

# What is Problem-Solving?

## PROBLEM SOLVING

Understand

Read  
and  
Think



Plan



Choose a  
Strategy

Problem	Strategy



Do

Solve the Problem

$$3 + 3 + 3 = 9$$

Check

Does it make sense?

*My solution makes sense  
because...*

## PROBLEM SOLVING

Understand

- Read, visualize, and think
- Identify the meaning of the numbers
- Restate the problem

Plan

Choose a Strategy

- Work backwards
- Look for a pattern
- Create a table or organized list
- Draw and Check
- Make a simpler problem



Do

Solve the Problem

$$385 - 137 = p$$

Check

- Does my solution make sense?
- Is my solution reasonable?
- Can I solve it another way?

FREE RESOURCE

# Mathematical Problem Solving

**National Council of Teachers of  
Mathematics**



## **Mathematical Problem Solving:**

**Mathematical Problem Solving** ALAN H. SCHOENFELD, 2014-06-28 This book is addressed to people with research interests in the nature of mathematical thinking at any level to people with an interest in higher order thinking skills in any domain and to all mathematics teachers The focal point of the book is a framework for the analysis of complex problem solving behavior That framework is presented in Part One which consists of Chapters 1 through 5 It describes four qualitatively different aspects of complex intellectual activity cognitive resources the body of facts and procedures at one's disposal heuristics rules of thumb for making progress in difficult situations control having to do with the efficiency with which individuals utilize the knowledge at their disposal and belief systems one's perspectives regarding the nature of a discipline and how one goes about working in it Part Two of the book consisting of Chapters 6 through 10 presents a series of empirical studies that flesh out the analytical framework These studies document the ways that competent problem solvers make the most of the knowledge at their disposal They include observations of students indicating some typical roadblocks to success Data taken from students before and after a series of intensive problem solving courses document the kinds of learning that can result from carefully designed instruction Finally observations made in typical high school classrooms serve to indicate some of the sources of students' often counterproductive mathematical behavior

**The Teaching and Assessing of Mathematical Problem Solving** National Council of Teachers of Mathematics, 1988 *Understanding Mathematics Through Problem Solving* Alfred S Posamentier, Peter Poole, 2020-03-23 This book will present a collection of mathematical problems lighthearted in nature intended to entertain the general readership Problems will be selected largely for the unusual and unexpected solutions to which they lend themselves Some interesting contents included All in all the book is meant to entertain the general readership and to convince them about the power and beauty of mathematics

*Mathematical Problem Solving* Berinderjeet Kaur, 2009 This book is the first in the series of the yearbooks of the Association of Mathematics Educators in Singapore It is highly unique as it addresses a focused theme of mathematics education The chapters of the book illustrate the immense diversity within the theme and presents research that translates into classroom pedagogies The chapters of the book illustrate how mathematical problems may be crafted and infused in classroom teaching Several novel pedagogies such as learning mathematics through productive failure problem posing and generative activities are presented in the book The chapters are comprehensive and laden with evidence based examples for both mathematics educators and classroom teachers of mathematics The book is an invaluable contribution towards the already established field of research of mathematical problem solving It is also a must read for graduate research students and mathematics educators

**Conceptual Model-Based Problem Solving** Yan Ping Xin, 2013-02-11 Are you having trouble in finding Tier II intervention materials for elementary students who are struggling in math Are you hungry for effective instructional strategies that will address students' conceptual gap in additive and multiplicative math problem

