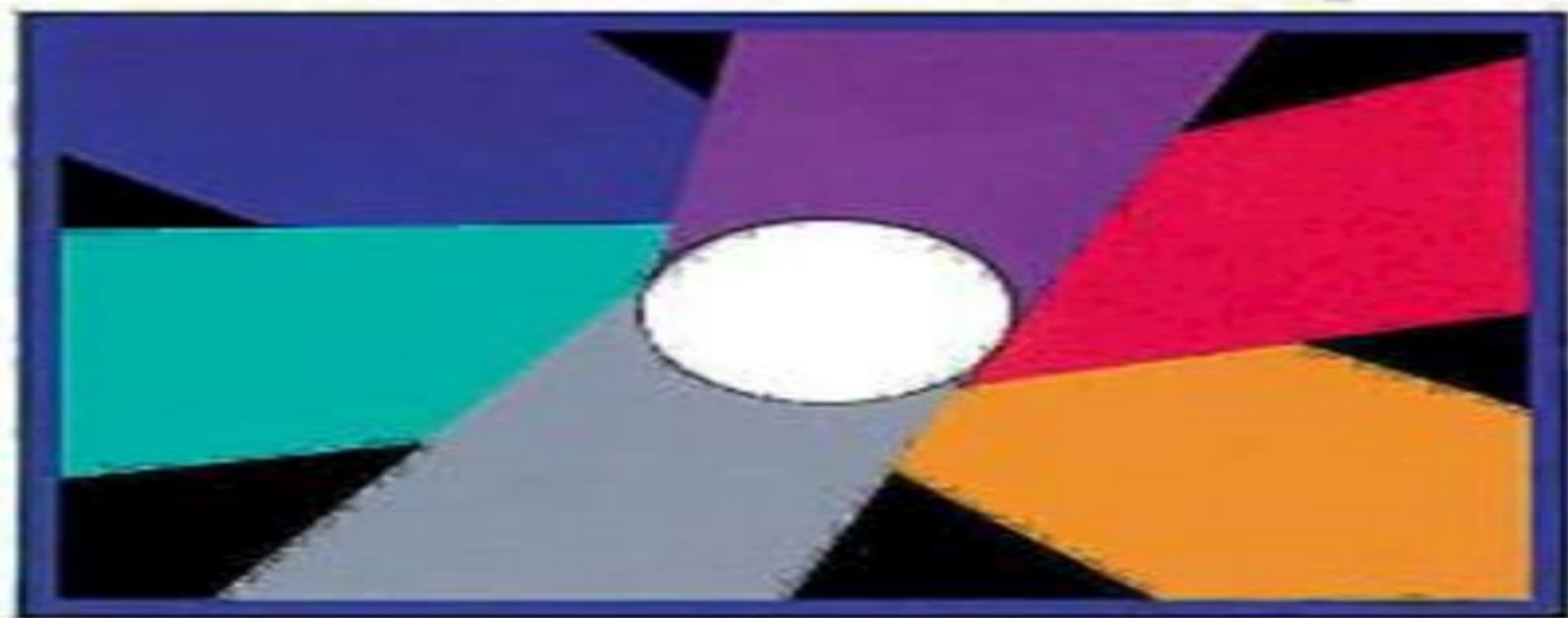


Shared Wisdom

A Guide to Case Study
Reflection in Ministry



Jeffrey H. Mahan
Barbara B. Troxell
Carol J. Allen

Shared Wisdom A Guide To Case Study Reflection In Ministry

Donald Koepke



Shared Wisdom A Guide To Case Study Reflection In Ministry:

