

Reflections on the Alaska Native Experience

SELECTED ARTICLES AND SPEECHES
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Reflections On The Alaska Native Experience

**Cornel Pewewardy, Anna Lees, Robin
Zape-tah-hol-ah Minthorn**



Reflections On The Alaska Native Experience:

Reflections on the Alaska Native Experience Roy Michael Huhndorf, 1991 Roy M Huhndorf past president of the Cook Inlet Region Inc presents a series of essays on topics ranging from the Alaska Native Claims Settlement Act to self reliance education leadership and politics *Culturally Diverse Populations: Reflections from Pioneers in Education and Research* Diane De Anda, 2013-10-18 The purpose of this book is to open a discourse on current and pertinent issues related to multicultural populations by the most noted experts and researchers in the field This book offers an overview of the literature on multicultural issues and assesses its approach to the following issues the stereotypic assumptions with regard to filial piety and Asian American populations substance abuse within the Latino community multicultural youth and elders refugee and immigrant populations as well as vulnerable populations such as victims of political and sexual exploitation The aim is to provide a forum for educators in the field to present views regarding important issues for which there is no other venue They are important for educators practitioners and students in the field to consider and discuss These will serve as springboards for such discussion Although references will be cited when appropriate these will be position papers rather than research papers or reviews of the literature This book was based on a special issue of the Journal of Ethnic and Cultural Diversity in Social Work *Resources in Education* , 2001-10 **Doorway Thoughts** , 2004 **Naëda** A. J. McClanahan, Hallie L. Bissett, 2002 NA EDA the Dena ina Athabascan word for our friends is a primer on the Alaska Native Claims Settlement Act ANCSA of 1971 and a directory of Native corporations and tribal organizations Inside you ll find **Doorway Thoughts: Cross-Cultural Health Care for Older Adults, Volume III** Ags, 2008-04-28 *Doorway Thoughts: Cross-Cultural Health Care for Older Adults* , *Narrowing the Achievement Gap for Native American Students* Peggy McCardle, Virginia Berninger, 2014-08-21 There has been much talk and effort focused on the educational achievement gap between white versus black Hispanic and American Indian students While there has been some movement the gap has not appreciably narrowed and it has narrowed the least for Native American students This volume addresses this disparity by melding evidence based instruction with culturally sensitive materials and approaches outlining how we as educators and scientists can pay the educational debt we owe our children In the tradition of the Native American authors who also contribute to it this volume will be a series of stories that will reveal how the authors have built upon research evidence and linked it with their knowledge of history and culture to develop curricula materials and methods for instruction of not only Native American students but of all students It provides a framework for educators to promote cultural awareness and honor the cultures and traditions that too few people know about After each major section of the volume the editors will provide commentary that will give an overview of these chapters and how they model approaches and activities that can be applied to other minority populations including Blacks Hispanics and minority and indigenous groups in nations around the globe *All My Relations: Understanding the Experiences of Native Americans with Disabilities* Hilary Weaver, Francis K. Yuen, 2018-04-19 Native

Americans suffer disproportionately from many social and health disparities. High rates of poverty, exposure to environmental toxins, and various forms of violence all increase the risk of health problems, including disabilities. Yet there is very little published scholarship concerning Native American experiences with disabilities. In collecting contributions on various aspects of disability in Native American populations in one volume, this book seeks to redress this lack of attention. Writing about regions of the United States, Canada, and Australia and spanning a diverse range of settings from remote rural areas to reservations to college campuses, the authors are attentive to the impact of specific environments on their inhabitants. Taking into account both physical and social environment and recognizing the importance of cultural context, this book is a good starting point for anyone interested in developing a better understanding of the experience of Native peoples living with disabilities. This book was originally published as a special issue of the *Journal of Social Work in Disability Rehabilitation*.

Culturally Sustaining and Revitalizing Pedagogies Cathy Coulter, Margarita Jimenez-Silva, 2017-06-06 This book highlights the journeys, challenges, and unfolding stories of transformation that reside within university community partnerships focused on cultural and linguistic revitalization through schooling.

International Handbook of Research on Children's Literacy, Learning and Culture Kathy Hall, Teresa Cremin, Barbara Comber, Luis C. Moll, 2016-10-31 The *International Handbook of Research in Children's Literacy Learning and Culture* presents an authoritative distillation of current global knowledge related to the field of primary years literacy studies. Features chapters that conceptualize, interpret, and synthesize relevant research. Critically reviews past and current research in order to influence future directions in the field of literacy. Offers literacy scholars an international perspective that recognizes and anticipates increasing diversity in literacy practices and cultures.

