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Michael T. Miller EDITORS

Understanding the Complexities and Roles of Urban Community Colleges



NUMBER 204 » WINTER 2023

WILEY

NEW DIRECTIONS FOR
COMMUNITY COLLEGES

New Directions For Community Colleges No 131 Fall 2005

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New Directions For Community Colleges No 131 Fall 2005:

Community College Student Affairs: What Really Matters Steven R. Helfgot, Marguerite McGann Culp, 2005-10-17
The future of student affairs in the community college depends on practitioners ability to provide programs and services that really matter to the institution s bottom line student learning and student success This volume uses the results of a national survey of community college leaders to identify the major challenges and opportunities facing student affairs practitioners in the community college and to describe the most effective strategies for meeting these challenges Chapter authors discuss the profession s core values explore the need to replace anecdotal cultures with cultures of evidence identify support services that really matter examine opportunities for partnerships with faculty evaluate the significance of emerging research on career counseling and support for students from populations historically underrepresented in higher education and provide tools practitioners can use to assess the institutional climate for measure the effectiveness of student affairs programs and services at their institutions IN addition each chapter offer numerous examples of best practices in community college student affairs programming This is the 131st volume of the Jossey Bass quarterly report series New Directions for Community Colleges

Understanding Community Colleges John S. Levin, Susan Kater, 2013 *Understanding Community Colleges* provides a comprehensive review of the community college landscape management and governance finance student demographics and development teaching and learning policy faculty and workforce development and bridges the gap between research and practice This contributed volume brings together highly respected scholars in the field who rely upon substantial theoretical perspectives critical theory social theory institutional theory and organizational theory for a rich and expansive analysis of community colleges The latest text to publish in the Core Concepts in Higher Education series this exciting new text fills a gap in the higher education literature available for students enrolled in Higher Education and Community College graduate programs This text provides students with A review of salient research related to the community college field Critical theoretical perspectives underlying current policies An understanding of how theory links to practice including focused end of chapter discussion questions A fresh examination of emerging issues and insight into contemporary community college practices and policy

NACE Journal ,2006 Multicultural Student Services on Campus D-L Stewart, 2023-07-03 Co published with For new professionals in multicultural student services MSS this book constitutes a thorough introduction to the structure organization and scope of the services and educational mission of these units For senior practitioners it offers insights for re evaluating their strategies and inspiration to explore new possibilities The book discusses the history and philosophy of MSS units describes their operation asserts the need for integration and coherence across the multiple facets of their work and how their role is influenced by the character and type of their institutions and considers the challenges and opportunities ahead The theme Building Bridges Re Visioning Community reflects the dual role of MSS They build bridges between underrepresented student populations and the broader institutional environment

between different groups of student populations and across differences in cultural values and traditions. At a time of increasing diversity on campus, their role is also to champion the re-visioning or redefinition of what constitutes community in higher education. In other words, to reach beyond serving their traditional constituencies to educate for multicultural competence and advocate for social justice across the campus commons. This book is organized in four sections moving the reader from the past to the present to the future and from a service mission to an educational one. Part One reviews the purposes for which MSS were created and the evolution of their vision, concluding with an overview of how units perceive their needs and challenges today. Part Two addresses a range of issues such as race, ethnicity, sexual orientation, gender identity, and religion, faith, diversity commonly addressed by MSS and, in recognizing the tensions inherent in serving such disparate constituencies, advances ideas for bringing greater integration and coherence to their work. Part Three considers how institutional context influences the structure and organization of MSS and addresses such questions as: Who are they serving? What kind of support services and educational programming can they provide? How broadly or narrowly should they define their role, and can they extend their influence through alliances with other campus units? The book concludes by looking at how MSS can re-vision community to ensure their continued relevance to the college or university community.

ACPA Publication The American Community College Arthur M. Cohen, Florence B. Brawer, Carrie B. Kisker, 2013-09-16. For more than thirty years, The American Community College has been the go-to reference for faculty, administrators, trustees, state-level officials, and researchers concerned with the role of community colleges in the American educational system, the services they provide, and their effects on students and surrounding communities. Now in its sixth edition, The American Community College includes a new chapter on student outcomes and accountability, a case for reconceptualizing general education around critical thinking, civic engagement, and sustainable development, and an appendix examining the ascendant for-profit sector. The sixth edition also incorporates expanded analyses of recent trends within the community colleges, including vertical expansion, cross-sector collaboration, student and faculty characteristics, enrollment patterns, revenue generation, and state allocation patterns, including performance-based funding, distance learning, and statewide efforts to improve transfer and articulation. In addition, the authors include a response to contemporary criticisms of the institution. Comprehensive in scope, the sixth edition of The American Community College is designed for anyone concerned with the role and purpose of community institutions in American higher education. The descriptions and analyses of each of the institution's functions can be used by administrators who want to learn about practices that have proven successful at other colleges, curriculum planners involved in program revisions, faculty members seeking ideas for modifying their courses, students preparing for careers in community colleges, and trustees and officials concerned with college policies and student progress and outcomes. Each chapter of the book includes guiding questions for reflection and discussion. Handbook of Research on the Changing Role of College and University Leadership Miller, Michael T., Gearhart, G. David, 2021-06-04.

