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Universal Grammar
in the
Second Language

Edited by

Lynn Eubank

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Lynn Eubank

Point Counterpoint Universal Grammar In The Second Language:

Point Counterpoint Lynn Eubank,1991-01-01 Point Counterpoint offers a series of papers and replies originally presented at a special session of the Second Language Research Forum UCLA March 1989 The focus of the papers is primarily the role of Universal Grammar in second language acquisition though the agenda also includes discussion of other fundamental questions viz the explanatory potential of linguistic theory in native language development It may come as no surprise that the contributors and their respondents often present very different perspectives on the issues for most of the authors were known in advance to hold contrasting points of view Contributors c and Respondents r are Wolfgang Klein c Nina Hyams r Sascha Felix c Jacquelyn Schachter r Suzanne Flynn Lydia White c Robert Bley Vroman r Peter Jordens c Lynn Eubank r Jurgen Meisel c Bonnie Schwartz r Sharon Hilles c William O Grady r Daniel Finer c Margaret Thomas r Usha Lakshmanan c Nina Hymans Ken Safir r Second Language Acquisition and Universal Grammar Lydia White,2003-03-06 This authoritative 2003 textbook provides an overview and analysis of current second language acquisition research conducted within the generative linguistic framework Lydia White argues that second language acquisition is constrained by principles and parameters of Universal Grammar The book focuses on characterizing and explaining the underlying linguistic competence of second language learners in terms of these contraints Theories as to the role of Universal Grammar and the extent of mother tongue influence are presented and discussed with particular consideration given to the nature of the interlanguage grammar at different points in development from the initial state to ultimate attainment Throughout the book hypotheses maintaining that second language grammars are constrained by universal principles are contrasted with claims that Universal Grammar is not implicated relevant empirical research is presented from both sides of the debate This textbook is essential reading for those studying second language acquisition from a linguistic perspective Second Language Acquisition and the Critical Period Hypothesis David Birdsong,1999-01-01 Second Language Acquisition and the Critical Period Hypothesis is the only book on the market to provide a diverse collection of perspectives from experienced researchers on the role of the Critical Period Hypothesis in second language acquisition It is widely believed that age effects in both first and second language acquisition are developmental in nature with native levels of attainment in both to be though possible only if learning began before the closure of a window of opportunity a critical or sensitive period These seven chapters explore this idea at length with each contribution acting as an authoritative look at various domains of inquiry in second language acquisition including syntax morphology phonetics phonology Universal Grammar and neurofunctional factors By presenting readers with an evenly balanced take on the topic with viewpoints both for and against the Critical Period Hypothesis this book is the ideal guide to understanding this critical body of research in SLA for students and researchers in Applied Linguistics and Second Language Acquisition Third Language Acquisition and Universal Grammar Yan-kit Ingrid Leung,2009-01-16 Third Language Acquisition and Universal Grammar contains nine chapters on adult third

