

Teaching, Learning and the Curriculum in Secondary Schools

A reader

Edited by Bob Moon
Ann Shelton Mayes
and Steven Hutchinson



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People In Schools A Reader In The Sociology Of Learning And Teaching

Martin Mills, Glenda McGregor



People In Schools A Reader In The Sociology Of Learning And Teaching:

People in Schools Blaine E. Mercer, Stephen C. Hey, 1981 **The Structure of Schooling** Richard Arum, Irene R. Beattie, Karly Ford, 2015 This comprehensive reader in the sociology of education examines important topics and exposes students to examples of sociological research on schools Drawing from classic and contemporary scholarship the editors have chosen readings that examine current issues and reflect diverse theoretical approaches to studying the effects of schooling on individuals and society Schools and Society: A Sociological Approach to Education Jeanne H. Ballantine, Joan Z. Spade, 2014-02-21 Undergraduate students of the sociology of education education and society and education studies

Education Professions; a Report on the People who Serve Our Schools and Colleges United States. Office of Education, 1969 **Re-engaging Young People in Education** Martin Mills, Glenda McGregor, 2013-12-17 Many young people failed by the school system are those who face a range of social and economic challenges due to multiple forms of injustice This book provides an insight into the educational practices that work to re engage young people who have become disenchanted with traditional schooling It examines the lives of students and workers who participate in education sites on the fringes of mainstream education and includes a rich tapestry of personal experiences from those who have been failed by their schooling experiences The book draws upon research of international relevance conducted in a range of Flexible Learning Centres and democratic schools in Australia and the UK it suggests that improving the retention levels of young people in formal education will require schooling practices to change Students who have become disengaged from mainstream schooling do re engage in the learning process of many alternative schools indicating that teaching practices and forms of organisation which work in alternative sites can also provide lessons for mainstream schooling thereby encouraging a more socially just education system Included in the book contexts of contemporary schooling who chooses flexible learning centres and why democratic schools students and teachers working together teaching in the margins case studies oppositional alternatives All young people have the capacity to learn and to enjoy learning they do not fail school rather schools fail them The teachers workers and students who have shared their stories provide significant insights into how we might change this situation and the book will be invaluable reading for postgraduates and researchers in the fields of education the sociology of education school reform and social work **The Education Professions: A Report on the People who Serve Our Schools and Colleges - 1968, as Required by the Education Professions Development Act** United States. Office of Education, 1969 Schools and Society Jeanne H. Ballantine, Joan Z. Spade, Jenny M. Stuber, 2017-10-25 The authors are proud sponsors of the 2020 SAGE Keith Roberts Teaching Innovations Award enabling graduate students and early career faculty to attend the annual ASA pre conference teaching and learning workshop This comprehensive anthology features classical readings on the sociology of education as well as current original essays by notable contemporary scholars Assigned as a main text or a supplement this fully updated Sixth Edition uses the open

systems approach to provide readers with a framework for understanding and analyzing the book's range of topics. Jeanne H. Ballantine, Joan Z. Spade, and new co-editor Jenny M. Stuber, all experienced researchers and instructors in this subject, have chosen articles that are highly readable and that represent the field's major theoretical perspectives, methods, and issues. The Sixth Edition includes twenty new selections and five revisions of original readings and features new perspectives on some of the most contested issues in the field today, such as school funding, gender issues in schools, parent and neighborhood influences on learning, growing inequality in schools, and charter schools.

Resources in Education, 1994 Readers' Guide to Periodical Literature, 1926 *Hearings, Reports and Prints of the House Committee on Education and Labor*, United States Congress, House, Committee on Education and Labor, 1967 **The Journal of Rural Education**, 1922 *Health and Education*, Charles Kingsley, 1874 **Journal of Rural Education**, 1922 The School Journal, 1904 *New York School Journal*, 1899 *Georgia Education Journal ...*, 1927 *Proceedings of the Annual Meeting - National Education Association of the United States*, National Education Association of the United States, 1897 **Education**, 1921

Handbook of Education Policy Research, Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10. Co-published by Routledge for the American Educational Research Association (AERA). Educational policy continues to be of major concern. Policy debates about economic growth and national competitiveness, for example, commonly focus on the importance of human capital and a highly educated workforce. Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA-sponsored Handbook. Organized into seven sections, the Handbook focuses on: 1. disciplinary foundations of educational policy; 2. methodological perspectives; 3. the policy process; 4. resources management and organization; 5. teaching and learning policy; 6. actors and institutions; and 7. education access and differentiation. Drawing from multiple disciplines, the Handbook's over one hundred authors address three central questions: What policy issues and questions have oriented current policy research? What research strategies and methods have proven most fruitful? And what issues, questions, and methods will drive future policy research? Topics such as early childhood education, school choice, access to higher education, teacher accountability, and testing and measurement cut across the 63 chapters in the volume. The politics surrounding these and other issues are objectively analyzed by authors and commentators. Each of the seven sections concludes with two commentaries by leading scholars in the field. The first considers the current state of policy design, and the second addresses the current state of policy research. This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research. For more information on the American Educational Research Association, please visit <http://www.aera.net>.

Research in Education, 1973

People In Schools A Reader In The Sociology Of Learning And Teaching Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has been more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **People In Schools A Reader In The Sociology Of Learning And Teaching**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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