

NEW DIRECTIONS IN RELIGIOUS EDUCATION

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New Directions In Religious Education

**Kath Engebretson, Marian de
Souza, Gloria Durka, Liam Gearon**



New Directions In Religious Education:

New Directions in Religious Education John Hull, 2018-12-21 First published in 1982 This book brings together some of the most influential articles which had moulded British religious education The articles are divided into specialised sections dealing with various aspects of the subject so that the main developments are clearly indicated The first section of the book deals with research into the religious psychology of childhood This is followed by two collections of articles dealing with the search for a philosophy of religious education and with the problems created for the teaching of religion in Britain by our pluralist society The fourth section deals with the problems of designing a curriculum in religious education while the final part gives some examples of methods in the teaching of religion The book thus provides both the general reader the student teacher and the specialist religious education teacher an easily accessible collection of many of the materials which had created British religious education

New Directions in Religious Education Finola Cunnane, 2004 Is religious education a thing of the past or is it something whose time has not yet arrived In *New Directions in Religious Education* Finola Cunnane details her conviction that religious education is one of the most important issues facing our world to

New Directions in Religious and Values Education Leslie J. Francis, David W. Lankshear, Stephen Parker, 2021 This volume brings together 15 studies reporting the latest international research on developments and trends in religious education Together these 15 studies illustrate recurrent themes affecting the development of religious education in diverse locations and also illustrate the distinctive trajectories of locations shaped by different histories and by different contemporary contexts These contributions were brought together in a recent seminar convened by the International Seminar on Religious Education and Values the leading international association for religious educators and values educators across the world This volume has selected key contributions made to the seminar spanning both conceptual and empirical perspectives rooted in both religious and secular traditions

Religious Education L. Philip Barnes, Andrew Davis, 2015-08-27 *Religious Education Educating for Diversity* raises issues that are central to the theory and practice of education and in particular religious education in modern liberal democracies characterized by diversity in its different forms What kind of religious education is best equipped both to challenge prejudice and intolerance in society and to develop responsible and respectful relationships between people from different communities or with different commitments Two eminent educators address this question and propose contrasting answers Attention is given to the aims of education and the contribution of religious education to the curriculum historical forms of religious education the nature of diversity in society the roots of prejudice different methodologies in religious education and their philosophical and religious commitments and to positive strategies to enable religious education to realise its potential and contribute to the social and moral aims of liberal education

Rethinking Religious Education and Plurality Robert Jackson, 2004 How should schools deal with religions in matters of curriculum procedure and policy As Western society becomes increasingly multicultural in character schools must reassess the provision of religious education

and look at how they might adapt in order to accommodate students diverse experiences of plurality This book offers a critical view of approaches to the treatment of different religions in contemporary education in order to devise approaches to teaching and learning and to formulate policies and procedures that are fair and just to all Beginning with a contextual overview of the religious social and cultural changes of the past fifty years the book goes on to illuminate and assess six different responses to the challenges posed by religious plurality in schools Conclusions are drawn from the various positions explored in this book identifying what the character of religious education should be how it should be taught and addressing the issues raised for policy practice and research Rethinking Religious Education and Plurality argues for a plural approach to education and will be a valuable resource for students and researchers studying courses in religious education as well as teachers education advisers and policy makers

International Handbook of Inter-religious Education Kath Engebretson, Marian de Souza, Gloria Durka, Liam Gearon, 2010-08-17 This Handbook is based on the conviction of its editors and contributing authors that understanding and acceptance of as well as collaboration between religions has essential educational value The development of this Handbook rests on the further assumption that interreligious education has an important role in elucidating the global demand for human rights justice and peace Interreligious education reveals that the creeds and holy books of the world's religions teach about spiritual systems that reject violence and the individualistic pursuit of economic and political gain and call their followers to compassion for every human being It also seeks to lead students to an awareness that the followers of religions across the world need to be and to grow in dialogical relationships of respect and understanding An essential aim of interreligious education is the promotion of understanding and engagement between people of different religions and therefore it has great potential to contribute to the common good of the global community Interreligious education has grown from the interfaith movement whose beginning is usually identified with the World Parliament of Religions held in Chicago in 1893 This was the first time in history that leaders of the eastern and western religions had come together for dialogue and to consider working together for global unity

International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 In today's pluralistic world many cultures feel a shift in the relationship of people with religious traditions A corresponding movement is a resurgence of interest in human spirituality This Handbook presents the views of education scholars who engage these concepts every day in a collection of essays reflecting the international state of the discipline Out of these rises a vision for the emergence of a just and peaceful world

