

EMORY SYMPOSIA IN COGNITION

REMEMBERING RECONSIDERED

Ecological and traditional approaches
to the study of memory

Edited by Ulric Neisser and
Eugene Winograd

Remembering Reconsidered Ecological And Traditional Approaches To The Study Of Memory

Mary B. Howes



Remembering Reconsidered Ecological And Traditional Approaches To The Study Of Memory:

Remembering Reconsidered Ulric Neisser, Eugene Winograd, 1988-06-24 Remembering Reconsidered the new ecologically oriented study of memory makes contact with more traditional approaches The problems considered by the authors include memory for randomly selected daily events for folk ballads for early childhood experiences for thoughts for events known secondhand for knowledge acquired years before and subjected to reminding in the laboratory and for a variety of stimuli presented with theoretical questions in mind The theme unifying the contributions which is developed by the editors in their separate introductory chapters is concerned with the adaptive significance of memory in daily life together with careful analysis of the variables on which it depends

Remembering Our Past David C. Rubin, 1999-02-13 This book reviews the latest research in the field of autobiographical memory

Theories of Memory Alan F. Collins, 1993 Theories of Memory brings together some of the most influential researchers currently working in the area of memory Individual chapters cover a wide range of key areas of memory research but throughout the book the main emphasis is on theoretical issues how they relate to existing empirical work and what implications they have for future work in the area Topics covered include the development of different memory abilities the case for different subsystems in memory and the structure of different memory subsystems Different views on the level of explanation offered by our theories of memory are discussed Not only do the contributions reveal diversity in the theoretical concerns within memory research they also illustrate a considerable range in the type of evidence that is brought to bear on these concerns The diversity within the book reflects the vigour of modern research into memory and shows how it continues to be an important research area Theories of Memory provides a unique state of the art perspective on this key aspect of cognitive psychology

The SAGE Handbook of Applied Memory Timothy J Perfect, D Stephen Lindsay, 2013-12-18 A fabulous collection of essays on memory in the real world The leading scholars have been assembled to produce a volume that is intellectually rich up to date and truly important Elizabeth F Loftus Distinguished Professor University of California Irvine An invaluable resource for anyone wishing to access the current state of knowledge of or contemplating research into the growing area of applied memory research Graham Davies Editor Applied Cognitive Psychology The SAGE Handbook of Applied Memory is the first of its kind to focus specifically on this vibrant and progressive field It offers a broad and comprehensive coverage of recent theoretical and empirical research advances in the psychology of memory as they apply to a range of applied issues and offers advanced students and researchers the opportunity to survey the literature in the psychology of memory across a range of applied domains Arranged into four sections Everyday Memory Social and Individual Differences in Memory Subjective Experience of Memory and Eyewitness Memory this handbook provides a comprehensive summary and evaluation of scientific memory research as well as theory in a broad range of applied topics including those in cognitive forensic and experimental psychology Brought together by world leading scholars from across the globe The SAGE Handbook of Applied Memory will

be of great interest to all advanced students and academics with an interest in all aspects of applied memory

Memory in Oral Traditions David C. Rubin, 1995-03-30 Long studied by anthropologists historians and linguists oral traditions have provided a wealth of fascinating insights into unique cultural customs that span the history of humankind In this groundbreaking work cognitive psychologist David C Rubin offers for the first time an accessible comprehensive examination of what such traditions can tell us about the complex inner workings of human memory Focusing in particular on their three major forms of organization theme imagery and sound pattern Rubin proposes a model of recall and uses it to uncover the mechanisms of memory that underlie genres such as counting out rhymes ballads and epics The book concludes with an engaging discussion of how conversions from oral to written communication modes can predict how cutting edge computer technologies will affect the conventions of future transmissions Throughout Rubin presents the results of important original research as well as new perspectives on classical subjects Splendidly written and farsighted *Memory in Oral Traditions* will be eagerly read by students and researchers in areas as diverse as cognitive psychology literary studies classics and cultural anthropology

