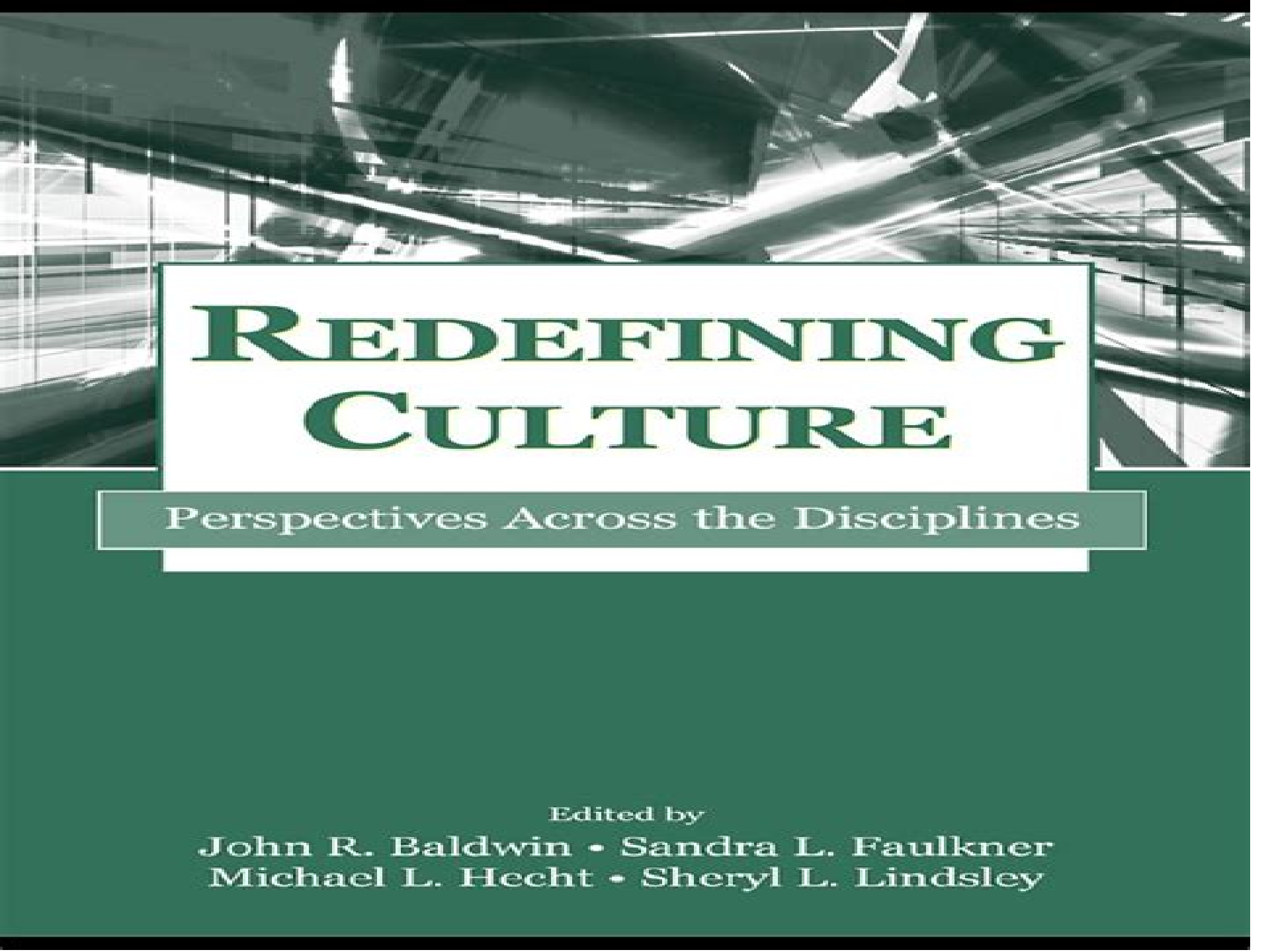




REDEFINING CULTURE

Perspectives Across the Disciplines

Edited by

John R. Baldwin • Sandra L. Faulkner
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Redefining Culture Conceptualizing Culture Across Disciplines

Elaine Hsieh, Eric M. Kramer



Redefining Culture Conceptualizing Culture Across Disciplines:

