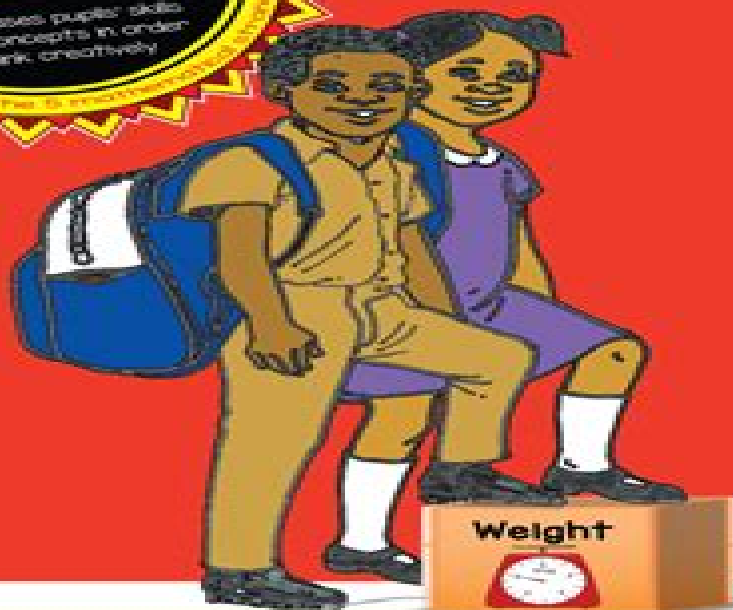


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REDISCOVERING

Mathematics

for the Caribbean
GRADE ONE



Rediscovering Mathematics

Andy Liu



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of research questions and intriguing puzzlers that lie within **Effective Learning and Teaching in Mathematics and Its Applications** Peter Kahn, Joseph Kyle, 2003-12-16 The Effective Learning and Teaching in Higher Education series is packed with up to date advice guidance and expert opinion on teaching in the key subjects in higher education today and is backed up by the authority of the Institute for Learning and Teaching This book covers all of the key issues surrounding the effective teaching of maths a key subject in its own right and one that forms an important part of many other disciplines The book includes contributions from a wide range of experts in the field and has a broad and international perspective

Rediscovering Mathematics for the Caribbean Grade 5 Adrian Mandara, 2017 **Discovering Discrete Dynamical Systems** Aimee Johnson, Kathleen Madden, Ayse Sahin, 2017-12-31 Discovering Discrete Dynamical Systems is a mathematics textbook designed for use in a student led inquiry based course for advanced mathematics majors Fourteen modules each with an opening exploration a short exposition and related exercises and a concluding project guide students to self discovery on topics such as fixed points and their classifications chaos and fractals Julia and Mandelbrot sets in the complex plane and symbolic dynamics Topics have been carefully chosen as a means for developing student persistence and skill in exploration conjecture and generalization while at the same time providing a coherent introduction to the fundamentals of discrete dynamical systems This book is written for undergraduate students with the prerequisites for a first analysis course and it can easily be used by any faculty member in a mathematics department regardless of area of expertise Each module starts with an exploration in which the students are asked an open ended question This allows the students to make discoveries which lead them to formulate the questions that will be addressed in the exposition and exercises of the module The exposition is brief and has been written with the intent that a student who has taken or is ready to take a course in analysis can read the material independently The exposition concludes with exercises which have been designed to both illustrate and explore in more depth the ideas covered in the exposition Each module concludes with a project in which students bring the ideas from the module to bear on a more challenging or in depth problem A section entitled To the Instructor includes suggestions on how to structure a course in order to realize the inquiry based intent of the book The book has also been used successfully as the basis for an independent study course and as a supplementary text for an analysis course with traditional content **Explorations in Complex Analysis** Michael A. Brilleslyper, Michael J. Dorff, Jane M. McDougall, James S. Rolf, Lisbeth E. Schaubroeck, 2012-12-31 Research topics in the book include complex dynamics minimal surfaces fluid flows harmonic conformal and polygonal mappings and discrete complex analysis via circle packing The nature of this book is different from many mathematics texts the focus is on student driven and technology enhanced investigation Interlaced in the reading for each chapter are examples exercises explorations and projects nearly all linked explicitly with computer applets for visualization and hands on manipulation The Heart of Calculus Philip M. Anselone, John W. Lee, 2015-12-31 This book contains enrichment material for courses in first and second year calculus differential equations modeling and

