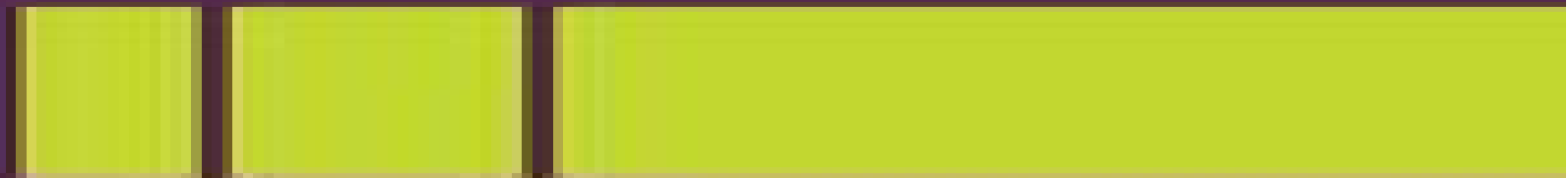


Schools, Markets and Choice Policies



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CHRIS TAYLOR AND JOHN FITZ



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Schools, Markets and Choice Policies Stephen Gorard, John Fitz, Chris Taylor, 2003 Resulting from research conducted into choice in secondary education this text provides context analysis and discussion In assessing the impact of choice policies not only upon the education system but also upon wider society it provides insight into economic and social segregation

The Wiley Handbook of School Choice Robert A. Fox, Nina K. Buchanan, 2017-03-14 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice

[Understanding School Choice in Canada](#) Lynn Bosetti, Diane Gereluk, 2016-01-01 Understanding School Choice in Canada provides a nuanced and theoretical overview of the formation and rise of school choice policies in Canada Drawing on twenty years of work Lynn Bosetti and Dianne Gereluk analyze the philosophical historical political and social principles that underpin the formation and implementation of school choice policies in the provinces and territories Bosetti and Gereluk offer theoretical frameworks for considering the parameters of school choice policies that are aligned and attentive to Canadian educational contexts This robust overview successfully shifts the debate away from ideology in order to facilitate an understanding that the spectrum of school choice policy in Canada is a response to the varying political challenges in society at large This book is essential reading for those who desire a deeper understanding of school choice policies in Canada

Educational Markets and Segregation Vincent Dupriez, Juan Pablo Valenzuela, Marie Verhoeven, Javier Corvalán, 2023-07-18 This edited volume highlights the deep issues of the educational markets and school segregation from its origins to its effects The book discusses both global trends as well as focalized examples It is based on a comprehensive review of existing literature and an in depth analysis of two educational systems The French speaking community in Belgium and Chile Both contexts are characterized by a high degree of segregation a structural environment of free choice of schools and competition between public and private schools financed with public resources This book provides an up to date synthesis of scientific knowledge on the issue of segregation and rigorous analyses of recent policies aimed at reducing segregation in educational systems It highlights the complexity of a process of change the importance of its legitimacy among the population and the need of identifying the ethical and social justice issues surrounding school segregation By providing a solid theoretical and empirical synthesis this book is a great resource to students researchers and academics in education as well as social scientists and policy makers

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Education Policy Research Lora Cohen-Vogel, Peter Youngs, Janelle Scott, 2025-08-15 The second edition of the Handbook of Education Policy Research the largest volume published in AERA's history addresses a variety of policy and contextual issues in early childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years With the pandemic and social turmoil as a backdrop the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s The field has become more comprehensive and inclusive and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations Most chapters come from multiple authors reflecting the multi sourced development of research in education policy since the first volume was published This compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners

The Social Impact of Custody on Young People in the Criminal Justice System Claire Paterson-Young, Richard Hazenberg, Meanu Bajwa-Patel, 2019-07-10 This book explores the journey of young people through a Secure Training Centre and more generally the criminal justice system in the UK It examines the extent to which young people have been failed by the system at every stage of their lives with incarceration used as a means of removing the problem from society To explore this process the authors utilise an integrated theoretical framework to develop a new rehabilitative approach focused on developing positive outcomes for young people The book deploys a social impact measurement methodology to evaluate the experience and outcomes of youth justice interventions at a Secure Training Centre Such an approach provides a fresh perspective on the youth justice debate which has traditionally utilised outcome data to measure immediate impact relating to recidivism and is therefore not focused on the young person holistically Using a social impact framework to evaluate youth justice underpinned by an integrated theoretical framework allows for assessment to be made which place the young person at the centre of evaluation