School Culture Development in China - Perceptions of Teachers and Principals Kai Yu,Xiangyun Du,Xiaoju Duan,2022-09-01 School culture is playing an increasingly important role in school performance and educational development Within the national campaign in China for the innovative and sustainable development of education local governments in Beijing Municipality have encouraged and facilitated educational innovation toward better school culture In recent years various initiatives have been undertaken by a select group of schools to develop strategies and further action toward innovation and change This book documents an investigation of how teachers and principals perceive school culture development in China A survey was conducted among 1 992 informants from 37 schools located in four different districts in Beijing Municipality The results of this study indicated that the respondents had overall positive perceptions of school culture construction and development in the educational change process In general they showed a positive attitude toward the school culture improvement initiatives reported satisfaction about their current school culture and held confidence in the direction their school culture is heading The study demonstrated that certain factors such as school geographical location and respondents job duty job title and gender make a difference in how participants perceive their school s culture Teachers and principals from a less economically developed district had less awareness of involvement in and understanding of school culture development in all its aspects A notable gap between teachers and principals was identified in their perception of the core values and norms of the school and of communication between teachers and principals This study suggests that for educational development to be further carried forward successfully there is an urgent need for better distribution of educational resources both financial and leadership common understanding agreed upon goals and efficient communication between principals and teachers KeywordsEducational philosophy Ethics Chinese context Gender Learning *Redefining Culture* John R. Baldwin,Sandra L. Faulkner,Michael L. Hecht,Sheryl L. Lindsley,2006-08-15 *Redefining Culture Perspectives Across the Disciplines* argues that culture is one of the most important factors we need to know when we interact as well as in our discussions of social problems and their solutions This book picks up the dialogue where Kroeber and Kluckhohn left off in their classic 1952 collection and analysis of definitions of culture As a resource for personal and academic libraries this volume provides an updated listing of over 300 definitions of culture from a wide array of disciplines Chapters examine how the definition of culture has changed historically consider themes that cut across the definitions and provide models for organizing approaches to defining culture To round out this multi disciplinary perspective Renato Rosaldo provides a foreword and prominent authors from six disciplines write about how they conceptualize culture and use it in their research and practice This resource is an indispensable reference for scholars studying or integrating culture into their work It will appeal to anyone interested in culture particularly students and scholars in anthropology intercultural and international communication cultural studies cultural and social psychology linguistics sociology family studies political science intergroup

relations cultural geography and multicultural education **A Communication Universe** Igor E. Klyukanov,2010-09-02 A Communication Universe Manifestations of Meaning Stagings of Significance presents a new theoretical understanding of communication Igor E Klyukanov conceptualizes the process of communication in terms of space and time i e as a continuous process of meaningful spatiotemporal transformation He goes on to examine four fundamental transformations and the four theoretical perspectives on the nature of communication From the first perspective communication appears to be pure space then time comes into play more and more actively and from the fourth perspective communication appears to be pure time Following the fourth transformation communication is seen as returning back to the first stage where it again appears as pure space however now its reality contains all meanings created in the process of the previous transformations Based on these four transformations the process of communication is understood as a universe meaning whole entire turned into one

Handbook of School-Family Partnerships Sandra L. Christenson,Amy L. Reschly,2010-06-10 Family and community involvement are increasingly touted as a means of improving both student and school level achievement This has led to an increase in policies initiatives and goals designed to address family involvement in schools Once recognized and implemented such family school partnerships can lead to the following benefits enhanced communication and coordination between parents and educators continuity in developmental goals and approaches across family and school contexts shared ownership and commitment to educational goals increased understanding of the complexities of children s situations and the pooling of family and school resources to find and implement quality solutions to shared goals Rethinking Culture in Health Communication Elaine Hsieh,Eric M. Kramer,2021-02-03 Rethinking Culture in Health Communication An interdisciplinary overview of health communication using a cultural lens uniquely focused on social interactions in health contexts Patients health professionals and policymakers embody cultural constructs that impact healthcare processes Rethinking Culture in Health Communication explores the ways in which culture influences healthcare introducing new approaches to understanding social relationships and health policies as a dynamic process involving cultural values expectations motivations and behavioral patterns This innovative textbook integrates theories and practices in health communication public health and medicine to help students relate fundamental concepts to their personal experiences and develop an awareness of how all individuals and groups are shaped by culture The authors present a foundational framework explaining how cultures can be understood from four perspectives Magic Consciousness Mythic Connection Perspectival Thinking and Integral Fusion to examine existing theories social norms and clinical practices in health related contexts Detailed yet accessible chapters discuss culture and health behaviors interpersonal communication minority health and healthcare delivery cultural consciousness social interactions sociopolitical structure and more The text features examples of how culture can create challenges in access process and outcomes of healthcare services and includes scenarios in which individuals and institutions hold different or incompatible ethical views The text also illustrates how cultural perspectives can

