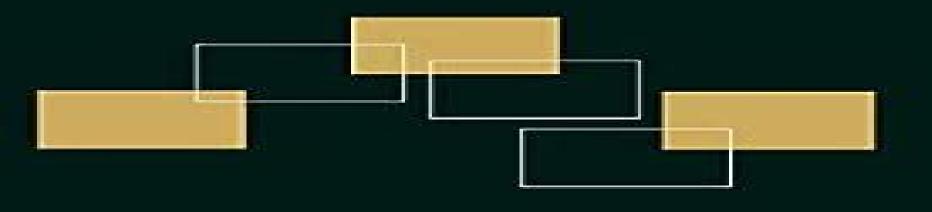
REINVENTING THE UNIVERSITY

Managing and Financing Institutions of Higher Education



COOPERS & LYBRAND L.L.P.

Reinventing The University Managing And Financing Institution Of Higher Education 1988

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Reinventing the University PriceWaterhouseCoopers LLP,1998-08-18 Real world solutions to the strategic problems confronting institutions of higher learning in the Digital Age Powerful market forces are rapidly expanding the landscape of higher education At issue is the traditional resident institution learning to accommodate a growing trend towards online and video education In this age of rampant technological advancement new standards for learning products and experiences will be developed and only the expeditionary institutions will be able to compete In this stand alone supplement to PricewaterhouseCoopers Reinventing the University a high profile group of administrators educators and business people explore the competitive challenges facing today s colleges and universities and outline proven strategies for meeting those challenges head on Never losing sight of the unique fiscal and regulatory demands associated with managing an institution of higher education these experts explore an array of strategic issues of vital concern to administrators including Applying lessons learned from the healthcare revolution to higher education Transformational strategy structuring your organization to take full advantage of new technologies and emerging market opportunities Expeditionary strategies for testing hypotheses and developing core competencies Forming partnerships and alliances with other schools and corporations Personalized marketing and other mass customization techniques for cultivating a loyal customer base Reinventing the University is a valuable source of insights and ideas for college administrators and board members as well as management and financial consultants who work with institutions of higher learning **Reinventing the University** Coopers & Lybrand LLP,1996-07-31 Innovative approaches to managing the business of education Following in the footsteps of its predecessor Reinventing the University 1996 provides creative real world insights and strategies to solve the major challenges facing colleges and universities Editors Sandra Johnson and Jillinda Kidwell of Coopers Lybrand L L P have organized a cadre of the most inventive and daring leaders in higher education administration today These authors describe how leading institutions and educators are creating innovative strategies to improve quality reduce costs and increase affordability These authors also examine specific ideas and methods that are changing the way universities do business including Shifting the balance between teaching and research to leverage professors most valuable asset time Using reasonably priced technology to provide cutting edge education to students both on and off campus Partnering with outside vendors three case studies highlight universities unconventional approaches to outsourcing Creating new vistas of opportunity through partnering with industry Balancing tuition revenue and student aid to reach the right combination of accessibility and affordability Adopting best practices in computing from universities as well as from the corporate sector A powerful and convincing analysis of the most pressing problems in higher education this book is both a collection of ground breaking articles on the latest best practices in education and a timely update to the original volume Reinventing the University Coopers Lybrand L L P is a nationally recognized advisor to higher education institutions Since 1902 Coopers Lybrand has been privileged to assist

