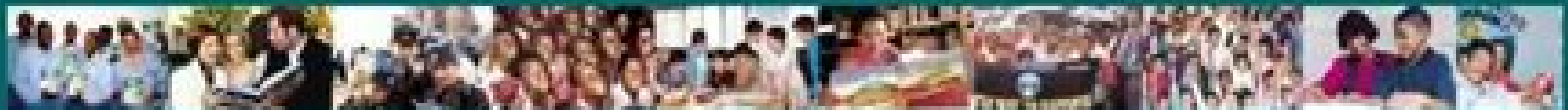


Minority Children in Special and Gifted Education

Issues in Identification and Referral
Impressions and Recommendations



Minority Students In Special And Gifted Education

Steven I. Pfeiffer



Minority Students In Special And Gifted Education:

Minority Students in Special and Gifted Education National Research Council, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on Minority Representation in Special Education, 2002-08-30 Special education and gifted and talented programs were designed for children whose educational needs are not well met in regular classrooms From their inceptions these programs have had disproportionate representation of racial and ethnic minority students What causes this disproportion Is it a problem Minority Students in Special and Gifted Education considers possible contributors to that disparity including early biological and environmental influences and inequities in opportunities for preschool and K 12 education as well as the possibilities of bias in the referral and assessment system that leads to placement in special programs It examines the data on early childhood experience on differences in educational opportunity and on referral and placement The book also considers whether disproportionate representation should be considered a problem Do special education programs provide valuable educational services or do they set students off on a path of lower educational expectations Would students not now placed in gifted and talented programs benefit from raised expectations more rigorous classes and the gifted label or would they suffer failure in classes for which they are unprepared By examining this important problem in U S education and making recommendations for early intervention and general education as well as for changes in referral and assessment processes Minority Students in Special and Gifted Education will be an indispensable resource to educators throughout the nation as well as to policy makers at all levels from schools and school districts to the state and federal governments Minority Students in Special and Gifted Education ,2001

Disproportionate Representation of Minority Students in Special and Gifted Education and the Relationship Between Social Dominance Orientation and Teacher Referrals Bret Kaida Schmidt, 2010 *Special Populations in Gifted Education* Jaime A. Castellano, 2003 This unique book acknowledges and illuminates the reality that gifted students are from all backgrounds and that their talents transcend cultural ethnic and linguistic ties handicapping condition sexual orientation poverty and geography Special Populations in Gifted Education Working with Diverse Gifted Learners reflects today's student demographics and serves as a valuable resource tool to teachers and administrators who choose to promote access equity and excellence to the special students they serve This book is further intended to provide a desperately needed update reflecting the modern view of who the special populations are in gifted education Today's gifted students include a complex cross section of students Topics include any combination of the following areas of interest characteristics curriculum instruction assessment and evaluation nurturing and meeting their social emotional academic and cognitive needs School administrators teachers special education providers Reducing the Disproportionate Representation of Minority Students in Special Education Jane Burnette, 1998 **Reducing Disproportionate Representation of Culturally Diverse Students in Special and Gifted Education** Alfredo J. Artiles, Grace

Zamora-Durán,1997 This book discusses the disproportionate representation of students from minority backgrounds in special education and gifted classes and presents strategies that practitioners can use to better address the educational needs of all students Chapter 1 Disproportionate Representation A Contentious and Unresolved Predicament Alfredo J Artiles and Grace Zamora Duran provides an outline of the problem of student placement disproportionate representation and misclassification Chapter 2 Changing the Context of Assessment The Move to Portfolios and Authentic Assessment Robert Rueda criticizes traditional standardized assessment approaches that disregard students prior knowledge and cultural differences and proposes the use of performance assessment approaches In chapter 3 When Behavior Differences Are Not Disorders Sharon R Ishii Jordan the cultural influences on student behavior are discussed as well as the need for educators to be aware of the role of cultural meaning underlying human behavior Chapter 4 From Tests To Talking in the Classroom Assessing Communicative Competence Grace Zamora Duran and Elba I Reyes presents guidelines for educators to use to assess students language proficiency in order to decide whether a more comprehensive assessment or a prereferral intervention is needed 5 Disproportionate Representation in Gifted Programs Best Practices for Meeting This Challenge James M Patton discusses the under representation of children from minority backgrounds in gifted education and presents alternative assessment procedures The final chapter Disproportionate Representation Current Issues and Future Directions Grace Zamora Duran and Alfredo J Artiles provides a summary of recommended practices to address the problem of disproportionate representation Each chapter includes references CR

African American Children in Early Childhood Education Iheoma U. Iruka,Stephanie M. Curenton,Tonia R. Durden,2017-05-31 This book presents both the challenges and opportunities that exist for addressing the critical needs of black children who have been historically underserved in the U S education system

