

New Headway Pronunciation

Upper-Intermediate
Student's Practice Book

Bill Bowler
Sarah Cunningham



OXFORD

New Headway Pronunciation Course Upper Intermediate Level

Richard Bailey



New Headway Pronunciation Course Upper Intermediate Level:

New Headway Pronunciation Course Bill Bowler, Sarah Cunningham, 1999 *New Headway English Course upper-intermediate*. Liz Soars, John Soars, 2000 New Headway English Course takes the successful Headway series into an exciting new era. It introduces new features to challenge adult and young adult students and ensure that learning English is interesting and motivating. The course combines the best of traditional methods with more recent approaches to help students use English both accurately and fluently. Learners at the upper intermediate level require a different approach. It is no longer appropriate to examine language items in isolation. In New Headway Upper intermediate grammatical areas are treated in greater depth so that students begin to perceive the systems that underlie the language. This new upper intermediate course provides around 120 hours of language learning. It follows on from New Headway Intermediate and together with Headway Elementary Headway Pre intermediate and Headway Advanced provides a fully comprehensive language teaching series. Key features: New universal topics selected from a wide variety of sources including authentic listening texts. In depth treatment of grammar. Each unit starts with a Test your grammar section followed by Language in context where students work out rules through Grammar questions. The Practice Bank provides a choice of wide ranging exercises and the Grammar Reference gives detailed rules of form and use. The grammar of spoken English is examined with work on areas such as being polite, linking and commenting, adverbs, exaggeration and understatement and lexis in discourse. Thorough skills syllabus. All four skills are developed systematically and integrated through related tasks. Well defined lexical syllabus with work on systems such as collocation, binomials, homonyms and compounds. Pronunciation practice is integrated at appropriate points throughout the units. Everyday English is practised in the Postscript section. In addition to the Student's Book there is a Teacher's Book with extra photocopiable activities, two Class Cassettes, a Workbook and an optional Workbook Cassette. This level is supplemented by Headway Upper intermediate Video and New Headway Upper intermediate Pronunciation. *New Headway English Course. Upper-Intermediate. Pronunciation Book* Bill Bowler, Sarah Cunningham, 2000-12. **New Headway English Course. Upper-Intermediate. Pronunciation Book mit CD** Bill Bowler, Sarah Cunningham, 2005-04. *British Book News*, 1991. **RILA**, 2002. New Headway English Course. Intermediate. Pronunciation CD. Liz Soars, 2000. **New Headway Pronunciation Upper-Intermediate Student's Practice Book** Bill Bowler, Liz Soars, 1991. **The British National Bibliography** Arthur James Wells, 1996. **British Book News** British Council, 1990. Includes no 53a British wartime books for young people. *New Headway Pronunciation Course* Sarah Cunningham, 1999. **Headway** Bill Bowler, Sarah Cunningham, 1991. **New Headway Pronunciation Course** [Sarah Cunningham, Peter Moor, 2002] Provides an addition to the New Headway. This book helps students to express themselves clearly and confidently by training them in the key areas of pronunciation. It has a guide to suitable exercises for speakers of particular languages. It focuses on lexical sets and trains in stress and intonation patterns for functional use.

The School World ,1909 **New Headway** Bill Bowler,2002 *Headway* John Soars,1991

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Course: Intermediate: Student's Practice Book Bill Bowler,Sarah Cunningham,Peter Moor,Sue Parminster,1999-01-28 This is a practical and imaginative addition to the New Headway It helps students to express themselves clearly and confidently by training them in the key areas of pronunciation There is practice of individual sounds with a guide to suitable exercises for speakers of particular languages There is a focus on lexical sets Training is given in stress and intonation patterns for accurate functional use Help is provided with the features of connected speech **Headway. 1. Intermediate :**
[Tapescripts 1-17a] ,1986 *Student's workbook cassette* Liz Soars,1998

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