Shared Wisdom Jeffrey H. Mahan, Barbara B. Troxell, Carol J. Allen, 1993 Three authors well acquainted in the area of field education evaluate events in ministry using case study analysis They outline the case process preparing presenting and discussing a case and analyze the implications of the process Each chapter offers a biblical image which connects the case process with the dynamic Christian tradition Readers will learn techniques for writing case studies and will come to understand how to use imagination and analogy to provoke theological reflection Shared Wisdom Pamela Cooper-White, 2024-11-19 For twenty years educators caregivers psychotherapists and theologians have turned to Pamela Cooper White's *Shared Wisdom* on the dynamics between caregivers and care seekers Now Cooper White updates her groundbreaking book to present new insights on how understanding one's own emotional reactions remains a core competency for ministry

Religion and Popular Culture in America Bruce David Forbes, Jeffrey H. Mahan, 2005-11-17 PRAISE FOR THE FIRST EDITION A solid introduction to the dialogue between the disciplines of cultural studies and religion A substantive foundation for subsequent exploration Religious Studies Review A splendid collection of lively essays by fourteen scholars dealing with religion and popular culture on the contemporary American scene Choice

Preparing for Ministry George M. Hillman, Most seminaries now require their students to get real world training by way of supervised theological field education This volume presents the wide array of issues that must be understood in order to integrate theological education and practical ministry including the importance of theological field education its purpose and challenges the need for flexibility in meeting different students needs and the resources available to create a meaningful and educational experience

What are They Saying about Theological Reflection? Robert L. Kinast, 2000 Theological reflection is a form of theologizing that begins with lived experience correlates this with the sources of Christian faith and draws out concrete implications for praxis Robert Kinast finds five distinct types of theological reflection from within this common form ministerial spiritual wisdom feminist inculturation and practical theology Each of these styles is analyzed in terms of the type of experience it favors the way it connects this experience to theology and what sort of praxis it envisions The end result is a succinct overview of this wide ranging and diverse approach to theology BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved

Ministering to Older Adults Donald Koepke, 2013-10-18 Learn how to focus your ministry's programs and services on the elderly By 2030 20% of the people living in the United States will be age 65 or older with unique spiritual needs that can affect their physical and mental well being *Ministering to Older Adults* answers the critical need for a ministry that doesn't center primarily on youth and families in its outreach instead presenting a step by step guide to developing a ministry for the aged that is focused on the needs and resources of each congregation This program has been used effectively with nearly 50 congregations both large and small to create a focused older adult ministry No two congregations are alike The resources perspectives and skills of each

congregation are different as are the needs of its members Ministering to Older Adults provides a framework for use by planning groups within communities of any religious tradition The book presents a process that includes essential questions that allow planning groups to develop answers that fit the needs cultural history and structure of their individual congregations Ministering to Older Adults is divided into three sections The Fundamentalsdefining your audience your mission and the skills and existing programs that can be brought to the planning process Programming Possibilitiesspiritual needs based on the aging process continued learning for older adults opportunities to serve and be served providing quality pastoral care and community building Putting it All Togetherdeciding on a direction using desired outcomes for evaluation establishing target dates and ongoing evaluation Ministering to Older Adults also includes forms and charts to help in the planning process The book is an invaluable resource for clergy ministry committees and planning groups and staff persons responsible for older adult ministries

Qualitative Research, Second Edition Tim Sensing,2022-07-05 The second edition of Qualitative Research responds to the growing need in Doctor of Ministry programs for a textbook that guides students in Participatory Action Research prospectus and dissertation that reflect the recent trends in the discipline of practical theology The Standards of Accreditation for the Commission on Accrediting of the Association of Theological Schools states The Doctor of Ministry is an advanced professionally oriented degree that prepares people more deeply for religious leadership in congregations and other settings Standard 5 3 states The Doctor of Ministry degree has clearly articulated student learning outcomes that are consistent with the school s mission and resources and address the following four areas a advanced theological integration that helps graduates effectively engage their cultural context with theological acumen and critical thinking b in depth contextual competency that gives graduates the ability to identify frame and respond to crucial ministry issues c leadership capacity that equips graduates to enhance their effectiveness as ministry leaders in their chosen settings and d personal and spiritual maturity that enables graduates to reinvigorate and deepen their vocational calling In accordance with the standards Qualitative Research guides students through appropriate research methods to satisfy the objectives of the degree in order to enhance ministerial leadership for the transformation of communities of practice