Handbook of Latinos and Education Juan Sánchez Muñoz,Enrique G. Murillo Jr.,Margarita Machado-Casas,2009-12-16 Providing a comprehensive review of rigorous innovative and critical scholarship relevant to educational issues which impact Latinos this Handbook captures the field at this point in time Its unique purpose and function is to profile the scope and terrain of academic inquiry on Latinos and education Presenting the most significant and potentially influential work in the field in terms of its contributions to research to professional practice and to the emergence of related interdisciplinary studies and theory the volume is organized around five themes history theory and methodology policies and politics language and culture teaching and learning resources and information The Handbook of Latinos and Education is a must have resource for educational researchers graduate students teacher educators and the broad spectrum of individuals groups agencies organizations and institutions sharing a common interest in and commitment to the educational issues that impact Latinos

Handbook of Mental Health in African American Youth Alfee M. Breland-Noble,Cheryl S. Al-Mateen,Nirbhay N. Singh,2016-01-22 This handbook fills major gaps in the child and adolescent mental health literature by focusing on the unique challenges and resiliencies of African American youth It combines a

cultural perspective on the needs of the population with best practice approaches to interventions Chapters provide expert insights into sociocultural factors that influence mental health the prevalence of particular disorders among African American adolescents ethnically salient assessment and diagnostic methods and the evidence base for specific models The information presented in this handbook helps bring the field closer to critical goals increasing access to treatment preventing misdiagnosis and over hospitalization and reducing and ending disparities in research and care Topics featured in this book include The epidemiology of mental disorders in African American youth Culturally relevant diagnosis and assessment of mental illness Uses of dialectical behavioral therapy and interpersonal therapy Community approaches to promoting positive mental health and psychosocial well being Culturally relevant psychopharmacology Future directions for the field The Handbook of Mental Health in African American Youth is a must have resource for researchers professors and graduate students as well as clinicians and related professionals in child and school psychology public health family studies child and adolescent psychiatry family medicine and social work

Solving Disproportionality and Achieving Equity Edward Fergus, 2016-10-28 When the numbers don't lie this is your guide to doing what's right If your school is faced with a disproportionate rate of suspensions gifted program enrollment or special education referrals for students of color this book shows how you can uncover the root causes and rally your staff to face the challenge head on You will Understand how bias creates barriers to the success of students of color Know what questions to ask and what data to analyze Create your own road map for becoming an equity driven school with staff activities data collection forms checklists and progress monitoring tools

The SAGE Handbook of African American Education Linda C. Tillman, 2008-07-17 This Handbook received an honorable mention at the 2009 PROSE Awards The PROSE Awards annually recognize the very best in professional and scholarly publishing by bringing attention to distinguished books journals and electronic content in over 40 categories This volume fills the tremendous void that currently exists in providing a much needed lens for cultural leadership and proficiency The approach provides a wide divergence of perspectives on African American forms of leadership in a variety of diverse leadership settings Len Foster Washington State University The SAGE Handbook of African American Education is a unique comprehensive collection of theoretical and empirical scholarship in six important areas historical perspectives teaching and learning PK 12 school leadership higher education current issues and education policy The purpose of the Handbook is to articulate perspectives on issues affecting the participation and leadership of African Americans in PK 12 and postsecondary education This volume also addresses historical and current issues affecting the education of African Americans and discusses current and future school reform efforts that directly affect this group Key Features Promotes inquiry and development of questions ideas and dialogue about critical practice theory and research on African Americans in the United States educational system Makes significant contributions to the scholarship on African Americans in the broad context of U S education and society Addresses the central question in what ways do African Americans in corporate private and public

positions influence and shape educational policy that affects African Americans The SAGE Handbook of African American Education is a unique comprehensive collection of theoretical and empirical scholarship in six important areas historical perspectives teaching and learning Pre K 12 school leadership higher education current issues and education policy TEACHERS OF COLOR A wise scientist once argued that to doubt everything or to believe everything often results in the same solution set both eliminate the need for reflection This handbook provides an intellectual space for those interested in true reflection on the human ecology of the African American experience in schools communities and society The Handbook of African American Education is a repository of information developed to advance the human service professional William F Tate IV Washington University in St Louis This handbook represents the most comprehensive collection of research on African Americans in education to date Its breadth spans the historical the political institutional and community forces that have shaped educational opportunities and attainment among African Americans The review of extant research on a range of topics from the role of culture and identity in learning teacher preparation educational leadership to higher education and educational policy is far reaching and cutting edge This volume has historic significance and will become a classic collection on African American education for scholars and practitioners alike Carol D Lee Professor Northwestern University Vice President Division G American Educational Research Association This handbook is needed as a basic reference for professors and graduate students conducting research on the education of Blacks in America Frank Brown University of North Carolina at Chapel Hill