language L3 or multilingual acquisition from the Universal Grammar UG perspective A variety of languages other than English are involved in the studies reported in the papers including Cantonese Chinese French German Italian Japanese Kazakh Mandarin Chinese Norwegian Russian Spanish Tagalog and Thai with acquisition cases taking place in a number of different geographical locations such as Canada Germany Hong Kong Norway Taiwan Thailand the UK and the USA This volume will appeal to those studying L3 acquisition from a variety of theoretical perspectives and should encourage scholarly exchange between the fields of bi multilingualism and SLA **The Generative Study of Second Language Acquisition** Suzanne Flynn,Gita Martohardjono,Wayne O'Neil,2014-01-14 The vast majority of work in theoretical linguistics from a generative perspective is based on first language acquisition and performance The vast majority of work on second language acquisition is carried out by scholars and educators working within approaches other than that of generative linguistics In this volume this gap is bridged as leading generative linguists apply their intellectual and disciplinary skills to issues in second language acquisition The results will be of interest to all those who study second language acquisition regardless of their theoretical perspective and all generative linguists regardless of the topics on which they work **The Lexicon⬜Syntax Interface in Second Language Acquisition** Roeland van Hout,Aafke Hulk,Folkert Kuiken,Richard J. Towell,2003-08-14 Second language acquisition has to integrate the totality of the SLA process which includes both the learning of the core syntax of a language and the learning of the lexical items that have to be incorporated into that syntax But these two domains involve different kinds of learning Syntax is learnt through a process of implementing a particular set of universal structures whereas the learning of lexis is characterised by the building up of associations or connections Yet these two systems must come together in the creation of a whole linguistic system in the mind of an individual This book is designed to state the implications of these two paradigms in as clear a way as possible through examples of the research carried out within each paradigm and to examine how they can be made to inter relate in a way which would enable us to explain better the overall process of SLA **The Acquisition of the DP in Modern Greek** Theodoros Marinis,2003-01-01 This book offers new data on the acquisition of functional categories in early child speech Based on longitudinal corpora of five children acquiring Modern Greek as their first language it describes the development of single DPs consisting of definite and indefinite articles complex DPs that require the use of multiple definite articles possessive constructions appositive constructions and Determiner Spreading a form of adjectival modification and number and case marking in nouns and definite articles Detailed quantitative and qualitative analyses show an incremental development of the DP The findings address the debate concerning maturation versus continuity Incremental acquisition of the DP argues in favour of a weak continuity approach to language acquisition Whilst gradual acquisition of the DP remains unexplained within the Principles and Parameters Theory it is fully compatible within Minimalism as it is argued to result from the gradual acquisition of the features associated with the Greek DP Quechua-Spanish Bilingualism Liliana Sánchez,2003-01-01 This book addresses

how cross linguistic interference is represented in the bilingual mind Examining novel oral production data from older bilingual children representing two Quechua varieties this research concludes that interference in the feature specification of functional categories leads to language change in a language contact situation and links convergence a common set of feature values for the same functional category in both languages to the activation of features related to the informational structure of the sentence These mechanisms are illustrated in detail by the presence of overt determiners canonical SVO word order and the absence of accusative marking in bilingual Quechua and by neutralization of case and gender distinctions in direct object pronouns as well as in the emergence of null pronouns with definite antecedents in bilingual Spanish

Bilingual Sentence Processing Eva M. Fernández,2003 This title looks at the representation of semitic words in the mental lexicon of semitic language speakers It asks should we see semitic words morphology as root based or word based

The Acquisition of French in Different Contexts Philippe Prévost,Johanne Paradis,2004-01-01 This volume is a collection of studies by some of the foremost researchers of French acquisition in the generative framework It provides a unique perspective on cross learner comparative research in that each chapter examines the development of one component of the grammar functional categories across different contexts in French learners i e first language acquisition second language acquisition bilingual first language acquisition and specifically language impaired acquisition This permits readers to see how similar issues and morphosyntactic properties can be investigated in a range of various acquisition situations and in turn how each context can contribute to our general understanding of how these morphosyntactic properties are acquired in all learners of the same language This state of the art collection is enhanced by an introductory chapter that provides background on current formal generative theory as well as a summary and synthesis of the major trends emerging from the individual studies regarding the acquisition of different functional categories across different learner contexts in French

The L2 Acquisition of Tense-aspect Morphology M. Rafael Salaberry,Yasuhiro Shirai,2002 The present volume provides a cross linguistic perspective on the development of tense aspect in L2 acquisition Data based studies included in this volume deal with the analysis of a wide range of target languages Chinese English Italian French Japanese and Spanish Theoretical frameworks used to evaluate the nature of the empirical evidence range from generative grammar to functional typological linguistics Several studies focus on the development of past tense markers but other issues such as the acquisition of a future marker are also addressed An introductory chapter outlines some theoretical and methodological issues that serves as relevant preliminary reading for most of the chapters included in this volume Additionally a preliminary chapter offers a substantive review of first language acquisition of tense aspect morphology The analysis of the various languages included in this volume significantly advances our understanding of this phenomenon and will serve as an important basis for future research   The Development of Prosodic Structure in Early Words Mitsuhiko Ota,2003-01-01 This monograph addresses three basic questions regarding the development of word internal prosodic structure How much

