Planning Useful Evaluations

Evaluability Assessment

LEONARD RUTMAN

Foreword by JOSEPH S. WHOLEY
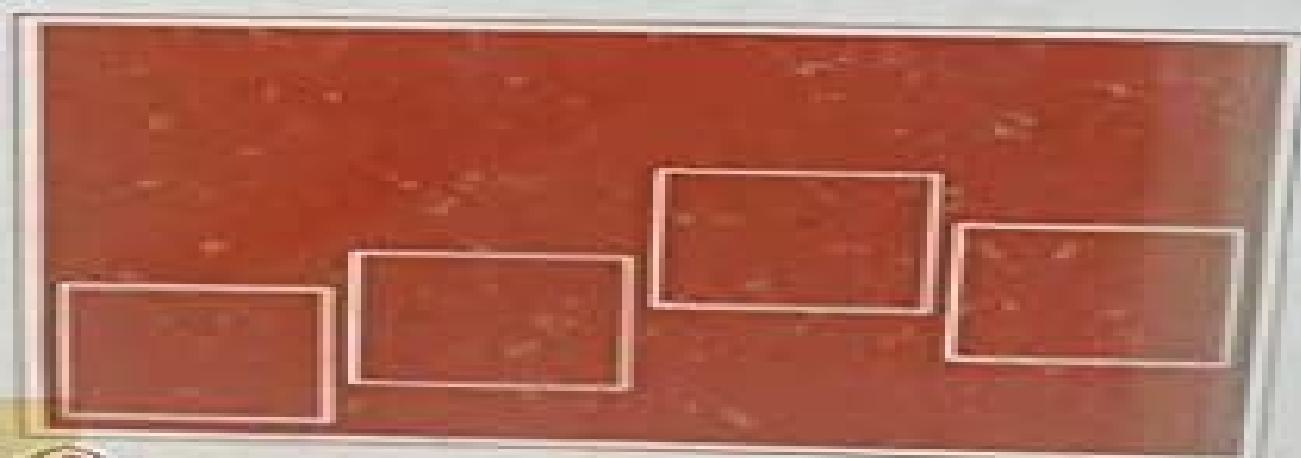
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Sabine Zange

Planning Useful Evaluations Evaluability Assessment:

  Planning Useful Evaluations Leonard Rutman,1980-03 Rutman presents a method of assessing the value of an evaluation before undertaking the research An evaluability assessment is in effect a feasibility study It identifies which programmes or aspects of programmes can appropriately and effectively be measured in order to conduct an effective evaluation   *Evaluability Assessment* Michael S. Trevisan,Tamara M. Walser,2014-08-06 Evaluability assessment EA can lead to development of sound program theory increased stakeholder involvement and empowerment better understanding of program culture and context enhanced collaboration and communication process and findings use and organizational learning and evaluation capacity building This book provides an up to date treatment of EA clarifies what it actually is and how it can be used demonstrates EA as an approach to evaluative inquiry with multidisciplinary and global appeal and identifies and describes the purposes and benefits to using EA Using case examples contributed by EA practitioners the text illustrates important features of EA use and showcases how EA is used in a variety of disciplines and evaluation contexts This text is appropriate as an instructional text for graduate level evaluation courses and training and as a resource for evaluation practitioners policymakers funding agencies and professional training   **Evaluability Assessment** M.F. Smith,2013-03-09 My interest in and appreciation for program evaluation began in the early 1970 s when conducting a curriculum development research project at the University of Florida s P K Y onge Laboratory School This interest was sparked when it became apparent that testing the success of an education program required more skills than just statistics and research methods After pursuing additional formal schooling I embarked on a career featuring educational program evaluation as its central thrust as a private consultant later in a university health sciences center involving seven academic colleges and then in the Cooperative Extension Services of Florida and Maryland Adding evaluability assessment EA to the performance of evaluations to program development and to teaching about evaluation has been a significant development for me personally and I hope to those who have been participants with me in each endeavor This book grew out of many of these experiences and involved numerous colleagues who made significant contributions First among these is Dr George Mayeske Program Evaluation Specialist Extension Service U S Department of Agriculture Washington D c   **Evaluation Handbook** ,