Knowledge and Memory: the Real Story Robert S. Wyer, Jr., 2014-01-02 Narrative forms of mental representation and their influence on comprehension communication and judgment have rapidly become one of the main foci of research and theory in not only psychology but also other disciplines including linguistics sociology and anthropology No one has been more responsible for the awakening of interest in this area than Roger Schank and Bob Abelson In their target article they argue that narrative forms of mental representation or stories are the basic ingredients of social knowledge that play a fundamental role in the comprehension of information conveyed in a social context the storage of this information in memory and the later communication of it to others After explicating the cognitive processes that underlie the construction of narratives and their use in comprehension memory and communication the chapter authors consider the influence of stories on a number of more specific phenomena including political judgment marital relations and memory distortions that underlie errors in eyewitness testimony The provocativeness of the target chapter is matched by that of the companion articles each of which not only provides an important commentary on Schank and Abelson's conceptualization but also makes an important contribution to knowledge in its own right The diversity of perspectives reflected in these articles whose authors include researchers in linguistics memory and comprehension social inference cognitive development social judgment close relationships and social ecology testifies to the breadth of theoretical and empirical issues to which the target chapter is potentially relevant This volume is a timely and important contribution to research and theory not only in social cognition but in many other areas as well

Memory in Everyday Life G.M. Davies, R.H. Logie, 1993-08-25 The last decade has seen a major growth in research on how memory is used in everyday life This volume represents a reaction to traditional laboratory bound studies of the first half of the century which sought to identify the fundamental principles of learning and memory through the use of materials and methods totally divorced from the real world The new wave of memory research

has had considerable success in charting how memory develops the role it plays in educational and social skills and the impact of memory impairment on mental life The current volume consists of authoritative reviews of this emerging area linked to comment and criticism from major researchers in the field Contrasted probably for the first time are two major styles of research in applied memory research The naturalistic approach which has sought to study memory in everyday environments using actual experiences from people s lives as the raw data from which to derive more general principles and the applied cognitive approach whereby theories and methods are developed using orthodox laboratory techniques which are then validated by applying them directly to real phenomena This is one of the few books to bring together evidence across the very wide spectrum of humdrum activity that constitutes the everyday uses of memory Basic and Applied Memory Research Douglas J. Herrmann, Cathy McEvoy, Chris Hertzog, Paula Hertel, Marcia K. Johnson, 2014-02-04 Basic researchers unlock the secrets of nature applied researchers unlock the means by which those secrets of nature can change people s lives Neither basic nor applied research has an independent impact These volumes examine the convergence of basic and applied research in the field of memory Volume 1 Theory and Context focuses on the methods for understanding and applying basic memory theory while Volume 2 Practical Applications expands the understanding of practical memory research by providing in depth research examples and findings If the science of memory is to make a significant contribution to society coordinating our basic and applied efforts and determining how they complement each other become of paramount importance These volumes will help in this regard both as textbooks demonstrating how to investigate memory and apply basic memory theory and as reference sources leading to a better understanding of certain problems in basic and applied memory research Readers of these volumes will gain a thorough grasp of the way major themes relate to basic and applied research collaboration how programmatic basic and applied research can be conducted on particular memory problems and the manner in which basic and applied work in major problem areas has been incorporated into the field of memory Both volumes present important information that will be indispensable to researchers and students alike **Mechanisms of Everyday Cognition** James M. Puckett, Hayne W. Reese, 2018-10-24 Based on the proceedings of the twelfth biennial conference on life span developmental psychology most of the contributions in this volume deal with the mechanisms of everyday cognition However a broad spectrum of additional concerns is addressed within the domain of everyday cognition its metatheoretical underpinnings theory and theoretical issues methods of investigation empirical considerations and social issues and applications Addressing everyday cognition in infancy childhood adolescence young and middle adulthood and old age this book is consistent with the chronological life span theme of this series The contributors collectively discuss some of the traditional concerns of life span psychology the dialectical nature of everyday cognition individual differences and contextual influences Leading and concluding chapters provide overview integration and summary In bringing together a wide array of age periods and points of view within the domain of everyday cognition the editors hope that students and

researchers in developmental psychology and cognitive science will find a useful cross fertilization of ideas A huge variety of theoretical perspectives is presented ranging from the position that everyday cognition and academic laboratory cognition are different manifestations of the same underlying processes to the position that the underlying processes are completely separate Also of importance a large assortment of research methods is illustrated including interviews laboratory simulations real life observations and psychometric methods

Understanding Autobiographical Memory Dorthe Berntsen, David C. Rubin, 2012-09-27 Reviews and integrates the many theories perspectives and approaches in the field of autobiographical memory

