

Hans Gersbach

Redesigning Democracy

More Ideas for Better Rules

Redesigning Democracy Ideas For Better Rules

Gotelind Mueller

A decorative graphic element consisting of a light blue horizontal bar with a rounded right end, and a red circular shape partially visible behind it.

Redesigning Democracy Ideas For Better Rules:

Redesigning Democracy Hans Gersbach, 2017-04-07 Could democracy do better This book presents a vision on optimal democracies and a set of new rules to help achieve them The monograph follows on the author's successful book *Designing Democracy* from 2005 and further develops its ideas While liberal democracies are the best systems of self governance for societies they rarely provoke great enthusiasm Democracies have been known to fail in achieving efficient outcomes and fair distributions of wealth Moreover many citizens take the democratic system for granted simply because they have yet to experience an alternative This book argues that the potential offered by democracies has not yet been exhausted and that optimal democracies are both the Utopia for societies and the aim that scientists should commit themselves to making a reality Furthermore the book suggests a number of insightful rules to improve the functioning of democracies We all know what to do we just don't know how to get re-elected after we have done it This famous quip by Jean Claude Juncker perfectly encapsulates the challenge this book takes on how to redesign our democratic institutions to overcome political short termism and make our democracies more efficient Several radical but highly relevant proposals are explored ranging from long term incentive contracts for politicians prediction markets over the outcomes of the next election that could be useful for incentive purposes minority voting initiative group constitutions and so on All these highly innovative proposals are rigorously grounded in standard economic analysis I highly recommend this book to anyone concerned about the state of our democracies and looking for constructive reforms Patrick Bolton Columbia University USA In a time of reeling democracies it is urgent to explore how to improve on the electoral system for the benefit of society Hans Gersbach has developed a most innovative and thought provoking research agenda at the intersection of political theory social choice and mechanism design He uncovers the potentially positive effects of political contracts between candidates and society of new rules for agenda setting and of mechanisms compensating the minorities Marc Fleurbaey Princeton University USA *21st Century Economics* Bruno S. Frey, Christoph A. Schaltegger, 2019-07-09 Economics is a science that can contribute substantial powerful and fresh insights This book collects essays by leading academics that evaluate the scholarly importance of contemporary economic ideas and concepts thus providing valuable knowledge about the present state of economics and its progress This compilation of short essays helps readers interested in economics to identify 21st century economic ideas that should be read and remembered The authors state their personal opinion on what matters most in contemporary economics and reveal its fascinating and creative sides **Economics, Rational Choice and Normative Philosophy** Thomas Boylan, Ruvin Gekker, 2008-10-27 Leading international experts in the field of normative social choice theory complemented by experts in economic methodology and political science discuss the major developments arising from collaboration between experts in these cognate disciplines **Designing an All-Inclusive Democracy** Peter Emerson, 2007-05-05 This book describes the voting procedures by which majority rule may be replaced by a more consensual system of governance In a

word such an inclusive polity can be achieved by asking the voters or more usually their representatives in councils and parliaments to state their preferences so to facilitate the identification of that option which gains the highest average preference score

