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The Mediating Role of Sibling Relationships in the Relationship Between Parental Achievement Support and Pressure and Psychological Resilience

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ABSTRACT

A healthy family climate, including purents' attitudes towards their children and the quality of sibling relationships, is essential for child resilience. One of the domains where parental attitudes are determinative is the children's academic life. In an unbealthy family climate, for instance, parental pressure for academic success may cause dysfunctional sibling relationships and low-level psychological resilience in children. The aim is to investigate the mediating role of sibling relationships in the association between parental academic achievement pressure and support and children's resilience levels. Five hundred and one children (10-14 years old) participated in the study. Children completed the Parent Academic Achievement Pressure and Support Scale (PAAPSS). Sibling Relationship Questionnaire (SRQ), Child and Youth Resilience Measure (CYRM-12), and Demographic Information Form. Findings from the two different mediation models of Hayes Process Macro revealed that sibling relationship characteristics of warmth, intimacy, and status, or power, mediated the relationship between parental academic support and resilience levels. Rivalry and conflict were not significant mediators. All parental (i.e., support) and sibling relationship variables explained the 41% variance in child resilience (Model 1). Sibling relationship characteristics of warmth or intimacy, status or power, rivalry, and conflict mediated the relationship between parental academic pressure and resilience. All parental (i.e., pressure) and sibling relationship variables explained the 35% variance in child resilience (Model 2). To improve children's resilience, we propose healthier parental attitudes toward academic issues and more functional sibling pollations/high.

Keywoodst

Achievement pressure, achievement support, psychological resilience, sibling relationship

1. Introduction

Increasing epidemics, adverse economic conditions, and risks led by technological developments (e.g., bullying) have started to draw the focus of societies back to the phenomena that adversely influence human life. For instance, the COVID-19 pandemic was one of the most terrible disasters humanity has faced. During those days, one of the most emphasized points was the need to increase the resilience of individuals, especially healthcare workers, against hopelessness, helplessness, and burnout (Shaw, 2020). Expectations that such epidemics and economic difficulties will continue (Sahinöz et al., 2022) push us to search for ways in which children can be made stronger despite these adverse conditions. The concept of resilience, which is described as "good outcomes in spite of serious threats to adaptation or development" (Masten, 2001, p. 228), is one of the most remarkable classes of phenomena. The emphasis on context is substantial when the topic is resilience. Masten (2001) suggests that one of the criteria for being defined as resilient is being exposed to a considerable risk factor for the development of a person. Similarly, we presume that family of origin experiences can be a

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<u>Sibling Relationships Psychological And Educational</u> <u>Implications</u>

Sharad Raj Arora

Sibling Relationships Psychological And Educational Implications:

Sibling Relationships Sharad Raj Arora,1989 The Significance of Sibling Relationships in Literature JoAnna Stephens Mink, Janet Doubler Ward, 1993 If one does not have them one is compelled to acknowledge and react to their non Mindreading in the Classroom Sandra Leanne Bosacki, 2025-07-11 Research shows that the ability to read existence others minds or make sense of the signs and symbols evident in human communication informs collaborative learning and relationship formation during childhood and adolescence An emerging area of applied social neuroscience and learning sciences shows that teachers family members and peers serve as important contributors to how young people learn to make sense of the mental world This book investigates which aspects of these experiences foster brain growth and social cognitive abilities within a learning context Overall this book explores how educational leaders of youth can help teach young people to understand mind emotion and spirit and use this ability to navigate their identity and relationships with others To bridge the gap between theory and practice in the fields of human development well being and education analyses of cutting edge research is provided throughout and translated into developmentally appropriate and culturally informed strategies for Proceedings of the 2025 4th International Conference on Educational Innovation and educational practice Multimedia Technology (EIMT 2025) Heyong Wang, Yinyin Xiao, Mustafa Misir, Dayana Farzeeha Ali, 2025-07-16 This is an open access book As a leading role in the global megatrend of scientific innovation China has been creating a more and more open environment for scientific innovation increasing the depth and breadth of academic cooperation and building a community of innovation that benefits all Such endeavors are making new contributions to the globalization and creating a community of shared future To adapt to this changing world and China's fast development in the new era 2025 4th International Conference on Educational Innovation and Multimedia Technology EIMT 2025 to be held in March 14 16 2025 This conference takes bringing together global wisdom in scientific innovation to promote high quality development as the theme and focuses on cutting edge research fields including Educational Innovation and Multimedia Technology EIMT 2024 encourages the exchange of information at the forefront of research in different fields connects the most advanced academic resources in China and the world transforms research results into industrial solutions and brings together talent technology and capital to drive development The conference sincerely invites experts scholars business people and other relevant personnel from universities scientific research institutions at home and abroad to attend and exchange Handbook of Adolescent Psychology, Volume 2 Richard M. Lerner, Laurence Steinberg, 2009-04-06 The study of and interest in adolescence in the field of psychology and related fields continues to grow necessitating an expanded revision of this seminal work This multidisciplinary handbook edited by the premier scholars in the field Richard Lerner and Laurence Steinberg and with contributions from the leading researchers reflects the latest empirical work and growth in the field **Brothers and Sisters in India** G. N. Ramu, 2006-01-01 Indian society is rapidly becoming more urban and while the level of urbanization

