

Recommended
**BOOKS IN
SPANISH**

for Children and Young Adults

1991 through 1995



ISABEL SCHON

Recommendeds In Spanish For Children And Young Adults 1991 1995

**Linda S Katz,Sally J Kenney,Helen
Kinsella**



Recommendeds In Spanish For Children And Young Adults 1991 1995:

Library Service to Spanish Speaking Patrons Sharon Moller, 2001-01-15 If your library serves a Latino population you will want this book It will help you better serve the needs of Spanish speaking patrons of all ages The author gives background information on various Hispanic groups explaining some of the cultural differences that can lead to misunderstanding She then offers a variety of program and collection building ideas A list of distributors of Spanish language materials books periodicals AV materials computer and other educational resources is provided as well as Web site addresses of Spanish language sites Vocabulary lists for library and computer related words and phrases and guidelines for correctly writing Spanish words are also included *Library Services to Youth of Hispanic Heritage* Barbara Immroth, Kathleen de la Peña McCook, 2000-05-15 As the United States becomes ever more comfortable with recognizing the cultural diversity of the many groups that make up its population library services must seek to meet patrons needs as they are shaped and expressed by their cultural backgrounds This goal is particularly important for youth library services For young people of Hispanic heritage library services attuned to their specific needs and interests are crucial Many librarians struggle with how to properly create and maintain library programs and collections that are suitable to the needs of Hispanic youth In this series of essays prepared for the Trejo Foster Foundation for Hispanic Library Education Fourth National Institute national leaders in librarianship present their insights about how best to meet the needs of young Hispanic library patrons The text is introduced by the editors and the essays are arranged in parts Programs Collections Planning and Evaluating Bibliographical Resources and For the Future Information about the contributors and an index conclude the volume Book Bridges for ESL Students Suzanne Elizabeth Reid, 2002-02-05 This easy to use handbook will help teachers whose classrooms include students whose first language is not English The focus is on books written for children or teens which can serve as a valuable teaching tool for language attractive illustrations simple plots and easy vocabulary deal with familiar situations so that language is acquired easily and the students maintain a high degree of interest Even picture books traditionally designed for the very young now appear with intelligent wit and sophisticated themes that make this literature both accessible for new learners of English and suitable for older students The more advanced books for intermediate readers have exciting uncomplicated plots that will motivate teens to develop reading fluency while providing vocabulary and subject matter for participation in class discussions Book Bridges is a complete teaching resource replete with activities suggested materials for classroom use and lesson plans In addition it will serve as a useful reader s advisory tool for public libraries serving teens learning English Multicultural Gifted Education Donna Y. Ford, J. John Harris, 1999-04-09 Explores issues involved in gifted programs for minority students such as curriculum and instruction ethics counseling family involvement and several other concerns and includes case studies scenarios and sample activities **Collection Management for School Libraries** Joy McGregor, Ken Dillon, James Henri, 2003 Co published with Charles Sturt University Centre for Information

Studies Connecting Young Adults and Libraries Patrick Jones, 1998 A manual designed for staff at libraries who are trying to provide some level of quality YA service without the benefit of a YA professional Not intended for experienced YA librarians The Elementary School Library Collection, Phases 1-2-3 ,2000 **Acquisitions and Collection**

Development in the Humanities Linda S Katz, Sally J Kenney, Helen Kinsella, 2013-10-31 Acquisitions and Collection Development in the Humanities is a one of a kind guide on the procedures approaches and principles needed to make sound decisions in acquiring materials in various areas of the humanities It gives you an inside look at managerial concerns in documentary delivery changing budgetary needs and fluctuations in journal prices and helps you address many of the important questions in acquisitions and collection development within both traditional and technological environments As contributing author Dennis Dillon puts it the ultimate goal of humanities librarians is not to acquire information bytes and bits but to promote integrity integrity of texts integrity of selection the integrity of the collection and the integrity of the library and its ultimate purpose This objective underlies this multifaceted and comprehensive collection of articles as the authors address many interesting issues developments and challenges in the field including selecting candidates for digitization and producing e texts collecting in areas that don t have immediate utility or that may be unpopular what librarians need to know about the humanities as a discipline in order to effectively meet the informational and technological needs of their constituencies online discussion groups as useful sources of webliographic information cooperative collection building the importance of maintaining a high degree of local ownership for materials the principles criteria and tools needed to develop a Native American studies collection document driven and use driven approaches to collecting acquiring and preserving records that chronicle the role played by African Americans in the United States development Acquisitions and Collection Development in the Humanities can help professional librarians graduate school faculty and students in information and library science acquire the knowledge and skills necessary for building a broadly based and academically responsive collection It will certainly help you keep up with changes in the information environment and show you how the tools you ve developed for selecting traditional library materials will be useful as you grapple with electronic texts spider search mechanisms on the Web becoming a webliographer and budget shortfalls **Bibliographic Index** ,1997

Multicultural and Ethnic Children's Literature in the United States Donna L. Gilton, 2007 This book describes the history and characteristics of ethnic and multicultural children s literature in the U S as well as related materials published elsewhere It relates in great detail the people businesses organizations and institutions that create disseminate promote critique and collect these materials Author Donna Gilton gives a detailed history of U S multicultural and ethnic children s literature throughout several historic periods relating these developments to general social and political U S history Chapters illustrate characteristics of U S multicultural children s books the major issues in the field and multicultural initiatives and mainstream responses while also providing outlines of research possibilities in the field and suggesting other groups of

people who should be emphasized more in the future In doing all this Multicultural and Ethnic Children s Literature in the United States brings together valuable and scattered information for the busy and involved librarians teachers parents publishers distributors and community leaders who wish to use and promote this material with children

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