Middle-class School Choice in Urban Spaces Emma Rowe, 2016-12-01 Middle class School Choice in Urban Spaces examines government funded public schools from a range of perspectives and scholarship in order to examine the historical political and economic conditions of public schooling within a globalized post welfare context In this book Rowe argues that post welfare policy conditions are detrimental to government funded public schools as they engender consistent pressure in rearticulating the public school in alignment with the market produce tensions in serving the more historical conceptualizations of public schooling and are preoccupied by contemporary profit driven concerns Chapters focus on public schooling from different global perspectives with examples from Chile and the US to examine how various social movements encapsulate ideologies around public schooling Rowe also draws upon a rich five year ethnographic study of campaigns lobbying the Victorian State Government in Australia for a brand new local specific public school Critical attention is paid to the public school as a means to achieve empowerment and overcome discrimination and both a local and global

lens are used to identify how parents choose the public school the values they attach to it and the strategies they use to obtain it Also considered however are how quality gaps distances and differences between public schools threaten to undermine the democracy of education as a means for individuals to be socially mobile and escape poverty This book makes an important contribution to our understanding of global social movements and activism around public education As such it will be of key interest to researchers academics and postgraduate students in the field of education specifically those working on school choice class and identity as well as educational geography International Encyclopedia of Education,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files **Education and Sociology** David Levinson,Peter Cookson,Alan Sadovnik,2014-01-21 First Published in 2002 This single volume reference provides readers and researchers with access to details on a wide range of topics and issues in the sociology of education Entries cover both national and international perspectives and studies as well as tackling controversial points in education today including gender inequality globalization minorities meritocracy and more This is a key one of a kind resource for all educational researchers and educators **Teacher Supply** Stephen Gorard,Beng Huat See,Emma Smith,Patrick White,2006-10-15 Issues concerning the supply of teachers are of perennial concern to both policy makers and researchers in the world of education This trenchant and wide ranging study not only provides major new research findings but also a re interpretation of extant data Combining qualitative and very extensive quantitative research Teacher Supply provides a rigorous and iconoclastic treatment of issues relating to the recruitment quality training and

retention of teachers throughout the developed world and offers important recommendations for the future International Handbook of Educational Policy Nina Bascia, Alister Cumming, Amanda Datnow, Kenneth Leithwood, David Livingstone, 2008-05-14 Nina Bascia Alister Cumming Amanda Datnow Kenneth Leithwood and David Livingstone This Handbook presents contemporary and emergent trends in educational policy research in over fifty chapters written by nearly ninety leading researchers from a number of countries It is organized into five broad sections which capture many of the current dominant educational policy foci and at the same time situate current understandings historically in terms of both how they are conceptualized and in terms of past policy practice The chapters themselves are empirically grounded providing illustrations of the conceptual implications contained within them as well as allowing for comparisons across them The sexivity within chapters with respect to jurisdictional particularities and contrasts allows readers to consider not only a range of approaches to policy analysis but also the ways in which policies and policy ideas play out in different times and places The sections move from a focus on prevailing policy tendencies through increasingly critical and outsider perspectives on policy They address in turn the contemporary strategic emphasis on large scale reform substantive emphases at several levels on leadership and governance improving teacher quality and conceptualizing learning in various domains around the notion of literacies and concluding finally with a contrasting topic workplace learning which has had less policy attention and thus allows readers to consider both the advantages and disadvantages of learning and teaching under the bright gaze of policy

Pluralist Publics in Market Driven Education Ruth Boyask, 2020-06-11 *Pluralist Publics in Market Driven Education* opens a conversation on the nature of the public in education systems weary from market driven educational reform Ruth Boyask observes the characteristic of publicness within contemporary education settings a characteristic defined by tools from public sphere and democratic education theory Boyask's investigations of publicness in educational sites are founded in conceptualising public education as pluralist unbounded and conditional These concepts of the public are important for ongoing and future debate on public education The settings Boyask examines are different in structure function and location yet each demonstrates the push and pull between market relations including competition efficiency and productivity and the desire for social equality and democracy in education Examples of educational settings are drawn broadly from an Anglo American imaginary that has taken hold in educational systems transnationally with detailed observation from three research studies of education policy enactment in England The research studies including research on curriculum reform in a private democratic school privatisation of regional educational services and governance in English private schools provide contexts for examining public accountability public service and the public good as they relate to a reconceptualised public education Boyask's argument is that by opening a conversation about the nature of the public within these sites we bring them into the spheres of a pluralist public education They become open to public scrutiny and through their debate arise new ideas for challenging market driven restrictions to contemporary public education **Foundations** Matthew Etherington, 2025-05-16

This book is for undergraduate and graduate students teachers school administrators organizational leaders theologians researchers and education practitioners It uncovers topics exclusive to education in general particularly Christian education while highlighting the experiences and perspectives of individual scholars in various contexts This tenth anniversary volume focuses on language community agency and identity topics Each chapter ends with discussion questions that offer the reader freedom of thought and expression and an opportunity to engage with others preferably in smaller groups

Globalisation and Comparative Education Joseph Zajda, Val Rust, 2021-03-24 This book focuses on discourses of globalisation in comparative education research and the politics of education reforms It analyses and evaluates the shifts in methodological approaches to globalisation and education reforms as reflected in comparative education research and their impact on education policy and pedagogy The book covers topics such as globalisation and comparative education globalisation as a multidimensional construct methods and methodologies in comparative education the moral face of post structuralism and school reforms in the age of globalisation It offers a critical analysis of education policy reforms The book demonstrates a complex nexus between globalisation ideology and education reforms On one hand democratisation and progressive pedagogy is equated with equality inclusion equity tolerance and human rights while on the other hand globalisation is perceived by some critics at least to be a totalising force that is widening the socio economic status SES gap and cultural and economic capital between the rich and the poor and bringing power domination and control by corporate bodies and powerful political economic and educational organisations The perception of globalisation as dynamic and multi faceted processes clearly necessitates a multiple perspective approach in the study of comparative education globally This book contributes in a very scholarly way to a more holistic understanding of the nexus between globalisation comparative education research and education reforms

