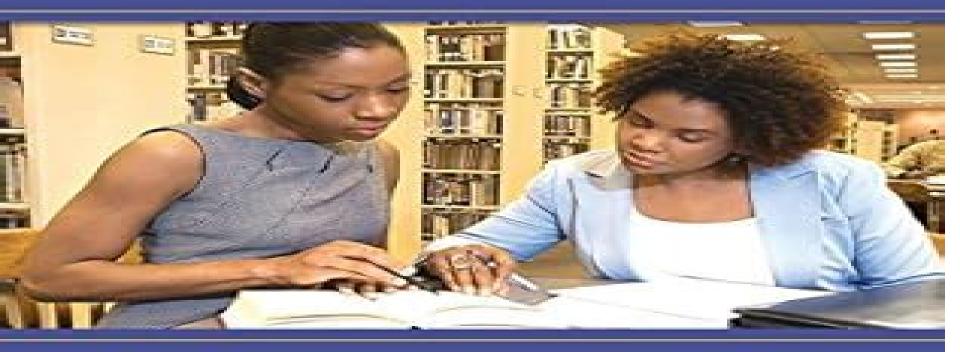




REFERENCE AND INFORMATION SERVICES

AN INTRODUCTION

FOURTH EDITION



Richard E. Bopp and Linda C. Smith, Editors

Reference And Information Services

Kay Ann Cassell, Uma Hiremath

Reference And Information Services:

Reference and Information Services Melissa A. Wong, Laura Saunders, 2020-05-04 This revised and updated sixth edition of Reference and Information Services continues the book s rich tradition covering all phases of reference and information services with less emphasis on print and more emphasis on strategies and scenarios Reference and Information Services is the go to textbook for MSLIS and i School courses on reference services and related topics It is also a helpful handbook for practitioners Authors include LIS faculty and professionals who have relevant degrees in their areas and who have published extensively on their topics. The first half of the book provides an overview of reference services and techniques for service provision including the reference interview ethics instruction reader's advisory and services to diverse populations including children This part of the book establishes a foundation of knowledge on reference service and frames each topic with ethical and social justice perspectives The second part of the book offers an overview of the information life cycle and dissemination of information followed by an in depth examination of information sources by type including dictionaries encyclopedias indexes and abstracts as well as by broad subject areas including government statistics and data health and legal information This second section introduces the tools and resources that reference professionals use to provide the services described in Reference and Information Services Kay Ann Cassell, Uma Hiremath, 2013 Search skills of the first half of the text today bear little resemblance to searches through print publications Reference service has become much more complex than in the past and is in a constant state of flux Learning the skill sets of a worthy reference librarian can be challenging unending rewarding and yes fun Introduction to Reference and Information Services in Today's School Library Lesley S.J. Farmer, 2014-03-27 Students come to the school library every day with questions ranging from How many people live in China to I need to find out how the Sun began for my science paper Helping students find the answers to their questions is one of the most important responsibilities school librarians have In Introduction to Reference and Information Services in Today's School Library one of America's premier school library educators covers the A Z of both reference and information services for today s library Everything from teaching students how to use sources to both in person and virtual reference service is covered A key feature of the text is an annotated bibliography of core print and electronic sources for elementary middle and high school collections Yes reference and information services are vital library functions in the digital age Even students who appear to be tech savvy have trouble finding the right information efficiently and knowing what to do with it This book examines information needs and behaviors and provides strategies for assessing and meeting the informational needs of the school community The book also addresses the conditions for optimum service physical access including virtual access effective interaction and collaboration instructional design and systematic planning Newer issues such as embedded librarianship curation collective intelligence and web 2 0 intellectual property are also addressed This book introduces the entering professional and updates practitioners to current standards and useful strategies Reference

and Information Services Melissa A. Wong, Laura Saunders, 2024-08-22 Written as a textbook for LIS students taking reference courses this fully updated and revised seventh edition of Reference and Information Services An Introduction also serves as a helpful handbook for practitioners to refamiliarize themselves with particular types and formats of sources and to refresh their knowledge on specific service topics The first section grounds the rest of the textbook with an overview of the foundations of reference and an introduction to the theories values and standards that guide reference service The second section provides an overview of reference services and techniques for service provision establishing a foundation of knowledge on reference service and extending ethical and social justice perspectives. The third part offers an overview of the information life cycle and dissemination of information followed by an in depth examination of information sources by type as well as by broad subject areas Finally the concluding section guides the reader through the process of developing and maintaining their own vision of reference practice This textbook is essential reading for all preservice and working librarians particularly those concerned with ethical and social justice perspectives on reference work **Reference and Information Services** Richard E. Bopp, Linda C. Smith, 2011-05-23 Reflecting the dramatic changes shaped by rapidly developing technologies over the past six years this new fourth edition of Reference and Information Services takes the introduction to reference sources and services significantly beyond the content of the first three editions In Part I Concepts and Processes chapters have been revised and updated to reflect new ideas and methods in the provision of reference service in an era when many users have access to the Web In Part II Information Sources and Their Use discussion of each source type has been updated to encompass key resources in print and on the Web where an increasing number of freely available sources join those purchased or licensed by libraries A number of new authors are contributors to this new edition bringing to their chapters their experience as teachers of reference and as practitioners in different types of libraries Discussions of services in Part I integrate digital reference as appropriate to each topic such as how to conduct a reference interview online using instant messaging Boxes interspersed in the text are used to present scenarios for discussion to highlight key concepts or to present excerpts from important documents Discussions of sources in Part II place more emphasis on designing effective search strategies using both print and digital resources The chapter on selection and evaluation of sources addresses the changing nature of reference collections and how to evaluate new types of sources Each chapter concludes with an updated list of additional readings to guide further study A new companion website will provide links to Web accessible readings and resources as well as additional scenarios for discussion and example search strategies to supplement those presented in the Evolution in Reference and Information Services Linda S Katz, 2013-05-13 Explore ways to bring and keep your text library s electronic services up to date From editor Di Su Some years ago if you were told that a library s catalog would be available on a 24 7 365 basis you d think it was just another fiction Perhaps as influential as Johannes Gutenberg s invention of movable type printing the Internet is one of the most significant happenings in the information world in modern times In

