

MORRIS JANOWITZ

THE
RECONSTRUCTION
OF
PATRIOTISM

*Education for
Civic Consciousness*



Reconstruction Of Patriotism Education For Civic Consciousness

Sara Carpenter



Reconstruction Of Patriotism Education For Civic Consciousness:

The Reconstruction of Patriotism Morris Janowitz, 1983 A meticulous well tuned examination of what Janowitz says is the decline of civic thought in America and what might be done to restore it The patriotism Janowitz proposes to reconstruct is not the sort of narrow nationalism your political science professor may have warned you about patriotism as the last refuge of a scoundrel It is instead a patriotism that intelligently appreciates life in a however imperfect democratic land Robert Marquand The Christian Science Monitor In The Reconstruction of Patriotism Morris Janowitz places a national service program on the national agenda Like William James Janowitz envisions government enrolling young people to work for a year or two at subsistence pay doing jobs that benefit society working with say conservation health or old age problems He believes that we need a service program because since the end of the Second World War our citizens and indeed citizens of almost all the advanced industrial nations have become more keenly aware of their rights than of their obligations and generations are growing up with little or no understanding that they are members of a national community and have responsibilities to it that they must give as well as take Because it reopens discussion of our wider obligations and how to fulfill them Mr Janowitz s thoughtful book is in itself a national service Naomi Bliven The New Yorker Morris Janowitz examines an issue that seldom is subject to social and political analysis patriotism His thesis is clear The long term trend in politics has been to enhance citizen rights without effective articulation of citizen obligations A meaningful balance between the two he contends must be restored The strength of this study lies in Janowitz s persuasive argument that the durability and vitality of democratic institutions require that a sense of community or shared values be preserved Without civic consciousness he rightly observes social and political fragmentation ensues A lucid and impressively researched polemic W Wesley McDonald American Political Science Review Janowitz addresses a seminal issue how to restore the sense of shared civic responsibility that has fallen victim in recent years to our growing preoccupation with individual rights and the rise of special interest groups Central to his prescription is the revival of the concept of the citizen soldier whose importance since pre Revolutionary War days Janowitz discusses at length He concludes There can be no reconstruction of patriotism without a system of national service An important book I highly recommend it Washington Monthly

Educating for Democracy Walter Feinberg, 2023-04-27 In our world of unceasing turmoil an educated citizenry is the first and strongest line of defence for democratic renewal Educating for Democracy shows how students can prepare for the responsibilities of the most important office in a democracy that of a citizen Education can provide students with the dispositions and skills needed to exercise their role judiciously and responsibly as a patriot who cares about democracy and as a custodian who cares for democracy These two aspects of caring call for curriculum wide reform The outcome of this reform is a patriot who serves as custodian of democratic culture where commitment and competence heart and mind love and intellect are brought together for the sake of democratic renewal While nations as both instruments and proximal objects of care have an important role to

play in this renewal the ultimate aim is the care and cultivation of a democratic culture The ^ANew Conscientious Objection Charles C. Moskos, John Whiteclay Chambers II, 1993-04-08 Although conscientious objection is a long standing phenomenon it has only recently become a major factor affecting armed forces and society The only comprehensive comparative scholarly study of conscientious objection to military service this book examines the history of the practice in the Western world and state policies that have grown up in response to it It shows how the contemporary refusal to bear arms is likely to be secular and widespread rather than religious and marginal now including service people as seen in the 1991 War in the Persian Gulf as well as conscription resisters No account of civil military relations or peace movements in advanced industrial countries is complete without reference to conscientious objection and this book will be the standard text on the subject *Service Learning* Andrew Furco, Shelley H. Billig, 2002-03-01 The Advances in Service Learning Research book series was established to initiate the publication of a set of comprehensive research volumes that would present and discuss a wide range of issues in this broad field called service learning Service learning is a multifaceted pedagogy that crosses all levels of schooling has potential relevance to all academic and professional disciplines is connected to a range of dynamic social issues and operates within a broad range of community contexts In terms of research there is much terrain to cover before a full understanding of service learning can be achieved This volume the first in the annual book series explores various themes issues and answers that bring us one step closer to understanding the essence of service learning The chapters of this volume focus on a broad range of topics that address a variety of research issues on service learning in K 12 education teacher education and higher education Through a wide scoped research lens the volume explores definitional foundations of service learning theoretical issues regarding service learning the impacts of service learning and methodological approaches to studying service learning Collectively the chapters of the book provide varying and at times opposing perspectives on some of the critical issues regarding service learning research and practice **The Constitutional State** N. W. Barber, 2012-09-27 The Constitutional State provides an original analytical account of the state and its associated constitutional phenomena It presents the state as a form of social group consisting of people territory and institutions bound together by rules The institutions of the state make a distinctive and characteristic claim over the people of the state who in turn have a distinctive and characteristic relationship with these institutions This account reveals the importance of at least two forms of pluralism legal and constitutional It also casts light on some of the more difficult questions faced by writers on constitutions such as the possibility of states undertaking actions and forming intentions the moral significance of these actions for the people of the state and the capacity of the state to carry responsibility for acts between generations *The Changing Face of European Conscription* Pertti Joenniemi, 2017-09-29 Conscription is seen as forming a site and an issue area around which different identities are struggled over and core political relations established in a security related context The unravelling of conscription thus unavoidably pertains to a set of essential ideational issues