shape the theoretical concepts emerged in caregiver patient communication provider patient interactions social policies public health interventions and other real life settings Written by two leading health communication scholars this textbook Highlights the sociocultural interprofessional clinical and ethical aspects of health communication Explores the intersections of social relationships cultural tendencies and health theories and behaviors Examines the various forms functions and meanings of health illness and healthcare in a range of cultural contexts Discusses how cultural elements in social interactions are essential to successful health interventions Includes foundational overviews of health communication and of culture in health related fields Discusses culture in health administration moral values in social policies and ethics in medical development Incorporates various aspects and impacts of the COVID 19 pandemic as a cultural phenomenon through the lens of health communication Rethinking Culture in Health Communication is an ideal textbook for courses in health communication particularly those focused on interpersonal communication as well as in cross cultural communication cultural phenomenology medical sociology social work public health and other health related fields

Conceptions of Culture Thomas E. Wren, 2012-07-16 The concept of culture stands clearly but unsteadily at the heart of multicultural education This book provides a systematic in depth understanding of the role that culture plays in the massive literature of multicultural education as multiple and antithetical definitions of culture exist The book also shows multicultural educators how to discern the definition used in any particular book or article Thomas Wren deploys methods and concepts from philosophy and the social sciences to provide an analytic framework within which the history and current state of culture theory can be understood both for its own sake and for its educational significance Although the book is full of theory it is not a theoretical book in the usual sense It is a road map accompanied by the related theoretical information and tools that graduate students and faculty need to 1 navigate the complex terrain of multicultural education literature 2 apply the book's analytical framework to that literature and to their own future practice and 3 anticipate the social changes and accompanying conceptual changes in our notions of culture that are now occurring as part of the cultural hybridity of today's students

Intercultural Communication for Everyday Life John R. Baldwin, Robin R. Means Coleman, Alberto González, Suchitra Shenoy-Packer, 2014-02-03 Written for students studying intercultural communication for the first time this textbook gives a thorough introduction to inter and cross cultural concepts with a focus on practical application and social action Provides a thorough introduction to inter and cross cultural concepts for beginning students with a focus on practical application and social action Defines communication broadly using authors from a variety of sub disciplines and incorporating scientific humanistic and critical theory Constructs a complex version of culture using examples from around the world that represent a variety of differences including age sex race religion and sexual orientation Promotes civic engagement with cues toward individual intercultural effectiveness and giving back to the community in socially relevant ways Weaves pedagogy throughout the text with student centered examples text boxes applications critical thinking

questions a glossary of key terms and online resources for students and instructors Online resources for students and instructors available upon publication at www.wiley.com/go/baldwin *Virtual exchange in the Asia-Pacific: research and practice* Eric Hagley, Yi'an Wang, 2020-12-21 Virtual Exchange VE is of great import to language and culture teachers and researchers but is also gaining popularity in other fields However around the world and in the Asia Pacific region in particular the number of exchanges is not high and the quality of those that exist needs to continue to improve It is essential that the latest research and best practice can be disseminated to ensure VE develops further In this edited volume various researchers and practitioners provide firsthand perspectives well researched accounts of current situations ideas for future exchanges and areas in need of further development We hope it will be of use to the VE practitioner and researcher alike

Latino K-12 Schools Leonard A. Valverde, 2014-08-26 This book is a comprehensive guide for educators and policy makers who are ready to create schools for Latinos particularly Mexican Americans such that students will be successful in learning and achieving in K 12 grades and college and help to advance society in the 21st century The contents address how to redefine schools for a new century and goes well beyond school reform It speaks to educators on adopting a positive mindset one that sees Latinos with assets not deficits and on expanding the school's purpose to serve not just students but the local community The author also emphasizes how to gain better understanding about Latino students and families to lose stereotypic thinking to engage families and local community resources in a more productive way to gather information and help evaluate school program effectiveness and not just testing students on standardized test and how schools can help themselves develop much needed financial and human resources Sociocultural Perspectives on Student Engagement Gregory Arief D. Liem, Jennifer A. Fredricks, Zi Yang Wong, 2025-09-24 This volume highlights the need to critically consider both the cultural specificity and universality of student engagement processes and discusses ways to promote engagement across diverse sociocultural contexts and student populations

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