A Case for Excellence Glenn L. Borreson,1998 Here are over 50 case studies of real clergy church crises problems and legal issues Each one provides background description analysis and an evaluation suggesting how it might have been handled differently

Spiritual Care in Practice George Fitchett,Steve Nolan,2015-02-21 Revealing the richness and depth of understanding that chaplaincy brings to direct work with patients these in depth case studies and critical responses from other chaplains and healthcare professionals give insight into spiritual carer patient work in a range of settings and the vital work of chaplains in the healthcare team

The Wiley Blackwell Companion to Practical Theology Bonnie J. Miller-McLemore,2014-01-07 Through a series of essays contributed by leading experts in the field The Wiley Blackwell Companion to Practical Theology presents an introduction to practical theology as a major area of Christian study and

practice including an overview of its key developments themes methods and future directions The first comprehensive reference work to provide a survey description and analysis of practical theology as an area of study A range of leading scholars in the field provide original contributions on the major areas issues and figures in practical theology Reviews an extensive range of methods for studying theology in practice along with sub disciplines in theological education such as pastoral care and preaching Covers developments in the discipline in a range of global contexts and distinct Christian traditions Shows how practical theology is relevant to everyday life

Let Ministry Teach Robert L. Kinast, 1996 Relating theology to the practice of ministry is one of the most elusive goals in pastoral training Drawing upon seventeen years of experience in theology Doctor Kinast describes a step by step approach to help students and experienced ministers learn what their ministry teaches Through examples practical suggestions and principles grounded in process theology readers of *Let Ministry Teach* explore the full range of resources needed for meaningful theological reflection *Let Ministry Teach* strikes a clear balance between a very broad and detailed presentation of a theological reflection method so that it is neither too simplistic nor too hard to handle Each chapter describes a fundamental step in the method with the help of an illustration and commentary Chapters conclude with a list of practical suggestions and a short description of the theoretical background and its main points The challenge of theological reflection is to keep theology in the authentic experience of God's presence in our midst *Let Ministry Teach* places this reflection in context in a small group where it works best as a meaningful experience one that has an impact and initiates discussion as a faith theological perspective reflecting on experience from many points of view as a practical outcome where a person is in a better position to guide events according to one's beliefs and as a continuous process a skill which must be practiced In *Let Ministry Teach* Doctor Kinast develops a successful way of doing theological reflection which includes selecting an experience focusing on the meaningful moments describing an experience making it available for reflection entering an experience learning what it has to teach learning from an experience grasping what it teaches by relating it to what a person already knows and what the experience suggests is yet to be learned and enacting the learning incorporating the learning into a pattern of living and theological reflection The true basis of theological reflection a full deep meaningful embrace of life is learned from one's own experience Respectful of the full range of theological resources available for reflection and mindful of the primary goal of recognizing God's presence and responding to it theological reflection weaves experience and theology together into a way of life that continues the journey begun when Jesus first appeared *Let Ministry Teach* is offered as a companion for those on that journey Robert L. Kinast a pastoral theologian specializes in the field of theological reflection Through the publications and services of the Center for Theological Reflection Indian Rocks Beach Florida he contributes to the ministry training programs of many denominations in the United States and Canada He is the author of the Vatican II Act II series and *Mirror Meditations Praying with the Images of Vatican II* published by Liturgical Press

Welcome to Theological Field Education! Lee Carroll, Jaco Hamman, Barbara J.

