authoritative account of the past present and future of higher education in the United States Readers will gain a thorough understanding of trends in student access and equity faculty professionalization curricular expansion institutional growth college administration and governance public and private funding outcomes and accountability Much has happened in American higher education since the 2nd edition of this text was published in 2009 This streamlined new edition discusses

contemporary colleges and universities within a broader societal context characterized by political polarization social fragmentation and distrust of government and public institutions and illustrates how twenty first century institutions are grappling with issues related to diversity equity inclusion and social justice responding to decades of state and local disinvestment by engaging in public private partnerships and other entrepreneurial ventures and shedding historical precedents to educate and train learners in new ways The book concludes with predictions for the future and an analysis of the challenges and opportunities that await higher education leaders faculty students and policymakers Readers of The Shaping of American Higher Education will Gain an awareness of how history has shaped and has been shaped by institutions of higher education Develop an in depth understanding of current issues in colleges and universities including student activism and free speech declining numbers of full time and tenured faculty equity driven approaches to teaching and learning new pathways to degrees and non degree credentials increasingly complex governance and administrative structures entrepreneurial approaches to revenue generation and fiscal sustainability and heightened pressures for student and institutional accountability Benefit from a comprehensive analysis of how American higher education has evolved from the first colonial colleges to a complex system of liberal arts colleges research universities broad access and Minority Serving Institutions community colleges and for profit institutions The Shaping of American Higher Education is required reading for higher education administrators faculty scholars and policymakers and makes an excellent textbook for use in graduate and undergraduate courses on higher education American Higher Education in a Global Context Cristina González, 2022-02-14 American Higher Education in a Global Context Historical Perspectives describes the current state of universities on each continent providing a comprehensive analysis of the numerous factors that have affected higher education systems around the world This book studies higher education from its emergence in antiquity to the establishment of the American research university model and its adoption around the globe through the current Covid 19 pandemic and concomitant economic and political crisis The author pays special attention to the shortcomings of the neoliberal trend of the last four decades which increased social stratification at institutions of higher learning Calling for an expansion of access to tertiary education and in particular to research universities this book examines the competition between China and the United States in the field of higher education stressing the importance of academic freedom without which there can be no **For the Common Good** Charles Dorn, 2017-06-06 Are colleges and universities in a period of true academic excellence unprecedented disruption Is a bachelor's degree still worth the investment Are the humanities coming to an end What exactly is higher education good for In For the Common Good Charles Dorn challenges the rhetoric of America's so called crisis in higher education by investigating two centuries of college and university history From the community college to the elite research university in states from California to Maine Dorn engages a fundamental question confronted by higher education institutions ever since the nation s founding Do colleges and universities contribute to the common good Tracking changes in

the prevailing social ethos between the late eighteenth and early twenty first centuries Dorn illustrates the ways in which civic mindedness practicality commercialism and affluence influenced higher education s dedication to the public good Each ethos long a part of American history and tradition came to predominate over the others during one of the four chronological periods examined in the book informing the character of institutional debates and telling the definitive story of its time For the Common Good demonstrates how two hundred years of political economic and social change prompted transformation among colleges and universities including the establishment of entirely new kinds of institutions and refashioned higher **An Historical Introduction to American** education in the United States over time in essential and often vibrant ways **Education** Gerald L. Gutek, 2012-09-18 Guteks classic volume on the history of American education has been thoroughly revised and updated to provide a twenty first century perspective on the development of American educational institutions Like earlier editions the well researched Third Edition employs a topical approach to examine the evolution of key institutions like the common school and the high school as well as significant movements like progressive education racial desegregation and multiculturalism Primary source readings enhance and reinforce chapter content and feature new writings from Benjamin Rush Horace Mann Maria Montessori W E B Du Bois John Dewey and Jane Addams Two new chapters add depth to this comprehensive richly illustrated work Immigration Multiculturalism and Education examines the response of public schools to the education of immigrant children in the context of Americas industrialization and urbanization This compelling addition also looks at the changing demographics of immigration and discusses the experiences and contributions of Hispanic Americans and Asian Americans Progressive Education and John Dewey explores the origins of progressive education the philosophies of John Dewey and other leading progressive educators and this movements ongoing influence in American classrooms The Third Editions topical organization lends itself to multiple uses in the classroom Each chapter provides the historical foundation for the study of a contemporary topic in education including the organization and structure of schools the philosophy of education early childhood education curriculum and instruction multicultural and bilingual education and A Higher Education for the Twenty-first Century Bruno Aguilera-Barchet, 2015-10-31 PDF educational policy available for free on http martenscentre eu publications higher education twenty first century european and us approaches Europeans and Americans have a lot to learn from one another when it comes to higher education The US offers a wider and more diversified range of choice in higher education and more Americans than Europeans attend higher education institutions Conversely European universities are more intellectually oriented and European students generally are better equipped to analyse and adapt to new situations This paper analyses the strengths and weaknesses of both systems and assesses how each can benefit from the other Burden or Benefit: External Data Reporting Kristina Powers, Angela E. Henderson, 2016-01-20 Blazing new trails in the area of reporting and transparency Required and voluntary reporting of student data to external agencies has increased in volume quantity and complexity and understanding the scope of reporting