Debates in Religious Education L. Philip Barnes, 2011-07-07 What are the key debates in Religious Education teaching today Debates in Religious Education explores the major issues all RE teachers encounter in their daily professional lives It encourages critical reflection and aims to stimulate both novice and experienced teachers to think more deeply about their practice and link research and evidence to what they have observed in schools This accessible book tackles established and contemporary

issues enabling you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding Taking account of recent controversy and challenging assumptions about the place of religion in education expert contributors cover key topics such as Effective pedagogy in RE teaching Exploring thinking skills and truth claims The relationship of science and religion in the classroom The place of school worship in contemporary society The role of RE in spiritual and moral development Diversity in the RE classroom With its combination of expert opinion and fresh insight Debates in Religious Education is the ideal companion for any student or practising teacher engaged in initial training continuing professional development and Masters level study

Religious Education and Critical Realism Andrew Wright, 2015-11-19 Religious Education and Critical Realism Knowledge Reality and Religious Literacy seeks to bring the enterprise of religious education in schools colleges and universities into conversation with the philosophy of Critical Realism This book addresses the problem not of the substance of our primal beliefs about the ultimate nature of reality and our place in the ultimate order of things but of the process through which we might attend to questions of substance in more attentive reasonable responsible and intelligent ways This book unpacks the impact of modern and post modern thought on key topics whilst also generating a new critically realistic vision Offering an account of the relationship between Religious Education and Critical Realism this book is essential reading for students scholars and practitioners interested in philosophy theology and education

Researching Catholic Education Sean Whittle, 2018-01-25 This book presents a range of perspectives on the current state of Catholic education in the opening decades of the twenty first century All of the chapters have their origin in an International Conference on Catholic Education held at Heythrop College University of London in September 2016 The book brings together many leading scholars to present a survey of the latest research on Catholic education in areas such as the aims of Catholic education Catholic schools and Catholic identity leadership issues in Catholic schools and fresh thinking about the place of Religious Education RE in Catholic Education This book demonstrates how the field of Catholic Education Studies has firmly come of age Rather than being a subfield of educational or theological discourse it is now an established field of research and study As such the book invites readers to engage with much of the new thinking on Catholic education that has grown rapidly in recent years It offers a broad range of contemporary perspectives on research in Catholic Education and rich insights into current thinking about Catholic Education

Religious Education at Schools in Europe Martin Rothgangel, Robert Jackson, Martin Jäggle, 2014-05-14 The project Religious Education at Schools in Europe REL EDU which is divided up into six volumes Central Europe Western Europe Northern Europe Southern Europe South Eastern Europe Eastern Europe aims to research the situation with regard to religious education in Europe The second volume outlines the organisational form of religious education in the countries of Western Europe England Ireland Northern Ireland Scotland Wales Belgium France Luxembourg Netherlands This is done on the basis of thirteen key issues which allows specific points of comparison between different countries in Europe Thereby the volume focusses the comparative

approach and facilitates further research into specific aspects of the comparison

The Future of Protestant Religious Education in an Age of Globalization Hyun-Sook Kim, Richard R. Osmer, Friedrich Schweitzer, 2018 Global developments have come to shape our lives economically culturally and even religiously Young people growing up in a global age have to be prepared for living in this age Economic and technological demands are important but there also is a need for personal and social orientations that go beyond them This book provides both insights into the Protestant tradition in education as well as its meaning for the future of the church for society and for individual persons It follows an innovative approach by combining perspectives from three different contexts Germany with its important Protestant starting points in the Reformation the United States as a country which has been strongly influenced by Protestantism and South Korea with its comparatively young Protestant tradition The book is based on a combination of international points of view on transnational cooperation on comparative insights and on making constant reference to a global horizon Its presentations and ideas not only address globalization as a driving force behind many future developments but also demonstrate an exercise of global educational thinking Hyun Sook Kim is professor of Christian Education at the College of Theology Yonsei University Korea

A Bibliography of Jewish Education in the United States Norman Drachler, 2017-12-01 Entries from thousands of publications whether in English Hebrew Yiddish and German on all aspects of Jewish education from pre school through secondary education This book contains entries from thousands of publications whether in English Hebrew Yiddish and German books research reports educational and general periodicals synagogue histories conference proceedings bibliographies and encyclopedias on all aspects of Jewish education from pre school through secondary education