and has significance far beyond the military sphere The contributors to this book explore the more profound issues such as the meaning of conscription in the context of the increasingly feeble relationship between the state and the nation The analysis relates the question of changes or lack of change in recruitment to broader social political and cultural issues thereby breaking new ground Attention not only focuses on what the military manpower systems do but also on what they represent As such conscription has meaning far beyond the sphere of military affairs

The Eritrean National Service Gaim Kibreab, 2017 Gives voice to the conscripts who are forced to serve indefinitely without remuneration under the ENS in a powerful critical survey of its effect from the Liberation Struggle to today The Eritrean National Service ENS lies at the core of the post independence state not only supplying its military but affecting every aspect of the country's economy its social services its public sector and its politics Over half the workforce are forcibly enrolled into it by the government driving the country's youth to escape national service by seeking employment and asylum elsewhere Yet how did the ENS which began during the 1961-91 liberation struggle as part of the idea of the common good in which individual interests were sacrificed in pursuit of the grand scheme of independence and the country's development degenerate into forced labour and a modern form of slavery And why when Eritrea no longer faces existential threat does the government continue to demand such service from its citizens This book provides for the first time an in depth and critical scrutiny of the ENS achievements and failures and its overarching impact on the social fabric of Eritrea The author discusses the historical backdrop to the ENS and the rationales underlying it its goals and objectives its transformative effects as well as its impact on the country's defence capability national unity national identity construction and nation building He also analyses the extent to which the national service functions as an effective mechanism of transmitting the core values of the liberation struggle to the conscripts and through them to the rest of country's population Finally the book assesses whether the core aims and objectives of the ENS proclaimed by various governments have been or are in the process of being accomplished and drawing on the testimony of the hitherto voiceless conscripts themselves its impact on their lives and livelihoods GAIM KIBREAB is Professor of Research and Director of Refugee Studies School of Law and Social Science London South Bank University He is the author of *Eritrea A Dream Deferred* James Currey 2009 and *People on the Edge in the Horn* James Currey 1996

Voluntary National Youth Service Act United States. Congress. House. Committee on Post Office and Civil Service. Subcommittee on Human Resources, 1987

The Ideology of Civic Engagement Sara Carpenter, 2021-01-01 Over the last thirty years calls for the civic engagement of the American citizenry especially young people have gotten increasingly louder A clear message has emerged that today's pressing social problems are best addressed through the innovative and entrepreneurial work of citizens But what are we learning about democracy through our community service and civic engagement The Ideology of Civic Engagement is a unique study of the American volunteerism program AmeriCorps Drawing from deep ethnographic data Sara Carpenter provides careful analysis of the ways in which public policy and federal

regulations influence the inner workings of AmeriCorps programs from grant writing to volunteer training with special focus on how teaching and learning for civic engagement takes place within the program Rather than following predetermined metrics for what constitutes democratic participation for young people she examines how young people s political participation is shaped in a nexus of volunteer labor neoliberal transformation of human services deepening forms of inequality and political discourse about democracy

The Soldier and the Citizen Monte R. Bullard, 2016-09-16 A soldier citizen describes the role of the Republic of China s military in the political socialization of Taiwan s citizens during the first two decades after the loss of the Chinese mainland