of the phonological structure of early words is regulated by the same constituents and principles that govern the organization of prosodic structure of mature grammar Why do early words diverge from the adult targets in shape and size And what is the best way to model developmental changes that occur in prosodic structure Answers to these questions are explored through the longitudinal analysis of spontaneous production data from child Japanese The analysis provides new types of evidence and new arguments that the prosodic phonology of young children is largely continuous with that of adults and that the surface child adult divergence in word forms and the overall pattern of developmental changes are best explained in terms of ranked violable constraints on the representation of prosodic structure whose ordering is modified in the course of acquisition   **The First Glot International State-of-the-Article Book** Lisa Cheng,Rint Sybesma,2014-10-09 The Glot International State of the Article books constitute the ideal solution for everyone who wants to have a good idea of what the others are doing but does not have time to follow the developments in all other parts of the field on a day to day basis All articles were previously published in Glot International and have been revised and updated and special attention was given to the extensive bibliography which constitutes an important part of each overview article Among the essays in the first volume are overview articles dealing with VP ellipsis by Kyle Johnson Ergativity by Alana Johns tone by San Duanmu acquisition of phonology by Paula Fikkert and semantic change by Elizabeth Close Traugott The second volume offers articles on subjects ranging from the development of grammars by David Lightfoot and markedness in phonology by Keren Rice to the syntactic representation of linguistic events by Sara Thomas Rosen optionality in Optimality syntax by Gereon M ller and the nature of coordination by Ljiljana Progovac   **Aspects of Argument Structure Acquisition in Inuktitut** Shanley Allen,1996-11-22 This book discusses the first language acquisition of three morphosyntactic mechanisms of transitivity alternation in arctic Quebec Inuktitut Data derive from naturalistic longitudinal spontaneous speech samples collected over a nine month period from four Inuit children Both basic and advanced forms of passive structures are shown to be used productively by Inuktitut speaking children at an early age relative to English speaking children but consistent in age with speakers of non Indo European languages reported on in the literature potential explanations of this difference include frequency of caregiver input and details of language structure Morphological causatives appear slightly later in the acquisition sequence and their first instances reflect use of unanalyzed routines Lexical causatives are present from the earliest ages studied Evidence of a period of overgeneralization of lexical causatives in one subject at the same time as the morphological causative shows signs of being productively acquired suggests that the seeming overgeneralization may reflect nothing more than as yet unstable use of the morphological causative Noun incorporation structures are shown to be used productively by Inuktitut speaking children at an early age relative to Mohawk speaking children potential explanations of this difference include details of language structure and relative language use in the environments of the learners Findings are considered in light of current debates in the literature concerning continuity versus maturation of grammatical structure

and concerning the functional categories available to the child at early stages of acquisition Data presented argue against late maturation and suggest that all functional categories may be accessed by the Inuktitut speaking child early in the acquisition process   *The Acquisition of Direct Object Scrambling and Clitic Placement* Jeannette C. Schaeffer,2000-11-13 This book offers a new contribution to the debate concerning the real time acquisition of grammar in First Language Acquisition Theory It combines detailed and quantitative observations of object placement in Dutch and Italian child language with an analysis that makes use of the Modularity Hypothesis Real time development is explained by the interaction between two different modules of language namely syntax and pragmatics Children need to build up knowledge of how the world works which includes learning that in communicating with someone else one must realize that speaker and hearer knowledge are always independent Since the syntactic feature referentiality can only be marked if this pragmatic distinction is made and assuming that certain types of object placement such as scrambling and clitic placement are motivated by referentiality it follows that the relevant syntactic mechanism is dependent on the prior acquisition of a pragmatic distinction

