



CHRIS DEDE • JAMES P. HONAN • LAURENCE C. PETERS

SCALING UP SUCCESS

LESSONS FROM TECHNOLOGY-BASED
EDUCATIONAL IMPROVEMENT

Scaling Up Success Lessons Learned From Technology Based Educational Improvement

J. Michael Spector



Scaling Up Success Lessons Learned From Technology Based Educational Improvement:

Scaling Up Success Chris Dede, James P. Honan, Laurence C. Peters, 2015-06-10 Drawing from the information presented at conference sponsored by the Harvard Graduate School of Education and the Mid Atlantic Regional Technology in Education Consortium leading educators researchers and policymakers *Scaling Up Success* translate theory into practice and provide a hands on resource that clearly describes different models for scaling up success This important resource is filled with illustrative examples of best practices that are grounded in real life case studies of technology based educational innovation^{3 4} from networking a failing school district in New Jersey to using computer visualization to teach scientific inquiry in Chicago *Scaling Up Success* show how the lessons learned from technology based educational innovation can be applied to other school improvement efforts

Scaling Educational Innovations Chee-Kit Looi, Laik Woon Teh, 2015-07-09 This volume stimulates critical discussions of the different variants of implementation translation and scaling research approaches It presents an integrated collection of different implementation and scaling studies that analyse the different facets of co design learning design curriculum development technology development professional development and programme implementation It also provides critical reflections on their impact and efficacies on transforming practices informing policy making and theory derivation and improvement The chapters in this volume will provide readers a deeper understanding of scaling of educational innovations in diverse socio cultural contexts

The Cambridge Handbook of the Learning Sciences R. Keith Sawyer, 2005-04-24 Learning sciences is an interdisciplinary field that studies teaching and learning The sciences of learning include cognitive science educational psychology computer science anthropology sociology neuroscience and other fields The Cambridge Handbook of the Learning Sciences first published in 2006 shows how educators can use the learning sciences to design more effective learning environments including school classrooms and also informal settings such as science centers or after school clubs on line distance learning and computer based tutoring software The chapters in this handbook each describe exciting new classroom environments based on the latest science about how children learn CHLS is a true handbook in that readers can use it to design the schools of the future schools that will prepare graduates to participate in a global society that is increasingly based on knowledge and innovation

Virtual, Augmented, and Mixed Realities in Education Dejian Liu, Chris Dede, Ronghuai Huang, John Richards, 2017-11-13 This book describes the current state of the art of various types of immersive learning in research in practice and in the marketplace It discusses advanced approaches in the design and development for various forms of immersive learning environments and also the emerging innovations in assessment and research in the field In addition it demonstrates the opportunities and challenges in implementing advances in VR and immersion at scale in formal and informal learning We are living in a time of rapid advances in terms of both the capabilities and the cost of virtual reality multi user virtual environments and various forms of mixed reality These new media potentially offer extraordinary opportunities for enhancing both motivation and

learning across a range of subject areas student developmental levels and educational settings With the development of practical and affordable virtual reality and mixed reality people now have the chance to experience immersive learning both in classrooms and informally in homes libraries and community centers The book appeals to a broad readership including teachers administrators scholars policy makers instructional designers evaluators and industry leaders *Changing Literacies for Changing Times* James V. Hoffman, Yetta M. Goodman, 2009-09-11 Offering the wisdom that only experience and expertise in the field can bring this book takes a critical look into the present and the future of literacy as envisioned by leading reading researchers The lead author of each chapter is a distinguished reading researcher elected by their peers into the Reading Hall of Fame A key message in this book is that literacy professionals must take an active role to shape change