Designing Democracy Cass R. Sunstein, 2001-09-27 In modern nations political disagreement is the source of both the gravest danger and the greatest security writes Cass Sunstein All democracies face intense political conflict But is this conflict necessarily something to fear In this provocative book one of our leading political and legal theorists reveals how a nation's divisions of conviction and belief can be used to safeguard democracy Confronting one explosive political issue after another from presidential impeachment to the limits of religious liberty from discrimination against women and gays to the role of the judiciary Sunstein constructs a powerful new perspective from which to show how democracies negotiate their most divisive real world problems He focuses on a series of concrete concerns that go to the heart of the relationship between the idea of democracy and the idea of constitutionalism Illustrating his discussion with examples from constitutional debates and court cases in South Africa Eastern Europe Israel America and elsewhere Sunstein takes readers through a number of highly charged questions When should government be permitted to control discriminatory behavior by or within religious organizations Does it make sense to govern on the basis of popular referenda Can the right to have an abortion be defended Can we defend Internet regulation Should the law step in if children are being schooled in discriminatory preferences and beliefs Should a constitution protect rights to food shelter and health care Disputes over questions such as these can be fierce enough to pose a grave threat But in a paradox whose elaboration forms the core of Sunstein's book it is a nation's apparently threatening diversity of opinion that can ensure its integrity Extending his important recent work on the way deliberation within like minded groups can produce extremism Sunstein breaks new ground in identifying the mechanisms behind political conflict in democratic nations At the same time he develops a profound understanding of a constitutional democracy's system of checks and balances Sunstein shows how a good constitution fostering a republic of reasons enables people of opposing ethical and religious commitments to reach agreement where agreement is necessary while making it unnecessary to reach agreement when agreement is impossible A marvel of lucid subtle reasoning **DESIGNING DEMOCRACY** makes invaluable reading for anyone concerned with the promises and pitfalls of the democratic experiment

Institutions For Future Generations Iñigo González-Ricoy, Axel Gosseries, 2016-12-15 In times of climate change and public debt a concern for intergenerational justice should lead us to have a closer look at theories of intergenerational justice It should also press us to provide institutional design proposals to change the decision making world that surrounds us This book provides an exhaustive overview of the most important institutional proposals as well as a systematic and theoretical discussion of their respective features and advantages It focuses on institutional proposals aimed at taking the interests of future generations more seriously and does so from the perspective of applied political philosophy being explicit about the underlying normative choices and the latest developments in the social sciences It provides citizens

activists firms charities public authorities policy analysts students and academics with the body of knowledge necessary to understand what our institutional options are and what they entail if we are concerned about today's excessive short termism

Designing Social Systems in a Changing World Bela H. Banathy, 2013-11-22 In this original text reference Bela H Banathy discusses a broad range of design approaches models methods and tools together with the theoretical and philosophical bases of social systems design he explores the existing knowledge bases of systems design introduces and integrates concepts from other fields that contribute to design thinking and practice and thoroughly explains how competence in social systems design empowers people to direct their progress and create a truly participative democracy Based on advanced learning theory and practice the text's material is enhanced by helpful diagrams that illustrate novel concepts and problem sets that allow readers to apply these concepts

Designing and Using Performance Tasks Tracey K. Shiel, 2016-09-14 Stretch student thinking with performance based tasks With the continual increase of high stakes assessments also comes the surge of professional development on designing performance based tasks Providing step by step insights this book shows you how to incorporate performance tasks as a tool to teach monitor and extend student learning If you're ready to stretch your students thinking grab a copy of this how to guide to help you Make instructional decisions based on student performance of learning tasks Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations for successful implementation

Embracing the Past, Designing the Future Luciano Aronne de Abreu, Luis Carlos dos Passos Martins, Geandra Denardi Munareto, 2020-01-01 Embracing the Past Designing the Future provides an historical overview of Brazilian authoritarianism and social economic development during the political era 1930-45 of Getulio Vargas as viewed and understood by Oliveira Vianna and Azevedo Amaral two of the principal intellectuals and ideologues of the regime at the time Oliveira Vianna was one of the main authors of the corporatist labour legislation and Azevedo Amaral remained an important publicist who was associated with the regimes propaganda apparatus the heart of the discussion is the legitimacy of authoritarian modernisation Brazil's contemporary uncertainty has deep parallels with the earlier period unruly and undemocratic political debate coupled with economic stagnation It was during the Vargas era that the power bases and fundamental principals of the construction of modern Brazil were defined in terms of its political administration and its economy and industry These features may still be perceived in the country today albeit claimed or rejected by political leaders such as Luiz Inacio Lula da Silva and Fernando Henrique Cardoso Linkage between authoritarianism and the economic development of Brazil is strong whether viewed through the lenses of history sociology or political science Both periods of exceptional national economic and social growth were associated exactly to its two governmental authoritarian periods in the twentieth century the Vargas era and the military dictatorship 1964-85 This volume addresses a complex of ideological difficulties that go to the heart of what the Brazilian nation stands for its racial construction its colonial heritage the fractured nature of the relationship between society and state the role of corporatism

and its sometime political rejection and the dangers of political personalisation to the detriment of the nation