A New Direction in High School Religious Education Chicago Archdiocesan Religion Teachers Association, 1968

Spirituality and Education Andrew Wright, 2003-09-02 Spirituality and Education introduces the basic contours of current debate in a form accessible to both classroom teachers across the curriculum range and to school managers It covers all key areas including problems of defining spirituality government legislation and supporting documentation relevant empirical research the social dimension of spirituality secular and religious manifestations of spirituality in contemporary society theories of childhood spiritual development contemporary approaches to spiritual education including collective worship and cross curricular teaching A variety of different perspectives and approaches will be offered and readers are encouraged to be reflective through a number of tasks which relate all issues raised directly back to their own specific circumstances The author includes questions quotes and lists of further reading

Religion and Education: Framing and Mapping a Field Stephen G. Parker, J. Berglund, David Lewin, Deirdre Raftery, 2019-08-26 This publication makes the case for religion and education as a distinct but cross disciplinary field of inquiry To begin with consideration is given to the changing dynamic between religion and education historically and the differing understandings of religious education within it Next religion and education is examined from methodologically specific perspectives namely the philosophical historical sociological and

psychological The authors outline the particular insights to be gleaned about religion and education on the basis of their commitment to these methodological standpoints Overall this publication is concerned with demonstrating the scope of the field and the importance of having a range of disciplinary and interdisciplinary perspectives informing it **The SAGE Handbook of Research on Teacher Education** D. Jean Clandinin, Jukka Husu, 2017-06-14 The SAGE Handbook of Research on Teacher Education offers an ambitious and international overview of the current landscape of teacher education research as well as the imagined futures The two volumes are divided into sub sections Section One Mapping the Landscape of Teacher Education Section Two Learning Teacher Identity in Teacher Education Section Three Learning Teacher Agency in Teacher Education Section Four Learning Moral Ethical Responsibilities of Teaching in Teacher Education Section Five Learning to Negotiate Social Political and Cultural Responsibilities of Teaching in Teacher Education Section Six Learning through Pedagogies in Teacher Education Section Seven Learning the Contents of Teaching in Teacher Education Section Eight Learning Professional Competencies in Teacher Education and throughout the Career Section Nine Learning with and from Assessments in Teacher Education Section Ten The Education and Learning of Teacher Educators Section Eleven The Evolving Social and Political Contexts of Teacher Education Section Twelve A Reflective Turn This handbook is a landmark collection for all those interested in current research in teacher education and the possibilities for how research can influence future teacher education practices and policies **Research in Religious Education** Leslie J. Francis, William K. Kay, William S. Campbell, 1996 **Foundations of Adult and Continuing Education** Jovita M. Ross-Gordon, Amy D. Rose, Carol E. Kasworm, 2016-11-23 A research based foundational overview of contemporary adult education Foundations of Adult and Continuing Education distills decades of scholarship in the field to provide students and practitioners with an up to date practical resource Grounded in research and focused on the unique needs of adult learners this book provides a foundational overview of adult education and an introduction to the organizations and practices developed to support adult learning in a variety of contexts The discussion also includes select understandings of international adult education policy and methods alongside theoretical frameworks contemporary and historical contexts and the guiding principles of adult education today Coverage of emerging issues includes the aging society social justice and more with expert insight from leading authorities in the field Many adult educators begin practice through the context of their own experiences in the field This book provides the broader research theory and practice needed for a deeper understanding of adult education and its place in society Learn the key philosophical and theoretical frameworks of adult education Survey the landscape of the field through contemporary and historical foundations Examine key guiding understandings and practices targeted to adult learners Delve into newer concerns including technology globalization and more Foundations of Adult and Continuing Education provides an expertly led overview of the field and an essential introduction to real world practice *Open Minds, Devoted Hearts* Sarah Tauber, 2015-07-16 How do religious educators meaningfully engage adult learners How do they invite

adults to begin a learning journey and inspire them to stay on it In an era of spiritual but not religious how can religious educators and clergy in particular respond to the yearnings of adults for connection wholeness and purpose Open Minds Devoted Hearts offers the examples of three outstanding congregational rabbis whose teaching answers that call to action Through innovatively incorporating biographical portraits and educational scholarship the book provides a comprehensive exploration of how the themes of narrative transformation and spirituality bring adult religious educators and learners into a powerful interactive educational process The portraits and accompanying analysis reveal how constructing personal meaning and building sacred community through study situates adult learning as a dynamic centerpiece of an energized congregational life

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