Theory and Practice of Lesson Study in Mathematics Rongjin Huang, Akihiko Takahashi, João Pedro da Ponte, 2019-05-28 This book brings together and builds on the current research efforts on adaptation conceptualization and theorization of Lesson Study LS It synthesizes and illustrates major perspectives for theorizing LS and enriches the conceptualization of LS by interpreting the activity as it is used in Japan and China from historical and cultural perspectives Presenting the practices and theories of LS with practicing teachers and prospective teachers in more than 10 countries it enables the reader to take a comparative perspective Finally the book presents and discusses studies on key aspects of LS such as lesson planning post lesson discussion guiding theories connection between research and practice and upscaling Lesson Study which has originated in Asia as a powerful effective professional development model has spread globally Although the positive effects of lesson study on teacher learning student learning and curriculum reforms have been widely documented conceptualization of and research on LS have just begun to emerge This book including 38 chapters contributed by 90 scholars from 21 countries presents a truly international collaboration on research on and adaptation of LS and significantly advances the development of knowledge about this process Chapter 15 How Variance and Invariance Can Inform Teachers Enactment of Mathematics Lessons of this book is available open access under a CC BY 4.0 license at [link.springer.com](https://link.springer.com/book/10.1007/978-94-007-5330-0) *Theory and Practice of Lesson Study in Mathematics An International Perspective* shows that the power of Lesson Study to transform the role of teachers in classroom research cannot be explained by a simple replication model Here we see Lesson Study being successful internationally when its key principles and practices are taken seriously and are adapted to meet local issues and challenges Max Stephens Senior research fellow at The University of Melbourne It works Instruction improves learning improves Wide scale Enduring Deep impact Lesson study has it When something works as well as lesson study does while alternative systems for improving instruction fail or only succeed on small scale or evaporate as quickly as they show promise it is time to understand how and why lesson study works This volume brings the research on lesson study together from around the world Here is what we already know and here is the way forward for research and practice informed by research It is time to wake up and pay attention to what has worked so well on wide scale for so long Phil Dara A leading author of the Common

Core State Standards of Mathematics in the U S

Research on Technology Use in Multicultural Settings

Tirupalavanam Ganesh, Anna W. Boriack, Jacqueline R. Stillisano, Trina J. Davis, Hersch C. Waxman, 2014-10-01 This book is the third volume in the series on Research in Educational Diversity and Excellence The goal of this series is to bring issues of diversity and educational risk to the forefront of national attention in order to assist the nation's diverse students at risk of failure to achieve academic excellence This series focuses on critical issues in the education of linguistic and cultural minority students and those placed at risk by factors of race poverty and geographic location The purpose of the present book is to summarize and discuss recent perspectives research and practices related to the use of educational technology in multicultural settings Technology that is already ubiquitous in our daily lives brings a myriad of issues to the area of education Although educational systems should be geared to address challenges appropriately the systems should be designed and developed to provide opportunities to take advantage of technology use This book is noteworthy in that it presents a variety of theoretical and practical considerations for technology use in diverse multicultural contexts Consisting of 12 chapters the book proposes theoretical concerns for understanding technological learning environments today and envisions the potential impact of future technology use and examines technology tools and models that have been used for interventions programs and projects and measures and documents specific outcomes and challenges involving complex interactions within low income and language minority families and students

Handbook of Research on Formative Assessment in Pre-K Through Elementary Classrooms Martin, Christie, Polly, Drew, Lambert, Richard, 2019-12-06

Educators require constructive information that details their students comprehension and can help them to advance the learners education Accurate evaluation of students at all educational levels and the implementation of comprehensive assessment strategies are essential for ensuring student equality and academic success The Handbook of Research on Formative Assessment in Pre K Through Elementary Classrooms is an essential research publication that addresses gaps in the understanding of formative assessment and offers educators meaningful and comprehensive examples of formative assessment in the Pre K through elementary grade levels Covering an array of topics such as literacy professional development and educational technologies this book is relevant for instructors administrators education professionals educational policymakers pre service teachers academicians researchers and students

Transforming Teaching and Learning Through Data-Driven Decision Making Ellen B. Mandinach, Sharnell S. Jackson, 2012-04-10 Connect data and instruction to improve practice Gathering data and using it to inform instruction is a requirement for many schools yet educators are not necessarily formally trained in how to do it This book helps bridge the gap between classroom practice and the principles of educational psychology Teachers will find cutting edge advances in research and theory on human learning and teaching in an easily understood and transferable format The text's integrated model shows teachers school leaders and district administrators how to establish a data culture and transform quantitative and qualitative data into actionable

knowledge based on Assessment Statistics Instructional and differentiated psychology Classroom management *Civil Society Organizations in Latin American Education* Regina Cortina, Constanza Lafuente, 2018-01-17 Examining the roles impacts and challenges of civil society organizations CSOs in Latin America this volume provides a broad perspective on the range of strategies these organizations employ and the obstacles they face in advocating for and delivering educational reform Building on previous research on international and comparative education development studies research on social movements and nongovernmental organizations chapter authors provides new insights about the increasing presence of CSOs in education and offer case studies demonstrating how these organizations missions have evolved over time in Latin America