and the values associated with it have yet to correspond with those of Western societies the traditional ethos governing sibling relations is becoming increasingly less relevant G N Ramu explores this phenomenon in Brothers and Sisters in India the first detailed study of adult siblings in contemporary Indian society Based on sixteen months of field work in the city of Mysore and over three decades of research in this area Ramu s study focuses on the three types of sibling relationships fraternal sororal and cross sibling and examines the frequency of interaction the level of mutual assistance and the incidence of conflict and strain between brothers and sisters Sibling Relationships M. E. Lamb, B. Sutton-Smith, Brian Sutton-Smith, Michael E. Lamb, 2014-01-14 First published in 1982 Since the emergence of developmental psychology early this century theorists and researchers have emphasized the family s role in shaping the child s emergent social style personality and cognitive competence In so doing however psychologists have implicitly adopted a fairly idiosyncratic definition of the family one that focuses almost exclusively on parents and mostly on mothers The realization that most families contain two parents and at least two children has occurred slowly and has brought with it recognition that children develop in the context of a diverse network of social relationships within which each person may affect every other both directly through their interactions and indirectly i e through A s effect on B who in turn influences C The family is such a social network itself embedded in a broader network of relations with neighbors relatives and social institutions Within the family relationships among siblings have received little attention until fairly recently. In this volume the goal is to review the existing empirical and theoretical literature concerning the nature and importance of sibling relationships Educational Child Psychology Linda Wilmshurst, 2013-01-22 Clinical and Educational Child Psychology There is no shortage of books on developmental psychopathology but what is unique about this one is the effort to bridge clinical and educational practice with school practice It is very well conceptualized and the ecological and transactional approach is very appropriate to the subject matter In fact it is the only framework capable of providing a full picture of children's mental health problems This book is highly relevant for psychologists working with children and families as well as for teachers and special education professionals Isaac Prilleltensky PhD Dean School of Education and Human Development Professor of Educational and Psychological Studies University of Miami Clinical and Educational Child Psychology An Ecological fransactional Approach to Understanding Child Problems and Interventions examines developmental patterns in children aged 3 to 18 and the challenges that influence their developmental trajectory Adopting a transactional ecological perspective Linda Wilmshurst explores the reasons why some children exposed to a variety of stressors may become vulnerable to a host of clinical educational and mental health problems Initial chapters explore theoretical models and developmental milestones from early childhood through adolescence Coverage also includes a variety of contemporary issues in the psychopathology of children and adolescents with discussion of neurodevelopmental and disruptive behavior disorders anxiety and mood disorders attention and learning disorders later onset disorders such as substance abuse and eating disorders and issues of

maltreatment that can result in trauma disorders Through an innovative presentation that combines clinical and educational psychological approaches Clinical and Educational Child Psychology offers unique insights into our understanding of behavioral issues during the transition from childhood to adolescence Resources in Education ,1997 Sibling Relationships M. E. Lamb,B. Sutton-Smith,Brian Sutton-Smith,Michael E. Lamb,2014-01-14 First published in 1982 Since the emergence of developmental psychology early this century theorists and researchers have emphasized the family s role in shaping the child s emergent social style personality and cognitive competence In so doing however psychologists have implicitly adopted a fairly idiosyncratic definition of the family one that focuses almost exclusively on parents and mostly on mothers The realization that most families contain two parents and at least two children has occurred slowly and has brought with it recognition that children develop in the context of a diverse network of social relationships within which each person may affect every other both directly through their interactions and indirectly i e through A s effect on B who in turn influences C The family is such a social network itself embedded in a broader network of relations with neighbors relatives and social institutions Within the family relationships among siblings have received little attention until fairly recently In this volume the goal is to review the existing empirical and theoretical literature concerning the nature and importance of sibling relationships

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