  Handbook of Practical Program Evaluation Joseph S. Wholey,Harry P. Hatry,Kathryn E. Newcomer,2010-03-11 The second edition of Handbook of Practical Program Evaluation offers managers analysts consultants and educators in government nonprofit and private institutions a valuable resource that outlines efficient and economical methods for assessing program results and identifying ways to improve program performance The Handbook has been thoroughly revised Many new chapters have been prepared for this edition including chapters on logic modeling and on evaluation applications for small nonprofit organizations The Handbook of Practical Program Evaluation is a comprehensive resource on evaluation covering both in depth program evaluations and performance monitoring It presents evaluation methods that will be useful at

all levels of government and in nonprofit organizations **The Handbook of Environmental Policy Evaluation** Ann Crabb,Pieter Leroy,2012-05-04 Policy evaluation is an important and well established part of the policy process facilitating and feeding back to promote the ongoing effectiveness of policies that have been implemented or anticipating policies in the making Environmental policy is a special case presenting new complexities uncommon to other areas which standard evaluation tools are ill equipped to grapple with It is also an area that is experiencing rapid growth throughout the world and knowledge is now needed at all levels of government and in NGOs businesses and other organizations all of whom are required to assess the effectiveness of their policies This handbook is the first guide to environmental policy evaluation in practice Beginning with an introduction to the general principles of evaluation it explains the particular complexities native to the environmental sphere and provides a comprehensive toolkit of evaluation methods and techniques which the practitioner can employ and refer to again and again The authors also consider design issues which may face the policy evaluator including involvement of stakeholders the sensitivities between them the a priori assessment of the evaluability of a field the maximization of the utilization of the evaluations outcomes and much more Throughout the theory is illustrated with practical examples from around the world making this the essential companion guide for anyone tasked with ensuring that environmental policy fulfils its aims and achieves its potential <u>Evaluation</u> Peter H. Rossi,Mark W. Lipsey,Gary T. Henry,2018-12-06 The long awaited new edition is here Evaluation A Systematic Approach by Peter H Rossi Mark W Lipsey and Gary T Henry is the best selling comprehensive introduction to the field of program evaluation covering the range of evaluation research activities used in appraising the design implementation effectiveness and efficiency of social programs Evaluation domains are presented in a coherent framework that not only explores each but recognizes their interrelationships their role in improving social programs and the outcomes they are designed to affect and their embeddedness in social and political context Relied on as the gold standard by professors students and practitioners for 40 years the new Eighth Edition includes a new practical chapter on planning an evaluation entirely new examples throughout and a major re organization of the book s content to better serve the needs of program evaluation courses **NIDA Research Monograph** ,1976 *Confirmative Evaluation* Joan C. Dessinger,James L. Moseley,2015-02-27 This much needed book offers trainers consultants evaluation professionals and human resource executives and practitioners a hands on resource for understanding and applying the proven principles of confirmative evaluation Confirmative evaluation is a marriage of evaluation and continuous improvement Unlike other types of evaluation which are used during the design of a learning program or applied immediately after conducting a program confirmative evaluation follows several months after the program is implemented It tests the endurance of outcomes the return on investment and establishes the effectivenss efficiency impact and value of the training over time **Mental Health Services** Bruce Lubotsky Levin,John Petrila,Kevin D. Hennessy,2004 This revised expanded edition uses a public health framework and the latest epidemiological therapeutic