Reconsidering American Liberalism James Young, 2018-02-06 Forty years ago Louis Hartz surveyed American political thought in his classic *The Liberal Tradition in America*. He concluded that American politics was based on a broad liberal consensus made possible by a unique American historical experience: a thesis that seemed to minimize the role of political conflict. Today, with conflict on the rise and with much of liberalism in disarray, James P. Young revisits these questions to reevaluate Hartz's interpretation of American politics. Young's treatment of key movements in our history, especially Puritanism and republicanism's early contribution to the Revolution and the Constitution, demonstrates in the spirit of Dewey and others that the liberal tradition is richer and more complex than Hartz and most contemporary theorists have allowed. The breadth of Young's account is unrivaled. *Reconsidering American Liberalism* gives voice not just to Locke, Jefferson, Hamilton, Madison, Lincoln, and Dewey but also to Rawls, Shklar, Kateb, Wolin, and Walzer. In addition to broad discussions of all the major figures in over 300 years of political thought, with Lincoln looming particularly large, Young touches upon modern feminism and conservatism, multiculturalism, postmodernism, rights-based liberalism, and social democracy. Out of these contemporary materials, Young synthesizes a new position: a smarter and tougher liberalism, not just forged from historical materials but reshaped in the rough and tumble of contemporary thought and politics. This exceptionally timely study is both a powerful survey of the whole of U.S. political thought and a trenchant critique of contemporary political debates. At a time of acrimony and confusion in our national politics, Young enables us to see that salvaging a viable future depends upon our understanding how we have reached this point. Never without his own opinions, Young is scrupulously fair to the widest range of thinkers and marvelously clear in getting to the heart of their ideas. Although his book is a substantial contribution to political theory and the history of ideas, it is always accessible and lively enough for the informed general reader. It is essential reading for anyone who cares about the future of U.S. political thought or indeed about the future of the country itself.

Designing the Learning-centred School Clive Dimmock, 2005-12-01 Schools are expected and challenged to achieve student outcomes commensurate with the abilities of all students, but few are capable of this. This book demonstrates that present school structures and processes need to be redesigned and suggests ways of reforming schools to enhance student outcomes. The author suggests that a holistic approach that integrates all facets of school life—learning, teaching, curriculum, school structures, resources, leadership, and management—is needed. A practical and coherent model is used, underpinned by research evidence of what works and how practitioners can apply best practice to improvements for student outcomes.

Designing Democracy Hans A. Gersbach, 2005-11-18 While liberal democracies are the best systems of self-governance for societies, they rarely invoke great enthusiasm. On the one hand, democracies have been known to fail in achieving efficient or fair allocations. On the other hand, many citizens take the democratic system for granted as they have yet to experience an alternative. In this book, the vision we propose is that the potential of democracies has not yet been

exhausted and that optimal democracies are both the Utopia for societies and the aim that scientists should be committed to. We present a number of ideas for drawing up new rules to improve the functioning of democracies. The book falls into two parts. The first part examines ways of combining incentive contracts with democratic elections. We suggest that a judicious combination of these two elements as a dual mechanism can alleviate a wide range of political failures while at the same time adhering to the founding principles of democracies. The second part presents new rules for decision making and agenda setting. Together with modern communication devices these rules can sometimes transcend the limitations of liberal democracies in achieving desirable outcomes. Examples of such rules include the flexible majority rule where the size of the majority required depends on the proposal or the rule that only those belonging to the winning majority can be taxed.

