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PLAY AND LITERACY IN EARLY CHILDHOOD

Research From Multiple Perspectives



Play And Literacy In Early Childhood Research From Multiple Perspectives

Myae Han, James E. Johnson



Play And Literacy In Early Childhood Research From Multiple Perspectives:

Play and Literacy in Early Childhood Kathleen A. Roskos, 2017-07-05 This volume brings together studies research syntheses and critical commentaries that examine play literacy relationships from cognitive ecological and cultural perspectives The cognitive view focuses on mental processes that appear to link play and literacy activities the ecological stance examines opportunities to engage in literacy related play in specific environments and the social cultural position stresses the interface between the literacy and play cultures of home community and the school Examining play from these diverse perspectives provides a multidimensional view that deepens understanding and opens up new avenues for research and educational practice Each set of chapters is followed by a critical review by a distinguished play scholar These commentaries focus is to hold research on play and literacy up to scrutiny in terms of scientific significance methodology and utility for practice A Foreword by Margaret Meek situates these studies in the context of current trends in literacy learning and instruction Earlier studies on the role of play in early literacy acquisition provided considerable information about the types of reading and writing activities that children engage in during play and how this literacy play is affected by variables such as props peers and adults However they did not deal extensively as this book does with the functional significance of play in the literacy development of individual children This volume pushes the study of play and literacy into new areas It is indispensable reading for researchers and graduate students in the fields of early childhood education and early literacy development

Multiple Perspectives on Play in Early Childhood Education Olivia N. Saracho, Bernard Spodek, 1998-01-15 Play has been part of early childhood programs since the initial kindergarten developed by Friedreich Froebel more than one hundred and fifty years ago While research shows that most teachers value children s play they often do not know how to guide that play to make it more educational Too often in reflecting the value of child initiated activities teachers set the stage for children s play observe it but hesitate to intervene in that play They may fear that to intervene is to create a developmentally inappropriate set of educational practices However the lack of intervention may limit the educational outcomes of play Meanwhile a large body of research exists on different forms of children s play in educational settings that could inform teachers of young children and help them to improve their practice and support more educational play Saracho and Spodek bring together much of that research in an accessible volume for early childhood teachers and teacher educators

Play and Literacy Myae Han, James E. Johnson, 2021-02-04 How do we save play in a standard driven educational environment This edited collection *Play and Literacy Play Culture Studies* provides a direct answer and solutions to this question Researchers and theorists have argued for decades that play is the best way to learn language and literacy for children This book provides theoretical and historical foundation of connection between play and literacy applied research studies as well as practical strategies to connect play and literacy in early childhood and in teacher education This book features chapters on the history of play and literacy research book play paradigm play in digital writing book based play

activities play based reader responses classroom dynamics affecting literacy learning in play and using play with adults in teacher education such as drama based instruction Variety of chapters addressing the strong connection between play and literacy will satisfy the readers who seek to understand the relationship between play and literacy and implement ways to use play to support language and literacy

Contemporary Perspectives on Play in Early Childhood Education Olivia Saracho, Bernard Spodek, 2003-02-01

The Cornerstones to Early Literacy Katherine Luongo-Orlando, 2010 How can we build a strong literacy foundation for children This book appreciates that learning and language development start with the play episodes oral language practices wordplay activities print encounters reading events and writing experiences that children engage in during the early years of life Filled with rich language activities The Cornerstones to Early Literacy shows teachers how to create active learning experiences that are essential to building early literacy This comprehensive handbook is organized around the following topics Play Experiences Understanding the early stages of learning and all aspects of the play literacy connection Oral Language Supporting opportunities for child talk with suggested conversation starters and events that involve personal timelines and storytelling Language Awareness and Word Play Creating a balanced approach to language learning using games and activities that involve literature music choral speaking sound games and more Print Encounters Discovering reproducing and creating all forms of environmental print Reading Events Integrating read aloud and shared book experiences with proven strategies for supporting and observing young readers Writing Experiences Identifying early writing characteristics and techniques for moving children along in their writing

Oral Language and Comprehension in Preschool Kathleen A. Roskos, Lesley Mandel Morrow, Linda B. Gambrell, 2015-12-30 Before children are readers and writers they are speakers and listeners This book provides creative hands on strategies for developing preschoolers speaking listening and oral comprehension skills within a literacy rich classroom environment Each chapter features helpful classroom vignettes a section called Preschool in Practice with step by step lesson ideas and Ideas for Discussion Reflection and Action The book addresses the needs of English language learners and describes ways to support students literacy development at home The final chapter pulls it all together through a portrait of an exemplary day of preschool teaching and learning Reproducible forms and checklists can be downloaded and printed in a convenient 8 1/2 x 11 size