solving Are you searching for a powerful and generalizable problem solving approach that will help those who are left behind in meeting the Common Core State Standards for Mathematics CCSSM If so this book is the answer for you The conceptual model based problem solving COMPS program emphasizes mathematical modeling and algebraic representation of mathematical relations in equations which are in line with the new Common Core Through building most fundamental concepts pertinent to additive and multiplicative reasoning and making the connection between concrete and abstract modeling students were prepared to go above and beyond concrete level of operation and be able to use mathematical models to solve more complex real world problems As the connection is made between the concrete model or students existing knowledge scheme and the symbolic mathematical algorithm the abstract mathematical models are no longer alien to the students As Ms Karen Combs Director of Elementary Education of Lafayette School Corporation in Indiana testified It really worked with our kids One hallmark of mathematical understanding is the ability to justify why a particular mathematical statement is true or where a mathematical rule comes from <http://illustrativemathematics.org/standards> Through making connections between mathematical ideas the COMPS program makes explicit the reasoning behind math which has the potential to promote a powerful transfer of knowledge by applying the learned conception to solve other problems in new contexts Dr Yan Ping Xin s book contains essential tools for teachers to help students with learning disabilities or difficulties close the gap in mathematics wordproblem solving I have witnessed many struggling students use these strategies to solve word problems and gain confidence as learners of mathematics This book is a valuable resource for general and special education teachers of mathematics Casey Hord PhD University of Cincinnati *Mathematical Problem Solving* Peter Liljedahl, Manuel Santos-Trigo, 2019-02-12 This book contributes to the field of mathematical problem solving by exploring current themes trends and research perspectives It does so by addressing five broad and related dimensions problem solving heuristics problem solving and technology inquiry and problem posing in mathematics education assessment of and through problem solving and the problem solving environment Mathematical problem solving has long been recognized as an important aspect of mathematics teaching mathematics and learning mathematics It has influenced mathematics curricula around the world with calls for the teaching of problem solving as well as the teaching of mathematics through problem solving And as such it has been of interest to mathematics education researchers for as long as the field has existed Research in this area has generally aimed at understanding and relating the processes involved in solving problems to students development of mathematical knowledge and problem solving skills The accumulated knowledge and field developments have included conceptual frameworks for characterizing learners success in problem solving activities cognitive metacognitive social and affective analysis curriculum proposals and ways to promote problem solving approaches

**Mathematical Thinking and Problem Solving** Alan H. Schoenfeld, Alan H. Sloane, 2016-05-06 In the early 1980s there was virtually no serious communication among the various groups that contribute to mathematics education mathematicians

mathematics educators classroom teachers and cognitive scientists Members of these groups came from different traditions had different perspectives and rarely gathered in the same place to discuss issues of common interest Part of the problem was that there was no common ground for the discussions given the disparate traditions and perspectives As one way of addressing this problem the Sloan Foundation funded two conferences in the mid 1980s bringing together members of the different communities in a ground clearing effort designed to establish a base for communication In those conferences interdisciplinary teams reviewed major topic areas and put together distillations of what was known about them A more recent conference upon which this volume is based offered a forum in which various people involved in education reform would present their work and members of the broad communities gathered would comment on it The focus was primarily on college mathematics informed by developments in K 12 mathematics The main issues of the conference were mathematical thinking and problem solving

Mathematical Problem Solving Frank K. Lester, Joe Garofalo, 1982 This set of papers was originally developed for a conference on Issues and Directions in Mathematics Problem Solving Research held at Indiana University in May 1981 The purpose is to contribute to the clear formulation of the key issues in mathematical problem solving research by presenting the ideas of actively involved researchers An introduction provides an overview of each paper The papers focus on the psychology of mathematical problem solving R E Mayer knowledge organization E A Silver implications from information processing psychology D J Briars building bridges between psychological and mathematics education research F K Lester Jr measuring problem solving outcomes G A Goldin a model for elementary teacher training in problem solving J F LeBlanc applied problem solving R Lesh and M Akerstrom a concept learning perspective R J Shumway and a statement of issues H L Schoen MNS

**Fostering and Sustaining Mathematics Thinking Through Problem Solving** John Mason, Joy Davis, 1991 Prepared for courses ECT405 ECT705 offered by the Faculty of Education in Deakin University's Open Campus Program