Autobiographical Memory Charles P. Thompson, Douglas J. Herrmann, Darryl Bruce, J. Don Read, David G. Payne, 2014-10-10 The organization of the first Society for Applied Research in Memory and Cognition SARMAC conference centered around two specifically identifiable research topics autobiographical memory and eyewitness memory These two areas long time staples on the menu of investigators of memory in more natural settings differ on a variety of dimensions perhaps most notably in their specific goals for scientific inquiry and application For many questions about memory and cognition that are of interest to scientific psychology there have been historical as well as rather arbitrary reasons for their assignment to the autobiographical or eyewitness memory fields Perhaps as a result of differing historical orientations the first volume's seven autobiographical memory chapters focus upon the qualities or types of recall from research participants whereas the seven chapters in the eyewitness memory volume generally focus upon the quantity a concern for completeness and accuracy of recall This interest in the ultimate end product and its application within the legal process in general encourages eyewitness memory investigators to modify their testing procedures continually in an attempt to gain even more information from participants about an event Indeed several of the eyewitness memory chapters reflect such attempts Beyond the specific contributions of each chapter to the literature on autobiographical and eyewitness memory the editors hope that the reader will come away with some general observations the autobiographical and eyewitness memory fields are thriving these two fields are likely to remain center stage in the further investigation of memory in natural contexts although the autobiographical and eyewitness memory chapters have been segregated in these two volumes the separation is often more arbitrary than real and connections between the two areas abound the two research traditions are entirely mindful of fundamental laboratory methods research and theory sometimes drawing their research inspirations from that quarter and the two fields though driven largely by everyday memory concerns can contribute to a more basic understanding of memory at both an empirical and a theoretical level

Human Memory Gabriel A. Radvansky, 2025-12-08 Beginning with the history of memory the first section explores basic methodology and neuroscience The second section examines the key topics of memory such as sensory memories and mechanisms of forgetting along with coverage of short term nondeclarative episodic and semantic memory processing The third section focuses on specialized topics such as amnesia memory for space and time autobiographical memory memory and reality memory and the law metamemory and formal models of memory

Instructors could pick which of these chapters best fit the goals of their course New to this edition Additional coverage of the replication crisis Increased focus on contemporary studies alongside classic cases More on diversity in memory research Coverage of the impact of AI on our understanding of memory Updated instructor and student resources including PowerPoint slides and exam questions The book highlights the application of memory theory and findings to everyday experience presents in depth explorations of studies and provides opportunities for students to explore the assessment of memory in more laboratory based settings Packed full of student friendly pedagogy including study questions Stop and Review and Try It Out sections Study in Depth text boxes and more Human Memory 5th Edition is an essential companion for all students of human memory

Memory and Affect in Development Charles A. Nelson, 2014-02-25 As in recent years a thematic concept was selected over a general one for the 26th annual Minnesota Symposium on Child Psychology In this case the relation between memory and affect was targeted for two reasons The first concerned the a priori theoretical relation between these content areas The second concerned the observation that memory and affect have historically been studied as separate content areas an unfortunate decision considering the potential of each area to inform the other To redress this investigators working on the relation between memory and affect were identified Their presentations are also anchored by one or two presentations on either memory or affect Those familiar with the broader domain of developmental psychology will readily identify this volume in the series as filling the void left by the lack of integration across domains of study

Discerning the "Word of the Lord" Michael W. Pahl, 2009-05-07 In 1 Thessalonians 4 15 the Apostle Paul appeals to a word of the Lord to provide authority for his eschatological encouragement This appeal has left a perplexing problem related to the nature and function of the specific authority to which the phrase refers Two theories have predominated in the history of interpretation either 1 it refers to a directly received prophetic revelation whether to Paul or to another Christian prophet or 2 it refers to a teaching of Jesus received as tradition whether preserved in the Gospel tradition or otherwise unknown This book investigates this problem from three angles epistemological analysis examining Paul s authorities for his knowledge particularly in his eschatology linguistic analysis including both grammatical and lexical study of the phrase and contextual analysis setting the statement within its historical and literary contexts These approaches converge to suggest a fresh solution to the problem while Paul does appear to employ traditional Christian eschatological teaching in his response to the Thessalonian crisis 4 16 17a the phrase does not refer to this tradition but rather refers to the proclaimed gospel message about Jesus centred on his death and resurrection which forms the theological foundation of Paul s response cf 4 14

The Organization and Structure of Autobiographical Memory John H. Mace, 2019 This book explores the organization and structure of autobiographical memory Based on over thirty years of research and the latest empirical findings it presents the major theories and problems in the science of autobiographical memory organization

