

# Picture Books for the Literacy Hour

Activities for Primary Teachers

*Guy Merchant and Huw Thomas*

# Pictures For The Literacy Hour Activities For Primary Teachers

**David Waugh, Wendy Jolliffe**



## **Pictures For The Literacy Hour Activities For Primary Teachers:**

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**Literacy Moves on** Janet Evans, 2004 This book enhances teachers awareness of the developments within the primary classroom and how they can use them to improve the literacy skills of their pupils      [Research in Reading at the Primary Level](#) Doris Virginia Gunderson, 1963      **Normal Instructor and Teachers World**, 1928      **Handbook of Reading**

**Disability Research** Anne McGill-Franzen, Richard Allington, 2010-09-17 Bringing together a wide range of research on reading disabilities this comprehensive Handbook extends current discussion and thinking beyond a narrowly defined psychometric perspective Emphasizing that learning to read proficiently is a long term developmental process involving many interventions of various kinds all keyed to individual developmental needs it addresses traditional questions What is the nature or causes of reading disabilities How are reading disabilities assessed How should reading disabilities be remediated To what extent is remediation possible but from multiple or alternative perspectives Taking incursions into the broader research literature represented by linguistic and anthropological paradigms as well as psychological and educational research the volume is on the front line in exploring the relation of reading disability to learning and language to poverty and prejudice and to instruction and schooling The editors and authors are distinguished scholars with extensive research experience and publication records and numerous honors and awards from professional organizations representing the range of disciplines in the field of reading disabilities Throughout their contributions are contextualized within the framework of educators struggling to develop concrete instructional practices that meet the learning needs of the lowest achieving readers

*Special Educational Needs and School Improvement* Jean Gross, Angela White, 2012-06-14 Providing a practical guide to strategic management in the field of special educational needs this text gives the reader a framework for raising achievement throughout the school Teaching Primary Literacy with ICT Moira Monteith, 2002 Does the use of ICT benefit primary school children in learning to be literate today How does the use of ICT affect literacy Which teaching and learning practices are most effective when seeking to promote literacy goals through the use of ICT This important new text seeks to support school teachers in developing children's literacy skills through the use of information and communication technology The editor and contributors indicate where we are at present and where we may be going in terms of learning literacy using ICT basing their findings on research evidence and their own extensive experience in education Specific chapters deal with literacy learning in schools national literacy strategies as exemplified within the National Literacy Programme the effectiveness of software connections with oracy and the use of the internet Whilst the contributors note that ICT has much to offer in terms of providing valuable support to learners they also stress that the context where this learning takes place is vitally important and that technology alone can never take the place of good classroom practice **Teaching Poetry in the**

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