

RELIGION, EDUCATION & CULTURE

R eligion, education and adolescence



*International
Empirical
Perspectives*

edited by

Leslie J. Francis, Mandy Robbins and Jeff Astley

Religion Education And Adolescence International And Empirical Perspectives

Abby Day



Religion Education And Adolescence International And Empirical Perspectives:

Religion, Education and Adolescence Leslie J. Francis, Jeff Astley, Mandy Robbins, 2005 Religion, Education, and Adolescence John Rowlands, 2005-02 Religious diversity religious enthusiasm and religious misunderstanding remain at the heart of so much social economic and political conflict in the world today Never before has religious education been so important significance of listening to the religious perceptions of adolescents using the best research techniques pioneered by the empirical social sciences including sociology psychology and anthropology the International Seminar of Religious Education and Values draws together Christian Islamic and Jewish perspectives from England Germany Israel Norway Turkey and Wales **Religion, Education and Adolescence** Leslie J. Francis, Jeff Astley, Mandy Robbins, 2005

Religious Education in a World of Religious Diversity Wilna A.J. Meijer, Siebren Miedema, Alma Lanser-van der Velde, 2009 This volume brings together a selection of papers presented at the Fifteenth Session of the International Seminar on Religious Education and Values ISREV which took place in 2006 in Driebergen the Netherlands addressing the theme Religious Education in a World of Religious Diversity The authors were invited to combine the concept of diversity with the dimensions of temporality of time and history in reworking their contributions for this book This temporal aspect is in a sense inherent in educational thinking On the one hand education as intergenerational transmission has a conservative aspect tradition being what is actually and presently transmitted from the past and or what is considered worthwhile to be passed on On the other hand acknowledging the activity of students themselves as a prerequisite for any education to happen brings the open endedness and therefore the future into the pedagogical arena in terms of development learning reflection edification et cetera So the question answered in this volume is what does this inherent historicity mean for religious education as well as for the concept religion and religious diversity In answering this question the contributions represent the global character of the concern with religious diversity in relation to religious education and originate respectively from the following countries Canada Bhikkhu English United States Moran Latvia Ilishko Russia Kozyrev Germany Pirner South Africa Roux du Preez Ferguson Japan Omori Australia de Souza Turkey Sel uk and the Netherlands Meijer Miedema

Youth in Europe: An international empirical study about the impact of religion on life orientation Hans-Georg Ziebertz, William K. Kay, 2005 This book draws upon empirical data collected from 10 000 adolescent young people in 10 European countries The first volume of this project was about young people s life perspectives and the second about their religious attitudes and practices The current and final volume of this cross cultural study connects both research dimensions The analyses make clear that the influence of religion on values life orientation and politics differs strongly between different groups within Christianity and between Christians Jews and Muslims Many findings contain obvious surprises because they refute mainstream opinion on many topics The book gives detailed and new insights in the public relevance of the religiosity of young people across Europe All three volumes together are indispensable for scholars who work in public religious and

educational contexts **The Empirical Science of Religious Education** Mandy Robbins, Leslie Francis, 2016-01-22 The Empirical Science of Religious Education draws together a collection of innovative articles in the field of religious education which passed the editorial scrutiny of Professor Robert Jackson over the course of his impactful fourteen year career as editor of the British Journal of Religious Education These articles have made an enormous contribution to the international literature establishing of the empirical science of religious education as a research field The volume draws together organises and illustrates the contours of this emerging field and is an essential compendium which covers work in teacher education and teacher experience student understanding attitudes and values varieties of religious schooling and worldview and life interpretation Organised into ten thematic sections the contributors cover the field comprehensively and bring with them an international and reflexive approach to their research It is an essential resource for those practitioners and researchers who wish to access original and innovative research undertaken by way of ethnographic fieldwork practitioner research life history approaches to research psychological scales and measures and large surveys Particularly interested readers will be studying PGCE and masters level programmes in religious education as well as qualified religious educators undertaking continuing professional development *Young People and the Diversity of (Non)Religious Identities in International Perspective* Elisabeth Arweck, Heather Shipley, 2019-07-11 This volume brings together current research on young people non religion and diversity documenting the forms young people s stances may take and the social or spatial contexts in which these may be formed The social contexts studied include the family school and faith communities The spatial contexts include sub urban and rural geographies and places of worship and pilgrimage Youth and non religion are an area of academic interest that has been gaining increasing attention especially as it pertains to youthful expressions of non religion and identities As research on religion and young people spans and expands across academic disciplines and across geographic areas comparative approaches and perspectives such as presented in this volume offer important spaces for reflecting about the experience of religiosity among young people and the ways they are learning about and developing non religious identities Building bridges geographically and methodologically this volume provides an international perspective on religion and nonreligion among young people offering a diversity of religious and nonreligious perspectives *Religion and Youth* Pink Dandelion, 2016-04-08 What is the future of religion given the responses of young people What impact do existing religious forms have on youth What kind of spirituality and religion are young people creating for themselves Religion and Youth presents an accessible guide to the key issues in the study of youth and religion including methodological perspectives It provides a key teaching text in these areas for undergraduates and a book of rigorous scholarship for postgraduates academics and practitioners Offering the first comprehensive international perspective on the sociology of youth and religion this book reveals key geographical and organisational variables as well as the complexities of the engagement between youth and religion The book is divided into six parts organised around central themes Generation X and their legacy The Big

