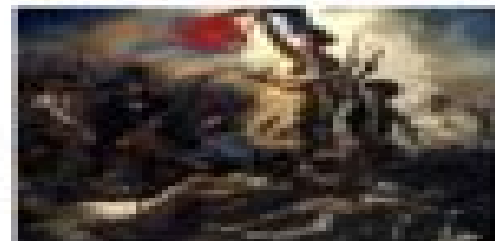


# AP World History Modern Unit 5 Reading Guide for AMSCO

## Key Ideas from this section:

- As empires expanded and trade routes led to more interactions – scientists, philosophers, and political thinkers in the 17th and 18th centuries began to emphasize A. reason and logic over traditional beliefs and B. individual rights over community commitments. The ideals of this movement, such as individual rights and private control of land/businesses, challenged the roles of rulers and church leadership, planted the seeds of major political revolutions.
- Following the Scientific Revolution and the birth of the Enlightenment, Enlightenment thinking leded to be rational (positive/progressive). Many writers believed that applying reason/logic to government and society would result in progress. While not denying the existence of God, they emphasized human accomplishments in understanding the natural world.
- The clash between new progressive or liberal ideas VS old political structures (conservative ideas) led to revolutions that often had two aims: independence from imperial powers, temporal and constitutional representation (more democracy). This decline of empires and the emergence of new forms of government often followed.
- In Europe and America, Enlightenment thinkers reacted to the social problems caused by increasing urbanization (growth of cities) and industrialization (factory production). Poverty in the cities increased, their workers lived in slums without proper sanitation and without political representation. Various writers proposed solutions for these problems including government regulations and charity programs. Others blamed the poor themselves and called on them to change their situation on their own.
- New political ideas that grew out of this time period (1750 – 1800) included increased rights and equality for women, minority groups, and the labor classes.



## Unit 5.1 - The Enlightenment

**Q1.** Complete 2 boxes in EACH COLUMN in the chart below. The "starred" items are required:

<b>Terms</b>  	Briefly explain (5 - 10 words) what this term means/how it connects to this time period. <b>USE THE TEST not Google.</b>	<ol style="list-style-type: none"> <li>Which key idea from the list above best connects with this term?</li> <li>Explain the connection.                          "This term best connects with key idea ____ because ____ the key idea states the ____ and the term directly represents the idea for ____."                          "Key idea ____ represents how ____ and the term is an example of ____."                          (Must include either a CAUSE or EFFECT of a historical situation connected with the term)                           Connect: the situation that supports the idea ____ is the cultural interaction between thinkers and Muslims in Southwest Asia through Muslim ____ with key idea ____ and ____ that ____ their ____ new ____ ideas ____ were a ____ with a ____ their ____ situation.                     </li> </ol>
<b>"Mobs and Locke"</b>  	____ Mobs believed that society needed to sacrifice some freedoms for a strong central govt. in order to protect themselves from the ____ animals. Locke believed all humans had natural rights that needed to be protected by the government.	<ol style="list-style-type: none"> <li>Key idea: ____</li> <li>Explain the connection.                          (Must include a CAUSE or EFFECT)                     </li> </ol>
<b>The Philosophes</b>  	____	<ol style="list-style-type: none"> <li>Key idea #</li> <li>Explain the connection.                          (Must include a CAUSE or EFFECT)                     </li> </ol>

# Reading And Thinking In World History 1 Grades 7 9

## Reading And Thinking In World History

**Albert A Gayle**



## **Reading And Thinking In World History 1 Grades 7 9 Reading And Thinking In World History:**

**Inquiry-Based Lessons in World History** Jana Kirchner, Andrew McMichael, 2021-09-03 Spanning the time period from 15 000 BCE to 1500 CE Inquiry Based Lessons in World History Vol 1 focuses on creating global connections between people and places using primary sources in standards based lessons With sections on early humans the ancient world classical antiquity and the world in transition this book provides teachers with inquiry based ready to use lessons that can be adapted to any classroom and that encourage students to take part in the learning process by reading and thinking like historians Each section contains chapters that correspond to the scope and sequence of most world history textbooks Each inquiry lesson begins with an essential question and connections to content and literacy standards followed by primary source excerpts or links to those sources Lessons include step by step directions incorporate a variety of literacy strategies and require students to make a hypothesis using evidence from the texts they have read Grades 7 10 **Resources in**

