

RE-EDUCATING TROUBLED YOUTH

ENVIRONMENTS FOR TEACHING AND TREATMENT

**LARRY K. BRENDTRO
AND
ARLIN E. NESS**

Re Educating Troubled Youth Environments For Teaching And Treatment

David Walter Roush



Re Educating Troubled Youth Environments For Teaching And Treatment:

Re-educating Troubled Youth Larry K. Brendtro, Arlin E. Ness, 2017-07-05 This book is about helping troubled young people who are searching separately for security identity and purpose in their lives Childhood and adolescence are pivotal stages in the quest to belong to become somebody and to be worth something Children need stimulation affection and guidance in order to develop their potentials but many are reared in environments that deprive them of these nutriment Adolescents approach the threshold of independence with only the experiences gained from childhood many lack the support of significant actions Those who encounter difficulty in navigating through these turbulent years are to be identified by society as troubled or troublesome These children and youth present challenges that do not yield to simple panaceas Although no simple approach holds all the answers bridging various concepts of education and treatment offers the best opportunity for creating positive changes The authors refer to this process as re education with full awareness that this term has been used in a variety of philosophical contexts including behavioral ecological and psychodynamic views

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contexts including behavioral ecological and psychodynamic views Provided by publisher *Re-educating Troubled Youth* Alexis de Tocqueville, 2017-07-05 This book is about helping troubled young people who are searching separately for security identity and purpose in their lives Childhood and adolescence are pivotal stages in the quest to belong to become somebody and to be worth something Children need stimulation affection and guidance in order to develop their potentials but many are reared in environments that deprive them of these nutrients Adolescents approach the threshold of independence with only the experiences gained from childhood many lack the support of significant actions Those who encounter difficulty in navigating through these turbulent years are to be identified by society as troubled or troublesome These children and youth present challenges that do not yield to simple panaceas Although no simple approach holds all the answers bridging various concepts of education and treatment offers the best opportunity for creating positive changes The authors refer to this process as re education with full awareness that this term has been used in a variety of philosophical contexts including behavioral ecological and psychodynamic views Sexually Aggressive Youth Tim Lemmond, David Allan

Verhaagen, 2001-10-30 Challenging much current thinking in the field that considers these youths a homogenous group this volume applies a heterogeneous approach Individualized treatment plans addressing a wide range of needs are presented Practical and specific guidance about assessment treatment and discharge planning is well grounded in research providing a solid theoretical and conceptual framework Staff training development and treatment outcome evaluation are also included In the Preparing for Treatment section the book discusses how to translate the needs of sexually aggressive youth into a program model In its Providing Treatment section there are descriptions of therapeutic milieu and specialized interventions Finally in a Supporting Treatment section guidance is given to improve outcome evaluation efforts staff selection and training

Models for Change in Social Group Work Marian Fatout, 2017-09-29 Intended for beginning students as well as for practitioners this volume shows how to make maximum use of the various models available for social group work Dr Fatout explores and delineates the mainstream model devotes separate and incisive sections to notable specific approaches and offers suggestions on ways in which social workers can utilize these strategies in an effective and systematic fashion

Recalibrating Juvenile Detention David W. Roush, 2019-02-07 Recalibrating Juvenile Detention chronicles the lessons learned from the 2007 to 2015 landmark US District Court ordered reform of the Cook County Juvenile Temporary Detention Center JTDC in Illinois following years of litigation by the ACLU about egregious and unconstitutional conditions of confinement In addition to explaining the implications of the Court's actions the book includes an analysis of a major evaluation research report by the University of Chicago Crime Lab and explains for scholars practitioners administrators policymakers and advocates how and why this particular reform of conditions achieved successful outcomes when others failed Maintaining that the Chicago Crime Lab findings are the gold standard evidence based research EBR in pretrial detention Roush holds that the observed firsts for juvenile detention may perhaps have the power to transform all custody

practices He shows that the findings validate a new model of institutional reform based on cognitive behavioral programming CBT reveal statistically significant reductions in in custody violence and recidivism and demonstrate that at least one variation of short term secure custody can influence positively certain life outcomes for Chicago s highest risk and most disadvantaged youth With the Quarterly Journal of Economics imprimatur and endorsement by the President s Council of Economic Advisors the book is a reverse engineering of these once in a lifetime events recidivism reduction and EBR in pretrial detention that explains the important and transformative implications for the future of juvenile justice practice The book is essential reading for graduate students in juvenile justice criminology and corrections as well as practitioners judges and policymakers

