

NEW DIRECTIONS IN MEMORY AND AGING

Proceedings of the George A. Telford
Memorial Conference

Edited by
Leonard W. Poon, James L. Rodand,
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New Directions In Memory And Aging Proceedings Of The George A Talland Memorial Conference

E.A. Lovelace



New Directions In Memory And Aging Proceedings Of The George A Talland Memorial Conference:

New Directions in Memory and Aging (PLE: Memory) Leonard Poon, James Fozard, Laird Cermak, David Arenberg, Larry Thompson, 2014-05-09 Originally published in 1980 this book contains the proceedings from a memorial conference held in honour of George A Talland who made a significant contribution to the area of memory and aging The major objective of the volume was to stimulate research towards a more comprehensive understanding of age related differences in memory It was also hoped it would provide direction for the application and utilization of research findings in the evaluation and treatment of memory complaints and memory difficulties experienced by the elderly The book was intended for two broad groups of scientists The first being researchers in the psychology of memory and those who were currently active in the research on aging at the time The second group was those concerned with applying current research findings to the diagnosis and treatment of problems of memory

New Directions in Memory and Aging Leonard W. Poon, 1980

Language, Memory, and Aging Leah L. Light, Deborah M. Burke, 1993-07-30 From a cognitive standpoint the authors consider the role of awareness in memory and language

Everyday Cognition in Adulthood and Late Life Leonard W. Poon, David C. Rubin, Barbara A. Wilson, 1992-01-31 The authors present relevant data that open up new directions for those studying cognitive aging

Memory Development Franz E. Weinert, Marion Perlmutter, 2013-05-13 This volume a collection of papers resulting from a conference sponsored by the Max Planck Society presents an overview of past research on memory development possible applications of this research and new ideas for future areas of study The role of cognitive components in the development of memory performance and the social and motivational contexts of memory development are described Includes various theoretical approaches explaining memory development across the life span Memory Development Universal Changes and Individual Differences is of interest to researchers undergraduates and graduate students in developmental psychology educational psychology and technology and experimental psychology

Aging and Cognition E.A. Lovelace, 1990-12-11 Presented in this volume is a discussion of current literature and theoretical issues relating to three aspects of late life age related cognitive change Firstly evidence regarding aging and the basic mental processes of attention motor control memory language problem solving and intelligence are presented Secondly the role of personal traits such as personality and self efficacy in the aging of cognitive function are developed along with self awareness of cognitive processes and age changes in the monitoring of these processes Thirdly consideration is given to the study of interventions to delay or remediate the cognitive declines of aging

Annual Review of Gerontology and Geriatrics, Volume 7, 1987 K. Warner Schaie, PhD, 1987-11-15 This volume of the ARGG is devoted to the behavioral sciences with particular attention given to topics in experimental and applied psychology With the rapid rate of research in this field of aging the contributors address a number of important basic and applied topics that are underrepresented in other literature

Psychology of Learning and Motivation, 1985-09-16 Psychology of Learning and Motivation

Memory in Everyday Life G.M. Davies, R.H.

Logie,1993-08-25 The last decade has seen a major growth in research on how memory is used in everyday life This volume represents a reaction to traditional laboratory bound studies of the first half of the century which sought to identify the fundamental principles of learning and memory through the use of materials and methods totally divorced from the real world The new wave of memory research has had considerable success in charting how memory develops the role it plays in educational and social skills and the impact of memory impairment on mental life The current volume consists of authoritative reviews of this emerging area linked to comment and criticism from major researchers in the field Contrasted probably for the first time are two major styles of research in applied memory research The naturalistic approach which has sought to study memory in everyday environments using actual experiences from people s lives as the raw data from which to derive more general principles and the applied cognitive approach whereby theories and methods are developed using orthodox laboratory techniques which are then validated by applying them directly to real phenomena This is one of the few books to bring together evidence across the very wide spectrum of humdrum activity that constitutes the everyday uses of memory

Cognitive Neurorehabilitation Donald T. Stuss,Gordon Winocur,Ian H. Robertson,1999-10-07 This is the first truly comprehensive survey of cognitive rehabilitation spanning the spectrum from basic science to functional outcome The international team of expert authors provide a critical review of theoretical and methodological issues relating to specific rehabilitation procedures and also to programme organization and management The book is based on the twin premises that basic science is the foundation of rehabilitation and that successful outcome is dependent on the specificity of the rehabilitation In demonstrating this the book goes beyond cognitive rehabilitation treatments to cover biological psychological social and historical factors such as course of recovery mood and motivation family environment education and age With its emphasis on scientific principles multidisciplinary practice and functional outcome this book will serve as an essential resource for all scientists and clinicians concerned with cognitive deficits secondary to altered brain functioning and particularly to psychologists neurologists psychiatrists occupational therapists and physical therapists

