

ADVANCES IN PROGRAM EVALUATION
VOLUME 18

**SCHOOL-BASED
EVALUATION:
AN INTERNATIONAL
PERSPECTIVE**

DAVID NEWB
Editor

School Based Evaluation An International Perspective

Annika Wilmers, Sieglinde Jornitz



School Based Evaluation An International Perspective:

School-based Evaluation David Nevo, 2002-09-04 Divided into two parts this volume first discusses the concept of school based evaluation followed by a presentation of case studies of school evaluation from across the world In part one school based evaluation is examined from three perspectives school based evaluation as a dialogue between internal and external evaluation school evaluation from a perspective of institutional self evaluation in a democracy and issues of definition methods and implementation The second part of the book presents case studies from Norway England The Netherlands Austria Spain United States Canada Israel Scotland and Germany All of the case studies are based on actual experience with school based evaluation in various educational and social contexts Authors recognise the wide range of local constraints and reflect upon multiple evaluation perspectives describing their educational context evaluation perspective and specific school based experience They highlight difficulties encountered in their work discuss the implications and make recommendations for further development of the concept of school based evaluation and its practice School Based Evaluation An International Perspective does not suggest internal self school evaluation as an alternative to external objective evaluation However an attempt is made to advocate the combination of both for the benefit of school accountability and school improvement

International Perspectives in Educational Effectiveness Research James Hall, Ariel Lindorff, Pamela Sammons, 2020-08-10 This edited volume explores questions about what works how for whom when and why in education and considers how and to what extent such knowledge can be understood and extended across countries and different educational systems The book starts by presenting an overview of the history of educational effectiveness research and offers examples of current theories of educational effectiveness Next it provides exemplars of effectiveness studies that report on educational systems policies and practices from across six continents These studies vary in their research methods and outcomes illustrating a field of research that is conscious of its origins its agenda and its ambition to understand and improve the functioning of schools networks and education systems around the world The book brings these threads together within the final chapter and uses them to signpost directions for future research International Perspectives in Educational Effectiveness Research is an excellent and timely addition to the educational effectiveness literature It offers a rigorous and insightful range of international perspectives that will be of interest to researchers policy makers and students of the field Professor Christopher Chapman University of Glasgow UK President Elect of the International Congress for School Effectiveness and Improvement This important new volume brings up to date the contributions of educational effectiveness research to the development of policy and practice in the field over the last 50 years Drawing together the ideas of many of the major researchers in the field it provides a comprehensive analysis of these earlier contributions leading to critical commentaries that point to areas for future attention The editors make use of expertise from a range of disciplines to strengthen the themes that are addressed Most importantly the book emphasises the need to pay greater attention to the

challenge of equity arguably the most significant challenge facing education systems internationally In this respect a particular strength of the book is the accounts provided from many different parts of the world These underline the importance of context a factor often previously overlooked in this field of research Given all of this I have no doubt that International Perspectives in Educational Effectiveness Research will become a major source for practitioners policy makers and researchers Professor Mel Ainscow Emeritus Professor of Education University of Manchester Professor of Education University of Glasgow UK *A National Developmental and Negotiated Approach to School and Curriculum Evaluation* Mei Kuin Lai, 2013-10-31 This volume looks at New Zealand's distinctive systemic alternative to school self evaluation with developmental and negotiated approaches ingrained throughout the education system It details how other nations can adopt this approach and reveal how it might look at different levels of the education system and how these different levels might int

The SAGE International Handbook of Educational Evaluation Katherine Ryan, J. Bradley Cousins, 2009-07-15 Bringing together the expertise of top evaluation leaders from around the world The SAGE International Handbook of Educational Evaluation addresses methods and applications in the field particularly as they relate to policy and decision making in an era of globalization The comprehensive collection of articles in the Handbook compels readers to consider globalization influences on educational evaluation within distinct genres or families of evaluation approaches Key Features Discusses substantive issues surrounding globalization and its implication for educational policy and practice and ultimately evaluation Includes state of the art theory chapters and method chapters within scientific accountability oriented learning oriented and political genres of evaluation approaches Provides real world case exemplar chapters to illustrate core concepts within genres Extends dialogue on controversial topics and contemporary educational evaluation tensions in the context of globalization Summarizes by means of an integration chapter the issues tensions and dilemmas confronting educational evaluators in an era of globalization Serving as a state of the art resource on educational evaluation this volume is designed for graduate students evaluation scholars and researchers and professional evaluation practitioners with an interest in educational program and policy evaluation *Educational Evaluation, Assessment and Monitoring* Cees Glas, Jaap Scheerens, Sally M. Thomas, 2006-01-16 This book looks at the foundations of school self evaluation from a scientific as from a practical perspective Planning concepts restructuring of education systems organizational theory on schools evaluation methodology and models of school effectiveness and school improvement are discussed as contributing to the overall conceptualization of school self evaluation A broad range of approaches is presented and methodological requirements are discussed School self evaluation contains controversial issues that reflect tension between the need for objectivity in a context that is permeated by values and potential conflicts of interests Similar tensions may be seen to exist with respect to the static and reductionist aspects of available data collection procedures in a complex and dynamic situation and the appeal for external accountability on the one hand and improvement oriented self reflection on the other The mission of the book is

to clarify these tensions and offer ways to deal with them in practical applications The school effectiveness knowledge base is offered as a substantive educational frame of references that serves an important function in selecting relevant factors for data collection and the use of the evaluation results PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic, Financial Literacy and Collaborative Problem Solving OECD,2017-08-31 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills *PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic and Financial Literacy* OECD,2016-04-19 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills

International Perspectives on School Settings, Education Policy and Digital Strategies Annika Wilmers,Sieglinde Jornitz,2021-02-15 An exchange on education ideas has shaped the transatlantic discourse in education for a long time Over the past two decades education science has increasingly become networked internationally Since 2015 the Office for International Cooperation in Education at DIPF Leibniz Institute for Research and Information in Education has organized international sessions on education research at the Annual Meetings of the American Educational Research Association thus providing a floor for transatlantic exchange on current research topics The volume gives an overview of the transatlantic activities in education research with regard to these sessions representing a collection of topics ranging from school development over the use of large scale assessment and digital data in education to questions related to migration and public education or the economization of education At the same time the volume offers a reflection on the assets and obstacles of international exchange *PISA 2022 Assessment and Analytical Framework* OECD,2023-08-31 This report presents the conceptual foundations of the OECD Programme for International Student Assessment PISA now in its eighth cycle of comprehensive and rigorous international surveys of student knowledge and skills that are essential for full participation in modern societies As in previous cycles the 2022 PISA assessment covered reading mathematics and science with a major focus on mathematics plus an evaluation of students creative thinking and financial literacy skills *School Improvement for the Next Generation* Stephen White,Raymond L. Smith,2010-03-01 Discover a fundamentally different way to improve schools Learn best practices from successful schools that use next generation school improvement methods Focused chapters guide you through the modified planning implementation monitoring and evaluation cycle at the core of this school improvement model Specific strategies empower you to put the knowledge to use

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