

Book reviews

New Literacies: Changing Knowledge and Classroom Learning

Colin Lankshear and Michele Knobel, Open University Press, 2003

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New Literacies: Changing Knowledge and Classroom Learning is an engaging and interesting book. It addresses the interface between new digital technologies, the ways people use these technologies in everyday lives and how these are taught in the classroom. The question that Colin Lankshear and Michelle Knobel pose is whether the uses of new technologies inside the classroom are compatible with existing and future levels of expertise required by society: a society they view as becoming an increasingly attention-based economy. An attention economy they argue, is based upon global information production and processes, therefore requiring new practices and new literacies: "We will argue that people's efforts to attract, sustain, and build attention under new media can be seen already to have spawned a range of new social practices and new literacies associated with them" (p. 109). Their concerns link digital technological practices located in everyday social life to learning, challenging our assumptions about knowledge and pedagogy in the classroom. Using a socio-cultural practice perspective Lankshear and Knobel consider current uses, purposes and meanings of digital technology outside of classrooms to question what happens inside them. This is a much wider lens and has developed from simply considering the issues involved in applying ITC in the classroom (e.g. Lankshear, Snyder and Green, 2000).

The book is very clearly organised into three sections, each with a theme. The first considers 'what is new in digital technologies', the second 'staring at the future' and the third 'knowledge and change'. In the first section Lankshear and Knobel explain where they are located within the new literacy studies debate. They provide a useful history of the change from reading to new literacy studies (NLS) over the last 30 years. This offers a good overview for readers not familiar with this literature. To situate their work they distinguish between two different new literacies: *paradigmatic new literacies* and *ontological new literacies*. Paradigmatic new literacies provides a new paradigm or way of

Powerful Subjects Are Women Really Taking Over The University

Carol Dyhouse



Powerful Subjects Are Women Really Taking Over The University:

The Rise of Women in Higher Education Gary A. Berg, 2019-11-28 The story of the American university in the past half century is about the rise of women in participation as students faculty members college athletes and in subsequently changing the overall university culture for the better Now almost sixty percent of the overall college student population in America is female and still growing By the year 2000 women surpassed men worldwide in attendance at higher education institutions At the same time after years of a disproportionate dominant male professoriate female faculty members are now becoming the majority of university professors While top university presidents are still largely male women have achieved real gains in the overall administrative ranks and trustee positions In all areas of the university disparities still exist in terms of compensation and balance in key areas of the academy but the overall positive trend is clear Few to this date have recognized and chronicled this extraordinary change in college education one of society's fundamental and influential institutions For universities the test for the future is to make the changes needed in broad areas within higher education from financial aid to curriculum student activities and overall campus culture in order to better foster a newly empowered majority of women students

Applications of Work Integrated Learning Among Gen Z and Y Students Gerhardt, Trevor, Annon, Paulette J., 2021-04-02 It has become evident within higher education and within or in partnership with the workplace that there is a growing demand for an integration of learning within the workplace Formal and intentional models and processes utilizing experiential learning methods and pedagogy are often referred to as work integrated learning However there is a vast cross conceptualization evident within the field between concepts such as work related learning WRL workplace learning WPL work based learning WBL work integrated learning WIL and experiential learning EL Furthermore there are vast differences between different applications such as apprenticeships higher degree apprenticeships HDA cooperative education Coop internships placements projects sandwich courses practicums and more There is a new focus on the impact of WIL on the future labor force specifically of generations Z and Y **Applications of Work Integrated Learning Among Gen Z and Y Students** presents educational and theoretical concepts related to WIL and Gen Z and Y students as a workforce The chapters include coverage not only on these concepts but in depth research on the implications of WIL on these generations educational themes in WIL and WIL innovation The topic of WIL and all its applications are covered in a global context and for all fields of work focusing on the skills and expertise gained from the students of work based learning along with insights on how work based learning is implemented by teachers and educational administrations This book is a valuable reference tool for in service and preservice teachers administrators teacher educators human resources and career development management practitioners stakeholders researchers academicians and students interested in insight theory and practical examples of WIL from around the world and the impact these have within the workplace as related to generations Y and Z

