# DEDUCTIVE REASONING

Deductive reasoning is a logical process that involves drawing specific conclusions based on general principles or premises.

# OVERVIEW

Deductive reasoning is a top-down approach to logical thinking where specific conclusions are derived from general principles or premises. It follows a structured format in which if the premises are true and the reasoning is valid, the conclusion must also be true. This type of reasoning is commonly used in mathematics, formal logic, and philosophical thinking.

# EXAMPLE

Premise 1: All mammals have lungs.

Premise 2: Dolphins are mammals.

Conclusion: Dolphins have lungs.

In this example, the first premise establishes a general principle that all mammals have lungs. The second premise identifies dolphins as a specific mammal. Using deductive reasoning, we can logically conclude that dolphins must also have lungs.

# **Reasoning In Adolescence Deductive Inference**

**M** Mosston

### **Reasoning In Adolescence Deductive Inference:**

Logical Abilities in Children: Volume 3 Daniel N. Osherson, 2017-08-24 Originally published in 1975 this volume 3 of 4 presents an expanded model of certain deductive abilities in children and adults A partial explanation of the growth of these abilities was suggested in Volume 2 of this series and it is amplified here both with regard to propositional logic and the logic of class inclusion A new methodology is employed the issue of the effect of content in deductive reasoning is covered and developmental guestions are reformulated Although only data from experiments with adolescents are presented here the volume sets the stage for potentially illustrating developmental comparisons a topic pursued in Volume 4 of this novel and Reasoning in Adolescence Daniel H. Osherson, Daniel N. Osherson, 1975 inventive series Logical Abilities in Children Daniel N. Osherson, 1975 **Reasoning in Adolescence** Daniel H. Osherson, 1975 Handbook of Cognitive Neuroscience Michael S. Gazzaniga, 2014-11-14 Handbook of Adolescent Psychology, Volume 1 Richard M. Lerner, Laurence Steinberg, 2009-04-06 The study of and interest in adolescence in the field of psychology and related fields continues to grow necessitating an expanded revision of this seminal work This multidisciplinary handbook edited by the premier scholars in the field Richard Lerner and Laurence Steinberg and with contributions from the leading researchers reflects the latest Language Development: Syntax and semantics Stan A. Kuczaj, 1982 First empirical work and growth in the field published in 1981 Routledge is an imprint of Taylor Francis an informa company **Reasoning Ability Of Adolescent Students** S.K. Fatima, 2008 Study conducted in Rangareddy District of Andhra Pradesh India Logical Abilities in **The Adolescent Brain** Valerie F. Reyna, 2012 The contributors reveal new findings about the basic Children .1974 mechanisms underlying brain development with particular reference to mathematical reasoning as well as to decision making in a variety of situations Clinical Implications of Attachment Jay Belsky, Teresa M. Nezworski, 2015-11-17 First published in 1987 This study records findings of a study group set up to explore a variety of issues related to attachment including the predictive utility of Strange Situation assessments the conditions under which insecurity is related to subsequent difficulties the origins of individual differences in attachment security and intervention strategies that might prove useful in ameliorating the developmental risks that appeared to be associated with insecure attachment relationships

Child and Adolescent Development William Damon, Richard M. Lerner, Deanna Kuhn, Robert S. Siegler, Nancy Eisenberg, 2012-06-29 This advanced text for psychology human development and education provides students with state of the art overviews of the discipline in an accessible affordable format Unique both in the depth of its coverage and in the timeliness of the research that it presents this comprehensive text conveys the field of child and adolescent development through the voices of scientists who themselves are now shaping the field **Handbook of Human Intelligence** Robert J. Sternberg, 1982-12-30 **Integrative Processes and Socialization** Thomas D. Yawkey, James E. Johnson, 2013-04-15 This book provides insight into the complex nature of socialization and development by exploring the interrelations among such

topics as play diet social cognition self concept friendship family and school This book also examines the contributions and impact of intrapersonal and interpersonal integration on a child's psychological development from early to middle childhood Second Language Acquisition in Childhood B. McLaughlin, 2013-10-28 First published in 1987 Throughout human history learning a second language has been an important part of the educational process From ancient times to the present school children have had to struggle to learn a second language and in many cases third and fourth languages To be educated meant to know a language other than the language of one s family and community The contemporary American educational system is one of the few in recorded history that allows its products to remain monolingual Handbook of Thinking and Reasoning Linden J. Ball, Valerie A. Thompson, 2017-11-14 The Routledge International Handbook of Thinking and Reasoning is an authoritative reference work providing a balanced overview of current scholarship spanning the full breadth of the rapidly developing and expanding field of thinking and reasoning It contains 35 chapters written by leading international researchers covering foundational issues as well as state of the art developments in thinking and reasoning research Topics covered range across all sub areas of thinking and reasoning including deduction induction abduction judgment decision making argumentation problem solving expertise creativity and rationality The contributors engage with cutting edge debates such as the status of dual process theories of thinking the role of unconscious intuitive emotional and metacognitive processes in thinking and the importance of probabilistic conceptualisations of thinking and reasoning Authors also examine the importance of neuroscientific findings in informing theoretical developments and explore the situated nature of thinking and reasoning across a range of real world contexts such as mathematics medicine and science The Handbook provides a clear sense of the way in which contemporary ideas are challenging traditional viewpoints as new paradigm of the psychology of reasoning emerges This paradigm shifting research is paving the way toward a richer and more inclusive understanding of thinking and reasoning where important new questions drive a forward looking research agenda It is essential reading for both established researchers in the field of thinking and reasoning as well as advanced students wishing to learn more about both the historical foundations and latest developments in this rapidly growing field

Advances in Child Development and Behavior ,1987-09-02 Advances in Child Development and Behavior Adolescent Rationality and Development David Moshman,2011-03-01 Frequently cited in scholarly books and journals and praised by students this book focuses on developmental changes and processes in adolescence rather than on the details and problems of daily life Major developmental changes associated with adolescence are identified Noted for its exceptionally strong coverage of cognitive moral and social development this brief inexpensive book can be used independently or as a supplement to other texts on adolescence Highlights of the new edition include expanded coverage of thinking and reasoning a new chapter on metacognition and epistemic cognition expanded coverage of controversies concerning the foundations of morality a new chapter on moral principles and perspective taking a new chapter on the relation of personal and social

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