hundreds of institutions in addressing issues involving revenues assets costs operations and strategies Coopers Lybrand serves a full range of higher education institutions from small specialized colleges to the largest public and private institutions The Firm audits and advises six of the eight Ivy League institutions seven of the top ten research universities almost half of the private colleges and universities with endowments over 200 million and leading public colleges and universities throughout the country Prioritizing Academic Programs and Services Robert C. Dickeson, 2009-12-15 Prioritizing Academic Programs and Services REVISED AND UPDATED Increasing economic concerns make the new edition of this best selling classic an invaluable resource for those who want and need to implement a proven step by step approach to reallocating resources in tough times Thoroughly revised and updated Prioritizing Academic Programs and Services includes new recommendations from the field communication strategies for more successful campus implementation a new section on the sources of hidden costs and a Prioritization Process and Implementation workbook designed to help administrators avoid costly mistakes This book includes access to additional content online including models for prioritization from a variety of campuses Based on the author's extensive consulting experience this necessary and timely resource offers the best advice for addressing the current economic concerns affecting most colleges and universities Praise for Prioritizing Academic Programs and Services For more than a decade higher education leaders have turned to Dickeson's practical guide to academic program assessment These newly expanded approaches are just in time for today's competitive environment SUZANNE SHIPLEY president Shepherd University Dickeson provides a compelling rationale for program prioritization as well as a practical planning structure that promotes alignment between programs resources and university mission Presidents and provosts can use his approach to frame campus discussions around the future of the institution and away from legacy programs whose time has passed KYLE R CARTER provost and senior vice chancellor Western Carolina University Dickeson's approach ensures that critical decisions regarding academic programs and resource allocation are aligned with strategic goals and institutional mission As one of the early adopters of the process that he proposes I am convinced that it is a powerful and practical tool for any college or university committed to remaining focused resilient vital and relevant in a dynamic and increasingly challenging environment DAVID MAXWELL president Drake University Reinventing Higher Education Ben Wildavsky, Andrew P. Kelly, Kevin Carey, 2011-04-01 The inspiration for this timely book is the pressing need for fresh ideas and innovations in U S higher education At the heart of the volume is the realization that higher education must evolve in fundamental ways if it is to respond to changing professional economic and technological circumstances and if it is to successfully reach and prepare a vast population of students traditional and nontraditional alike for success in the coming decades This collection of provocative articles by leading scholars writers innovators and university administrators examines the current higher education environment and its chronic resistance to change the rise of for profit universities the potential future role of community colleges in a significantly revised higher education realm and the emergence of online

learning as a means to reshape teaching and learning and to reach new consumers of higher education Combining trenchant critiques of current conditions with thought provoking analyses of possible reforms and new directions Reinventing Higher Education is an ambitious exploration of possible future directions for revitalized American colleges and universities

Reinventing the University Sandra L. Johnson, Sean C. Rush, 1995-05-29 Change has dramatically confronted higher education in the last decade challenging it to its very roots Colleges and universities have been rocked by a volatile economy changing demographic trends weakening public opinion lagging state and federal support and other forces Leaders from the most highly respected institutions in the country have examined the important issues facing higher education today and this book offers their insights on restructuring administrative operations new revenue opportunities debt management capital renewal endowment management and more **Balancing Contradictions: the Application and Relationship Between** the SCOAPP Campus Master Planning Process and the University of Wisconsin-Madison Governance System Noel Tomas Radomski, 1996 Schools and Societies Steven G. Brint, 2006 Abstract http www3 openu ac il ouweb owal new books1 book desc in mis cat 111625 **Adoption of an Innovation** Phillip G. Knutel, 1998 Higher Education Mark A. Kretovics, 2011-02-15 Business Practices in Higher Education is a breakthrough guide offering higher education and student affairs professionals an understanding of the fundamental business nature of colleges and universities. The author discusses the practical applications of business concepts and models and how these applications can contribute to the overall efficiency and effectiveness of higher education institutions. Useful examples from a wide range of institutions including small privates large publics and community colleges illustrate these concepts This professional guide is organized into the following four sections Environment and Structure Finance and Funding People and Processes Perspectives on the Future Business practices pervade the academic student affairs and administrative sides of higher education This book affords readers a greater understanding of the true nature of higher education and an appreciation for how the academy effectively incorporates business practices into everyday work lives Reinventing Public Education Paul Hill, Lawrence C. Pierce, James W. Guthrie, 2009-02-15 A heated debate is raging over our nation s public schools and how they should be reformed with proposals ranging from imposing national standards to replacing public education altogether with a voucher system for private schools Combining decades of experience in education the authors propose an innovative approach to solving the problems of our school system and find a middle ground between these extremes Reinventing Public Education shows how contracting would radically change the way we operate our schools while keeping them public and accessible to all and making them better able to meet standards of achievement and equity Using public funds local school boards would select private providers to operate individual schools under formal contracts specifying the type and quality of instruction In a hands on concrete fashion the authors provide a thorough explanation of the pros and cons of school contracting and how it would work in practice They show how contracting would free local school boards from operating

schools so they can focus on improving educational policy how it would allow parents to choose the best school for their children and finally how it would ensure that schools are held accountable and academic standards are met While retaining a strong public role in education contracting enables schools to be more imaginative adaptable and suited to the needs of children and families In presenting an alternative vision for America's schools Reinventing Public Education is too important to be ignored

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