Sole Parent Students and Higher Education Genine A. Hook, 2016-05-25 This book examines how sole parents

are constituted within university contexts through social discourse and social policies The gendered assumptions of female parental care work are analysed as both constraining and enabling sole parent participation in higher education Social welfare policies and the policies of university institutions are also considered as central to the experiences of sole parents who study at universities This book explores the sense of belonging and engagement for sole parents in higher education with a view to challenging how universities engage with under represented and diverse students Equitable access to higher education is important as a potentially transformative personal and social good and this book contributes new thinking to understanding why a university education remains elusive for many students

Challenges and Negotiations for Women in Higher Education Pamela Cotterill, Sue Jackson, Gayle Letherby, 2007-06-28 CONCEPTUALISING CHALLENGES AND NEGOTIATIONS FOR WOMEN IN HIGHER EDUCATION 1 2 3 Pamela Cotterill Sue Jackson and Gayle Letherby 1 2 3

Staffordshire University Birbeck University of London University of Plymouth INTRODUCTION Despite the historical tradition of academia as a male space Evans 1995 Abbott et al 2005 Stanley 1997 Letherby 2003 it is possible to argue that the expansion of higher education in the 1980s and 1990s benefited women more than it did men By 1995 there were two and a half times more women in the academy than in 1970 1 Abbott et al 2005 and in the decade to follow the numbers of women undergraduate students had overtaken men with a substantial minority of these being older non standard entrants Furthermore as Paula J Caplan 1997 3 argues Visions of the academic life draw us women toward it picturing an intellectual community whose members search with passion and integrity for Truth and Knowledge We imagine that in academia we shall find freedom from bias freedom from worldly struggles of power and wealth freedom to choose what to study and what to say and an environment characterized by tolerance and openness where everyone's energy is focused on the open exploration of ideas However whilst this may be the vision for some women it is important not to view this widening of female participation in higher education through rose tinted glasses

Learning Communities and Imagined Social Capital Jocey Quinn, 2013-11-25 This volume critically explores themes of belonging learning and community drawing on a range of research studies conducted with adult learners in formal and informal contexts and employing interdisciplinary theory from education feminist theory cultural studies and human geography Dominant but simplistic and regulatory ideas and practices of learning community in higher education and lifelong learning are critiqued Instead Jocey Quinn argues that learners gain most benefit from creating their own symbolic communities and networks which help to produce imagined social capital A rich variety of empirical data is used to explore and demonstrate how such imagined social capital works

Innovations in Lifelong Learning Sue Jackson, 2010-12-13 This book opens up ways to engage critically with what counts as innovative practice in lifelong learning today locating its discussion of innovations in lifelong learning within an international and comparative framework Innovations in Lifelong Learning engages first hand with issues and concerns from around the globe offering an international perspective on current trends through its range of contributions from across the UK Australia New

Zealand and the US The broad focus allows for diverse information on the nature of these changes to come together under an assortment of empirical theoretical and methodological approaches The book takes three key elements of lifelong learning learning communities participation and non participation work based learning and learning through work It links these with themes on diversity social justice and economic and global development so as to negotiate and re negotiate the constant importance of innovation with employers learners and educational institutions All those working in the broad arena of lifelong learning will benefit from this comprehensive examination of current debates in the field including policy makers researchers teachers lecturers educational managers and employers engaged with work based learning **The Palgrave**