Higher education has changed significantly over the past 50 years and the individuals who provide leadership for these institutions has similarly changed. The pathway to the college presidency once the domain of academic administration has diversified as an increasing number of development officers, student affairs and enrollment management professionals and even politicians have become common in the role. It is important to understand who the presidents are in the current environment and the challenges they face. Challenges such as dealing with the COVID 19 pandemic, enrollment shortfalls, Title IX and athletic scandals have risen to the forefront and have contributed to the issues and role of college and university leadership. The Handbook of Research on the Changing Role of College and University Leadership provides important research on the topic of college and university leadership, especially focusing on the changing role of the college president. The chapters discuss college leadership as it is now and how it will evolve into the future. Topics included are the role of the president at various types of universities, their involvement within university functions and activities and the duties they must carry out and challenges they face. This book is ideal for professionals and researchers working in higher education including faculty members who specialize in education, public administration, the social sciences and management along with teachers, administrators, teacher educators, practitioners, researchers, academicians and students who are interested in college and university leadership and how this role is transforming.

The Mexican American Community College Experience Blanca Campa, 2017-03-01. The Mexican American Community College Experience addresses the challenge of educating Mexican American students, the largest segment of the growing Latino population in community colleges, the largest institutions in today's landscape of higher education. It describes the cultivation of resilience in these students and how engaging dynamic faculty help them succeed in their studies. This blending of psychology and education theory with a critical twist shows how faculty help students develop a foundation of resilience and a larger sense of purpose based on their unique knowledge, pedagogies and culture, an area not traditionally addressed in curriculum and instruction. Creative teaching, resilience and energetic student stories make this a celebration of Mexican American success at a major regional community college on the U.S. Mexico border.

Applying College Change Theories to Student Affairs Practice C. Casey Ozaki, Robin L. Spaid, 2016-06-14. Student affairs professionals are critical to the efforts to improve students' experiences and outcomes, especially in two-year institutions. This volume explores the history of student development and college impact theories and models in relation to two-year institutions. Topics covered include analysis of the applicability of the literature for diverse and current community colleges and student populations, implications for practitioners and presentation of alternative models and lenses. This is the 174th volume of this Jossey-Bass quarterly report series, Essential to the professional libraries of presidents, vice presidents, deans and other leaders in today's open-door institutions. New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

Connecting Learning Across the Institution Pamela L. Eddy, 2014-03-25. Most research on learning tends to occur in silos based on stakeholder

perspective This volume seeks to break down these silos and draw together scholars who research learning from different perspectives to highlight commonalities in learning for students faculty and institutions When we understand how learning is experienced across the institution we can develop strategies that help support enhance and reinforce learning for all Exploring what it means to bridge learning across the institution this volume provides a roadmap to improve learning for all Both scholarly and practical it advances the knowledge about the ways we investigate and study learning across and for various groups of learners It also Collects thinking about learning in its various formats in one location Provides a platform for synthesis Outlines key questions for thinking more deeply about learning on campus Instead of thinking of learning as discrete depending on the stakeholder group this volume highlights the commonalities across all types of learners

Understanding Equity in Community College Practice Erin L. Castro, 2015-12-01 What do equity oriented practices look like in different community college contexts Given the increasing role of the community college in realizing equitable outcomes for students examples of what practitioners are doing to move forward an equity agenda are urgently needed The diverse perspectives and issues in these chapters explicitly advance an equity agenda and offer Conceptual and empirical rationales to support equity oriented practices Examples of programming and practice that support the lives and livelihoods of underserved student populations and Examples of policy programming and thinking that emphasize the role of the community college in expanding educational opportunity for underserved students Driven by a change in thinking and imagination these examples show how practitioners can and should tailor programming in light of larger patterns of inequality This is the 172nd volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission *Performance Funding for Higher Education* Kevin J. Dougherty, Sosanya Jones, Hana Lahr, Rebecca S. Natow, Lara Pheatt, Vikash Reddy, 2016-10-04 A rigorous analysis of the impact and implications of performance funding for higher education Seeking greater accountability in higher education many states have adopted performance funding tying state financial support of colleges and universities directly to institutional performance based on specific outcomes such as student retention progression and graduation Now in place in over thirty states performance funding for higher education has been endorsed by the US Department of Education and major funders like the Gates and Lumina foundations Focusing on three states that are regarded as leaders in the movement Indiana Ohio and Tennessee Performance Funding for Higher Education presents the findings of a three year research study on its implementation and impacts Written by leading authorities and drawing on extensive interviews with government officials and college and university staff members this book describes the policy instruments states use to implement performance funding explores the organizational processes colleges rely on to determine how to respond to performance funding analyzes the influence of performance funding on institutional policies and