introductory real analysis It targets talented students who seek a deeper understanding of calculus and its applications The book can be used in honors courses undergraduate seminars independent study capstone courses taking a fresh look at calculus and summer enrichment programs The book develops topics from novel and or unifying perspectives Hence it is also a valuable resource for graduate teaching assistants developing their academic and pedagogical skills and for seasoned veterans who appreciate fresh perspectives The explorations problems and projects in the book impart a deeper understanding of and facility with the mathematical reasoning that lies at the heart of calculus and conveys something of its beauty and depth A high level of rigor is maintained However with few exceptions proofs depend only on tools from calculus and earlier Analytical arguments are carefully structured to avoid epsilons and deltas Geometric and or physical reasoning motivates challenging analytical discussions Consequently the presentation is friendly and accessible to students at various levels of mathematical maturity Logical reasoning skills at the level of proof in Euclidean geometry suffice for a productive use of the book

Cameos for Calculus Roger B. Nelsen, 2015-12-31 A thespian or cinematographer might define a cameo as a brief appearance of a known figure while a gemologist or lapidary might define it as a precious or semiprecious stone This book presents fifty short enhancements or supplements the cameos for the first year calculus course in which a geometric figure briefly appears Some of the cameos illustrate mainstream topics such as the derivative combinatorial formulas used to compute Riemann sums or the geometry behind many geometric series Other cameos present topics accessible to students at the calculus level but not usually encountered in the course such as the Cauchy Schwarz inequality the arithmetic mean geometric mean inequality and the Euler Mascheroni constant There are fifty cameos in the book grouped into five sections Part I Limits and Differentiation Part II Integration Part III Infinite Series Part IV Additional Topics and Part V Appendix Some Precalculus Topics Many of the cameos include exercises so Solutions to all the Exercises follows Part V The book concludes with references and an index Many of the cameos are adapted from articles published in journals of the MAA such as The American Mathematical Monthly Mathematics Magazine and The College Mathematics Journal Some come from other mathematical journals and some were created for this book By gathering the cameos into a book the Author hopes that they will be more accessible to teachers of calculus both for use in the classroom and as supplementary explorations for students

Arithmetical Wonderland Andy Liu, 2015-12-31 Arithmetical Wonderland is intended as an unorthodox mathematics textbook for students in elementary education in a contents course offered by a mathematics department The scope is deliberately restricted to cover only arithmetic even though geometric elements are introduced whenever warranted For example what the Euclidean Algorithm for finding the greatest common divisors of two numbers has to do with Euclid is showcased Many students find mathematics somewhat daunting It is the Author's belief that much of that is caused not by the subject itself but by the language of mathematics In this book much of the discussion is in dialogues between Alice of Wonderland fame and the twins Tweedledum and Tweedledee who hailed from Through the Looking Glass The boys are

learning High Arithmetic or Elementary Number Theory from Alice and the reader is carried along in this academic exploration. Thus many formal proofs are converted to soothing everyday language. Nevertheless the book has considerable depth. It examines many arcane corners of the subject and raises rather unorthodox questions. For instance Alice tells the twins that six divided by three is two only because of an implicit assumption that division is supposed to be fair whereas fairness does not come into addition subtraction or multiplication. Some topics often not covered are introduced rather early such as the concepts of divisibility and congruence.

Ordinary Differential Equations David A. Sanchez, 2002-12-31 For the instructor or student confronting an introductory course in ordinary differential equations there is a need for a brief guide to the key concepts in the subject. Important topics like stability resonance existence of periodic solutions and the essential role of continuation of solutions are often engulfed in a sea of exercises in integration linear algebra theory computer programming and an overdose of series expansions. This book is intended as that guide. It is more conceptual than definitive and more light hearted than pedagogic. It covers key topics and theoretical underpinnings that are necessary for the study of rich topics like nonlinear equations or stability theory. The Author has included a great many illuminating examples and discussions that uncover the conceptual heart of the matter.

Practmath -1 B. Tugay KECECİ, 2021-01-01

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