Handbook of Imposter Syndrome in Higher Education Michelle Addison, Maddie Breeze, Yvette Taylor, 2022-04-11 This handbook explores feeling like an imposter in higher education and what this can tell us about contemporary educational inequalities Asking why imposter syndrome matters now we investigate experiences of imposter syndrome across social locations institutional positions and intersecting inequalities Our collection queries advice to fit in with the university and authors reflect on not belonging in with and against educational institutions The collection advances understandings of imposter syndrome as socially situated in relation to entrenched inequalities and their recirculation in higher education Chapters combine creative methods and linger on the figure of the imposter wary of both individualising and celebrating imposters as lucky misfits fraudsters or failures and critically interrogating the supposed universality of imposter syndrome

The Routledge International Handbook of the Sociology of Education Michael W. Apple, Stephen J. Ball, Luis Armando Gandin, 2009-12-16 This collection brings together the work of a group of the world's leading sociologists of education to explore and address key issues and concerns within the discipline The chapters draw upon theory and research to provide state of the art accounts of contemporary educational processes global trends and changing and enduring forms of social conflict and social inequality The topics which are addressed are of international relevance and significance *The Oxford Handbook of Higher Education Systems and University Management* Gordon Redding, Antony Drew, Stephen Crump, 2019-06-20 The world's systems of higher education HE are caught up in the fourth industrial revolution of the twenty first century Driven by increased globalization demographic expansion in demand for education new information and communications technology and changing cost structures influencing societal expectations and control higher education systems across the globe are adapting to the pressures of this new industrial environment To make sense of the complex changes in the practices and structures of higher education this Handbook sets out a theoretical framework to explain what higher education systems are how they may be compared over time and why comparisons are important in terms of societal progress in an increasingly interconnected world Drawing on insights from over 40 leading international scholars and practitioners the chapters examine the main challenges facing institutions of higher education how they should be managed in changing conditions and the societal implications of different approaches to change Structured around the premise that

higher education plays a significant role in ensuring that a society achieves the capacity to adjust itself to change while at the same time remaining cohesive as a social system this Handbook explores how current internal and external forces disturb this balance and how institutions of higher education could and might respond Students: A Gendered History Carol Dyhouse,2006-03-20 This compelling and stimulating book explores the gendered social history of students in modern Britain From the privileged youth of Brideshead Revisited to the scruffs at Scumbag University in The Young Ones representations of the university undergraduate have been decidedly male But since the 1970s the proportion of women students in universities in the UK has continued to rise so that female undergraduates now outnumber their male counterparts Drawing upon wide ranging original research including documentary and archival sources newsfilm press coverage of student life and life histories of men and women who graduated before the Second World War this text provides rich insights into changes in student identity and experience over the past century The book examines men s and women s differing expectations of higher education the sacrifices that families made to send young people to college the effect of equality legislation demography changing patterns of marriage and the impact of the sexual revolution on female students the cultural life of students and the role that gender has played in shaping them For students of gender studies cultural studies and history this book will have meaningful impact on their degree course studies *Theory and Method in Higher Education Research* Malcolm

Tight,Jeroen Huisman,2013-10-15 Theory and Method in Higher Education Research contains contemporary contributions to international debates regarding the application and development of theory and methodology in researching higher education

The Sociology of Higher Education Miriam David,Rajani Naidoo,2013-09-13 The Sociology of Higher Education Reproduction Transformation and Change in a Global Era provides an exciting and conceptually rich approach to the sociology of higher education It offers innovative perspectives on the future of universities within the new and emerging research sub field of the sociology of global higher education The twenty first century has witnessed wide ranging structural and ideological transformations in higher education which have created both a sense of opportunity as well as crisis and loss in the urgent debates around the legitimate roles of the university in the 21st century The chapters represent a diverse and vibrant field illustrating a sociological imagination and a dynamic engagement with the key challenges facing higher education and confirming continuing inequalities through internationalisation This book is comprised of a broad selection of articles originally published in the British Journal of Sociology of Education *The Wiley Handbook of Gender Equity in Higher Education* Nancy S. Niemi,Marcus B. Weaver-Hightower,2020-11-05 Research into gender equity in higher education inspiring action With this enlightening handbook you can review the thinking of leading researchers on the current intersection of gender and higher education The Wiley Handbook of Gender Equity in Higher Education provides an in depth look at education s complicated relationships with and in some cases inadequate fostering of gender equity The collection offers a bold picture of research into the subject It also projects future paths of exploration inquiry and action for gender