Picture surveys of belief and practice in the USA UK and Australia Expression how young people construct and live out their religion and spirituality Identity the role of religion in shaping young people s sense of self and social belonging Transmission passing on the faith or not Researching Youth Religion debates issues and techniques in researching young people s religion and spirituality James A Beckford writes the Foreword and Linda Woodhead the Epilogue **Religion, Education and Society** Elisabeth Arweck,Robert Jackson,2016-03-16 This volume presents findings from recent research focusing on young people and the way they relate to religion in their education and upbringing The essays are diverse and multidisciplinary in terms of the religions they discuss including Christianity Islam and Sikhism the settings where young people reflect on religion the classroom youth club peer group families respective religious communities and wider society the different perspectives which relate to religious education and socialisation the teaching of RE the role of teachers in pupils lives the way teachers personal lives shape their approach to teaching school ethos and social context and the place and rationale of RE the contexts within which the authors work different national settings and various academic disciplines and the methodology used qualitative quantitative and mixed method approaches The authors make important contributions to the debate about the role of religious education in the curriculum They demonstrate the crucially important formative influence of religious education in young people s lives which reaches well into their adulthood shaping religious and other identities and attitudes towards the other whatever that other may be This book was originally published as a special issue of the Journal of Beliefs Values Anglican Church School Education Howard J. Worsley,2013-06-01 Explores the Church of England s contribution to education since the establishment of The National Society in 1811 **Christianity and the University Experience** Mathew Guest,Kristin Aune,Sonya Sharma,Rob Warner,2013-09-12 What impact does the experience of university have on Christian students Are universities a force for secularisation Is student faith enduring or a passing phase Universities are often associated with a sceptical attitude towards religion Many assume that academic study leads students away from any existing religious convictions heightening the appeal of a rationalist secularism increasingly dominant in wider society And yet Christianity remains highly visible on university campuses and continues to be a prominent identity marker in the lives of many students Analysing over 4 000 responses to a national survey of students and nearly 100 interviews with students and those working with them this book examines Christianity in universities across England It explores the beliefs values and practices of Christian students It reveals how the university experience influences their Christian identities and the influence Christian students have upon university life Christianity and the University Experience makes fascinating reading for anyone interested in the survival and evolution of religion in the contemporary world It offers fresh insights relevant to those working with Christian students including churches chaplaincies and student organisations as well as policy makers and university managers interested in the significance of religion for education social responsibility and social cohesion Research in the Social Scientific Study of Religion, Volume 17 Ralph L. Piedmont,2006-12-31 Research in

the Social Scientific Study of Religion RSSSR publishes reports of innovative studies that pertain empirically or theoretically to the scientific study of religion including spirituality regardless of their academic discipline or professional orientation This volume of RSSSR contains articles on conversion narratives of Jehovah s witnesses belief in an active Satan afterlife beliefs religiosity and parenting and spirituality as coping resource *Debates in Religious Education* L. Philip Barnes,2023-08-10 This essential book provides a comprehensive introduction to current debates in religious education Exploring the rich variety of opinions and ideas that constitute and impact upon religious education both novice and experienced teachers will benefit from deepening their theoretical knowledge and understanding through reading *Debates in Religious Education* This second edition has fully updated all chapters and included an additional thirteen new contributions providing a provocative yet informative introduction to current debates and allowing teachers to reach informed decisions about how they approach this subject Responding to recent controversy and challenging assumptions about the place of religion in education expert contributors cover key topics such as The aims of religious education Religious education in the United Kingdom and Ireland Agreed syllabuses and the role of Standing Advisory Councils Educational issues such as the right of withdrawal collective worship and faith schools Teaching and learning in religious education Multi faith religious education Relating science and religion With its combination of expert opinion and fresh insight this essential text is the ideal companion for any student or practising teacher engaged in initial training continuing professional development or Master s level study **IJER Vol 20-N3** International Journal of Educational Reform,2011-09-01 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world **Gender, Religion and Education in a Chaotic Postmodern World** Zehavit Gross,Lynn Davies,Al-Khansaa Diab,2012-12-04 The immense changes that the world is undergoing in terms of globalization and migration of peoples have had a profound effect on cultures and identities The