Data Leadership for K-12 Schools in a Time of Accountability Mense, Evan G., Crain-Dorough, Mindy, 2017-12-15 The monitoring of data within educational institutions is essential to ensure the success of its students and faculty By continually analyzing data educational leaders can increase quality and productivity in their institutions Data Leadership for K 12 Schools in a Time of Accountability explores techniques and processes of educational data analysis and its application in developing solutions and systems for instructional concerns and next generation learning Providing extensive research covering areas such as data driven culture student accountability and data dissemination this unique reference is essential for principals administrators practitioners academicians students and educational consultants looking to maximize their institution s performance

Planning for Two Transformations in Education and Learning Technology National Research Council, Division on Engineering and Physical Sciences, Computer Science and Telecommunications Board, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Center for Education, Committee on Improving Learning with Information Technology, 2003-09-15 In response to concerns about the continued unrealized potential of IT in K 12 education the National Research Council s Division of Behavioral and Social Sciences and Education Center for Education CFE Board on Behavioral Cognitive and Sensory Sciences BBCSS and Computer Science and Telecommunications Board CSTB undertook a collaborative project to help the IT education research and practitioner communities work together to find ways of improving the use of IT in K 12 education for the benefit of all students

The SAGE Encyclopedia of Educational Technology J. Michael Spector, 2015-01-29 The SAGE Encyclopedia of Educational Technology examines information on leveraging the power of technology to support teaching and learning While using innovative technology to educate individuals is certainly not a new topic how it is approached adapted and used toward the services of achieving real gains in student performance is extremely pertinent This two volume encyclopedia explores such issues focusing on core topics and issues that will retain relevance in the face of perpetually evolving devices services and specific techniques As technology evolves and becomes even more low cost easy to use and more accessible the education sector will evolve alongside it For instance issues surrounding reasoning behind how one study has shown students retain information better in traditional print formats are a topic explored within the pages of this new encyclopedia Features

A collection of 300 350 entries are organized in A to Z fashion in 2 volumes available in a choice of print or electronic formats. Entries authored by key figures in the field conclude with cross references and further readings. A detailed index, the Reader's Guide, themes, and cross references combine for search and browse in the electronic version. This reference encyclopedia is a reliable and precise source on educational technology and a must-have reference for all academic libraries.

Scale-up in Education: Issues in practice Barbara L. Schneider, Sarah-Kathryn McDonald, 2007. *Scale Up in Education Volume 2: Issues in Practice* explores the challenges of implementing and assessing educational interventions in varied classroom contexts. Included are reflections on the challenges of designing studies for improving the instructional core of schools, guidelines for establishing evidence of interventions' impacts across a wide range of settings, and an assessment of national efforts to bring reform to scale in high-poverty schools. This volume also includes findings and insights from several federally funded research projects charged with bringing conceptual and analytic rigor to studies of successful scale-up. All of the chapters address the challenges of conducting scientific research in schools and provide insights for obtaining the support of teachers and school administrators. The result is a highly readable volume ideally suited for educators interested in the issues that inform intervention research, researchers concerned with designing practical studies that are methodologically sound, and policymakers engaged in evidence-based school reform.

Agency through Teacher Education Ryan Flessner, Grant Miller, Julie Horwitz, Kami Patrizio, 2012-12-27. *Agency through Teacher Education: Reflection, Community, and Learning* addresses the ways that agency functions for those involved in twenty-first-century teacher education. This book, commissioned by the Association of Teacher Educators, relies on the voices of teacher education candidates, in-service teachers, school leaders, and university-based educators to illustrate what agency looks like, sounds like, and feels like for people trying to act as agents of change. These examples take the form of narratives, theoretical explorations, formal research studies, and reflective essays. *Agency through Teacher Education* does not seek to establish one definition for agency but rather to conceptualize it from three perspectives: reflective practice, community engagement, activism, and organizational learning. The book seeks to explore ways stakeholders in and outside the classroom become agents of change, as well as the traditional and non-traditional roles played out in teacher education programs across the United States.