The Routledge International Handbook of Indigenous Resilience Hilary N. Weaver, 2021-12-30 This handbook provides a comprehensive and cutting edge strengths based resource on the subject of Indigenous resilience. Indigenous Peoples demonstrate considerable resilience despite the social, health, economic, and political disparities they experience within surrounding settler societies. This book considers Indigenous resilience in many forms; cultural, spiritual, and governance traditions remain in some communities and are being revitalized in others to reclaim aspects of their cultures that have been outlawed, suppressed, or undermined. It explores how Indigenous people advocate for social justice and work to shape settler societies in ways that create a more just, fair, and equitable world for all human and non-human beings. This book is divided into five sections: From the past to the future, Pillars of Indigeneity, The power in Indigenous identities, The natural world, Reframing the narrative from problem to opportunity. Comprised of 25 newly commissioned chapters from Indigenous scholars, professionals, and community members from traditions around the world, this book will be a useful tool for anyone seeking a deeper understanding of manifestations of wellness and resilience. This handbook will be of particular interest to all scholars, students, and practitioners of social work, social care, and human services more broadly, as well as those working in sociology, development studies, and environmental sustainability.

Social

Issues in Contemporary Native America Hilary N. Weaver, 2016-04-01 Hilary Weaver has drawn together leading Native American social workers researchers and academics to provide current information on a variety of social issues related to Native American children families and reservations both in the USA and in Canada Divided into four major sections each containing an introduction this book places the historical foundations of Native American social work in context in order to fully provide the reader with a comprehensive survey on various aspects of working with Native American families community health and wellness and community revitalization and decolonization This groundbreaking volume should be read by both educators and students in social work and other helping professions in the USA and Canada as well as all human service professionals working with Native Americans

Social Psychology Randal W. Summers, 2016-12-12 This book provides an introduction to social psychology that covers its history theories and core concepts It explains intrapersonal how others influence our views about ourselves and interpersonal how we think about and act toward other people applications of this discipline in today s society Human beings are social by nature Because of this the people around us have a profound impact on how we think about ourselves and others from our sense of self esteem to our opinions and attitudes to our interactions in a group setting Social Psychology How Other People Influence Our Thoughts and Actions describes these subtle but powerful effects in our daily lives offering a complete and balanced view of the topic Readers will discover the history of social psychology grasp its theories and core concepts learn about important issues and debates related to this topic and see how these ideas are directly applicable to therapy and other real world situations Chapters cover how an individual s self concept is developed and the various social forces on it how a social psychology experiment may be conducted and examples of social psychology in everyday life such as group dynamics and cultural phenomena Readers will also see how social psychology plays a role in our criminal justice system including in the context of the prison system population in the cultural issues associated with Latino and Native American populations in our social collective concern about mass shootings epidemics and terrorism and in the dynamics processes and tactics of a nationwide presidential election campaign seeking to influence the masses

Case Studies in Multicultural Counseling and Therapy Derald Wing Sue, Miguel E. Gallardo, Helen A. Neville, 2013-08-12 An indispensable collection of real life clinical cases from practicing experts in the field of multicultural counseling and psychotherapy Case Studies in Multicultural Counseling and Therapy is a one of a kind resource presenting actual cases illustrating assessment diagnostic and treatment concerns associated with specific populations The contributors well known mental health professionals who specialize in multicultural counseling and psychotherapy draw on their personal experiences to empower therapists in developing an individually tailored treatment plan that effectively addresses presenting problems in a culturally responsive manner Providing readers with the opportunity to think critically about multicultural factors and how they impact assessment diagnosis and treatment this unique book Covers ethical issues and evidence based practice Integrates therapists reflections on their own social identity and how this

may have influenced their work with their clients Considers the intersectionality of racial ethnic class religious gender and sexual identities Contains reflection and discussion questions an analysis of each case by the author and recommended resources Includes cases on racial ethnic minority populations gender sexuality poverty older adults immigrants refugees and white therapists working with people of color Aligns with the ACA s CACREP accreditation standards the APA guidelines for multicultural competence and the AMCD Multicultural Counseling Competencies