question is whether this means shifts in religious identities for women and men in different contexts whether such shifts are seen as beneficial negative or insufficient or whether social change actually means new conservatism or even fundamentalisms Surrounding these questions is the role of education is in any change or new contradiction This unique book enhances an interdisciplinary discourse about the complex intersections between gender religion and education in the contemporary world Literature in the social sciences and humanities have expanded our understanding of women's involvement in almost every aspect of life yet the combined religious educational aspect is still an under studied and often under theorized field of research How people experience their religious identity in a new context or country is also a theme now needing more complex attention Questions of the body visibility and invisibility are receiving new treatments This book fills these gaps The book provides a strong comparative perspective with 15 countries or contexts represented The context of education and learning covers schools higher education non formal education religious institutions adult literacy curriculum and textbooks Overall the book reveals a great complexity and often contradiction in modern negotiations of religion and secularism by girls and boys women and men and a range of possibilities for change It provides a theoretical and practical resource for researchers religious and educational institutions policy makers and teachers

Contemporary Issues in the Worldwide Anglican Communion Abby Day, 2017-05-15 *Contemporary Issues in the Worldwide Anglican Communion* offers unique perspectives on an organisation undergoing significant and rapid change with important religious and wider sociological consequences The book explores what the academic research community Anglican clergy and laypeople are suggesting are critical issues facing the Anglican communion as power and authority relations shift including gender roles changing families challenges of an aging population demands and opportunities generated by young people mobility and mutations of worship communities contested conformities to policies surrounding sexual orientation impact of social class and income differences variable patterns of congregational growth and decline and global power and growth shifts from north to south

Seeking Sense in the City Bert Roebben, 2009 Young people have a perfect right to good education They deserve committed educators safe schools powerful learning opportunities but most of all a clear sense of direction that offers them insight in the values norms and beliefs of the global community In Europe there is a long tradition of public moral and religious education in close cooperation with churches and faith communities In this book the expertise of German Dutch English and French speaking scholars is collected and reflected on the basis of the metaphor of the city the place of encounter with other people in complexity and diversity The book is an invitation to non European scholars and educators to get acquainted with these insights

British Pakistani Boys, Education and the Role of Religion Karamat Iqbal, 2018-10-03 British Pakistani children are the second largest ethnic group in UK schools yet little of their education and wider needs have been researched *British Pakistani Boys Education and the Role of Religion* seeks to rectify this by investigating the educational achievement of British Pakistani boys and the importance of education both in the Pakistani community and in

the wider religion of Islam The book draws on research undertaken by the author in three British state secondary schools to respond to the national policy on the education of ethnic minority children It considers the meaning of education for Pakistanis where religion plays an integral role the gaps in education as well as the issue of representation in governance and in the teaching workforce The author concludes by discussing the possibility of responsive education better meeting the needs of Pakistani children by integrating Islamic religious education and education of the world British Pakistani Boys Education and the Role of Religion will be vital reading for academics and both undergraduate and postgraduate students in the fields of Education and Sociology and specifically those studying inclusion equality and diversity or Asian Muslim or Pakistani education It would also appeal to education practitioners policy makers and community activists

A World United or a World Exploited? Peter Price, 2014-09-01 The processes of globalisation are reshaping our world dramatically and rapidly The great issues of our day emphasise that we are all in this together startling inequalities pressures on the environment continuing hunger and poverty climate change economic integration mass migrations instant communications and recurring armed conflicts

Social inequality and interreligious learning Alexander Unser , 2019 Interreligious learning is viewed as a key educational task today Increasing religious plurality in our societies and associated risks of societal tensions and conflicts necessitate that students deal at school with other religions their belief systems and the social reality of those who believe in them Although several international studies have shown that some categories of students are at risk to be disadvantaged at school because of social inequality this problem is currently not considered in theories of interreligious learning Therefore the present study investigates whether or not categories of students are disadvantaged in interreligious learning In addition to theological and pedagogical insights about the problem of social inequality this book presents an empirically validated action theoretical model which helps to understand why some students have better or worse opportunities in interreligious learning The action theoretical model further proposes strategies to address unequal learning conditions in interreligious learning

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