Advancing Black Male Student Success From Preschool Through Ph.D. J. Luke Wood, Shaun R. Harper, 2023-07-03 Advancing Black Male Student Success presents a comprehensive portrait of Black male students at every stage in the U S education system preschool and kindergarten elementary middle and high schools community colleges and four year postsecondary institutions and master s and doctoral programs Each chapter is a synthesis of existing research on experience educational outcomes and persistent inequities at each pipeline point Throughout the book data are included to provide statistical portraits of the status of Black boys and men Authors include in each chapter forward thinking recommendations for education policy research and practice Each chapter is a synthesis of existing research on experience educational outcomes and persistent inequities at each pipeline point Throughout the book data are included to provide statistical portraits of the status of Black boys and men Authors include in each chapter forward thinking recommendations for education policy research and practice Most published scholarship on Black male students blames them and their families for their failures in school This literature is replete with hopeless pathological portrayals of this population Through this deficit thinking and resultant practices Black boys and men have continually experienced disparate outcomes This book departs from prior scholarship in that the editors and authors argue that much is done to Black male students which explains their troubled status in U S education In addition to the editors expertise on the topic the authorship cast includes several scholars who are among the most respected thought leaders on Black male students in education

A Review of Assessment

Issues in Gifted Education and Their Implications for Identifying Gifted Minority Students Mary M. Frasier, Jaime H. Garcia, A. Harry Passow, 1998-04 Examines research and literature that deal with assessment with the focus on issues related to the identification of potentially gifted students from racial and ethnic minority groups economically disadvantaged students and those with limited English proficiency The major reasons for under representation are discussed and proposals are made for designing strategies to reduce or eliminate test bias improve the referral process strategies and stress cultural strengths rather than deficits

Intelligence Testing and Minority Students Richard R. Valencia, Lisa A. Suzuki, 2000-09-19 At last a book that is comprehensive balanced and sensitive in its approach to the intellectual assessment of minority children This book will quickly become a standard text in courses on assessment and diversity Jonathan Sandoval University of California Davis Congratulations to Richard Valencia and Lisa Suzuki for producing a long overdue comprehensive and balanced treatment of cognitive assessment for minority children This volume should prove to be a great value for practitioners and researchers alike Terry Gutkin University of Nebraska Lincoln I believe that Intelligence Testing and Minority Students is absolutely outstanding Valencia and Suzuki demonstrate unusually rich research based theoretical practical and clinical foundations for treating the important and thorough set of topics covered by the book Their underlying compassion is also evident throughout the book I recommend this book to everyone in the field of assessment it is must reading for anyone who tests minority students Alan S Kaufman Yale University School of Medicine This book should be required reading for those who work in this field either in a research or clinical capacity but is especially important for those who have reservations about the use of standardized tests for intellectual assessment It is a highly valuable reference Robert Rueda University of Southern California This is a very rich resource on the history of intelligence testing and its application to diverse ethnic groups Theoretical and applied topics are well integrated in the discussions Most important is the inclusion of the record of white supremacy ideology the issues of cultural salience in measurement and the issues of usage I know of no other reference on this topic that is as comprehensive as is this one Asa G Hilliard III Georgia State University What roles do socioeconomic status home intellectual environment test bias and heredity play in explaining measured intellectual performance between and within racial ethnic groups Intelligence Testing and Minority Students provides a fresh opportunity to reexamine the construct of intelligence as well as its strengths and weaknesses Viewed as a psychometric tour de force this work provides a concrete argument for prioritizing the nation's testing needs as well as the multicultural perspectives of intelligence Psychometricians and practitioners alike will find this book to be a useful reference in understanding assessment tests and their relationship with minority students With the rising necessity for better and more comprehensive testing it has become of the utmost of importance to respond fairly and validly to the diversity of this nation's citizens The authors have acknowledged this need by including a thorough discussion of cognitive testing issues as well as an exploration of future movements From the historical views of testing to the future direction of nondiscriminatory assessment

no professional should be without this must have reference About the Authors Richard R Valencia Ph D is Professor in the Department of Educational Psychology College of Education at The University of Texas at Austin Dr Valencia s research and scholarly interests include the intellectual and academic development of racial ethnic minority students historical social and psychological status Lisa A Suzuki Ph D is Assistant Professor in the Department of Applied Psychology School of Education at New York University Dr Suzuki previously worked as a school counselor and psychological examiner for the Department of Education in the state of Hawaii Over the years she has administered over 300 intelligence tests to diverse populations Her observations sparked an interest in pursuing a greater understanding of the cognitive abilities and intelligence of diverse racial ethnic populations [International Encyclopedia of Education](#) ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