equity Focuses specifically on gender and higher education across the globe setting the stage for new explorations Examines gender equity in relation to the STEM fields Considers current male participation in higher education Covers gender segregation by major and the issue of women remaining in lower paying areas The Wiley Handbook of Gender Equity in Higher Education spotlights the continuing and integral role of educational institutions in the struggle for gender equity Policy makers university administrators and researchers can look to this handbook for perspective on recent research as they move forward in the pursuit of more equitable educational environments Feminism, Gender and Universities Miriam E. David, 2016-04-15 *Feminism Gender and Universities* demonstrates the positive and robust impacts that feminism has had on higher education through the eyes and in the words of the participants in changing political and social processes Drawing on the collective biography of leading feminist scholars from around the world and current evidence relating to gender equality in education this book employs methods including biographies life histories and narratives to show how the feminist project to transform women s lives in the direction of gender and social equality became an educational and pedagogical one Through careful attention to the ways in which feminism has transformed feminist academic women s lives the author explores the importance of education in changing socio political contexts raising questions about further changes that are necessary Delving into the deeper and more hidden echelons of education the book examines the contested nature of current managerial or business approaches to university and education revealing these to be incompatible with feminist thought A plea for more careful attention to education and the ways in which the processes of knowledge making influence and are influenced by gender and sexual relations *Feminism Gender and Universities* will appeal to scholars across the social sciences with interests in gender pedagogy and modern academic life *Women, Science, and Technology* Mary Wyer, Mary Barbercheck, Donna Cookmeyer, Hatice Ozturk, Marta Wayne, 2013-09-11 *Women Science and Technology* is an ideal reader for courses in feminist science studies This third edition fully updates its predecessor with a new introduction and twenty eight new readings that explore social constructions mediated by technologies expand the scope of feminist technoscience studies and move beyond the nature culture paradigm *Accessibility and Diversity in the 21st Century University* Berg, Gary A., Venis, Linda, 2020-05-01 In higher education institutions across the world rapid changes are occurring as the socio economic composition of these universities is shifting The participation of females ethnic minority groups and low income students has increased exponentially leading to major changes in student activities curriculum and overall campus culture Significant research is a necessity for understanding the need of broader educational access and promoting a newly empowered diverse population of students in today s universities *Accessibility and Diversity in the 21st Century University* is a pivotal reference source that provides vital research on the provision of higher educational access to a more diverse population with a specific focus on the growing population of women in the university key intersections with race and sexual preference and the experiences of low income students mid career and reentry students and special needs populations While

highlighting topics such as adult learning race based achievement gaps and women s studies this publication is ideally designed for educators higher education faculty deans provosts chancellors policymakers sociologists anthropologists researchers scholars and students seeking current research on modern advancements of diversity in higher education systems

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International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work

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Gender And The Changing Face Of Higher Education: A Feminized Future? Leathwood, Carole,Read, Barbara,2008-12-01 Drawing on international and national data theory and research Gender and the Changing Face of Higher Education provides an accessible but nuanced discussion of the feminization of higher education for postgraduates policy makers and academics working in the field **Transitions and Learning Through the Lifecourse** Kathryn Ecclestone,Gert Biesta,Martin Hughes,2009-10-16 Transition has numerous everyday and conceptual meanings yet while certain transitions are unsettling and difficult for some people risk challenge and even difficulty might also be important factors in successful transitions for others

Unveiling the Magic of Words: A Overview of "**Powerful Subjects Are Women Really Taking Over The University**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Powerful Subjects Are Women Really Taking Over The University**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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