



THE RIGHT TO LEARN

Educational strategies for
socially excluded youth in Europe

Edited by Ides Nicaise

Right To Learn Educational Strategies For Socially Excluded Youth In Europe

Sina Van den Bogaert



Right To Learn Educational Strategies For Socially Excluded Youth In Europe:

The right to learn Nicaise, Ides, 2000-11-08 Evidence has shown that individuals leaving school without qualifications are four times more likely to be unemployed than those with qualifications Preventing and combating unemployment therefore requires active measures both in the labour market and in the institutions responsible for preparing the future workforce educational institutions Attempts to remedy this problem have so far largely neglected children from socially excluded families one of the most vulnerable groups in education The right to learn explores a wide range of strategies both at the policy level and in the field to improve educational success among such disadvantaged children taking stock of good practice in a selection of EU member states chosen to reflect the diversity in systems and policies that currently exist The book suggests that a number of strategies are effective and feasible The authors recommend that a sufficiently powerful opinion movement is needed to promote the transfer of experience and action on different levels They conclude with several suggestions for good practice not just equal opportunity and equal treatment but also equal outcomes strategies The right to learn is important reading for teachers school administrators educational researchers policy makers NGOs parents associations those engaged in youth services and teacher training and in formulating policies to secure the social integration of the young generation Educational Policies and Inequalities in Europe M. Demeuse, D. Frandji, D. Greger, J. Rochex, 2012-12-15 This book analyzes policies in eight European countries that aim to intervene in the reproduction of social and educational inequalities In order to understand why some policies succeed and others fail it is necessary to look at education systems through cross national comparison **Young people and contradictions of inclusion** López Blasco, Andreu, McNeish, Wallace, 2003-12-22 Young people and contradictions of inclusion critically assesses policies addressing young people's transitions from school to employment It presents and discusses the findings of seven EU funded projects involving 13 countries Belgium Denmark France Germany Greece Ireland Italy The Netherlands Portugal Spain Sweden and the United Kingdom Poverty Today Issue 53 (January 2002) , **Equalities and Education in Europe** Melinda Dooly, Nanny Hartsmar, Alistair Ross, 2012-01-17 This book is about inequities in education in Europe The authors have worked together on an analysis of educational inequalities in Europe which they draw on through the book they suggest that the countries of Europe through the European Union are beginning to address issues of educational disadvantage on a systematic continent wide basis Because of this policy concern this book is timely in the way that it addresses social and education inequities on the scale of Europe This is not simply an account of practices and policies The authors analysis of individual country and European Union policy documents will be of practical and theoretical use to the policy community and the community of practitioners who are concerned with inequities in society and in education in particular The authors want to do more than simply add to the literature and theory they aspire to make an impact on how education can contribute to positively improving the lives of disadvantaged groups While some suggest that education is doomed to simply reproduce

existing social patterns and replicate social inequities the authors believe that educational policies have the potential to challenge inequalities and to transform lives **IBSS: Sociology: 2002 Vol.52** Compiled by the British Library of Political and Economic Science,2004-03-01 First published in 1952 the International Bibliography of the Social Sciences anthropology economics political science and sociology is well established as a major bibliographic reference for students researchers and librarians in the social sciences worldwide Key features Authority Rigorous standards are applied to make the IBSS the most authoritative selective bibliography ever produced Articles and books are selected on merit by some of the world s most expert librarians and academics Breadth today the IBSS covers over 2000 journals more than any other comparable resource The latest monograph publications are also included International Coverage the IBSS reviews scholarship published in over 30 languages including publications from Eastern Europe and the developing world User friendly organization all non English titles are word sections Extensive author subject and place name indexes are provided in both English and French Place your standing order now for the 2002 volumes of the the IBSS Anthropology 2002 Vol 48 December 2003 234x156 Hb 0 415 32634 6 195 00 Economics 2002 Vol 51 December 2003 234x156 Hb 0 415 32635 4 195 00 Political Science 2002 Vol 51 December 2003 234x156 Hb 0 415 32636 2 195 00 Sociology 2002 Vol 52 December 2003 234x156 Hb 0 415 32637 0 195 00

Segregation of Roma Children in Education Sina Van den Bogaert,2018-11-26 In Segregation of Roma Children in Education Sina Van den Bogaert examines from the perspective of public international law how the Framework Convention for the Protection of National Minorities Council of Europe and the Racial Equality Directive 2000 43 EC European Union have contributed towards desegregation of Roma children in education in Europe The fields of application *ratione personae* and *ratione materiae* of both instruments are discussed as well as their added value Sina Van den Bogaert demonstrates that the Framework Convention and the Racial Equality Directive are complementary instruments and formulates useful suggestions for a more effective monitoring and implementation of both instruments in the field of Roma education This book is the first and only comprehensive scholarly treatment in public international law of the still widespread phenomenon of segregation of Roma children in education **The Routledge International Handbook of Equity and Inclusion in**

Education Paul Downes,Guofang Li,Lore Van Praag,Stephen Lamb,2024-05-13 Providing a cornerstone to the global debate on equity and inclusion within education this handbook explores equity issues pertaining to poverty and social class race ethnicity sociocultural sociolinguistic exclusion in education and recognises intersectionality and gender across these dimensions This carefully curated collection of essays written by international experts promotes inclusive systems in education that explicitly recognise the voices of learners who may be at risk of marginalisation exclusion or underachievement Developing a multilayered innovative conceptual framework involving spatial emotional relational and dialogical turns for education it emphasises key system points for reform including building strategic bridges between health and education for vulnerable groups and shifts in focus for initial teacher education and the wider curriculum The handbook

is organised into the following key parts Theoretical Frameworks Funding Models and Structures for Equity and Inclusive Systems Exclusion and Discrimination Bridging Health and Education Agency and Empowerment Outreach and Engagement The Routledge International Handbook of Equity and Inclusion in Education will be of great value to academics operating in the areas of education psychology sociology social policy ethnography cultural studies researchers in university research centres and in policy institutes pertaining to education poverty social inclusion as well as international organisations involved with inclusion in education **Education, Social Justice and Inter-Agency Working** Sheila Riddell,Lyn Tett,2003-08-27 This book explores policy and practice in a range of areas where education and other agencies interact Its theme is central to those interested in promoting social justice for adults and children experiencing the effects of exclusion *Education and Training Policy No More Failures Ten Steps to Equity in Education* Field Simon,Kuczera Małgorzata,Pont Beatriz,2007-11-14 No More Failures challenges the assumption that there will always be failures and dropouts those who can t or won t make it in school It provides ten concrete policy measures for reducing school failure and dropout rates

Whispering the Secrets of Language: An Mental Quest through **Right To Learn Educational Strategies For Socially Excluded Youth In Europe**

In a digitally-driven earth wherever displays reign great and immediate transmission drowns out the subtleties of language, the profound techniques and emotional nuances concealed within phrases often move unheard. However, located within the pages of **Right To Learn Educational Strategies For Socially Excluded Youth In Europe** a interesting fictional prize pulsing with raw thoughts, lies an exceptional quest waiting to be undertaken. Composed by a talented wordsmith, that charming opus attracts visitors on an introspective trip, gently unraveling the veiled truths and profound affect resonating within the fabric of each word. Within the psychological depths of the touching review, we will embark upon a heartfelt exploration of the book is key styles, dissect its captivating publishing model, and succumb to the strong resonance it evokes deep within the recesses of readers hearts.

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