School-Based Play Therapy Athena A. Drewes, Charles E. Schaefer, 2010-01-21 A thorough revision of the essential guide to using play therapy in schools Fully updated and revised School Based Play Therapy Second Edition presents an A to Z guide for using play therapy in preschool and elementary school settings Coedited by noted experts in the field Athena Drewes and Charles Schaefer the Second Edition offers school counselors psychologists social workers and teachers the latest techniques in developing creative approaches to utilize the therapeutic powers of play in schools The Second Edition includes coverage on how to implement a play therapy program in school settings play based prevention programs individual play therapy approaches as well as group play and play therapy with special populations such as selectively mute homeless

and autistic children In addition nine new chapters have been added with new material covering Cognitive behavioral play therapy Trauma focused group work Training teachers to use play therapy Filled with illustrative case studies and ready to use practical techniques and suggestions School Based Play Therapy Second Edition is an essential resource for all mental health professionals working in schools Play from Birth to Twelve Doris Pronin Fromberg, Doris Bergen, 2012-11-12 In light of recent standards based and testing movements the issue of play in childhood has taken on increased meaning for educational professionals and social scientists This second edition of Play From Birth to Twelve offers comprehensive coverage of what we now know about play its guiding principles its dynamics and importance in early learning These up to date essays written by some of the most distinguished experts in the field help students explore all aspects of play including new approaches not yet covered in the literature how teachers in various classroom situations set up and guide play to facilitate learning how play is affected by societal violence media reportage technological innovations and other contemporary issues which areas of play have been studied adequately and which require further research **Academic Socialization of Young Black and Latino Children** Susan Sonnenschein, Brook E. Sawyer, 2018-12-11 This book offers a strengths based family focused approach to improving the educational performance and school experience of struggling Black and Latino students The book discusses educational challenges faced by low income families of color and the different strengths within Black and Latino family life that can affect these challenges It focuses building on these strengths within the children s home environments that can serve as a foundation for subsequent learning The chapters describe a wide range of family practices and beliefs including development of interventions to support families that promote early language and literacy early mathematics and social skills The chapters also present quantitative and or qualitative studies using a strengths based approach to parents socialization of their children s early academic skills Topics featured in this book include Latino and Black parental resources investments and beliefs Academic socialization in the homes of Black and Latino preschool children Development of culturally informed interventions to promote children s school readiness skills Family school partnerships as a tool for improving educational opportunities Directions for future research Academic Socialization of Young Black and Latino Children is a must have resource for researchers educators clinicians and related professionals and graduate students in diverse fields including education developmental and school psychology family studies counseling psychology and social work and sociology of culture *The Excellence Of Play* Moyles, Janet, 2014-12-01 This is a must read book for all students studying early childhood at a range of levels and practitioners who are looking to deepen their understanding of play and playful practices **Dimensions of Human Behavior** Elizabeth D. Hutchison, 2008 Organized around time the Third Edition of Dimensions of Human Behavior The Changing Life Course helps students understand the relationship between time and human behavior Using a life course perspective author Elizabeth D Hutchison shows how the multiple dimensions of person and environment work together with dimensions of time to produce patterns in unique life

course journeys The Third Edition is updated and revised to respond to the rapidity of changes in complex societies New to the Third Edition Examines our increasing global interdependence The human life course is placed in global context Recognizes scientific advancements Advances in neuroscience have been incorporated throughout the chapters Emphasizes group based diversity More content has been added on the effects of gender race ethnicity social class sexual orientation and disability on life course trajectories Reorganizes family dynamics Greater attention has been given to the role of fathers Reflects contemporary issues New case studies exhibits and Web resources have been added to provide the most up to date information

Play = Learning Dorothy G. Singer, Roberta Michnick Golinkoff, Kathy Hirsh-Pasek, 2006-08-24 Publisher description

The Oxford Handbook of the Development of Play Anthony D. Pellegrini, 2011 The role of play in human development has long been the subject of controversy Despite being championed by many of the foremost scholars of the twentieth century play has been dogged by underrepresentation and marginalization in literature across the scientific disciplines The Oxford Handbook of the Development of Play marks the first attempt to examine the development of children s play through a rigorous and multidisciplinary approach Comprising chapters from the foremost scholars in psychology anthropology and evolutionary biology this handbook resets the landscape of developmental science and makes a compelling case for the benefits of play Edited by respected play researcher Anthony D Pellegrini The Oxford Handbook of the Development of Play is both a scientific accomplishment and a shot across the bow for parents educators and policymakers regarding the importance of children s play in both development and learning

Reclaiming Reading Richard J. Meyer, Kathryn F. Whitmore, 2012-03-22 This book examines how the teaching of reading can be reclaimed from government mandates scripted commercial programs and high stakes tests via intensive reconsideration of learning teaching curriculum language and sociocultural contexts