programs reviews the impacts of performance funding on student outcomes examines the obstacles institutions encounter in responding to performance funding demands investigates the unintended impacts of performance funding The authors conclude that while performance funding clearly grabs the attention of colleges and leads them to change their policies and practices it also encounters major obstacles and has unintended impacts Colleges subject to performance funding are hindered in posting good results by inappropriate performance measures insufficient organizational infrastructure and the commitment to enroll many students who are poorly prepared or not interested in degrees These obstacles help explain why multivariate statistical studies have failed to date to find a significant impact of performance funding on student outcomes and why colleges are tempted to resort to weakening academic quality and restricting the admission of less prepared and less advantaged students in order to improve their apparent performance These findings have wide ranging implications for policy and research Ultimately the authors recommend that states create new ways of helping colleges with many at risk students define performance indicators and measures better tailored to institutional missions and improve the capacity of colleges to engage in organizational learning

The American Community College Carrie B. Kisker, Arthur M. Cohen, Florence B. Brawer, 2023-08-29 A comprehensive analysis of community colleges in the United States updated with the latest research The revised seventh edition of The American Community College is an essential resource for practitioners and graduate students in the field of higher education This book has been providing up to date information and statistics about community colleges for four decades and is a trusted and revered reference Covering community college students faculty curriculum assessment finance governance and more this book provide a thorough understanding of the role community colleges play in the American educational system For educators policymakers and philanthropists alike community colleges are important as the nexus of national efforts to prepare a highly skilled workforce and as the lynchpin of the K 20 education pipeline This book delivers the facts and context readers need to make informed decisions in the community college space Written by leading researchers in the field The American Community College has been thoroughly revised with a greater focus on equity Further this edition includes access to online supplemental materials including end of chapter guiding questions and a guide for transitioning from the 6th to the 7th edition Additional updates include coverage of collaborations with community economic and workforce development organizations a greater focus on entrepreneurship and innovation recent efforts to improve student persistence and attainment through guided pathways and equity minded student supports and the growing emphasis on preparing a skilled workforce via noncredit training credit for prior learning micro credentials and community college baccalaureate programs Readers of The American Community College will Benefit from a comprehensive analysis of the most recent findings and up to date information on the American community college Find completely revised and updated information about recent changes in the community college landscape Obtain current information on student access and outcomes instruction student services and curricular functions Learn from updated tables

and graphs that reflect the most current data and incorporate new examples of the services that colleges provide Since it was first published in 1982 The American Community College has become the primary resource that faculty administrators trustees and researchers look to for information on these quintessentially American institutions The Civilian Lives of U.S. Veterans Louis Hicks, Eugenia L. Weiss, Jose E. Coll, 2016-12-05 In this book 50 experts study the lives of U S veterans at work at home and in American society as they navigate issues regarding health gender public service substance abuse and homelessness The aftermath of modern war includes a population of veterans whose needs last for many decades far longer than the war itself This in depth study looks at life after the military considering the dual conundrum of a population benefiting from the perks of their duty yet continuing to deal with trauma resulting from their service and of former servicemen and servicewomen trying to fit into civilian life in a system designed to keep them separate Through two comprehensive volumes essays shed light on more than 30 topics involving or affecting former servicemen and servicewomen offering a blueprint for the formal study of U S veterans in the future Contributions from dozens of experts in the field of military science cover such issues as unemployment homelessness disability access to higher education health media portrayal criminal justice substance abuse guns suicide and politics Through information gleaned from surveys interviews participant observations secondary analyses and content analyses the chapters reveal how veterans are able to successfully contribute to civilian life and show how the American workforce can benefit from their unique set of skills *13 Ideas That Are Transforming the Community College World* Terry U. O'Banion, 2019-03-15 America's community colleges are experiencing the most creative and substantive period of transformation in their 118 year history There has never been so much research so much support from foundations and so much commitment from national leaders to reimagine community colleges for today and for the future *13 Ideas that Are Transforming the Community College World* edited by Terry U O Banion is the seminal work that captures the major ideas faced by community college leaders in this period of transformation The book includes 23 authors representing 12 national organizations perhaps the most significant and substantive list of individuals ever to participate in an edited book on the community college Each author is a nationally recognized authority on his or her chapter and all have played major roles as leaders of national organizations *Community-University Engagement: A Process for Building Democratic Communities* Tami L. Moore, 2014-04-29 As the emphasis on economic development through community university engagement intensifies educators and policy makers must learn to think differently about the engagement process This is particularly true when a narrowly defined group of leaders sets the engagement agenda and those who are traditionally underrepresented continue to be marginalized in the conversations about their own futures Emphasizing the importance of community as a context for engagement and building strong relationships over time Moore calls on institutional leaders to intentionally facilitate broad participation by all members of a community in discussions about how and in what direction the community will develop This is the second issue of the 40th