Handbook of Giftedness in Children Steven I. Pfeiffer,2008-02-20 Mention special needs children and most people think of students struggling to overcome learning and physical disabilities as well as problem behaviors that interfere with achieving full academic potential But there is a hidden population of special needs children the gifted and talented and their teachers parents and other professionals are often not well equipped to respond to their unique academic and developmental needs In one comprehensive resource the Handbook of Giftedness in Children brings together leading experts from the fields of psychology and education combining theory and applied empirical research on such crucial topics as conceptualization types of intelligence developmental considerations and ethical and legal concerns Particular attention is given to social and

family contexts and evidence based strategies and interventions offer solid guidelines on assessment curriculum design and encouraging and nurturing talent from preschool through adolescence Sample topics include Approaches to screening and assessment including IQ and other tests The gifted child s social world from peer relationships to gender issues Special issues of gifted but disadvantaged students Problems and interventions specific to families with a gifted child Career counseling planning and mentorship This volume is an essential resource for anyone working with gifted and talented children including clinical child and school psychologists educators and other allied professionals as well as child psychiatrists family therapists social workers and pediatricians and other healthcare professionals It also serves as an invaluable guide for graduate students in these and related fields

Creating Successful Learning Environments for African American Learners With Exceptionalities Festus E. Obiakor, Bridgie Alexis Ford, 2002-06-18 In this

groundbreaking book more than 25 leading scholars and practitioners provide concrete solutions for maximizing African American students achievement

Black Males in Secondary and Postsecondary Education Erik M. Hines, Edward C. Fletcher Jr, 2023-12-13 Black Males in Secondary and Postsecondary Education contributes to the existing literature on this population with a focus on teaching mentoring advising and counseling Black boys and men from preschool to graduate professional school and beyond into their careers

Encyclopedia of Diversity and Social Justice Sherwood Thompson, 2014-12-18 The Encyclopedia of Diversity and Social Justice contains over 300 entries alphabetically arranged for straightforward and convenient use by scholars and general readers alike This reference is a comprehensive and systematic collection of designated entries that describe in detail important diversity and social justice themes Thompson assisted by a network of contributors and consultants provides a centralized source and convenient way to discover the modern meaning richness and significance of diversity and social justice language while offering a balanced viewpoint This book reveals the unique nature of the language of diversity and social justice and makes the connection between how this language influences negatively and positively institutions and society The terms have been carefully chosen in order to present the common usage of words and themes that dominate our daily conversations about these topics Entries range from original research to synopses of existing scholarship These discussions provide alternative views to popular doctrines and philosophical truths and include many of the most popular terms used in current conversations on the topic from ageism to xenophobia This reference covers cultural social and political vernacular to offer an historical perspective as well With contributions from experts in various fields the entries consist of topics that represent a wider context among a diverse community of people from every walk of life

Conceptions of Giftedness Shane N. Phillipson, Maria McCann, 2020-11-25 The effective education of gifted children is one of the most significant challenges facing educational systems in many countries around the world made particularly difficult by the forces of globalization Conceptions of Giftedness describes the unique and varied ways cultures conceive of giftedness As language influences perception different ideas of giftedness may embody different

ways of thinking especially in the areas of creativity and problem solving This important new volume in special education encourages the understanding appreciation and preservation of our intellectual diversity Contributing authors to this book are authorities in the field of gifted education and represent a range of languages and cultures including Western Chinese Japanese Australian Aboriginal and Malay cultures Each chapter describes giftedness from one cultural perspective within the global context resulting in both local and global educational implications Conceptions of Giftedness appeals to an international audience and will serve as a primary and or secondary resource for scholars teachers and undergraduate and postgraduate students interested in gifted education Its distinctive universal perspective will attract sociolinguists and anthropologists as well as educators

The book delves into Minority Students In Special And Gifted Education. Minority Students In Special And Gifted Education is a vital topic that must be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Minority Students In Special And Gifted Education, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Minority Students In Special And Gifted Education
 - Chapter 2: Essential Elements of Minority Students In Special And Gifted Education
 - Chapter 3: Minority Students In Special And Gifted Education in Everyday Life
 - Chapter 4: Minority Students In Special And Gifted Education in Specific Contexts
 - Chapter 5: Conclusion
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 3. In chapter 2, this book will delve into the foundational concepts of Minority Students In Special And Gifted Education. The second chapter will elucidate the essential principles that must be understood to grasp Minority Students In Special And Gifted Education in its entirety.
 4. In chapter 3, this book will examine the practical applications of Minority Students In Special And Gifted Education in daily life. The third chapter will showcase real-world examples of how Minority Students In Special And Gifted Education can be effectively utilized in everyday scenarios.
 5. In chapter 4, this book will scrutinize the relevance of Minority Students In Special And Gifted Education in specific contexts. The fourth chapter will explore how Minority Students In Special And Gifted Education is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Minority Students In Special And Gifted Education. The final chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Minority Students In Special And Gifted Education.

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Minority Students In Special And Gifted Education Introduction

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