International Studies in Educational Inequality, Theory and Policy Richard Teese, Stephen Lamb, Marie Duru-Bellat, 2007-05-18 Inequality is a marked and persistent feature of education systems both in the developed and the developing worlds Major gaps in opportunity and in outcomes have become more critical than in the past thanks to the knowledge economy and globalization The pursuit of equity as a goal of public policy is examined in this book through a series of national case studies The book covers many different global contexts from the wealthiest to some of the poorest nations on earth It therefore offers a broad range of different theoretical and methodological approaches and brings together extensive international experience in equity policy

International Handbook of Educational Change Andy Hargreaves, A. Lieberman, M. Fullan, D.W. Hopkins, 1998-05-31 The International Handbook of Educational Change is a state of the art collection of the most important ideas and evidence of educational change The book brings together some of the most influential thinkers and writers on educational change It deals with issues like educational innovation reform restructuring culture building inspection school review and change management It asks why some people resist change and what their resistance means It looks at how men and women older teachers and younger

teachers experience change differently It looks at the positive aspects of change but does not hesitate to raise uncomfortable questions about many aspects of educational change either It looks critically and controversially at the social economic cultural and political forces that are driving educational change School leaders system administration teacher leaders consultants facilitators educational researchers staff developers and change agents of all kinds will find this book an indispensable resource for guiding them to both classic and cutting edge understandings of educational change no other work provides as comprehensive coverage of the field of educational change

Space, Education, and Inclusion Georg Rißler, Andreas Köpfer, Tobias Buchner, 2023-12-01 This timely edited volume brings together interdisciplinary perspectives on space and spatiality in inclusive education discourses With research from an international range of scholars the book explores the intersections boundaries and intermediary spaces of inclusion and exclusion within educational contexts It advances thinking in inclusive education research and links discourses of the spatial turn in inclusive education with a call for thinking spatially Instead of defining one spatial approach as the overarching framework for analysis it considers the potential of combining spatial approaches from diverse disciplines including social sciences educational science and geography The book systematically identifies and links the relations between a diversity of spatial theoretical perspectives and phenomena of inclusion exclusion This volume provides invaluable transdisciplinary readings and reflections on space and spatiality in inclusive education and will be highly relevant for academics researchers and postgraduate students in the fields of inclusive education educational theory and the sociology of education The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Education Policy and Racial Biopolitics in Multicultural Cities Kalervo N. Gulson, P. Taylor Webb, 2017-07-26 The empirical focus of this book is on the twenty year struggle by parents and members of the Black community in Toronto to introduce an Africentric Alternative School AAS with Black focused curricula It brings together a seemingly disparate series of events that emerged from equity and multicultural narratives about the establishment of the school violence anti racism and race based statistics policy entrepreneurs and the re birth of alternative schools in Toronto to illustrate how these events ostensibly functioned through neoliberal choice mechanisms and practices Gulson and Webb show how school choice can represent and manifest the hopes and fears contestations and settlements of contemporary racial biopolitics of education in multicultural cities

Choosing Choice David Nathan Plank, Gary Sykes, 2003-01-01 The first cross national comparative study on school choice policies this volume features prominent scholars who analyze experiences in countries around the world England Chile South Africa the Czech Republic China Australia New Zealand and Sweden Together they answer such important questions as Why are policies that expand educational options being adopted in such a diverse set of countries Why have governments in widely varying circumstances come to view school choice as an apt response to educational dilemmas What have we learned about the impacts of these

policies on existing educational systems and the quality of teaching and learning in the classroom The analyses presented here illuminate school choice policies as a critical worldwide development in education noting both similarities and differences across countries This volume broadens our understanding of school choice on the world stage while exploring implications for education policy in the United States *Re-envisioning Education & Democracy* Ruthanne Kurth-Schai, Charles R. Green, 2016-04-01 The future of public education and democracy is at risk Powerful forces are eroding commitment to public schools and weakening democratic resolve Yet even in deeply troubling times it is possible to broaden social imagination and empower effective advocacy for systemic progressive reform *Re envisioning Education and Democracy* explores challenges and opportunities for restructuring public education to establish and sustain more broadly inclusive deeply democratic and effectively transforming approaches to social inquiry and civic participation *Re envisioning Education and Democracy* adopts a non traditional format to extend social awareness and imagination Within each chapter one episode of an evolving strategic narrative traces the life cycle of a systemic reform initiative This is followed by an exploratory essay that draws from theory research criticism and practice to prompt consideration of focal issues Woven through each chapter is a poetically framed meditative stream informed by varied historical and cultural conceptions of oracles A developmental sequence of social learning strategies exploratory democratic practices accompanied by thematic bibliographic references are included to model democratic teaching and learning applicable in classroom and community settings

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