Math Problem Solving in Action Nicki Newton, 2017-02-10 In this new book from popular math consultant and bestselling author Dr Nicki Newton you'll learn how to help students become more effective and confident problem solvers Problem solving is a necessary skill for the 21st century but can be overwhelming for both teachers and students Dr Newton shows how to make word problems more engaging and relatable how to scaffold them and help students with math language how to implement collaborative groups for problem solving how to assess student progress and much more Topics include Incorporating problem solving throughout the math block connecting problems to students' real lives and teaching students to persevere Unpacking word problems across the curriculum and making them more comprehensible to students Scaffolding word problems so that students can organize all the pieces in doable ways Helping students navigate the complex language in a word problem Showing students how to reason about model and discuss word problems Using fun mini lessons to engage students in the premise of a word problem Implementing collaborative structures such as math literature circles to engage students in problem solving Getting the whole school involved in a problem solving

challenge to promote schoolwide effort and engagement and Incorporating assessment to see where students are and help them get to the next level Each chapter offers examples charts and tools that you can use immediately The book also features an action plan so that you can confidently move forward and implement the book s ideas in your own classroom Free accompanying resources are provided on the author s website [www.drnickinewton.com](http://www.drnickinewton.com) **Real-World Math Problem**

**Solving (Gr. 2)** Tracie Heskett,2016 Build problem solving skills with this unique series that uses fiction and nonfiction text to present mathematical problems and situations Students are required to read the passages then use critical thinking to complete each task Each unit includes a sidebar with tips tools and strategies students can use in the problem solving process Extension activities are also provided to give them the opportunity to reflect on the passages and discuss their answers Correlated to ELA Math Correlated to the Common Core State Standards **Problem-Solving Strategies** Arthur

Engel,1999-05-11 A unique collection of competition problems from over twenty major national and international mathematical competitions for high school students Written for trainers and participants of contests of all levels up to the highest level this will appeal to high school teachers conducting a mathematics club who need a range of simple to complex problems and to those instructors wishing to pose a problem of the week thus bringing a creative atmosphere into the classrooms Equally this is a must have for individuals interested in solving difficult and challenging problems Each chapter starts with typical examples illustrating the central concepts and is followed by a number of carefully selected problems and their solutions Most of the solutions are complete but some merely point to the road leading to the final solution In addition to being a valuable resource of mathematical problems and solution strategies this is the most complete training book on the market **No Problem!** Jean McCall,Joan Vydra,2005-01-01 Introduces students to eight problem solving techniques used to solve mathematical problems

**Problem Solving in Mathematics Education** Torsten Fritzlar,Daiela Assmus,Kerstin Bräuning,Ana Kuzle,Benjamin Rott,2016-06-30 From 3rd to 5th of September 2015 the 17th international ProMath conference Problem Solving in Mathematics Education took place at the Faculty of Education of the Martin Luther University Halle Wittenberg Germany For the first time it was combined with the annual meeting of the working group Problem Solving of the Society of Didactics of Mathematics This book contains 20 peer reviewed articles of researchers from five European countries The topics of the papers evolved around different areas of learning and problem solving There are some theoretical papers on problem oriented mathematics instruction and specific aspects of problem solving and creativity as well as reports on detailed studies of problem solving processes of pupils and preservice teachers Authors also present experiences with real problem solving instruction in different countries considerations and teaching experiments on didactic concepts to foster pupils problem solving abilities and they describe mathematically rich problem fields and their potentials for mathematical investigations in class ProMath is a group of experienced and early career researchers in the field of mathematics education who are interested in investigating and fostering mathematical problem solving and problem oriented mathematics teaching