The Theory and Practice of Democratic Therapeutic Community Treatment Rex Haigh, Steve Pearce, 2017-01-19 Offering step by step templates and tried and tested methods this is the first treatment manual to show how to successfully set up and run a democratic therapeutic community Highlighting key principles this is an essential resource for running therapeutic communities in an informed way that produces consistent benefits for patients

Group Care Practice with Children and Young People Revisited Leon C. Fulcher, Frank Ainsworth, 2012-12-06 Find out how group care for children has changed in the last 20 years Group Care Practice with Children and Young People Revisited focuses on the core issues that shape the quality of care that s provided in institutional and residential care settings as well as day care services that rely on the group process Leading authorities on residential group care practice from around the world examine practice concepts centered on three broad themes working directly with children working indirectly to support children and their families and organizational influences on practice This unique book offers valuable insights for dealing with the daily challenges of working with young people in responsive group care Group Care Practice with Children and Young People Revisited builds on contemporary themes that were explored by the editors more than 20 years ago in Group Care for Children Concept and Issues and Group Care Practice with Children both out of print Contributors to this updated collection put a fresh spin on the original material as well as cross cultural analysis from both sides of the Atlantic Australia and New Zealand Malaysia China and the United Arab Emirates They revisit the key issues identified in the earlier books and provide personal and professional reflections on what has happened to their practice themes since the early 1980s Special attention is paid to how social policy imperatives normalization de institutionalization mainstreaming least restrictive environment minimal intervention and diversion have reshaped the field group care methods and skills needed for direct and indirect care and group care as an occupational Group Care Practice with Children and Young People Revisited examines and re examines the relationships between group care practice and education how group care programs can become hostile to families primary care in secondary settings the importance of shared language in a group care center group development how group composition can influence the overall functioning of the group managing occupational stresses in group care practice patterns of career development in child and youth care economic influences that impact group care challenges

facing the future of group care services for children and much more Group Care Practice with Children and Young People Revisited is a must read for youth case workers child and youth care educators and anyone working in child welfare including youth justice managers administrators and policymakers

Current Catalog National Library of Medicine (U.S.), First multi year cumulation covers six years 1965 70

Families in Crisis David A. Haapala, **Desktop Guide to Good Juvenile Detention Practice** David Walter Roush,1996

Working with Challenging Youth Brent

Richardson,2013-05-13 Working with Challenging Youth was written to address and fulfill these needs It builds upon the author s years of experience working with challenging youth and equally upon his extensive knowledge of the theoretical foundations of at risk counseling and therapy techniques in general As more practitioners make use of an eclectic therapeutic approach with at risk youth this book offers the tools to help them combine several different treatment methods in their work with this population Embracing this versatile approach Dr Richardson presents his readers with a framework based on six general principles that distinguish effective counselors from the rest Jacket

Young People at the Centre Jane Foster,Kumi Naidoo,2001 Youth participation is a buzzword in 21st century development When is it a practical instrument of development and when is it mere window dressing This text draws together experiences and views on the subject from agencies and individuals

Federal Probation ,1993 **Emotional and Behavioral Disorders** Richard J. Whelan,1998 Discusses the various practices in the education and management of students with emotional and behavioral disorders This book defines and classifies behaviors identifies styles of coping shows procedures for identification and presents educational interventions

