

REDESIGNING PUBLIC EDUCATION



The Kentucky Experience

Jack D. Foster
Lexington, Kentucky

Redesigning Public Education The Kentucky Experience

**Malcolm Langford, César Rodríguez-
Garavito, Julieta Rossi**



Redesigning Public Education The Kentucky Experience:

Redesigning Public Education Diversified Services, Incorporated, Jack D Foster, 1999-09 The book is an authoritative description of what Kentucky tried to do in KERA and the difficulties and successes encountered in implementing this new system of public education

The New Accountability Martin Carnoy, Richard Elmore, Leslie Siskin, 2003-12-16 Standard based accountability has become a consistent buzzword emanating from the mouths of hopeful politicians liberal and conservative for almost twenty years But does accountability work The New Accountability explores the current wave of assessment based school accountability reforms which combine two traditions in American education public accountability and student testing

The Link, 1999

The Rising State Bonnie C. Fusarelli, Bruce S. Cooper, 2009-02-02 State and national policymakers are increasingly important in shaping the nature scope and direction of education initiatives resulting in the erosion of local control The Rising State weaves together leading national experts perspectives that focus on equity comparative differences in state educational policies agenda setting and the nationalization of education policy The contributors provide policymakers teachers administrators parents and the general public with an opportunity and means to understand the success and failure of the growth of state power and centralization of control of education in the United States and offer forecasts for future developments

Resources in Education, 2001-04

Handbook of Data-Based Decision Making in Education Theodore Kowalski, Thomas J. Lasley, 2010-04-15 Pt 1 Theoretical and practical perspectives pt 2 Building support for data based decisions pt 3 Data based applications

All Children Can Learn Roger S. Pankratz, Joseph M. Petrosko, 2002-02-28 Now educators school board members and policymakers can refer to a single volume for key lessons from the nation s most comprehensive and longest running school reform model Written by a nationally prominent group of educators researchers and policy analysts All Children Can Learn presents important research findings from the Kentucky reforms examines major program elements and analyzes initiatives that worked or didn t work Throughout the book the authors explore the challenges of implementing statewide school change initiatives offer sound advice for overcoming reform hurdles and share valuable recommendations for future policy and practice Reform minded educators from every type of community will find valuable insights as they contemplate similar changes

Language Crossings Karen Ogulnick, 2000-01-01 This vivid collection explores the fascinating connections between language use language learning and one s cultural identity The essays many of them by well known writers represent a diversity of cultures ages and nationalities making the wide range of viewpoints they present both entertaining and instructional In a time when issues of cultural identity are constantly explored and hotly debated this volume illuminates the dynamic interaction between the personal the political and the theoretical It is an essential read in a multicultural world

Framing Equal Opportunity Michael Paris, 2010 This book reveals the important role lawyers law and courts play in struggles over educational resources especially when it comes to the translation of policy goals into legal claims

Social Rights

Judgments and the Politics of Compliance Malcolm Langford, César Rodríguez-Garavito, Julieta Rossi, 2017-03-02 The past few decades have witnessed an explosion of judgments on social rights around the world However we know little about whether these rulings have been implemented *Social Rights Judgments and the Politics of Compliance* is the first book to engage in a comparative study of compliance of social rights judgments as well as their broader effects Covering fourteen different domestic and international jurisdictions and drawing on multiple disciplines it finds significant variance in outcomes and reveals both spectacular successes and failures in making social rights a reality on the ground This variance is strikingly similar to that found in previous studies on civil rights and the key explanatory factors lie in the political calculus of defendants and the remedial framework The book also discusses which strategies have enhanced implementation and focuses on judicial reflexivity alliance building and social mobilisation

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