



Rediscovering Interlanguage

Larry Selinker



Rediscovering Interlanguage

Braj B. Kachru



Rediscovering Interlanguage:

Rediscovering Interlanguage Larry Selinker, 1992 An account of the development of research and thinking in the field of learner language Draws on wide ranging research into contrastive analysis bilingualism theoretical linguistics and experimental psychology

Rediscovering Interlanguage Larry Selinker, 1994 *Introducing Second Language Acquisition* Muriel Saville-Troike, 2005-11-17 Written for students encountering the topic for the first time this is a clear and practical introduction to second language acquisition SLA It explains in non technical language how a second language is acquired what the second language learner needs to know and why some learners are more successful than others The textbook introduces in a step by step fashion a range of fundamental concepts such as SLA in adults and children in formal and informal learning contexts and in diverse socio cultural settings and takes an interdisciplinary approach encouraging students to consider SLA from linguistic psychological and social perspectives Each chapter contains a list of key terms a summary and a range of graded exercises suitable for self testing or class discussion Providing a solid foundation in SLA this book is set to become the leading introduction to the field for students of linguistics psychology and education and trainee language teachers

[The Routledge Encyclopedia of Second Language Acquisition](#) Peter Jake Robinson, 2013 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

The Routledge Encyclopedia of Second Language Acquisition Peter Robinson, 2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA

Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

The ICNALE Guide Shin'ichiro Ishikawa, 2023-03-28 This book provides a practical and extensive guide for the International Corpus Network of Asian Learners of English ICNALE a unique dataset including more than 15 000 samples of Asian learners L2 English speeches and essays It also offers approachable introductions to a variety of corpus studies on the aspects of Asian learners L2 English Key topics discussed in the book include background aims and methods of learner corpus research principles designs and applications of the ICNALE vocabulary grammar and pragmatics in Asian learners L2 English and individual differences of Asian learners and assessments of their speeches and essays With many case studies and hands on guides to utilise ICNALE data to the fullest extent The ICNALE Guide is a unique resource for students teachers and researchers who are interested in a corpus based analysis of L2 acquisition *Routledge Encyclopedia of Language Teaching and Learning*

Michael Byram, Adelheid Hu, 2013-06-26 The Routledge Encyclopedia of Language Teaching and Learning is an authoritative reference dealing with all aspects of this increasingly important field of study Offering a comprehensive range of articles on contemporary language teaching and its history it has been produced specifically for language teaching professionals and as a reference work for academic studies at postgraduate level In this new edition every single entry has been reviewed and updated with reference to new developments and publications Coverage has been expanded to reflect new technological global and academic developments with particular attention to areas such as online and distance learning teacher and learner cognition testing assessment and evaluation global English and teacher education Themes and disciplines covered include Methods and materials including new technologies and materials development Contexts and concepts such as mediation risk taking in language learning and intercomprehension Influential figures from the early days of language teaching to the contemporary Related disciplines such as psychology anthropology and corpus linguistics It covers the teaching of specific languages including Japanese Chinese Arabic and African languages as well as English French German and Spanish There are thirty five overview articles dealing with issues such as communicative language teaching early language learning teacher education and syllabus and curriculum design A further 160 entries focus on topics such as bilingualism language laboratories and study abroad Numerous shorter items examine language and cultural institutions professional associations and acronyms Multiple cross references enable the user to browse from one entry to another and there are suggestions for further reading Written by an international team of specialists the Routledge Encyclopedia of Language Teaching and Learning is an invaluable resource and reference manual for anyone with a professional or academic interest in the subject

New Frontiers in Teaching and Learning English

Paola Vettorel, 2015-06-18 The contributions to this volume explore several focal issues related to the global spread of English and their implications for English language teaching providing both theoretical and empirical perspectives on recent research and implications in educational terms The volume is divided into three thematic sections namely Developments in ELF research and pedagogic implications Raising teachers awareness of ELF and ELF and ELT practices The book provides up to date perspectives on the issues implications and repercussions that findings in ELF research can have for ELT practices The contributors are all scholars and researchers who have long been engaged in ELF related research and who have undertaken operational and practical work in the field and as such offer novel perspectives on the effects of EFL research on the teaching and learning of English The volume also presents the findings of innovative projects in teacher education involving pre and in service teachers providing exemplificative good practices of possible new routes into pluralistic ELF aware and ELF oriented didactic perspectives

The Study of Second Language Acquisition Rod Ellis, 1994 This thorough introduction to second language research provides a comprehensive review of the research into learner language internal and external factors in language acquisition individual differences and classroom second language learning

The Solution to the 'Son of Man' Problem Maurice Casey, 2009-09-01 The opening chapter surveys the history of scholarship regarding the problematic use of the phrase son of man in the New Testament It also explains why this problem could not be solved until recently Casey then presents the relevant Aramaic evidence He offers a careful discussion of the use of the Aramaic term son of man in the light of over 30 examples of the use of this term by speakers who are referring to themselves Chapters 4-9 discuss authentic examples of this idiom in the teaching of Jesus with Aramaic reconstructions of each saying All but one of these sayings is found in Mark or Q There is then a full discussion of secondary sayings in the Synoptic Gospels The first ones dependent on Daniel 7:13 belong to the earliest Gospel which also contains the results of translating genuine sayings of Jesus from Aramaic into Greek There is a discussion of the transition process between authentic Aramaic sayings of Jesus and Greek son of man sayings in the synoptic Gospels This argument builds on work in the field of translation studies and the work of ancient translators especially of the Septuagint Casey argues that Gospel translators deliberately translated both literally and creatively to produce a new Christological title It is this tradition that is evident in the Fourth Gospel its son of man sayings fit perfectly into Johannine theology The final chapter draws together a complete solution to this difficult problem