*Strategies for Success* Triumph Learning, LLC., OPTIONS for Population Policy (Project), 2011-01-12 Got a word problem Strategize it The No 1 issue math students struggle with is solving word problems Math Problem Solving provides a solution Each lesson teaches a key problem solving strategy by breaking it down into manageable steps and then providing guided and independent practice to reinforce the learning Plus it aligns with your core math program and meets the problem solving requirements of the Common Core State Standards **Make it Simpler** Carol Meyer, Tom Sallee, 1983 Over fifty math problems presented in three levels of difficulty An innovative approach that takes less than 15 minutes a day to apply and can be used in any mathematics program *The Art and Craft of Problem Solving* Paul Zeitz, 1999-02-23 This text blends interesting problems with strategies tools and techniques to develop the mathematical skill and intuition necessary for problem solving Mathematical Problem Solving Workbook 4 Satya Pradhan, 2018-03-18 Having strong problem solving skills can make a huge difference in one's career in the modern knowledge based economy Problems are at the center of what we do at work every day Whether one is developing a vaccine for the flu creating an antivirus program for the Internet delivering lifesaving drugs to remote villages maximizing profits for a company or understanding the complex structure of our universe problems are an integral part of our everyday lives Being an effective and confident problem solver is really important to one's success Much of that confidence comes from having a good understanding of strategy and the tools to use when approaching a problem Therefore it is essential for students to develop the skills and techniques for problem solving at an early age when they are in elementary school Mathematical problem solving is often taught as a way to reinforce mathematical concepts which misses the importance of strategic thinking while solving a problem Many research articles and books have been written emphasizing the importance of problem solving strategies However the burden of teaching problem solving strategies is left mostly to teachers and parents who are expected to develop their own curriculum and lesson plans for the complex topic of strategy and then teach it to students This book presents different problem solving strategies that can easily be used by teachers and parents to teach the subject The first three chapters present the concepts of number operations the basic problem solving strategies and the unitary method This is followed by many different problems that students will encounter in their careers These include lessons that present problems on numbers age time and distance money work and time and mixtures The focus of the book is to start with a problem statement understand the problem and then solve it with a known mathematical procedure Detailed examples are presented in each lesson to show the step by step strategy to solve different types of real life problems **Mathematical Problem Solving** Berinderjeet Kaur, Ban Har Yeap, Manu Kapur, 2009 This book is the first in the series of the yearbooks of the Association of Mathematics Educators in Singapore It is highly unique as it addresses a focused theme of mathematics education The chapters of the book illustrate the immense diversity within the theme and presents research that translates into classroom pedagogies The thirteen chapters of the book illustrate how mathematical problems may be crafted and infused in classroom teaching Several novel

pedagogies such as learning mathematics through productive failure problem posing and generative activities are presented in the book The chapters are comprehensive and laden with evidence based examples for both mathematics educators and classroom teachers of mathematics The book is an invaluable contribution towards the already established field of research of mathematical problem solving It is also a must read for graduate research students and mathematics educators

*Mathematical Problem Solving Workbook 3* Satya Pradhan, 2018-03-20 Having strong problem solving skills can make a huge difference in one's career in the modern knowledge based economy Problems are at the center of what we do at work every day Whether one is developing a vaccine for the flu creating an antivirus program for the Internet delivering lifesaving drugs to remote villages maximizing profits for a company or understanding the complex structure of our universe problems are an integral part of our everyday lives Being an effective and confident problem solver is really important to one's success Much of that confidence comes from having a good understanding of strategy and the tools to use when approaching a problem Therefore it is essential for students to develop the skills and techniques for problem solving at an early age when they are in elementary school Mathematical problem solving is often taught as a way to reinforce mathematical concepts which misses the importance of strategic thinking while solving a problem Many research articles and books have been written emphasizing the importance of problem solving strategies However the burden of teaching problem solving strategies is left mostly to teachers and parents who are expected to develop their own curriculum and lesson plans for the complex topic of strategy and then teach it to students This book presents different problem solving strategies that can easily be used by teachers and parents to teach the subject The first three chapters present the concepts of number operations the basic problem solving strategies and the unitary method This is followed by many different problems that students will encounter in their careers These include lessons that present problems on numbers age time and distance money work and time and mixtures The focus of the book is to start with a problem statement understand the problem and then solve it with a known mathematical procedure Detailed examples are presented in each lesson to show the step by step strategy to solve different types of real life problems



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