VAGES TERRAIN Jerome Becker, Gunnar Grandel, Madlyn Miessgang, Mathias Mitteregger, Sebastian Sattlegger, 2023-05-12 Wo werden wir leben? Wo werden wir sein, wenn wir arbeiten oder entspannen? Wer oder was entscheidet darüber? Welche Möglichkeiten werden urbane Agglomerationen für die räumliche Alltagspraxis bieten? Welche Bedeutung werden lokale Differenzen haben? Wie werden wir uns auf einem beschädigten Planeten verteilen und wo wird wem was zur Verfügung stehen? Mit diesem Sammelband ist die Einladung verbunden, gewohnte Sichtweisen zu verlassen und neue Perspektiven darauf zu werfen, wie eine Standortwahl in der Stadt von morgen aussehen könnte. Unterschiedliche Akteur:innen wurden eingeladen, sieben Begriffe scheinbarer Beständigkeit in Essays, Interviews oder künstlerischen Beiträgen zu erkunden: Freiheit, Angst, Chaos, Toleranz, Prestige, Permanenz und Fake. Das Buch gibt dabei kein lineares Narrativ vor, sondern lädt zum Quer- und Wiederlesen ein. [Designing Democratic Schools and Learning Environments](#) Linda F. Nathan, Jonathan F. Mendonca, Gustavo Rojas Ayala, 2024-03-06 This open access book explores democratic schools and learning environments globally. The book focuses on a newly developed framework for democratic education. The authors describe existing schools and concept schools (those that are ideas but not in operation). The first section includes the editors' own journeys. Pillar 1 includes schools that emphasize the open flow of ideas and choices regardless of their popularity. Pillar 2 maintains that it is impossible to have a high quality education that ignores equity. Chapters explore how many diverse marginalized communities experience education and some innovations that hold great promise for inclusion. Pillar 3 provides examples of schools where active engagement, consensus and compromise support the common good. Pillar 4 investigates schools which organize students, parents, social institutions and the larger community collaboratively to achieve its goals and to solve their and society's most urgent challenges. **Designing Public Policies** Michael Howlett, 2023-12-22 The third edition of this highly regarded book provides a concise and accessible introduction to the principles and elements of policy design in contemporary governance. It examines in detail the range of substantive and procedural policy instruments that together comprise the toolbox from which governments choose tools to resolve policy problems and the principles and practices that lead to their use. Guiding readers through the study of the many different kinds of instruments used by

governments in carrying out their tasks adapting to and altering their environments this book Considers the principles and practices behind the selection and use of specific types of Instruments in contemporary government and arrangements of policy tools esp procedural tools and policy portfolios Evaluates in detail the merits demerits and rationales for the use of specific organization regulatory financial and information based tools and the trends visible in their use Examines key issues such as policy success and failure and the role of design in it policy volatility and risk management through policy design how behavioural research can contribute to better policy designs and the micro calibrations of policies and their importance in designs and outcomes Addresses the issues not only surrounding individual tools but also concerning the evolution and development of instrument mixes their relationship to policy styles and the challenges involved in their re design as well as the distinction between design and non design Providing a comprehensive overview of this essential component of modern governance and featuring helpful definitions of key concepts and further reading this book is essential reading for all students of public policy administration and management

Designing Government Pearl Eliadis, Margaret M Hill, Michael Howlett, 2005-02-14 How do governments govern today and how well do they do it How do governments choose the tools or instruments they will use to get things done In today s world how could these decisions be improved from the standpoint of efficiency effectiveness legitimacy and accountability *Designing Government* brings together leading experts to examine the instrument choice perspective on government and public policy over the past two decades The authors examine such issues as accountability effectiveness sustainability legitimacy and the impact of globalization The debate is enriched by contributors from several countries who provide a comparative context and most importantly help chart a course for the future Moving beyond the traditional regulatory sphere and its preoccupations with deregulation and efficiency the authors trace the complex relationships between instrument choices and governance *Designing Government* encourages the reader to consider factors in the design of complex mixes such as issues of redundancy context the rule of law and accountability These latter factors are especially central in today s world to the design and implementation of effective instrument choices by governments and ultimately to good governance The authors conclude in fact that seeing instrument choice itself as part and parcel of designing government and achieving good governance is both the promise and the challenge for instrument based perspectives in the years ahead Contributors include Hans Bressers University of Twente Neil Gunningham Australian National University John Hoornbeck University of Pittsburgh Margaret Hill Infrastructure Canada Michael Howlett Simon Fraser University Bridget Hutter London School of Economics and Political Science Pierre Issalys Universit Laval R jean Landry Laval University Roderick A Macdonald McGill University Larry O Toole University of Georgia B Guy Peters University of Pittsburgh Michael J Prince University of Victoria Sean Rehaag University of Toronto Arthur B Ringeling Erasmus University Stephen J Toope McGill University Michael J Trebilcock University of Toronto Fr d ric Varone Universit Catholique de Louvain Belgium and Kernaghan Webb Carleton University

