

The Reflective Practitioner

*How Professionals
Think in Action*

Donald A. Schön

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The Reflective Practitioner Donald A. Schon, 2008-08-06 A leading M I T social scientist and consultant examines five professions engineering architecture management psychotherapy and town planning to show how professionals really go about solving problems The best professionals Donald Schon maintains know more than they can put into words To meet the challenges of their work they rely less on formulas learned in graduate school than on the kind of improvisation learned in practice This unarticulated largely unexamined process is the subject of Schon s provocatively original book an effort to show precisely how reflection in action works and how this vital creativity might be fostered in future professionals

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Handbook of Reflection and Reflective Inquiry Nona Lyons, 2010-04-07 Philosophers have warned of the perils of a life spent without reflection but what constitutes reflective inquiry and why it's necessary in our lives can be an elusive concept Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire the Handbook of Reflection and Reflective Inquiry presents reflective thought in its most vital aspects not as a fanciful or nostalgic exercise but as a powerful means of seeing familiar events anew encouraging critical thinking and crucial insight teaching and learning In its opening pages two seasoned educators Maxine Greene and Lee Shulman discuss reflective inquiry as a form of active attention Thoreau's wide awakeness an act of consciousness and a process by which people can understand themselves their work particularly in the form of life projects and others Building on this foundation the Handbook analyzes through the work of 40 internationally oriented authors Definitional issues concerning reflection what it is and is not Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education Reflection as promoted across professional educational domains including K-12 education teacher education occupational therapy and the law Methods of facilitating and scaffolding reflective engagement Current pedagogical and research practices in reflection Approaches to assessing reflective inquiry Educators across the professions as well as adult educators counselors and psychologists and curriculum developers concerned with adult learning will find the Handbook of Reflection and Reflective Inquiry an invaluable teaching tool for challenging times *Readings for Reflective Teaching* Andrew Pollard, 2002-01-01 This unique book provides the reader with a mini library of over one hundred readings containing both classic and contemporary readings international contributors material drawn from books and journals An essential reference resource in its own right *Readings for Reflective Teaching* also contains numerous cross references to Andrew Pollard's *Reflective Teaching*

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