Blodgett, Lorraine Ste-Marie, Joanne Lindstrom, Sarah B. Drummond, 2010-12-21 Field education is an opportunity for students to develop ministry skills practice ministerial reflection discern their call experience professional collegiality and undergo personal transformation Field education offers them a place to practice ministry and a space to reflect on it to integrate theory and practice and grow towards competency In *Welcome to Theological Field Education* eleven directors of field education in seminaries and divinity schools across North America pass on their wisdom to both students and their supervisors Edited by Matthew Floding director of field education at Western Seminary in Holland Michigan this volume covers critical topics such as the art of supervision and formation the use of case studies and peer reflection groups self care and ministerial ethics and assessment Formation for ministry is especially challenging at this time in the church's life First the explosion of knowledge pluralism and consumerism and a host of other complicating factors make huge demands on what a minister must know to be effective in ministry Second with the erosion of thick religious subcultures the novice minister has fewer sources of practical wisdom to draw upon The next generation of ministers if they are to be more fully formed for ministry depends on skilled mentoring alongside wise supervisors This book is the tool to help them make the most of their field education experience Brimming with God Barbara J. Blodgett, Matthew Floding, 2015-08-13 The yearning to be a theologian is widespread Pastors students supervisors and mentors all wish to think theologically about their ministries but often feel inadequately prepared This book seeks to respond by showcasing a variety of approaches to theological reflection brought to bear upon actual situations in ministry It is written by theological field educators We define theological reflection as reflection upon lived embodied experiences in ministry that seeks to make sense of practice and form reflectors in habits for competent ministry An introductory chapter defines theological reflection as practiced within field education and points readers toward a diversity of approaches Eleven subsequent chapters present two reflections upon the same case each reflection written by a different author and representing a different reflection method The book's significance is as a resource for teaching theological reflection in a range of settings It not only offers a definition of and rationale for theological reflection but models various approaches to it Its use of cases furthermore models the use of case studies in theological education and pastoral practice more widely Prison Ministry Dennis W. Pierce, 2014-01-02 Show the incarcerated how to find forgiveness in unforgiving surroundings As the prison population in the United States increases by more than 1 000 inmates each week prison ministry programs must have a working blueprint for dealing with the shame humiliation hate and loneliness of incarceration at both the adult correctional and juvenile detention probation levels *Prison Ministry Hope Behind the Wall* demonstrates how a ministry can adapt Latin American Liberation theology to address oppression and bring prisoners into the community of Christ Author Dennis Pierce former chaplain at the Joliet Correctional Center in Illinois where the Fox Network's 2005 *Prison Break* series is filmed presents a functioning approach to forgiveness and reconciliation combining pastoral counseling Christian education Bible studies and worship to help inmates develop self

esteem and an overall feeling of self worth through compassion and empathy Prison Ministry Hope Behind the Wall provides an alternative resource on our prison system for chaplains pastors priests and students working in theology ethics or counseling Instead of the usual descriptive narratives of inmates lives or discussions of statistical approaches this unique book combines a theological model with a viable programmatic approach to confront the oppression of incarceration and reverse its effects The book looks at the vital issues facing juveniles in the criminal justice system the transition from county jail to a correctional facility victimization rejection under stimulation homosexual rape and examines the creation of non threatening niches to address coping structures needed to move toward forgiveness and reconciliation Prison Ministry Hope Behind the Wall examines meeting the incarcerated defining prison s emotional ethos dealing with human breakdowns oppression in maximum security prison components of empowerment needed for prison ministry Prison Ministry Hope Behind the Wall also includes case studies of four inmates an extensive bibliography a glossary of prison terms sample Bible studies and sermon topics The book is invaluable for anyone dealing with incarcerated youth and young adults in civilian or military correctional or juvenile detention facilities

The Church As Learning Community Norma Cook

Everist,2010-10-01 Norma Cook Everist contends that it is meaningful to say that in ministries of administration outreach and pastoral care the church is functioning as a learning community Whenever and wherever Christians are being formed into the image of Jesus Christ through ministry there Christian education is taking place Christian education is the name we give to that process of formation Building on this central insight Everist has written a major new introduction to the tasks and practices of Christian education Part 1 of the book focuses broadly on what it means to be the church in the world Part 2 shows how being a learning community requires ongoing growth in faith throughout the span of life Part 3 shifts focus to the church as it moves into the community and world