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reference orientation instruction collaborative planning products Focuses on information needs and information seeking behaviours of academic library stakeholders faculty students community Focuses on technologies impact on reference and information services selection access interaction instruction administration focusing on the human issues Emphasizes collaborative aspects of reference info services with faculty for program course instruction with computer services for digital integration with other libraries for resource Reference and Information Sources and Services for Children and Young Adults Lesley S.J. Farmer, 2022-09-01 Reference and information services are more important than ever for today s young people By analyzing key features of reference and information services to young people in school and public library environments including the research behind the trends and issues librarians can make sure that those services are appropriately responsive to children and teens Based on standards and evidence based practice this book helps you to optimize those resources and services by providing guidance in assessing youth communities determining youth s information needs and information behaviors developing and maintaining age appropriate reference collections starting with the book s core list of print and online resources optimizing physical and virtual access to reference and information sources interacting with youth and facilitating their reference and information literacy skills curating and producing reference and information products dealing with relevant legal and ethical issues and planning effective library reference and information services for youth Chapter sidebar examples provide food for thought Reference and Information Services Richard E. Bopp, Linda C. Smith, 1991 Updated to reflect the latest trends and the newest sources commonly used for reference work this new edition includes more detailed discussion of a wider range of reference related services including interlibrary loan document delivery and readers advisory services There is also increased attention to ethical issues and a stronger focus on user centered services both face to face and mediated by technology In addition the authors discuss Web sites of significant value and the impact of the Internet on reference services Copyright Libri GmbH All rights reserved Reference and <u>Information Sources and Services for Children and Young Adults</u> Lesley S.J. Farmer, 2022-09-01 Reference and information services are more important than ever for today s young people By analyzing key features of reference and information services to young people in school and public library environments including the research behind the trends and issues librarians can make sure that those services are appropriately responsive to children and teens Based on standards and evidence based practice this book helps you to optimize those resources and services by providing guidance in assessing youth communities determining youth s information needs and information behaviors developing and maintaining age appropriate reference collections starting with the book s core list of print and online resources optimizing physical and virtual access to reference and information sources interacting with youth and facilitating their reference and information literacy skills curating and producing reference and information products dealing with relevant legal and ethical issues and planning effective library reference and information services for youth Chapter sidebar examples provide food for thought

Reference and Information Services Richard E. Bopp, Linda C. Smith, 1995 Reference and Information Services in the 21st Century Kay Ann Cassell, Uma Hiremath, 2006 Striking an ideal balance between the practical and the theoretical this text will appeal to LIS educators students and both novice and experienced professionals BOOK JACKET Information Services Richard E. Bopp, 2011-05-23 Part I Concepts and Processes History and functions of reference service Ethical aspects of reference service The reference interview Organization of information and search strategies Electronic resources for reference Understanding electronic information systems for reference Access related reference services Instruction Training and continual learning for reference staff Evaluation of reference services Organizing and delivering reference and information services Reference services for specific populations Part II Information Sources and their Use Selection and evaluation of reference sources Directories Almanacs yearbooks and handbooks Biographical sources Dictionaries Encyclopedias Geographical sources Bibliographic sources Index and abstracts Government information and statistics sources Reference and Information Services in the 21st Century, Second Edition Revised Kay Ann Cassell, Uma Hiremath, 2011-05-31 This practical guide teaches fails afe methods for identifying important materials by matching specific types of questions to the best available sources regardless of format Information on more than 300 sources has been updated to provide you high quality information Congressional Research Support and Information Services United States. Congress. Joint Committee on Congressional Operations, 1974 Reference Service Krishan Kumar, 2009-11-01 The Fifth edition has been thoroughly revised and updated keeping in view the new developments and appearance of new significant reference sources Some new readings have also been added to bring further readings This work not only describes the various aspects of reference service such as functions methods principles theories practices problems but also provides an overview of available significant reference books dictionaries encyclopedias yearbooks bibliographies union catalogues almanacs directories etc **Teaching Reference Today** Lisa A. Ellis, 2016-06-09 Reference and Information Services if it may still be referred to by this term is an evolving outreach service in libraries This is not only due to Google and the Internet but also other technological advances afford users online access to a plethora of content free and proprietary This evolution has also caused a shift in the theories and practices especially core functions and values of reference and information services as library schools seek greater alignment with practitioners and libraries on the forefront of these changes As academics and practitioners work together to educate library students on the kinds of changes happening in reference and information services they are rethinking their curriculum and assignments to incorporate real world challenges adaptive to user needs Likewise libraries may work through their regional library consortia to plan professional development workshops or training sessions to teach new skills and methods of approach required for such changing services Here's a tool for library school instructors library students professional development instructors and current librarians poised to change which specifically addresses the pedagogy of reference and information services in flux It will help answer questions such as How

may we better educate a new and current generation of reference and information service professionals given the challenges they will likely encounter What kinds of assignments could be devised to better promote active learning in a transformative field like reference and information services What new approaches or theories could be applied to assist library professionals in meeting the informational needs of users **Evaluation of Reference Services** Linda S Katz,2013-10-18 Library authorities address the increasing significance of reference services and the increasing need for evaluation of those services to further ensure professionalism and efficiency

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