Designing History in East Asian Textbooks

Gotelind Mueller,2011-02-01 This book analyses the efforts throughout East Asia to deploy education for purposes of political socialization and in particular in order to shape notions of identity The chapters also examine the trend of common textbook initiatives which have recently emerged in East Asia with the aim of helping to defuse tensions arguably fuelled by existing practices of mutual mis representation These are analysed in relation to the East Asian political context and compared with previous and ongoing endeavours in other parts of the world particularly Europe which have been keenly observed by East Asian practitioners Written by a group of international education experts chapters discuss the enduring focus on the role of curricula in inculcating homogenous visions of the national self and indeed homogenized visions of significant others Including contributions from scholars and curriculum developers involved personally in the writing of national and multi national history textbooks this book will be of interest to students and scholars of Asian education Asian history and comparative education studies Gotelind M ller is Professor of Chinese Studies University of Heidelberg Germany

Policy-Making as Designing Arwin van Buuren,Jenny M. Lewis,B. Guy Peters,2023-05-24 First published as a special issue of Policy Politics this book presents original critical reflections on the value of design approaches and how they relate to the classical idea of public administration as a design science Designing Democratic Institutions Ian Shapiro,Stephen Macedo,2000-10 Political scientists and economists most American met in San Francisco in January 1998 for the annual meeting of the American Society for Political and Legal Philosophy They pondered how in light of new democracies throughout the world over the previous decade democratic institutions can be better crafted to avoid some of the disillusionment that invariably follows the initial flush of enthusiasm The 12 papers that emerged cover deliberation decision and enforcement democracy beyond the nation state and whether there are limits to institutional design Annotation copyrighted by Book News Inc Portland OR **Designing Instruction** Judith K. March,Karen H. Peters,2008 A fresh new approach that strengthens the need for teaching with creative thinking strategies for administrative leadership teams Few textbooks have such detailed examples combined with the background study of best practices The authors have great credibility experience resources and abundant research to support their proposal A very well written text offering ample review of the research Sara E Spruce Professor of EducationOlivet Nazarene University Use this research based instructional model to meet students achievement goals As the achievement gap between advantaged and disadvantaged students gets wider teachers and administrators need a proven process to help all students meet the requirements of NCLB This practitioner friendly guidebook provides a step by step approach to a complete standards based curriculum and the integration of best practices into the delivery and assessment of instruction in every classroom The authors present three capacity building features of the design process 1 training for building leadership teams to help teachers plan and lead the reform process 2 stewardship training to assist district administrators and principals in supporting and sustaining the implemented reforms and 3 a collaborative observation process to help teachers work together and in partnership with

principals to monitor and improve classroom instruction Offering an education model that has been field tested with more than 50 school districts in the U S and Canada this book shows school leaders how to maximize collaborative observation and other team leadership processes to integrate reforms into a school s existing culture Educators will learn ways to Integrate instructional design with successful instructional reform Strengthen the learning culture through standards Develop effective performance indicators Apply curriculum mapping to instructional design Designing Instruction supports teachers and administrators working together to raise student achievement by using proven instructional design and best practices

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