Policymaking in American Public Education: A Framework for Analysis (Prentice-Hall Educational Administration Series)

John Thomas Thompson

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# Policymaking In American Public Education A Framework For Analysis Prentice Hall Educational Administration Series

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### Policymaking In American Public Education A Framework For Analysis Prentice Hall Educational Administration Series:

Policymaking in American Public Education John T. Thompson, 1976 Educational Administration and Policy James W. Library of Congress Catalogs Library of Congress, 1978 Guthrie, Rodney J. Reed, 1991 M CREATED Resources in Education, 1995 Educational Administration Daniel Haaq, Silvio Munari, 1979 Shaping the Culture of Schooling Cheryl Taylor Desmond, 1996-07-03 Winner of the 1998 American Educational Studies Association Critics Choice Titles Focusing on the cultural history of the origins of outcome based education OBE this book investigates the social and economic culture of Johnson City New York schools OBE has often been proclaimed the salvation for ailing American schools and has spread to thousands of school districts throughout the United States The reform has also been the lightning rod for fierce challenges from community members who oppose OBE s dismantling of the bell shaped curve and its promotion of secular humanism The author uncovers the messy business of school change and its deep roots in the values of the local community and economy Grounding the story historically and theoretically Desmond analyzes the reshaping of the Johnson City schools from a production mill for blue collar workers to a development center of technologically minded middle class well educated citizens She argues that the heart of successful synergistic school reform lies in the consensus that children have unlimited learning capacity and a long term moral leadership that is committed to caring reciprocal relationships of The Management of Educational Institutions H. L. Gray, 2018-05-11 Originally published in 1982 This book is a power collection of specially commissioned papers by writers who are closely involved in education management as practitioners researchers and trainers It provides readers with an insight to some of the major theoretical considerations in managing educational institutions It offers some guidelines for rethinking the nature of education management and the development of an appropriate rationale and philosophy Readers will obtain a knowledge of humanistic approaches to education management and gain an understanding of how the complex organizations called schools and colleges etc can be sensitively managed Industrial perspectives are more sensitive to the needs of education than is often thought frequently more insightful and concerned than those of theorists who have only educational experience Routledge Library Editions: Education Management Various, 2021-07-29 Reissuing works originally published between 1975 and 1997 this collection includes books covering all aspect of managing schools from primary to further education With an international selection of authors some volumes present case studies while others address wider areas of concern in the management of educational institutions Individual volumes concern special schools and specific types such as the grant maintained system in the UK Topics cross over from finance to staff development to politics and governance to innovation This is an excellent varied set for any education management bookshelf Educational Documentation and Information ,1979 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1977 Monographic Series Library of Congress, 1976 **American** 

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