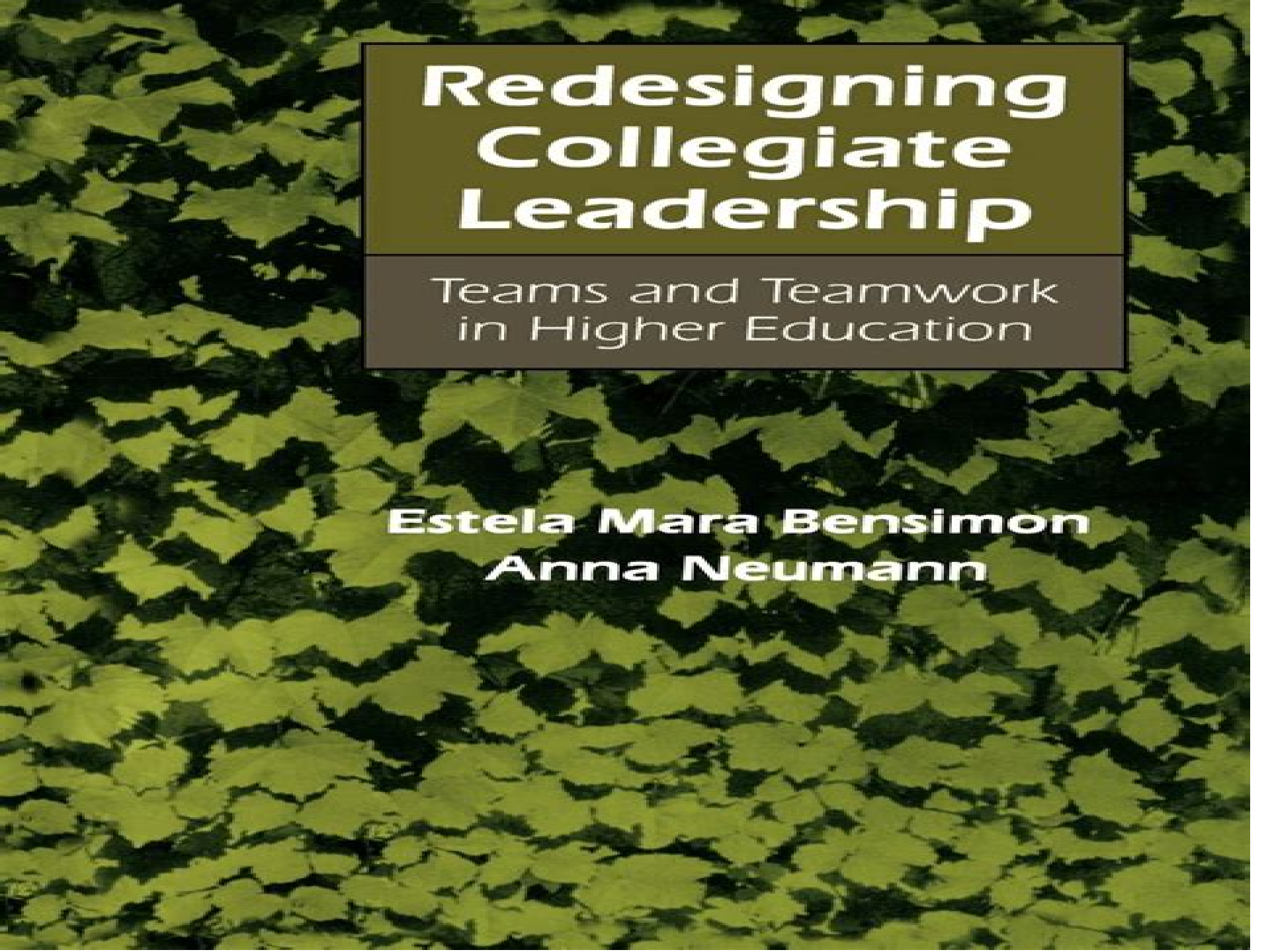


The background of the entire slide is a dense, textured pattern of green leaves, likely ivy, in various shades of green and yellow-green.