Clausewitz in the Twenty-First Century Hew Strachan, Andreas Herberg-Rothe, 2007-09-13 The volume considers Clausewitz s timeless *On War* against the background of actual armed conflict With scholars from a range of disciplines and countries it throws new light on a classic text and contemporary issues

Policy Studies Review Annual Ray C. Rist, 1986-08-01 In the tradition of the Policy Studies Review Annual series Volume Eight continues to offer the best of recent writing and analysis in a number of policy relevant area Indeed reflecting the shifting nature of policy debates and public attention Volume Eight has introduced seven entirely new substantive areas including such sensitive issues as the viability of the safety net information policy work and labor policy immigration policy and environmental policy The volume is also characterized by explicit attention to two critical aspects of the policy analysis craft the strengths and weaknesses of various methodological approaches and the role noneconomic factors should play in economic policy analysis Drawing from such public sector administrators as William Ruckelshaus and Eleanor Chelimsky academic policy analysts such as Martin Feldstein and Irving Louis horowitz and two congressional support agencies CBO and GAO the volume provides the most timely and relevant assessments of current policy issues It also provides the reader with a framework within which to approach substantie areas as widely disparate as national security and health care The volume is an indispensable tool for those who seek to sort through the confusions and contradictions of present policy statements in order to gain a cogent view of how these and other issues are framed and what viable policy options are available

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On Being Nonprofit Peter Frumkin, 2005-09-06 Frumkin clarifies the debate over the nonprofit sector s privileged position in America by examining how nonprofits deliver services promote civic engagement express

values and faith and channel entrepreneurial impulses He argues that long term challenges facing nonprofits necessitate a greater balance among these four central functions *Immigration In America's Future* David Heer,2018-03-05 Immigration policy is one of the most contentious issues facing the United States today The bitter national debate over California s Proposition 187 the influx of Cuban refugees into Miami and the continuous often illegal crossings over the Mexican border into Texas and California are just a few of the episodes that have created a furor on local state and federal levels In this timely and informative book David Heer invites readers to examine the data and the trends of immigration to the United States and ultimately make up their own minds about what our national immigration policy ought to be He demonstrates how social science findings together with a conscious recognition of our individual values are necessary for the formation of a balanced policy for immigration Some of the the nation s collective values that may be affected by U S immigration policy are the standard of living in this country the preservation of existing American culture ethnic and class conflict and the power of the United States in international affairs Heer examines the impact of these values on immigration policy and traces the history of U S immigration and immigration law and patterns of immigration to the United States Finally he offers proposals for change to existing immigration policy *The Pentagon's Battle for the American Mind* Lori L. Bogle,2004-10-12 The U S military has historically believed itself to be the institution best suited to develop the character spiritual values and patriotism of American youth In *Strategy for Survival* Lori Bogle investigates how the armed forces assigned itself the role of guardian and interpreter of national values and why it sought to create ideologically sound Americans capable of defeating communism and assuring the victory of democracy at home and abroad Bogle shows that a tendency by some in the armed forces to diffuse their view of America s civil religion among the general population predated tension with the Soviet Union Bogle traces this trend from the Progressive Era though the early Cold War when the Truman and Eisenhower administrations took seriously the battle of ideologies of that era and formulated plans that promised not only to meet the armed forces manpower needs but also to prepare the American public morally and spiritually for confrontation with the evils of communism Both Truman s plan for Universal Military Training and Eisenhower s psychological warfare programs promoted an evangelical democracy and sought to inculcate a secular civil military religion in the general public During the early 1960s joint military civilian anticommunist conferences organized by the authority of the Department of Defense were exploited by ultra conservative civilians advancing their own political and religious agendas Bogle s analysis suggests that cooperation among evangelicals the military and government was considered both necessary and normal The Boy Scouts pushed a narrow vision of American democracy and Joe McCarthy s chauvinism was less an aberration than a particularly noxious manifestation of a widespread attitude To combat communism American society and its armed forces embraced brainwashing narrow moral education that attacked everyone and everything not consonant with their view of the world and how it ought to be ordered Exposure of this alliance ultimately dissolved it However the cult of toughness and the blinkered

view of reality that characterized the armed forces and American society during the Cold War are still valued by many and are thus still worthy of consideration