volume of the Josse Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication

Improving Research-Based Knowledge of College Promise

Programs Laura W. Perna, Edward J. Smith, 2020-03-20 Also known as free tuition and free college programs college promise programs are an emerging approach for increasing higher education attainment of people in particular places To maximize the effectiveness of their efforts and investments program leaders and policymakers need research based evidence to inform program design implementation and evaluation With the goal of addressing this knowledge need this volume presents a collection of research studies that examine several categories and variations of college promise programs These theoretically grounded empirical investigations use varied data sources and analytic techniques to examine the effects of college promise programs that have different design features and operate in different places Individually and collectively the results of these studies have implications for the design and implementation of promise programs if these programs are to create meaningful improvements in attainment for people from underserved groups The authors efforts also provide a useful foundation for the next generation of college promise research

Foundations of Adult and Continuing Education Jovita M. Ross-Gordon, Amy

D. Rose, Carol E. Kasworm, 2016-11-23 A research based foundational overview of contemporary adult education Foundations of Adult and Continuing Education distills decades of scholarship in the field to provide students and practitioners with an up to date practical resource Grounded in research and focused on the unique needs of adult learners this book provides a foundational overview of adult education and an introduction to the organizations and practices developed to support adult learning in a variety of contexts The discussion also includes select understandings of international adult education policy and methods alongside theoretical frameworks contemporary and historical contexts and the guiding principles of adult education today Coverage of emerging issues includes the aging society social justice and more with expert insight from leading authorities in the field Many adult educators begin practice through the context of their own experiences in the field This book provides the broader research theory and practice needed for a deeper understanding of adult education and its place in society Learn the key philosophical and theoretical frameworks of adult education Survey the landscape of the field through contemporary and historical foundations Examine key guiding understandings and practices targeted to adult learners Delve into newer concerns including technology globalization and more Foundations of Adult and Continuing Education provides an expertly led overview of the field and an essential introduction to real world practice

Developing an Intercultural Responsive Leadership Style for Faculty and Administrators Spicer-Runnels, Ashley D., Simpson,

Teresa E., 2020-06-26 College student populations are becoming increasingly more diverse as students from diverse backgrounds have greater access to higher education Additionally governing bodies have heightened expectations related to

student success retention and time to degree thus holding institutions of higher education more accountable With a changing student demographic and increased accountability measures faculty and administrators are seeking effective strategies to enhance intercultural responsiveness among underrepresented populations to support their success Developing an Intercultural Responsive Leadership Style for Faculty and Administrators is a critical research publication that examines student retention and success among underrepresented college student populations by analyzing factors impacting their persistence towards graduation as well as exploring strategies to enhance intercultural responsiveness among these populations Featuring a wide range of topics such as diversity intercultural fluency STEM education and lifelong learning this book is ideal for administrators faculty academicians policymakers researchers and students **Joyce in the Belly of the Big Truck; Workbook** Joyce A. Cascio,2005-05 **Acute Crisis Leadership in Higher Education** Gabriela Cornejo Weaver,Kara M. Rabbitt,Suzanne Wilson Summers,Rhonda Phillips,Kristi N. Hottenstein,Juanita M. Cole,2022-10-25 This book explores higher education leadership during times of extreme pressures and limited changing information Organized around different functional units in higher education institutions chapters describe the ways in which campus communities were affected by and responded to the early pandemic crisis By unpacking observations of real leaders from American institutions of higher education during the COVID 19 pandemic this book provides lessons learned and takeaway strategies for complex decision making during a crisis This edited collection explores the unique moment when leaders and teams must make implement and adjust plans rapidly to assure delivery of their missions while still addressing the needs of students parents employees and stakeholders Shining a bright light on decision making in the early acute stage of a crisis this book prepares higher education educators to be effective leaders and successful decision makers

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