**Education** ,2001 **Thinking Strategies for Student Achievement** Denise D. Nessel, Joyce M. Graham, 2006-08-10 This revised edition offers 30 specific strategies readily integrated into daily lesson plans to help K 12 students extend their thinking capabilities and raise their achievement levels *Elementary World History - You Report! (Teacher Guide)* Randy Pratt, 2017-06-16 An Exciting Investigation of World History Congratulations your student has just been hired as a reporter for World Times They ll now embark on an exciting investigative overview of world history as they gather information on world events organize it and present that information just like a real life reporter and along the way they ll even compile their own Pulitzer Prize worthy investigative report on Noah s Ark A Unique Approach History is more than dates names and facts it s God s story unfolding through the ages and is full of applicable lessons for our lives today Elementary World History You Report uses an application based approach to history meaning it actively engages and guides your student through history with the purpose of learning from each event and applying useful lessons to our lives today Elementary World History You Report utilizes the engaging Big Book of History alongside the visually stunning Noah s Ark Thinking Outside the Box both sold separately to guide students through the most interesting history in the world Elementary History You Report Teacher Guide Includes Convenient Daily Schedule saving you time Engaging Student Worksheets Answer Key Course Features 30 45 minutes per lesson 3x per week Perforated 3 hole punched worksheets Recommended Grade Level 4 6 The Complete Sourcebook on Children's Software Children's Software Review, 2001-03 5000 critical reviews of CDs videogames smart toys for ages 1 to 16 **Educational Research Document Summaries** Educational Research Information Center (U.S.), 1966 *The Teaching and Supervision of Reading* Arthur Stanley Gist, William Arthur King, 1927 *El-Hi Textbooks & Serials in Print, 2000* ,2000 **Directory of Distance Learning Opportunities** Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154

institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation **The Latest and Best of TESS**, 1991 **The Essence of Teaching Social Studies** James A. Duplass, 2020-09-30 Designed for use in elementary and secondary social studies education courses this book supports the teaching of social studies methods in a range of educational settings By highlighting long standing content and principles of social studies education in a concise and direct way this volume offers the building blocks of a comprehensive course for use as springboards to the effective presentation of professors desired course emphases With sections on foundations subject areas and best practices this text explains the intersection between the modelling role of social studies teachers as democratic citizens social studies fields of study and strategies implemented in the classroom to encourage students critical thinking and values formation

**Research in Education**, 1973 *Handbook of Research on Learning and Instruction* Richard E. Mayer, Patricia A. Alexander, 2011-02-15 During the past twenty years researchers have made exciting progress in the science of learning i e how people learn and the science of instruction i e how to help people learn This Handbook examines learning and instruction in a variety of classroom and non classroom environments and with a variety of learners both K 16 students and adult learners The chapters are written by leading researchers from around the world all of whom are highly regarded experts on their particular topics The book is divided into two sections learning and instruction The learning section consists of chapters on how people learn in reading writing mathematics science history second languages and physical education as well as learning to think critically learning to self monitor and learning with motivation The instruction section consists of chapters on effective instructional methods feedback examples self explanation peer interaction cooperative learning inquiry discussion tutoring visualizations and computer simulations Each chapter reviews empirical research in a specific domain and is structured as follows Introduction Defines key constructs and provides illustrative examples or cases Historical Overview Summarizes the historical context for the topic or domain Theoretical Framework Summarizes major models or theories related to the topic or domain Current Trends and Issues Synthesizes the research literature and highlights key findings or conclusions Practical Implications Suggests relevance of the research for educational practice Future Directions Considers next steps or stages needed for future research Daily Learning Drills, Grade 6 Brighter Child, 2014-02-03 Daily Learning Drills provides complete daily practice for essential sixth grade skills Topics include verb tenses compound and complex sentences writing paragraphs decimals and percentages human anatomy the solar system and many more Daily Learning Drills provides complete daily practice for essential school skills Learning activities support the Common Core State

Standards and cover English language arts and reading math science and social studies A review section reinforces skills for each subject area With Daily Learning Drills students will find the skills and practice they need for school success     **CSR**,2001     Wisconsin Reading Circles ,1926     **The High School Teacher** ,1925     **Mooseheart Year Book** Mooseheart (School). Governors,1914     **El-Hi Textbooks & Serials in Print, 2005** ,2005     **Yearbook - National Council for the Social Studies** National Council for the Social Studies,1949

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