Writing Theology Well

Lucretia Yaghjian,2006-11-24 In its creative integration of the disciplines of writing rhetoric and theology Writing Theology Well provides a standard text for theological educators engaged in the teaching and mentoring of writing across the theological curriculum As a theological rhetoric it will also encourage excellence in theological writing in the public domain by helping to equip students for their wider vocations as writers preachers and communicators in a variety of ministerial and professional contexts

Writing Theology Well

2nd Edition Lucretia B. Yaghjian,2015-09-24 A working guide for students conducting theological writing and research on theology and biblical studies courses this book integrates the disciplines of writing rhetoric and theology to provide a standard text for the teaching and mentoring of writing across the theological curriculum As a theological rhetoric it also encourages excellence in theological writing in the public domain by helping to equip students for their wider vocations as writers preachers and communicators in a variety of ministerial and professional contexts This 2nd Edition includes new chapters on Writing Theology in a New Language which explores the linguistic and cultural challenges of writing theology well in a non native language and Writing and Learning Theology in an Electronic Age addressed to distance learning

students learning to write theology well from online courses and dealing with the technologies necessary to do so

Cultivating Competence Sarah B. Drummond, 2025-08-19 Institutions demand that leaders attend to a vast array of concerns on a daily basis In an increasingly diverse wired and fast paced leadership landscape where problems are deep seated and complicated no one can manage leadership alone Leaders must attend to their own leadership development just to keep their heads above water They must also delegate their authority and entrust it to those around them That said handing over authority to those who lack adequate preparation can cause harm to the community It can also burn out a person who could have contributed meaningfully to the community over years or decades Delegation without preparation represents a failure of a leader to protect a community's assets The institutional leader must model that leadership can and must be learned over time through various disciplines that all start with taking leadership seriously Then they must provide opportunities with however light a touch leads to positive results for those in their care to grow in leadership They must assume that even those who walk in the door with knowledge and experience are not ready for leadership today for it is changing fast for everyone

Integrating Work in Theological Education Kathleen A. Cahalan, Edward Foley, Gordon S. Mikoski, 2017-03-09 If only we could do a better job of helping students at connecting the dots theological educators commonly lament Integration often proposed as a solution to the woes of professional education for ministry would help students integrate knowledge skills spirituality and integrity When these remain disconnected incompetence ensues and the cost runs high for churches denominations and ministers themselves However we fail in thinking that integrating work is for students alone It is a multifaceted constructive process of learning that is contextual reflective and dialogical It aims toward important ends competent leaders who can guide Christian communities today It entails rhythms not stages and dynamic movement including disintegration Integrating work is learning in motion across domains and among and between persons It is social and communal born of a life of learning together for faculty staff administrators and students It is work that bridges the long standing gaps between school ministry practice and life It's a verb not a noun Here a diverse group of theological educators through descriptive case studies theological reflection and theory building offer a distinctive contribution to understanding integrating work and how best to achieve it across three domains in community curriculums and courses

Complex Identities in a Shifting World Pamela Couture, Robert Mager, Pamela McCarroll, Natalie Wigg-Stevenson, 2015 Clear and well defined identities are hard to sustain in a rapidly shifting world Peoples goods and cultures are on the move The internet and other technologies increase the amount the speed and the intensity of cultural exchanges Individuals organizations and nations develop complex identities out of many traditions different ideals various ways of life and many models of organization Religious traditions both collide and interact with spiritual journeys crossing religious boundaries In this book more than 20 contributors from different backgrounds and academic disciplines offer an array of practical theological perspectives to help understand these complex identities and negotiate this shifting world

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