Memory in the Wild Brady Wagoner, Ignacio Brescó de Luna, Sophie Zadeh, 2020-07-01 Venturing out of the laboratory into the wild of

natural settings it becomes untenable to locate memory strictly in the head Instead memory appears as a materially extended and socially distributed process embedded within culture and history This book explores the complex relations between practices of remembering and the settings in which they are enacted It advances a novel set of concepts developed from ecological cognitive cultural and narrative currents in psychology and further afield to analyze 1 trajectories of autobiographical remembering 2 the relation between individual and collective memory 3 memory and cultural transmission as well as 4 various methodological techniques to investigate memory in the wild **Human Memory** Mary B.

Howes,2006-11-22 Howes new textbook Human Memory offers a thorough and expansive introduction to the science of remembering and forgetting With highly accessible prose Howes keeps the student clearly in mind as she deftly weaves together traditional and novel approaches to memory research Unlike any other memory textbook on the market it looks to be a definite winner in the classroom James S Nairne Purdue University Presented in a clear and accessible format Human Memory Structures and Images offers students a comprehensive overview of research in human memory Providing a theoretical background for the research author Mary B Howes covers three major areas mainstream experimental research naturalistic research and work in the domains of the amnesias malfunctions of memory and neuroscience Key Features Presents extensive coverage of naturalistic research Areas of current naturalistic research such as eyewitness testimony and courtroom procedures are included as are the functioning of memory under atypical or abnormal conditions and traumatic and repressed memories Emphasizes the constructivist position Offering greater coverage than other books on this model of memory this text also examines the debate between constructivist and nonconstructivist theories Offers two chapters online on computers and memory Chapter 1 on computer functioning simulation of memory and Chapter 2 on computer models of long term memory are easily accessed online Supplies instructors with thoughtfully crafted support material An Instructor s Resources CD ROM including PowerPoint slides study quizzes test items and worksheets is available to all qualified adopters Intended Audience This text is designed for advanced undergraduate and graduate courses such as Memory Human Memory Memory and Cognition and Memory and Forgetting **Intersections in Basic and Applied Memory Research** David G.

Payne,Frederick G. Conrad,2013-06-17 In recent years there has been increasing interaction between basic and applied memory researchers ranging from heated debates to highly productive collaborations This collection of papers based on presentations at the Third Practical Aspects of Memory conference reviews the progress as well as obstacles to progress in the ongoing collaboration between basic and applied memory researchers This volume represents the state of the art in memory research domains that straddle the basic applied divide The text is organized around three themes including theoretical and metatheoretical issues concerning the interaction of basic and applied memory research laboratory investigation of real world memory problems and solutions of everyday problems using theoretical concepts derived from basic memory research The first section illustrates why collaboration between basic and applied memory researchers should

be beneficial and provides guidelines for avoiding some of the pitfalls The second and third sections present some of the most significant contemporary findings by researchers whose work is basic yet applicable or applied yet theoretically based Students and professional memory researchers will find the substantive results to be provocative and theoretically engaging making the information presented in this volume invaluable These examples of successful application will be of substantial pragmatic value and researchers are certain to be grappling with these issues for years to come

Philosophy and Memory Traces John Sutton, 1998-03-05 Philosophy and Memory Traces defends two theories of autobiographical memory One is a bewildering historical view of memories as dynamic patterns in fleeting animal spirits nervous fluids which rummaged through the pores of brain and body The other is new connectionism in which memories are stored only superpositionally and reconstructed rather than reproduced Both models argues John Sutton depart from static archival metaphors by employing distributed representation which brings interference and confusion between memory traces Both raise urgent issues about control of the personal past and about relations between self and body Sutton demonstrates the role of bizarre body fluids in moral physiology as philosophers from Descartes and Locke to Coleridge struggled to control their own innards and impose cognitive discipline on the phantasmal chaos of association Going on to defend connectionism against Fodor and critics of passive mental representations he shows how problems of the self are implicated in cognitive science

Memory, Brain, and Belief Daniel L. Schacter, Elaine Scarry, 2001 This text will be stimulating to scholars in several academic fields It ranges from cognitive neurological and pathological perspectives on memory and belief to memory and belief in autobiographical narratives

Decoding **Remembering Reconsidered Ecological And Traditional Approaches To The Study Of Memory**: Revealing the Captivating Potential of Verbal Expression

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