requirements and the associated burden is critical to higher education practitioners. This volume focuses on new directions in institutional reporting and the associated burden The convergence of increased reporting coupled with the demand to be more efficient with resources in a saturated and competitive higher education market make this a timely and needed volume for higher education administrators This is the 166th volume of this Jossey Bass quarterly report series Timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional Green Space as a Foundation for Student Wellbeing in Higher Education Vanita Naidoo, 2025-06-13 This book presents a unique comparative case study that details the narrative around campus design at the first institutions of public higher education in the United States With a focus on Southern design at the turn of the 18th century it explores the use and perception of campus green space and its influence on student wellbeing and belonging using both structural and lived perspectives With attention to the post COVID 19 context the comparative analysis of two campuses The University of North Carolina UNC at Chapel Hill and the University of Georgia offers insight into how historical context location and design all influence the use of space The case studies and analysis also serve as examples of how institutions and university systems hoping to engage with design practices can promote positive learning environments that are both inclusive and supportive Each chapter addresses an experiential aspect of space linking back to the dialogue on diversity inclusion and identity In addition to considerations around diversity the book also offers a rich narrative that uncovers the links between American Education and the New Southern Republic shining a light on the role of place historical origin and socio political circumstances in shaping campus design A superb resource for scholars and postgraduates studying higher education environmental psychology and urban planning it chronicles the evolution of campus design at public institutions of higher education from a unique historical perspective Emerging Adulthood and Higher Education Joseph L. Murray, Jeffrey Jensen Arnett, 2018-09-13 This important book introduces Arnett's emerging adulthood theory to scholars and practitioners in higher education and student affairs illuminating how recent social cultural and economic changes have altered the pathway to adulthood Chapters in this edited collection explore how this theory fits alongside current student development theory the implications for how college students learn and develop and how emerging adulthood theory is uniquely suited to address challenges facing higher education today Emerging Adulthood and Higher Education provides important recommendations for administrators counselors and student affairs personnel to provide effective programs and services to facilitate their emerging adults journeys through this formative stage of life Higher Education: A Worldwide Inventory of Centers and Programs, 2007-01-01 The field of higher education studies has expanded dramatically in recent years. This book provides a unique and comprehensive guide including an inventory of 199 centers programs and institutes in the field a essay analyzing the emergence and current status of higher education as an area of study and a listing of 191 journals focusing on higher

education Together these three resources constitute the more comprehensive overview of the field available anywhere Philip G Altbach s essay Research and training in higher education discusses the origins of the field the central issues of concern in the research literature and trends among centers and institutes focusing on higher education worldwide. The inventory which constitutes most of the book provides information on the centers and programs including the names of staff members focus of work and relevant addresses and websites The expansion in the number of journals in the field is illustrated in the journals listing which provides information about editors substantive focus and addresses of journals throughout the world This book is a unique resources and a benchmark for an emerging field Ball State University Anthony O. Edmonds, E. Bruce Geelhoed, 2001 This is a narrative and interpretive history of a major institution of higher education In it the authors want to avoid the pitfalls of too many other college histories which are sometimes either painfully detailed encyclopaedic catalogues of one damn thing after another or panegyrics praising one damn president or construction project after another Obviously they want to tell an interesting story focusing on the people who inhabited the institution from powerful presidents like John R Emens to boisterous students like David Letterman whose fame as a late night talk show host makes his name a household word And they trace the history of the institution and its people from the local business people who pushed to establish higher education in a small Midwestern city in the late 19th century to a 21st century president who spent most of his life in the South But this is not simply a series of stories The authors emphasise two crucial themes that run throughout Ball State's history First more than most American colleges and universities Ball State has had extraordinarily close ties with the community of Muncie especially its elite From the fact that it was named after a local industrialist to vital community participation in its latest fundraising campaign Ball State and Muncie East Central Indiana are inextricably linked Second in many ways Ball State is a representative even paradigmatic American university Targeting mainly students from its region Ball State has had virtually open admission standards for most of its history It has lived what we call the Jacksonian vision of access to education It has also followed a trajectory similar to many other American universities as it moved from normal school to teachers college to comprehensive university Indeed the authors argue it is the Ball States of America that best define this nation s genius in higher education separating this country s system of higher education from those of other countries Ball State University then is both distinctive and representative a fascinating case study in educational history