# **Redesigning Collegiate Leadership**

Teams and Teamwork  
in Higher Education

**Estela Mara Bensimon  
Anna Neumann**

# Redesigning Collegiate Leadership

**Adrianna Kezar, Jaime Lester**



## **Redesigning Collegiate Leadership:**

Redesigning Collegiate Leadership Estela Mara Bensimon, Anna Neumann, 1994-08-01 Most organizational theorists use the athletic team as a metaphor for the effective work group specific players motivated to give their best performance in pursuit of a common goal This book offers a different model focusing instead on the complex ways that members of a leadership team interact wield power use language and create meaning The authors describe the team as a culture and argue that effective team leadership depends on expecting understanding and appreciating the differences among individuals

Redesigning Collegiate Leadership Estela Mara Bensimon, Anna Neumann, 1993 Reading this work becomes a personal as well as intellectual journey of reflecting on who we are and what we might wish to become as collaborative leaders and team builders An important journey for any administrator in American higher education today NASPA Journal

**A Blueprint for Equity-Driven Community College Leadership** Pamela L. Eddy, Kim E. VanDerLinden, 2024-08-14 Expert advice and effective strategies for community college leaders who endeavor to embed equity and social justice in institutional policies practices and structures

Redesigning America's Community Colleges Thomas R. Bailey, Shanna Smith Jaggars, Davis Jenkins, 2015-04-09 In the United States 1 200 community colleges enroll over ten million students each year nearly half of the nation's undergraduates Yet fewer than 40 percent of entrants complete an undergraduate degree within six years This fact has put pressure on community colleges to improve academic outcomes for their students Redesigning America's Community Colleges is a concise evidence based guide for educational leaders whose institutions typically receive short shrift in academic and policy discussions It makes a compelling case that two year colleges can substantially increase their rates of student success if they are willing to rethink the ways in which they organize programs of study support services and instruction Community colleges were originally designed to expand college enrollments at low cost not to maximize completion of high quality programs of study The result was a cafeteria style model in which students pick courses from a bewildering array of choices with little guidance The authors urge administrators and faculty to reject this traditional model in favor of guided pathways clearer more educationally coherent programs of study that simplify students choices without limiting their options and that enable them to complete credentials and advance to further education and the labor market more quickly and at less cost Distilling a wealth of data amassed from the Community College Research Center Teachers College Columbia University Redesigning America's Community Colleges offers a fundamental redesign of the way two year colleges operate stressing the integration of services and instruction into more clearly structured programs of study that support every student's goals

**Enhancing Campus Capacity for Leadership** Adrianna Kezar, Jaime Lester, 2011-07-26 Enhancing Campus Capacity for Leadership explores a mostly untapped resource on college campuses the leadership potential of staff and faculty at all levels This book contributes to the growing tradition of giving voice to grassroots leaders offering a unique contribution by honing in on leadership in educational settings In an increasingly corporatized environment

grassroots leadership can provide a balance to the prestige and revenue seeking impulses of campus leaders act as a conscience for institutional operations with greater integrity create changes related to the teaching and learning core build greater equity improve relationships among campus stakeholders and enhance the student experience The text documents the stories of grassroots leaders including the motivation and background of these bottom up beacons the tactics and strategies that they use the obstacles they overcome and the ways that they navigate power and join with formal authority This investigation also showcases how grassroots leaders in institutional settings particularly more marginalized groups can face significant backlash While we like to believe that organizations are civil and humane the stories in this book demonstrate a dark side with which we must reckon The book ends with a discussion of the future of leadership on college campuses examining the possibilities for shared and collaborative forms of leadership and governance

**Engaging Black Men in College Through Leadership Learning** Cameron C. Beatty, Jesse R. Ford, 2023-05-01 This book encourages leadership educators and practitioners to understand the importance of black male leadership on college campuses in today's world As the push to make higher education more culturally relevant and inclusive the need for these educators to critically engage in their work to create intentional and developmental experiences for their black male leaders is needed now more than ever The contexts outlined in this book illustrate the need to see Black men's leadership as a critical dynamic and ever evolving component on college campuses that requires intentionality to best develop serve and holistically engage Black men in leadership learning This book is intended to be a practical and scholarly resource to aid in the awareness of Black men in college Black men's leadership identities and experiences and the growing need to assist this population's success in college and beyond Engaging Black Men In College Through Leadership Learning centers on leadership and Black identity as it tackles the intersecting identities of maleness Blackness and leadership identity as it encourages educators to consider the importance of the college environment in shaping the next generation of Black men collegiate leaders In addition this scholarship provides insight into Black men's leadership experiences in various contexts including fraternity life first year experiences and student organizations while capturing the collective experiences of Black men as leadership learners at different types of institutions including HBCUs Community Colleges PWIs and a host of other institution types This resource is for leadership educators and practitioners to develop Black men as leaders on today's college campuses where our global society continues to navigate challenges This book also situates more nuanced topics such as mental health trans identity graduate education and the experiences of former foster care youth which provides insight into the experiences of Black men as leaders on college campuses These contexts illustrate the need to see Black men's leadership as a critical dynamic and ever evolving component on college campuses that requires intentionality to best develop serve and holistically engage Black men in leadership learning We encourage readers of this text to consider how black men's experiences with leadership are woven into the fabric of your college campus and how you can be an advocate for more critical and sustainable ways to