Intonation in L2 Discourse María Dolores Ramírez-Verdugo, 2021-07-11 Grounded in a systemic functional linguistic SFL approach this book applies a contrastive interlanguage corpus based approach to investigate the nature and role of L2 intonation and its pragmatic function in spoken discourse The volume offers a brief overview of SFL theories and frameworks with a clear focus on Halliday's model of phonology and the proposal of developing a grammar of speech Integrating a SFL framework with a corpus linguistic informed approach the book uses this foundation as a jumping off point from which to explore the prosodic complexities involved in English language teaching and learning for L2 learners

highlighting its various functions as illustrated in examples from the UAM English Learner Spoken Corpus A final chapter synthesizes these findings toward critically reflecting on future directions for the study of L2 speech prosody This book will be key reading for graduate students and researchers in applied linguistics and English language teaching *Encyclopedia of Bilingual Education* Josue M. Gonzalez, 2008-06-05 The book is arranged alphabetically from Academic English to Zelasko Nancy

New Trends in Crosslinguistic Influence and Multilingualism Research Gessica De Angelis, Jean-Marc Dewaele, 2011 This book presents the latest developments in crosslinguistic influence CLI and multilingualism research The contributors situate their research in current debates and present it in an accessible way They consider CLI in lexis syntax tense aspect morphology phonology of multilingual production and link it to concepts such as redundancy affordances metalinguistic awareness and L2 status *Asian Englishes* Braj B. Kachru, 2005-02-01 This book provides crucial reading for students and researchers of world Englishes It is an insightful and provocative study of the forms and functions of English in Asia its acculturation and nativization and the innovative dimensions of Asian creativity It contextualizes a variety of theoretical applied and ideological issues with refreshing interpretations and reevaluations and can be used both as a classroom text and a resource volume

Second Language Acquisition Susan M. Gass, 2013-08-21 Now in a fourth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines To reflect current developments new sections on using learner corpora semantics and morphosyntax within formal approaches to SLA sociocultural approaches gesture priming research and chaos theory have been added Students will also find expanded discussions of heritage language learning bilingualism pragmatics and much more The redesigned fourth edition of Second Language Acquisition retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology This clearly written comprehensive and current textbook by expert Sue Gass is the ideal textbook for the introductory SLA course in second language studies applied linguistics linguistics TESOL and language education programs *Age, Accent and Experience in Second Language Acquisition* Alene Moyer, 2004-03-16 This work critically addresses the age debate in second language acquisition studies presenting an in depth study of factors that predict foreign accent Quantitative and qualitative analyses confirm that cognitive social and psychological factors contribute to attainment and that biological influences must therefore be considered alongside these essential aspects of learner experience *Adquisició de l'anglès com a segona llengua* María Luz Celaya Villanueva, 2005-05-23 En el context dels nous ensenyaments i en el nostre cas amb la implantació d'assignatures de Lingüística Aplicada Anglesa per primera vegada el curs 1994-95 aquest text guia pretén oferir als estudiants les nocions

fonamentals de l'adquisició de l'anglès com a segona llengua des d'una perspectiva teòrico-pràctica. S'inclouen doncs conceptes com el paper de la llengua materna o les variables de l'aprenent juntament amb l'anàlisi d'estudis empírics sobre adquisició de l'anglès o les bases per a dur a terme investigació en aquest camp.

Computational Linguistics and Intelligent Text Processing Alexander Gelbukh, 2015-04-09 The two volumes LNCS 9041 and 9042 constitute the proceedings of the 16th International Conference on Computational Linguistics and Intelligent Text Processing CICLing 2015 held in Cairo Egypt in April 2015. The total of 95 full papers presented was carefully reviewed and selected from 329 submissions. They were organized in topical sections on grammar formalisms and lexical resources morphology and chunking syntax and parsing anaphora resolution and word sense disambiguation semantics and dialogue machine translation and multilingualism sentiment analysis and emotion detection opinion mining and social network analysis natural language generation and text summarization information retrieval question answering and information extraction text classification speech processing and applications.

A Dynamic Model of Multilingualism Philip Herdina, Ulrike Jessner, 2002 The model presented in this volume draws together various strands of research: second language acquisition theory bilingualism research dynamic systems theory to develop a novel approach to this challenging subject. Its main focus lies on the psycholinguistic dynamics of multilingualism: the processes of change in time affecting two or more language systems.

Crosslinguistic Influence in Language and Cognition Scott Jarvis, Aneta Pavlenko, 2008-03-03 A cogent clearly written synthesis of new and classic work on crosslinguistic influences on language and thought: this book is intended as a text for upper level undergraduates and graduate students as well as a resource for instructors and scholars in applied linguistics linguistics and psycholinguistics courses.

The Enigmatic Realm of **Rediscovering Interlanguage**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Rediscovering Interlanguage** a literary masterpiece penned with a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those who partake in its reading experience.

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Rediscovering Interlanguage Introduction

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