Convergence and Diversity in the Governance of Higher Education Giliberto Capano, Darryl S. L. Jarvis, 2020-11-19 This volume explores convergence and divergence in the governance of higher education systems from a global and comparative perspective Universities As If Students Mattered John Scanzoni, 2005-06-16 Universities As If Students Mattered is centered around the goal of coaching college students to become active self directed learners whose obligation to serve society is integral to their active learning At the same time the innovations in this book would focus the attention energy and considerable talents of professors graduate students and post docs on some potential ways and means of

addressing urgent social issues contributing to a more thorough and comprehensive understanding of the social world Community Colleges and New Universities under Neoliberal Pressures John S. Levin, 2017-02-08 This book examines seven higher education organizations exploring their interconnected lines organizational change and organizational stability These lines are nested within historical social cultural and political contexts of two nations the US and Canada two provinces and three states Alberta British Columbia California Hawai i and Washington The author studies the development of the community college and the development of the university from community college origins bringing to the forefront these seven individual stories Addressing continuity and discontinuity and identity preservation and identity change as well as individual organizations responses to government policy Levin analyzes and illuminates those policies with neoliberal assumptions and values Higher Education Finance Research Mary P. McKeown-Moak, Christopher M. Mullin, 2014-02-01 There is a void in the literature on how to conduct research in the finance and economics of higher education Students professors and practitioners have no concise document that examines the field provides history definitions of terms sources of data and research methods Higher Education Finance Research Policy Politics and Practice fills that void The book is structured in four parts The first section provides a brief history and description of the general organization of American higher education the sources and uses of funds over the last 100 years and who is served in what types of institutions Definitions of terms that are unique to higher education are provided and some basic rules for conducting research on the economics and finance of higher education are established Although in some ways conducting research in higher education funding is similar to that for elementary secondary education there are some important distinctions that also are provided The second section introduces guiding philosophies sources of data data elements vocabulary metrics and analytics related to institutional revenues and expenditures Chapters in this section focus on student oriented revenues institutionally oriented revenues and funding formulas The third section introduces accountability related concepts by first examining the accountability movement in higher education and performance based approaches applied in budgeting and funding then looking at methods to determine public and private returns on investment in postsecondary education and closing with an examination of finance from the perspective of the primary consumer students The fourth and last section of the book focuses on presenting postsecondary finance research to policy audiences to assist in connecting academic research and policy making Chapters focus on accounting for time considerations in analysis the placing of data in context to make the data and findings relevant and ways to effectively communicate findings to various policy making audiences Understanding **Community Colleges** John S. Levin, Susan Kater, 2013 Understanding Community Colleges provides a comprehensive review of the community college landscape management and governance finance student demographics and development teaching and learning policy faculty and workforce development and bridges the gap between research and practice This contributed volume brings together highly respected scholars in the field who rely upon substantial theoretical perspectives critical

theory social theory institutional theory and organizational theory for a rich and expansive analysis of community colleges. The latest text to publish in the Core Concepts in Higher Education series this exciting new text fills a gap in the higher education literature available for students enrolled in Higher Education and Community College graduate programs. This text provides students with A review of salient research related to the community college field Critical theoretical perspectives underlying current policies. An understanding of how theory links to practice including focused end of chapter discussion questions. A fresh examination of emerging issues and insight into contemporary community college practices and policy.

The Transnational Politics of Higher Education Meng-Hsuan Chou, Isaac Kamola, Tamson Pietsch, 2016-02-26 This edited volume introduces readers to the relationship between higher education and transnational politics. It shows how higher education is a significant arena for regional and international transformation as well as domestic political struggle replete with unequal power relations. This volume shows The causes and impacts of recent transformations in higher education within a transnational context. Emerging similarities in objectives institutional set ups and approaches taking place within higher education institutions across different world regions. The asymmetrical relations between various kinds of institutional commercial and state actors across borders. The extent to which historical and colonial legacies are important in the transformation of higher education. The potential effects these developments have on the current structure of international political order. Drawing on case studies from across the Middle East Asia Africa Latin America and Europe the contributors develop diverse perspectives explaining the impact of transnational politics on higher education and higher education on transitional politics across time and locality. This book is among the first multi disciplinary effort to wrestle with the question of how we can understand the political role of higher education and the political force universities exert in the realm of international relations.

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