and service systems research to give readers a comprehensive understanding of the organization financing and delivery of mental health and substance abuse services in the United States Written by national experts it will provide policymakers administrators clinicians and graduate students with the knowledge base needed to manage and transform mental health service systems both nationally and locally **Prioritizing Agricultural Research for Development** David A. Raitzer,George W. Norton,2009 Priority assessment for commodity improvement programmes has received methodological attention yet innovation is needed for other newer areas of research which have impact pathways that are harder to predict Focusing on priority setting practices utilized in different international agricultural research institutes this book discusses real world experiences and innovations with priority assessment methods Chapters present approaches that have been used to articulate explore and assess impact pathways and research priorities while also considering their strengths and weaknesses and drawing together methodological lessons *Encyclopedia of Psychological Assessment* Rocio Fernandez-Ballesteros,2002-12-20 once you let a clinical psychologist lay hands on this book it is quite difficult to get it back again Martin Guha Librarian Institute of Psychiatry London The Encyclopedia of Psychological Assessment is a landmark reference work and constitutes a definitive resource for academics practitioners and students working in any field of applied psychological science Psychological assessment is a key component of psychological work Devices of scientific assessment are necessary for adequate describing diagnosis predicting explaining or changing the behaviour of all subjects under examination This double volume collection offers complete coverage to facilitate action in each of these areas and will consequently be invaluable to psychologists in any applied setting The two volumes of the Encyclopedia of Psychological Assessment contain a series of 235 entries organized alphabetically and covering a variety of fields Each entry includes a general conceptual and methodological overview a section on relevant assessment devices followed by links to related concepts in the Encyclopedia and a list of references The Encyclopedia of Psychological Assessment provides A comprehensive network for psychological assessment as a conceptual and methodological discipline and as a professional activity An overview of the complexity of assessment which involves not only testing but also a process of decision making for answering relevant questions that arise in the different applied fields A presentation of relevant issues from basic theory theoretical perspectives ethics and methodology validity reliability item response theory to technology and modes of assessment tests instruments and equipment for measuring behavioral operations An attempt to unify this diverse field by offering full coverage of all areas from the most traditional such as clinical educational and work and organizational psychology to the most recent applications linked to health gerontology neuropsychology psychophysiology and environmental assessment The Encyclopedia of Psychological Assessment offers a truly international perspective both in terms of the selected authors and chosen entries It aims to provide an integrated view of assessment bringing together knowledge dispersed throughout several methodological and applied fields but united in terms of its relevance for

assessment It is an essential purchase for any library with an existing collection or concern with the field of psychological science in general **Health Planning** Kathy Eagar,2020-08-12 This book is destined to become a classic in its field Sidney Sax Chairman Ethics Committee Australian Institute of Health and Welfare former Director of Health Services Planning and Research NSW The whys and hows are clearly and carefully explained for everyone involved in planning health services of all sizes in today s demanding climate No health planner should go to work without this book Tony Adams Professor of Public Health National Centre for Epidemiology and Population Health Australian National University Increasing concern about a positive return on investment in health leads to a need to make choices As a result skills in planning are increasingly being required of managers providers and policy makers in health care Experienced planners and teachers Kathy Eagar Pamela Garrett and Vivian Lin have written a comprehensive introduction that bridges the theory and practice of health planning They outline the health policy and planning context the impact of different resource allocation environments on planning and explain the processes and the technical skills needed to undertake service program corporate business and facility planning The authors also explore major challenges facing health planners including the growing role of market forces in health care the need to balance equity of access with equity of outcomes and the tension between planning for population health versus planning for more efficient health care delivery Illustrated with extensive case studies from both the public and private sectors Health Planning is an indispensable reference for health professionals and a valuable text for students *Evaluating College Writing Programs* Stephen Paul Witte,Lester Faigley,1983 Noting that present evaluation systems are so limited that they are neither reliable nor valid this monograph critically reviews studies designed to evaluate composition programs at four major universities The book offers theoretical and practical guidance through discussion of generalities from the four studies and pertinent questions and guidance to evaluators of composition programs The first chapter looks at the state of the art of evaluating writing programs discussing the need for such evaluation and at two dominant approaches to writing program evaluation The second chapter discusses a quantitative model of writing program evaluation in terms of four university studies giving an overview of the dominant quantitative approach Chapter 3 discusses a framework for evaluating college writing programs including five components of writing program evaluation and the final chapter discusses accommodating context and change in writing program evaluation HTH **Handbook of Health Services Evaluation** Axel Kaehne,Julie Feather,2025-07-28 This handbook offers a comprehensive overview of the theories methods and practices in evaluating health services Written by international experts and practitioners in the field it is an essential resource for anyone who plans or conducts evaluations of health care organisations as well as for those who want to learn more about the strengths and limitations of specific evaluation techniques and methods The individual chapters summarise the latest evidence and good practice of established tried and tested evaluation approaches as well as novel and innovative evaluation techniques in clinical and health organisational settings The handbook comprises chapters on a wide range of topics such as