Shifts of Power Zhitian Luo, 2017-10-17 In *Shifts of Power* Modern Chinese Thought and Society Luo Zhitian brings together nine essays to explore the causes and consequences of various shifts of power in modern Chinese society including the shift from scholars to intellectuals from the traditional state to the modern state and from the people to society Adopting a microhistorical approach Luo situates these shifts at the intersection of social change and intellectual evolution in the midst of modern China's culture wars with the West Those culture wars produced new problems for China but also provided some new intellectual resources as Chinese scholars and intellectuals grappled with the collisions and convergences of old and new in late Qing and early Republican China

How Do You Know? J.M. Beach, 2017-11-13 This book defines the concept and practices of literacy through a discussion of knowledge information media culture subjectivity science communication and politics Examining the ways in which the spread of literacy and education have caused culture wars in pluralist societies since the 16th century the author reviews an interdisciplinary array of scholarly literature to contend that science and more broadly evidence based inductive arguments offer the only reliable source information and the only peaceful solution to cultural conflict in the 21st century With a focus on the multifaceted practice of literacy as communication as embedded within larger social and political processes this book offers a comprehensive study of literacy through five core topics knowledge psychology culture science and arguing over truth in pluralist democracies The central thesis of the book argues that we require a new literacy that incorporates reading and writing with advanced cognitive and epistemological skills Today's citizens need to be able to understand the basic cognitive and cultural processes through which knowledge is created and they need to know how to evaluate knowledge peacefully debate knowledge and productively use knowledge for both personal decisions and public policy

How Do You Know? The Epistemological Foundations of 21st Century Literacy is an interdisciplinary study that will appeal to scholars across the sciences and humanities especially those concerned with pedagogy and the science of learning

Debating Immigration Carol M. Swain, 2018-08-23 *Debating Immigration* presents twenty one original and updated essays written by some of the world's leading experts and pre eminent scholars that explore the nuances of contemporary immigration in the United States and Europe This volume is organized around the following themes economics demographics and race law and policy philosophy and religion and European politics Its topics include comprehensive immigration reform the limits of executive power illegal immigration human smuggling civil rights and employment discrimination economic growth and unemployment and social justice and religion A timely second edition *Debating Immigration* is an effort to bring together divergent voices to discuss various aspects of immigration often neglected or buried in discussions

Aristocracy of Everyone Benjamin Barber, 2012-11-21 In this brilliant controversial and profoundly original book Benjamin R Barber fundamentally alters the terms of the current debate over the value of opportunity in American education politics and culture Barber argues that the

fashionable rallying cries of cultural literacy and political correctness completely miss the point of what is wrong with our society While we fret about the closing of the American mind we utterly ignore the closing of American schools While we worry about Japanese technology we fail to tap the more fundamental ideological resources on which our country was founded As Barber argues the future of America lies not in competition but in education Education in America can and must embrace both democracy and excellence Barber demonstrates persuasively that our national story has always comprised an intermingling of diverse contradictory often subversive voices Multiculturalism has from the very start defined America From his gripping portrait of America poised on the brink of unprecedented change Barber offers a daringly original program for effecting change for teaching democracy depends not only on the preeminence of education but on a resurgence of true community service A ringing challenge to the complacency cynicism and muddled thinking of our time that will change the way you feel about being an American citizen

Burdens of Freedom Lawrence M. Mead, 2019-04-23 **Burdens of Freedom** presents a new and radical interpretation of America and its challenges The United States is an individualist society where most people seek to realize personal goals and values out in the world This unusual inner driven culture was the chief reason why first Europe then Britain and finally America came to lead the world But today our deepest problems derive from groups and nations that reflect the more passive deferential temperament of the non West The long term poor and many immigrants have difficulties assimilating in America mainly because they are less inner driven than the norm Abroad the United States faces challenges from Asia which is collective minded and also from many poorly governed countries in the developing world The chief threat to American leadership is no longer foreign rivals like China but the decay of individualism within our own society The great divide is between the individualist West for which life is a project and the rest of the world in which most people seek to survive rather than achieve This difference although clear in research on world cultures has been ignored in virtually all previous scholarship on American power and public policy both at home and abroad **Burdens of Freedom** is the first book to recognize that difference It casts new light on America's greatest struggles It re evaluates the entire Western tradition which took individualism for granted How to respond to cultural difference is the greatest test of our times

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