Memory Change in the Aged David F. Hultsch,1998-11-13 Do memory abilities decline with aging Are changes in memory universal or differential Do they occur similarly or differently for all types of memory and to all aging persons These are some of the principal questions explored in the Victoria Longitudinal Study and presented in this volume Although there is a tremendous amount of research comparing the memory performance of younger and older adults very few studies have followed the same older adults over time Only through the use of such longitudinal methods can one directly observe changes in memory functioning with aging This monograph reports longitudinal data following the same individuals over a six year period The authors consider a variety of theoretical and methodological issues related to memory and aging

Cognitive Neuroscience of Aging Roberto Cabeza,Lars Nyberg,Denise Park,2009-04-24 Until very recently our knowledge about the neural basis of cognitive aging was based on two disciplines that had very little contact with each other Whereas the neuroscience of aging

investigated the effects of aging on the brain independently of age related changes in cognition the cognitive psychology of aging investigated the effects of aging on cognition independently of age related changes in the brain The lack of communication between these two disciplines is currently being addressed by an increasing number of studies that focus on the relationships between cognitive aging and cerebral aging This rapidly growing body of research has come to constitute a new discipline which may be called cognitive neuroscience of aging The goal of Cognitive Neuroscience of Aging is to introduce the reader to this new discipline at a level that is useful to both professionals and students in the domains of cognitive neuroscience cognitive psychology neuroscience neuropsychology neurology and other related areas This book is divided into four main sections The first section describes noninvasive measures of cerebral aging including structural e g volumetric MRI chemical e g dopamine PET electrophysiological e g ERPs and hemodynamic e g fMRI and discusses how they can be linked to behavioral measures of cognitive aging The second section reviews evidence for the effects of aging on neural activity during different cognitive functions including perception and attention imagery working memory long term memory and prospective memory The third section focuses on clinical and applied topics such as the distinction between healthy aging and Alzheimers disease and the use of cognitive training to ameliorate age related cognitive decline The last section describes theories that relate cognitive and cerebral aging including models accounting for functional neuroimaging evidence and models supported by computer simulations Taken together the chapters in this volume provide the first unified and comprehensive overview of the new discipline of cognitive neuroscience of aging

Aging and Skilled Performance

Wendy A. Rogers, Arthur D. Fisk, Neff Walker, 2014-03-05 The term skill encompasses an array of topics and issues For example individuals are skilled in a variety of domains such as chess typing air traffic control or knitting researchers study skill in a variety of ways including speed of acquisition accuracy of performance and retention over time and there are a variety of approaches to the study of skill such as computer modeling or experimental analysis Contributing to the understanding of whether how when and why skills may decline as a function of age is the goal of this volume This book is based on the Aging and Skill Conference sponsored by the Center for Applied Cognitive Research on Aging The broad focus of the conference was to discuss cognitive theories underlying age related skill acquisition transfer and retention and to discuss applications of these theories to such issues as age adaptive training compensatory strategies and devices and utilization of new and existing technology The contributors were asked to discuss the cognitive theory relevant to their topic explain how the theory informs the field about aging examine where gaps exist among general cognitive theory in this area and theories of aging and demonstrate the practical relevance of the theory to enhancing or enabling activities of daily living for work home or leisure for older adults This is the first book to focus exclusively on aging and skill It covers a range of abilities provides the theoretical basis for the current status of age related differences in skill and offers direct evidence of the applicability of research on proficiency to aspects of daily living Each chapter was written either by an expert in the field

of aging or by an expert in the field of skill many expert in both areas

The Elderly Eyewitness in Court Michael P.

Toglia, David F. Ross, Joanna Pozzulo, Emily Pica, 2014-02-18 The majority of research on eyewitness memory has traditionally studied children and young adults By contrast this volume is designed to provide an overview of empirical research on the cognitive social and health related factors that impact the accuracy of eyewitness testimony given by the elderly The book takes a lifespan developmental perspective that incorporates research on witnesses of all ages but uses the findings to focus on issues unique to the elderly This includes research on recognition memory with lineup identifications and recall memory that occurs when an elderly witness is asked to describe an event in court The Elderly Eyewitness also examines jurors reactions to the testimony of an elderly witness and the legal and social policy issues that emerge when the elderly witness participate in legal proceedings While reviewing what is known about the elderly witness the book also provides a direction for future research into this new frontier of scientific inquiry Its audience spans researchers in cognitive and developmental psychology and professionals working in the growing area of psychology and law Aging and Cognition T.M.