Exploring Children's Creative Narratives Dorothy Faulkner, Elizabeth Coates, 2011-04-04 How should we understand children s creativity This fascinating collection of international research offers fresh perspectives on children s creative processes and the expression of their creative imagination through dramatic play stories artwork dance music and conversation Drawing on a range of research evidence from innovative educational initiatives in a wide variety of countries Exploring Children s Creative Narratives develops new theoretical and practical insights that challenge traditional thinking about children s creativity The chapters written by well respected international contributors offer new conceptual and interpretive frameworks for understanding children s creativity contest conventional discourses about the origins and nature of creativity challenge the view that young children s creativity can only be judged in terms of their creative output explore the significance children themselves attribute to their creative activity argue the need for a radical reappraisal of the influence of the sociocultural context on children s creative expression discuss the implications of this research in relation to teacher education and curriculum design This broad yet coherent compilation of research on creativity in childhood is essential reading for students researchers and policy makers in early childhood as well

as for Early Years professionals with a particular interest in creativity A Mandate for Playful Learning in Preschool Kathy Hirsh-Pasek, 2009 What happened to playful learning in preschool The evidence for playful learning in preschool Epilogue

Diverse Literacies in Early Childhood Leonie Arthur, Jean Ashton, Bronwyn Beecher, 2014-02-01 This important research based text explores the concept of literacy as social practice within diverse family community and educational settings Its theoretical premise that literacy learning and life chances are inextricably linked is underscored by practical example teachers stories and real world vignettes With close reference to the Early Years Learning Framework EYLF this book acknowledges the multiplicity of literacy experiences that manifest in the lives of young children from birth to eight It provides clear guidelines and foundational principles for tertiary students early childhood professionals and primary school teachers as they work to support literacy learning and prepare children for future success Key features Includes direct links in each chapter to the Early Years Learning Framework Australian Curriculum National Goals for Schooling and National Quality Standard Includes case studies sample documentation and examples Outlines the importance of popular culture and digital media in the lives of young children and families Explores the partnerships that extend all children s literacy participation across homes early childhood settings and schools Investigates ways of documenting and assessing children s literacy interests and pedagogies for extending literacy learning Focuses on diverse sociocultural contexts Child and Adolescent Development for Educators Christi Crosby Bergin, David Allen Bergin, Sue Walker, Graham Daniel, Angela Fenton, Pearl Subban, 2018-09-01 Child and Adolescent Development for Educators covers development from early childhood through high school This text provides authentic research based strategies and guidelines for the classroom helping future teachers to create an environment that promotes optimal development in children The authors apply child development concepts to topics of high interest and relevance to teachers including classroom discipline constructivism social emotional development and many others Child and Adolescent Development for Educators combines the core theory with practical implications for educational contexts and shows how child development links to the Australian Professional Standards for Graduate Teachers Case studies and real world vignettes further bridge the distance between research and the classroom Along with strong coverage of key local research such as the Longitudinal Study of Australian Children and Longitudinal Study of Indigenous children Play, Physical Activity and Public Health Stephanie A. Alexander, Katherine L. Frohlich, Caroline Fusco, 2018-07-11 Are children playing less than they used to Are rising obesity rates linked to a decline in children s time to play freely These and other related questions have filled the pages of newspapers magazines and scholarly journals for the past decade Researchers and journalists have attributed these issues to societal changes around children s lives and leisure the growth of structured and organised activities and increasing perceptions of risk in children s play Play Physical Activity and Public Health presents a discussion of the way modern notions of play are rendering children s leisure activities less free and less engaged in simply for fun Based on original qualitative research and analysis of contemporary

media from Canada and elsewhere this book argues that the growing health concerns around childhood play entail a paradox by advocating promoting discussing and re directing children s play a new form of children s leisure is emerging one that is purpose driven instrumentalised for health and ultimately less free We explore how play has become goal oriented a means to health ends and how the management of pleasure in play as well as diverse risk discourses around play continue to limit and constrain possibilities for children and families to play and engage in leisure freely Incorporating past critiques of this trend in play we argue for research and practice to create new possibilities and ways of thinking about children s play leisure fun and childhood that are less constrained and managed and importantly less geared towards health goals This is a valuable resource for students of the sociology of sport kinesiology sports and health psychology education public health and childhood studies It is also an important read for school teachers public health practitioners psychologists physical education teachers academics and parents interested in how children s leisure lives are being shaped by the growing and diverse discussions around play

Psychoeducational Assessment of Preschool Children Bruce Bracken, Richard Nagle, 2017-09-25 This fourth edition of Psychoeducational Assessment of Preschool Children continues the mission of its predecessors to provide both academics and practitioners with a comprehensive and up to date guide to the assessment of young children Long recognized as the standard text and reference in its field it is organized into four sections Foundations Ecological Assessment Assessment of Cognitive Abilities and Assessment of Specific Abilities Key features of this new edition include New Material A thorough updating includes new material on environmental and home and family assessment plus new coverage of recently revised tests including the Stanford Binet V and the Kaufman Assessment Battery for Children 2e Balanced Coverage Sound theoretical coverage precedes and supports the book s main focus on assessing the abilities skills behavior and characteristics of young children Expertise Each chapter is written by a nationally recognized scholar and represents state of the art coverage of its topic Comprehensive and Flexible The broad range and organization of topics covered makes the book suitable for both new and experienced examiners and for use as a text in graduate level courses on preschool assessment

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