digital technologies leadership in health services trauma informed evaluation harm reduction in evaluation learning health systems and collective impact design Each chapter provides a state of the art summary of the current evaluation practice together with up to date references to existing published research   *Evaluability Assessment* Richard E. Schmidt,John W. Scanlon,James Bernard Bell,1979   **Handbook on Measurement, Assessment, and Evaluation in Higher Education** Charles Secolsky,D. Brian Denison,2017-07-31 In this valuable resource well known scholars present a detailed understanding of contemporary theories and practices in the fields of measurement assessment and evaluation with guidance on how to apply these ideas for the benefit of students and institutions Bringing together terminology analytical perspectives and methodological advances this second edition facilitates informed decision making while connecting the latest thinking in these methodological areas with actual practice in higher education This research handbook provides higher education administrators student affairs personnel institutional researchers and faculty with an integrated volume of theory method and application   **Handbook of Practical Program Evaluation** Kathryn E. Newcomer,Harry P. Hatry,Joseph S. Wholey,2015-08-10 The leading program evaluation reference updated with the latest tools and techniques The Handbook of Practical Program Evaluation provides tools for managers and evaluators to address questions about the performance of public and nonprofit programs Neatly integrating authoritative high level information with practicality and readability this guide gives you the tools and processes you need to analyze your program s operations and outcomes more accurately This new fourth edition has been thoroughly updated and revised with new coverage of the latest evaluation methods including Culturally responsive evaluation Adopting designs and tools to evaluate multi service community change programs Using role playing to collect data Using cognitive interviewing to pre test surveys Coding qualitative data You ll discover robust analysis methods that produce a more accurate picture of program results and learn how to trace causality back to the source to see how much of the outcome can be directly attributed to the program Written by award winning experts at the top of the field this book also contains contributions from the leading evaluation authorities among academics and practitioners to provide the most comprehensive up to date reference on the topic Valid and reliable data constitute the bedrock of accurate analysis and since funding relies more heavily on program analysis than ever before you cannot afford to rely on weak or outdated methods This book gives you expert insight and leading edge tools that help you paint a more accurate picture of your program s processes and results including Obtaining valid reliable and credible performance data Engaging and working with stakeholders to design valuable evaluations and performance monitoring systems Assessing program outcomes and tracing desired outcomes to program activities Providing robust analyses of both quantitative and qualitative data Governmental bodies foundations individual donors and other funding bodies are increasingly demanding information on the use of program funds and program results The Handbook of Practical Program Evaluation shows you how to collect and present valid and reliable data about programs   **50 Years of Community Development Vol II** Norman Walzer,Rhonda

Phillips,Robert Blair,2021-05-14 This 50th anniversary publication provides a comprehensive history of community development Beginning in 1970 with the advent of the Community Development Society and its journal shortly thereafter Community Development the editors have placed the chapters in major themed areas or issues pertinent to both research and practice of community development The evolution of community development as an area of scholarship and application and the subsequent founding of the discipline is vital to capture At the 50 year mark it is particularly relevant to revisit issues that reoccur throughout the last five decades and look at approaches to addressing them These include issues and themes around equity and inclusion collective impact leadership and policy development as well as resilience and sustainability Community change over time has much to teach us and this set will provide a foundation for fostering understanding of the history of community development and its focus on community change The chapters in this book were originally published in the journal Community Development *Handbook for Evaluating Objective Prison Classification Systems* Jack Alexander,1992

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