punges 1-2

Getting Started

- To review addition facts and properties

Vocabulary

addend, sum, Cummutative Property, Associative Property, Identity Property

Materials

addition fact cards; counters

Warm Up + Mental Math

Have students find each sum.

- 1.3 + 4.00
- 2, 2+7 (9)
- 1 5 + 1 10
- $a_{-} + 8 + 2 + 0$ 5 3 + 2 15
- 6 + 2 + 10
- 7. 4 and 4 mil
- 4 and 2 plus 1

Warm Up - Activity

Use addition fact cards to review basic addition facts through 9 + 9. Divide the class into two teams. A team's score is the number of facts. answered correctly in three minutes.

Busic Facts

Addition Facts and Properties

The Cubs won the Little League District Championship. How many games did they play?

We want to know how many games the Cubs played.

games and lost games.

To find the total games played, we add the games won and the games lost. We add ____ and ____

The Cubs played 11 games in all.

Understanding the basic properties of addition makes it easier to find sums.

Two numbers can be added in any order without affecting the sum. Addends can be prouped in any order without affecting the sum.

Association Property Addenote can be grouped in any order without affecting Language 1-1

CHARLER





aiddenids, the sum is the New authorized

Certifing Started

Find each seen.

B. A. + 4 - 188 - 8 + 8 - 10 5 9 + 0 m _ T

Cluber

Charles

Concess.

(Frenches)

Add. Check by adding in the reverse order.

٠.	36	B	
	+ 8	2.4	
	2.2	100	

.

*

Lesson T-E . Addition Facts and Properties

Teach

Introduce the Lesson Ask a student to read the problem aloud and tell what is to be solved thow many games the Cutes played. Have students tell what they need to know to solve the problem. (number of games won and lost) Ask where this information can be found, in the charts Have students tell what facts are known. (The Cuba won If parties and last 6 games.) Have students complete the sentences as they read aloud with you to solve the problem.

Develop Skills and Concepts Recall that addition involves joining together two or more groups to find a total. Stress that the groups being joined are called addends and that the total is the sum. The groups need not be the same size. Write an addition fact in both vertical and horizontal form. Discuss each of the addition properties. Have students write examples of each property on the

board. Reinforce the properties by having students use counters to demonstrate these properties:

$$2 + 4 = 4 + 2$$

 $7 + 0 = 7$

$$(3+1)+5=3+(1+5)$$

It's Algebra! The concepts in this lesson prepare students for algebra.

El Practice

Have students complete all the exercises. Before they begin, be sure students understand the directions for each section. Remind them to include the units with their answers to each word problem. Then, have students complete the page independently.

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