Serving the Elderly Paul Kim,2017-07-12 Broadly speaking there are two kinds of professional practice skills relevant to the burgeoning field of gerontological human service clinical modalities and macro strategies This book identifies seven essential approaches to clinical gerontology including five of the most important macro skills that all professionals in the field will need to acquire and it presents each of them in a single collection intended to serve as a basic text and reference work for academic and in service training Each contributor to this volume speaks with recognized expertise on his her preferred subject while mindful of the larger purpose of the collection as a whole In a concluding chapter Dr Kim draws on his own long and successful experience in obtaining financial support for his programs and provides a wealth of useful information on the preparation of grant proposals and the conduct of other fundraising activities Serving the Elderly is adaptable to the uses of a wide variety of geriatric health care providers from students and trainees in social work clinical psychology and other care giving professions to already established practitioners who are branching out in gerontology

National Library of Medicine Current Catalog National Library of Medicine (U.S.),1989

Treatment Methods and Issues Arlene Rubin

Stiffman,1986 First published in 1986 Routledge is an imprint of Taylor Francis an informa company

Social Treatment James K. Whittaker,Elizabeth M. Tracy,1989 The book has two principal purposes To provide an introduction to interpersonal helping in the context of social work practice and to develop a conceptual framework for interpersonal helping called social

treatment that will enable the social worker and members of other helping professions effectively to use all the various methods and strategies currently practiced The book offers an orderly and systematic way of proceeding through a complex and often confused area of practice in it large issues such as remediation versus prevention are explored along with concrete suggestions for intervention with individuals families and small groups Theoretical systems are considered not merely for the techniques they suggest but also for the values and views of man inherent in them The helping process itself is analyzed from the point of view of the consumer as well as the worker A conceptual framework for practice is developed that allows for systematic eclecticism in theory and technique providing a framework for evaluating and comparing different methods of social treatment The author defines social treatment as an approach to interpersonal helping which utilizes direct and indirect strategies of intervention to aid individuals families and small groups in improving social functioning and coping with social problems Beginning with a discussion of the concept of remediation within the context of the larger contemporary issues of social reform and environmental protection Professor Whittaker proceeds to consider several critical issues in present social work practice such as client advocacy service delivery systems and professionalization Subsequent chapters discuss the multiple roles that social work practitioners perform the major theoretical bases of social treatment the treatment sequence from intake to after care and the full range of helping activities that practitioners undertake indirectly on behalf of their clients The final chapter explores current trends and future directions in social treatment In the Appendix a framework for evaluating methods of interpersonal helping is developed and 21 approaches to social treatment are described and resource bibliographies are provided This book brief lucid and systematic is a major step toward that redefinition and will be invaluable to beginning students and advanced practitioners in social work and in all the other professional and paraprofessional fields engaged in providing human services James K Whittaker is Charles O Cressey endowed professor in the School of Social Work University of Washington He is a frequent consultant on child care training both in the Seattle area and nationally and is a consultant on research and training to the Child Development and Mental Retardation Center University of Washington He has served as director of the Social Welfare Program He is also a founding member of the International Association for Outcome Based Evaluation Research on Family and Children s Services in Italy as well as an associate board member of European Scientific Association for Residential and Foster Care for Children and Adolescents in Belgium

Unveiling the Power of Verbal Beauty: An Psychological Sojourn through **Re Educating Troubled Youth Environments For Teaching And Treatment**

In some sort of inundated with screens and the cacophony of instantaneous connection, the profound power and psychological resonance of verbal art frequently fade into obscurity, eclipsed by the continuous assault of sound and distractions. Yet, located within the lyrical pages of **Re Educating Troubled Youth Environments For Teaching And Treatment**, a fascinating function of fictional beauty that pulses with fresh thoughts, lies an unique journey waiting to be embarked upon. Composed with a virtuoso wordsmith, this exciting opus manuals readers on a mental odyssey, gently revealing the latent possible and profound influence embedded within the intricate internet of language. Within the heart-wrenching expanse with this evocative examination, we can embark upon an introspective exploration of the book is central themes, dissect its charming writing fashion, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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