Anaphora Resolution in Children and Adults Maialen Iraola Azpiroz,2015-02-10 This work focuses on the comprehension of null and overt subject pronouns in intrasentential anaphora contexts in Basque a language which employs overt referential devices that fall out of the scope of what traditionally counts as third person pronouns namely the demonstrative hura that and the quasipronoun bera s he him herself Data from native adults obtained from two experimental offline tasks on the referential properties and the discourse features of null and overt pronouns set a baseline for comparison with a the i nsights reported in descriptive grammars and with b developmental data from 6 8 year old child L1 and child L2

Cross-linguistic Aspects of Processability Theory Manfred Pienemann,2005-01-01 Seven years ago Manfred Pienemann proposed a novel psycholinguistic theory of language development Processability Theory PT This volume examines the typological plausibility of PT Focusing on the acquisition of Arabic Chinese and Japanese the authors demonstrate the capacity of PT to make detailed and verifiable predictions about the developmental schedule for each language This cross linguistic perspective is also applied to the study of L1 transfer by comparing the impact of processability and typological proximity The typological perspective is extended by including a comparison of different types of language acquisition The architecture of PT is expanded by the addition of a second set of principles that contributes to the formal modeling of levels of processability namely the mapping of argument structure onto functional structure in lexical mapping theory This step yields the inclusion of a range of additional phenomena in the processability hierarchy thus widening the scope of PT   *The Second Time Around ⬚ Minimalism and L2 Acquisition* Julia Herschensohn,2000-02-15 Linking recent advances in theoretical syntax and empirical research in language development the book claims that second language acquisition is not totally distinct from first language acquisition but rather is a replay a relearning of language It argues that Universal Grammar is a template guiding acquisition of L1 while constraining acquisition of L2 Assuming that a syntactic distinction crucial for

language and its acquisition is the division between lexical and functional categories it argues that the key to L2 as well as L1 acquisition of syntax is the mastery of morphological features and their linking to functional categories It thus supports the availability of UG to the second language learner and the minimalist claim that cross linguistic variation is morpholexical Constructionism the hypothesis of L2A proposed in this account argues for a period of feature underspecification after loss of the L1 value followed by a progressive building of the L2 value through specific constructions *Language Patterns in Spanish and Beyond* Juan J. Colomina-Almiñana,Sandro Sessarego,2020-10-25 The scholarly articles included in this volume represent significant contributions to the fields of formal and descriptive syntax conversational analysis and speech act theory as well as language development and bilingualism Taken together these studies adopt a variety of methodological techniques ranging from grammaticality judgments to corpus based analysis to experimental approaches to offer rich insights into different aspects of Ibero Romance grammar The volume consists of three parts organized in accordance with the topics treated in the chapters they comprise Part I focuses on structural patterns Part II analyzes pragmatic ones and Part III investigates the acquisition of linguistic aspects found in the speech of L1 L2 and heritage speakers The authors address these issues by relying on empirically rooted linguistic approaches to data collection which are coupled with current theoretical assumptions on the nature of sentence structure discourse dynamics and language acquisition The volume will be of interest to anyone researching or studying Hispanic and Ibero Romance linguistics **Language Acquisition Beyond Parameters** Anahí Alba de la Fuente,Elena Valenzuela,Cristina Martínez Sanz,2016-12-16 The chapters in this volume take different approaches to the exploration of language acquisition processes in various populations monolingual and bilingual first language acquisition L2 acquisition and address issues in syntax morphology pragmatics language processing and interface phenomena This volume is a tribute to Juana M Liceras fundamental and enduring contribution to the field of Spanish Second Language Acquisition SLA All the chapters in the volume are linked to or inspired by Juana s extensive body of work and like Juana s research they all stand at the crossroads of formal and experimental linguistics Together the studies presented in this volume are a reflection of Juana s impact both as a mentor and as a collaborative researcher while at the same time showcasing current trends and new directions in the field of generative SLA

Reviewing **Point Counterpoint Universal Grammar In The Second Language**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Point Counterpoint Universal Grammar In The Second Language**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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