Hess, 1990-10-09 During the past two decades there has been a dramatic increase in interest in the study of aging related changes in cognitive abilities In this volume researchers from a variety of theoretical perspectives discuss adult age differences in a wide range of cognitive skills Of special interest is the extent to which aging effects on performance are related to variations in the representation organization and utilization of knowledge broadly defined Recent research and theory in the field of aging has emphasized the need to examine such processes more closely in order to provide a more complete understanding of aging effects on cognitive behavior *Compensating for Psychological Deficits and Declines* Roger A. Dixon, Lars B., ckman, Lars Backman, 2013-06-17 The concept of compensation in psychology refers to processes through which a gap or mismatch between current accessible skills and environmental demands is reduced or closed These gaps can be principally the result of losses such as those associated with aging or interpersonal role changes injuries such as those that may occur to the neurological or sensory systems organic or functional diseases such as the dementias or schizophrenia and congenital deficits such as those apparent in autism or some learning disabilities Whether the demand skill gaps can be bridged completely reduced only moderately or are impossible to close depends on a variety of factors In every case however the guiding notions of compensation are that some such deficits may be amendable the continuation of the effects of the gap may be avoidable and some functioning may be recoverable In this sense compensation is related to adaptation it is about overcoming deficits managing the effects of losses and promoting improvement in psychological functioning Compensation is a concept that has a long and rich history in numerous domains of psychological research and practice To date however few of the relevant research domains have benefitted explicitly or optimally from considering alternative perspectives on the concept of compensation Although researchers and practitioners in several areas of psychology have actively pursued programs with compensation as a central concept communication across disciplinary

divides has been lacking Comparing and contrasting the uses and implications of the concept across neighboring and even not so adjacent areas of psychology can promote advances in both theoretical and practical pursuits The goal of this book is to carry inchoate integrative efforts to a new level of clarity To this end the editors have recruited major authors from selected principal areas of research and practice in psychological compensation The authors review the current state of compensation scholarship in their domains of specialization State of the art reviews of this rapidly expanding area of scholarship are therefore collected under one cover for the first time In this way a wide variety of readers who might otherwise rarely cross professional paths with one another can quickly learn about alternative preferences agendas and methods as well as novel research results interpretations and practical applications Designed to contain broad deep and current perspectives on compensation this volume continues the processes of explicating the concept of compensation linking and distinguishing compensation from neighboring concepts describing the variety of compensatory mechanisms operating in a wide range of phenomena and illustrating how compensatory mechanisms can be harnessed or trained to manage losses or deficits and to promote gains or at least maintenance of functioning

Maintaining Safe Mobility in an Aging Society David W. Eby, Lisa J. Molnar, Paula S. Kartje, 2008-12-22 By 2030 20 percent of the world's drivers 60 million in all will be over the age of 65 Consequently safe and efficient mobility for older adults is a complex and pressing issue Maintaining Safe Mobility in an Aging Society addresses the complexities surrounding the booming number of aging drivers and practical solutions for sustaining safe travel

Aging Shamim I. Ahmad, 2017-10-30 This book is a detailed and comprehensive synthesis of the scientific study of aging Dozens of contributions from leading scholars review various theories of aging and molecular cellular biochemical and microbial aspects of aging among just a few of the topics included Authoritative wide ranging and thorough this book will act as a source for experimental design a comprehensive description of age related diseases and provide information of the latest molecular theories underlying their causes Additionally it will target industries involved in developing anti aging drugs post graduate medical students and university libraries

Memory for Everyday and Emotional Events Nancy L. Stein, Charles J. Brainerd, Barbara Tversky, Peter A. Ornstein, 2018-10-24 The nature of memory for everyday events and the contexts that can affect it are controversial topics being investigated by researchers in cognitive social clinical and developmental lifespan psychology today This book brings many of these researchers together in an attempt to unpack the contextual and processing variables that play a part in everyday memory particularly for emotion laden events They discuss the mental structures and processes that operate in the formation of memory representations and their later retrieval and interpretation

Cognitive Rehabilitation in Old Age Robert D. Hill, Lars Backman, Anna Stigsdotter-Neely, 2000-04-13 Cognitive deficits are part of the normal aging process and are exacerbated by various diseases that affect adults in old age such as dementia depression and stroke A significant scientific and social effort has been expended to evaluate whether cognitive deficits can be remedied through systematic interventions The editors as well as the chapter authors represent a

variety of viewpoints that span theory as well as practice Overall they aim to address concepts in cognitive rehabilitation that are useful in intervention research research which examines problems and issues in normal and pathological aging and focusing on the application of cognitive training strategies in natural settings Thus the book is grounded in contemporary theory in cognitive aging and is applicable to both the practicing clinician as well as the researcher It is organized into four sections The first highlights prominent theoretical principles the second looks at cognitive rehabilitation strategies in normal aging the third examines the interplay between lifestyle patterns and cognitive function through applying a broad definition of lifestyle choices and the fourth focuses on rehabilitation strategies that address issues in pathological or diseased aging

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