Integrating Multi-User Virtual Environments in Modern Classrooms Qian, Yufeng, 2018-01-26. As innovation advances and grows, classrooms are able to utilize more advanced technology to educate students. Through virtual learning environments, students can experience real-life tasks and situations more directly, promoting active engagement in education. *Integrating Multi-User Virtual Environments in Modern Classrooms* provides emerging research on the development of multi-user virtual learning environments and their potential role in education. Highlighting a range of pertinent topics such as project-based learning, social learning theory, and interactive media, this book is a vital resource for educational researchers, school teachers, college professors, and instructional designers seeking current research on the benefits and integration of multi-user virtual

environments in modern education **Learning Analytics in the Classroom** Jason Lodge, Jared Horvath, Linda Corrin, 2018-10-03 Learning Analytics in the Classroom presents a coherent framework for the effective translation of learning analytics research for educational practice to its practical application in different education domains Highlighting the real potential of learning analytics as a way to better understand and enhance student learning and with each chapter including specific discussion about what the research means in the classroom this book provides educators and researchers alike with the tools and frameworks to effectively make sense of and use data and analytics in their everyday practice This volume is split into five sections all of which relate to the key themes in understanding learning analytics through the lens of the classroom broad theoretical perspectives understanding learning through analytics the relationship between learning design and learning analytics analytics in the classroom and the impact it can and will have on education implementing analytics and the challenges involved Bridging the gap between research theory and practice Learning Analytics in the Classroom is both a practical tool and an instructive guide for educators and a valuable addition to researchers bookshelves A team of world leading researchers and expert editors have compiled a state of the art compendium on this fascinating subject and this will be a critical resource for the evolution of this field into the future *Second International Handbook of Educational Change* Andy Hargreaves, Ann Lieberman, Michael Fullan, David Hopkins, 2010-08-13 The two volumes of the second edition of the International Handbook of Educational Change comprise a totally new and updated collection of the most critical and cutting edge ideas in educational change Written by the most influential thinkers in the field these volumes cover educational change at both the theoretical and practical levels The updated handbook remains connected to the classical concerns of the field such as educational innovation reform and change management and also offers new insights into educational change that have been brought about by social change and shifting contexts of educational reform Like the first best selling Handbook this one will also undoubtedly become an essential resource for people involved in all spheres of education from classroom teachers teacher leaders and administrators to educational researchers curriculum developers and university professors No other work provides such a wide ranging and comprehensive examination of the field of educational change *Teacher Collaboration for Professional Learning* Cynthia A. Lassonde, Susan E. Israel, 2009-12-09 Teacher Collaboration for Professional Learning contains the essential information tools and examples teachers and school leaders need to create manage and sustain successful collaborative groups Designed to be a hands on resource this practical guide shows you how to Advocate for collaborative teacher learning Develop and sustain collaborative research groups Organize and conduct productive research projects Address issues of ethics leadership and group dynamics Evaluate and sustain collaborative learning activities Based on data from a major survey Teacher Collaboration for Professional Learning features extensive case examples from model research communities collaborating within schools across districts in partnership with universities and as online networks The book also offers a wealth of reproducible templates as well as reflection questions

and exercises invaluable tools for organizing study groups **The SAGE Encyclopedia of Online Education** Steven L. Danver, 2016-04-15 Online education both by for profit institutions and within traditional universities has seen recent tremendous growth and appeal but online education has many aspects that are not well understood The SAGE Encyclopedia of Online Education provides a thorough and engaging reference on all aspects of this field from the theoretical dimensions of teaching online to the technological aspects of implementing online courses with a central focus on the effective education of students Key topics explored through over 350 entries include Technology used in the online classroom Institutions that have contributed to the growth of online education Pedagogical basis and strategies of online education Effectiveness and assessment Different types of online education and best practices The changing role of online education in the global education system

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