engage Black men in college through leadership learning

**Rethinking Leadership in a Complex, Multicultural, and Global Environment** Adrianna J. Kezar, 2023-07-03 The complexity of the decisions that today's higher education leaders face as they engage with a diversifying student body, globalization and technological advances requires embracing new ways of thinking about leadership. This book examines the new theories and concepts of leadership that are described in the multidisciplinary literature on leadership and are being applied in other sectors from government to the non-profit and business communities to explore the implications for leaders and leadership programs in higher education. At a time when the heroic controlling and distant leader of the past has given way to a focus on teams, collectives and social change, the contributors to this book ask: What new skills and competencies should leaders and programs be addressing? The recognition of the interdependence of groups within organizations and between organizations of cultural and social differences and of how technology has sped up decision time and connected people across the globe have changed the nature of leadership as well as made the process more complex and diffuse. This book is addressed to anyone developing institutional, regional or national leadership development programs; to aspiring leaders planning to participate in such programs; and to campus leaders concerned with the development and pipeline of emerging leaders. It will be particularly useful for administrators in faculty development offices who are planning and creating workshops in leadership training and for staff in human resource offices who offer similar training.

Contributors: Laurel Beesmyer, Rozana Carducci, Pamela Eddy, Tricia Bertram Gallant, Lynn Gangone, Cheryl Getz, Jeni Hart, Jerlando F. L. Jackson, Lara Jaime, Adrianna Kezar, Bridget R. McCurtis, Sharon McDade, Robert J. Nash, Elizabeth M. O. Callahan, Sue V. Rosser, Lara Scott

**Urban Education** Karen Symms Gallagher, Rodney Goodyear, Dominic Brewer, Robert Rueda, 2013-03-19 Many factors complicate the education of urban students. Among them have been issues related to population density, racial/ethnic/cultural and linguistic diversity, poverty, racism, individual and institutional and funding levels. Although urban educators have been addressing these issues for decades, placing them under the umbrella of urban education and treating them as a specific area of practice and inquiry is relatively recent. Despite the wide adoption of the term, a consensus about its meaning exists at only the broadest of levels. In short, urban education remains an ill-defined concept. This comprehensive volume addresses this definitional challenge and provides a 3-part conceptual model in which the achievement of equity for all, regardless of race, gender or ethnicity, is an ideal that is central to urban education. The model also posits that effective urban education requires attention to the three central issues that confronts all education systems: a) accountability of individuals and the institutions in which they work; b) leadership, which occurs in multiple ways and at multiple levels; and c) learning, which is the raison d'être of education. Just as a three-legged stool would fall if any one leg were weak or missing, each of these areas is essential to effective urban education and affects the others.

**The Handbook of Student Affairs Administration** George S. McClellan, Jeremy Stringer, 2011-01-11 What issues and trends affect higher education and student affairs today? In this fully updated handbook, leading experts discuss the

answer to this and other essential questions They provide a definitive reference for student affairs professionals at all levels of administration and management The handbook offers specific practical advice as well as broad approaches to planning and problem solving It contains modernized discussions on such critical topics as institutional mission institutional governance understanding campus environments finance and budgeting assessment program planning staff selection training and evaluation and much more     *Applying College Change Theories to Student Affairs Practice* C. Casey Ozaki, Robin L. Spaid, 2016-06-14 Student affairs professionals are critical to the efforts to improve students experiences and outcomes especially in two year institutions This volume explores the history of student development and college impact theories and models in relation to two year institutions Topics covered include analysis of the applicability of the literature for diverse and current community colleges and student populations implications for practitioners and presentation of alternative models and lenses This is the 174th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

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