Education for Ministry 50 Years of Engaging, Responding, and Reflecting Maggie Taliaferro, Mary Ann Patterson, Kevin M Goodman, 2025-05-06 A powerful collection of essays that detail the history practices reflections and legacy of 50 years of Education for Ministry Celebrating its 50th anniversary with 120 000 graduates worldwide Education for Ministry EfM is a proven model of Biblical based learning Through its small group seminars this model recognizes the profound importance of stories and storytelling both individually and collectively the critical work of building community and the development of skillful disciples who can articulate their faith Grounded in the Christian story based on the Bible church history and the sweep of religious thought EfM provides a foundation upon which to reflect theologically on today s culture As Bishop Phoebe Roaf says in her essay EfM has helped me become comfortable discussing my faith with people from various backgrounds and identifying how God was present in the events of everyday life This carefully curated collection of essays from the many contributors participants and leaders since its inception to present day share how their lives have been touched and formed by this groundbreaking program Authors include James F Turrell Karen Meridith Edward de Bary Katie Nakamura Rengers Richard Brewer Termain Hicks Anne Moats Williams and many more EfM s executive director Kevin Goodman summarizes As we move into the next 50 years now more than ever we are called to meet and understand people where they are and build community in Jesus s name

Unsettling Settler-Colonial Education Cornel Pewewardy, Anna Lees, Robin Zape-tah-hol-ah Minthorn, 2022 TIPM and the storywork in this book are determining the kind of lives we aim to lead and will lead as Indigenous peoples From the Foreword by Tiffany Lee University of New Mexico This book presents the Transformational Indigenous Praxis Model TIPM an innovative framework for promoting critical consciousness toward decolonization efforts among educators The TIPM challenges readers to examine how even the most well intended educators are complicit in reproducing ethnic stereotypes racist actions deficit based ideology and recolonization Drawing from decades of collaboration with teachers and school leaders serving Indigenous children and communities this volume will help educators better support the development of their students critical thinking skills Representing a holistic balance the text is organized in four sections Birth Grade 12 and Community Education Teacher Education Higher Education and Educational Leadership Unsettling Settler Colonial Education centers the needs of teachers children families and communities that are currently engaged in public education and who deserve an improved experience today while also committing to more positive Indigenous futurities Contributors Brandon Join Alik Geneva Becenti Dolores Calder n Hyuny Clark Shim Jeff Corntassel Melissa Cournia Anthony B Craig

Chelsea M Craig Brenda Cruz Jaimes Austin Delos Santos Virginia Drywater Whitekiller Sherry Gobaleza Julian Guerrero Jr Dawn Hardison Stevens Jeanette Haynes Writer Ann Jeline Manabat Anna Lees Hollie J Mackey Robin Zape tah hol ah Minthorn Tahlia Natachu Cornel Pewewardy Alex Red Corn Shawn Secatero Sashay Schettler Alma M Ouanesisouk Trinidad Ver nica Nelly V lez Carrie F Whitlow Natalie Rose Youngbull

A Biobibliography of Native American Writers, 1772-1924 Daniel F. Littlefield, James W. Parins, 1985 Covers works written in English by American Indians and Alaska natives from Colonial times to 1924

The Routledge Handbook of Political Ecology Tom Perreault, Gavin Bridge, James McCarthy, 2015-06-12 The Routledge Handbook of Political Ecology presents a comprehensive and authoritative examination of the rapidly growing field of political ecology Located at the intersection of geography anthropology sociology and environmental history political ecology is one of the most vibrant and conceptually diverse fields of inquiry into nature society relations within the social sciences The Handbook serves as an essential guide to this rapidly evolving intellectual landscape With contributions from over 50 leading authors the Handbook presents a systematic overview of political ecology s origins practices and core concerns and aims to advance both ongoing and emerging debates While there are numerous edited volumes textbooks and monographs under the heading political ecology these have tended to be relatively narrow in scope either as collections of empirically based mostly case study research on a given theme or broad overviews of the field aimed at undergraduate audiences The Routledge Handbook of Political Ecology is the first systematic comprehensive overview of the field With authors from North and South America Europe Australia and elsewhere the Handbook of Political Ecology provides a state of the art examination of political ecology addresses ongoing and emerging debates in this rapidly evolving field and charts new agendas for research policy and activism The Routledge Handbook of Political Ecology introduces political ecology as an interdisciplinary academic field By presenting a state of the art examination of the field it will serve as an invaluable resource for students and scholars It not only critically reviews the key debates in the field but develops them The Handbook will serve as an excellent resource for graduate and advanced undergraduate teaching and is a key reference text for geographers anthropologists sociologists environmental historians and others working in and around political ecology

Returns James Clifford, 2013-11-04 Returns third in a trilogy explores the ways people recover and renew their roots James Clifford looks at native peoples who have become not victims but inventive agents of a tangled open ended modernity Their returns to the land performances of heritage and diasporic ties are strategies for moving toward traditional futures

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