

Radical School Reform

COVER COMING SOON

Radical Schl Refrm

Sol Cohen, Lewis C. Solmon



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Radical School Reform Ronald and Beatrice Gross,1969 **Radical School Reform** Beatrice Gross,Ronald Gross,1971

Schools for a New Century Dwight W. Allen,1992-01-22 This book presents optimistic alternatives to the current educational reform movement which has not produced substantial improvement Dwight W Allen advocates structural reform of education in virtually every aspect organization staff curriculum and political accountability His central proposal is for the establishment of a national system of experimental schools well funded for research experimentation evaluation and demonstration but with realistic operating expenses The biggest obstacle to reform is the lack of confidence in those who might establish coordinate and implement it The establishment of an extensive coordinated national experimental school system with voluntary participation by all those involved would provide a relatively nonthreatening environment in which to try new alternatives in all aspects of public education The first requirement is a new vision of education one that has the capacity for quick implementation of new curricular and instructional programs Allen advocates the creation of a well designed national curriculum which would enhance local control of schools With a portion of the curriculum standardized local school districts and teachers would have the time and resources to develop local curriculum options Power and the

Promise of School Reform William J. Reese,2002 This book examines how grass roots movements operated during the early twentieth century to shape urban education in the United States RADICAL SCHOOL REFORM. ED. BY BEATRICE GROSS AND RONALD GROSS. ,1969 **Radical School Reform** Cornelius J. Troost,1973 **Common Sense School Reform**

Frederick M. Hess,2006-04-03 Forget everything you think you know about school reform Cutting through the cant sentiment and obfuscation characterizing the current school reform debate Frederick M Hess lacerates the conventional status quo reform efforts and exposes the naivete underlying reform strategies that rest on solutions like class size reduction small schools and enhanced professional development He explains that real improvement requires a bracing regime of common sense reforms that create a culture of competence by rewarding excellence punishing failure and giving educators the freedom and flexibility to do their work He documents the scope of the challenges we face and then provides concrete recommendations for addressing them through reforms to promote accountability competition a 21st century workforce effective school leadership and sensible reinvention Engagingly written and drawing on real world experiences and examples Common Sense School Reform will generate debate and help set the agenda for the future Radical School Reform, Edited by Beatrice and Ronald Gross Beatrice Gross,Ronald Gross (Joint Comp),1969 Free the Children Allen Graubard,1972

Radical Education Reforms Chester E. Finn (Jr.),Herbert J. Walberg,1994 Presents a diverse set of unusual and significant departures from customary policies and practices These radical ideas range from calling for national standards to enacting statewide legislative initiatives to implementing decentralized local initiatives such as charter schools local school councils and privatization A considerable challenge is presented not only to the status quo but also to the planners of the

many less radical reforms of the past decade Urban Renewal and School Reform in Baltimore Erkin Özay,2020-08-11

Urban Renewal and School Reform in Baltimore examines the role of the contemporary public school as an instrument of urban design The central case study in this book Henderson Hopkins is a PK 8 campus serving as the civic centerpiece of the East Baltimore Development Initiative This study reflects on the persistent notions of urban renewal and their effectiveness for addressing the needs of disadvantaged neighborhoods and vulnerable communities Situating the master plan and school project in the history and contemporary landscape of urban development and education debates this book provides a detailed account of how Henderson Hopkins sought to address several reformist objectives such as improvement of the urban context pedagogic outcomes and holistic well being of students Bridging facets of urban design development and education policy this book contributes to an expanded agenda for understanding the spatial implications of school led redevelopment and school reform Radical School Reform Cornelius J. Troost,1973 **Rethinking Los Angeles** Michael J. Dear,H. Eric Schockman,Greg Hise,1996-08-20 The Los Angeles region is increasingly being held up as a prototype for the collective urban future of the United States Yet it is probably the least understood most under studied major city in the US Very few people beyond the boundaries of Southern California have an accurate appreciation of what the region is who lives there and what it does This groundbreaking collection of essays brings together well respected contributors to dispel the myths about Southern California and to begin the process of rethinking Los Angeles The Dimensions of Time and the Challenge of School Reform Patricia C. Gandara,2000-01-01 Annotation As the education reform movement matures into its second decade it is clear that many promising efforts have fallen short in their attempts to create real school change One reason for this is that the process of school reform is much more complex than most reformers realized or were willing to acknowledge The Dimensions of Time and the Challenge of School Reform points to another problem the problem of time and its role in both the success and failure of school reform efforts The importance of understanding the role that time plays in both learning and instruction and finding ways to provide time for teachers grappling with change and students learning to accommodate a new language and culture are important themes in this book This book is directed to policymakers and practitioners as well as to academics in that it combines theory with the real world experiences of many who have been active in the school reform movement and who have learned through trial and error how to think about time in innovative ways Book jacket *Urban School Reform* Frederick M. Hess,2005-01-01 An indispensable book for administrators policymakers scholars and practitioners Urban School Reform presents a revealing portrait of reform efforts while identifying the full range of issues that education reformers will need to address in districts across the country in the years ahead Today s urban school reformers face a bewildering array of challenges Urgent problems pertaining to governance management labor relations classroom instruction and numerous other areas face those who wish to reform and improve urban schools Having undergone one of the nation s most comprehensive school reform efforts in recent years San Diego has been a site of

nationwide interest one that is uncommonly well suited to learning about the challenges facing all reformers This timely book addresses the full range of critical issues pertaining to urban school reform by looking closely at the recent reform efforts in San Diego In essays by an impressive gathering of scholars and practitioners from across the country the book considers crucial dimensions of reform efforts in the San Diego schools including performance governance the external environment central leadership and management district infrastructure support services and school level instructional efforts The result is a full scale assessment of San Diego s reform efforts a record of unmistakable relevance and value to other urban reform movements throughout the United States The Politics of Comprehensive School Reforms Katharina Sass,2022-08-25 Why are school systems structured differently across countries The Politics of Comprehensive School Reform examines this question through an in depth analysis of school politics in Germany and Norway during the post war period of educational expansion Using a Rokkanian theoretical framework the book argues that school politics can only be understood in light of the cleavages or political divides that shape actors interests ideologies and inclinations for who they want to cooperate with or not The book analyzes cross cutting cleavages connected to religion geography language anticommunism and gender and demonstrates how Norwegian social democrats and German Christian democrats built successful coalitions by mobilizing support from different social groups Extensively researched and expansively applicable this book contributes to the interdisciplinary literature on the politics of education and to the field of comparative welfare and education regime research This book is also available Open Access on Cambridge Core **From the Campus** Sol Cohen,Lewis C. Solmon,1989-11-03 This important new book assembles internationally prominent school of education faculty and researchers to provide valuable perspectives on the school reform or excellence movement From the Campus addresses timely issues in education in a scholarly yet easy to read style The contributors represent a wide variety of disciplines including comparative and international education history sociology political science curriculum theory testing and evaluation school administration special education and more They confront the most controversial issues in education of our time equity and excellence at risk children the education of language minority students the governance of education parental choice and the importance of home family and elementary and preschool education This book broadens the scope of the debate over school reform to include concerns that the current enthusiasm for excellence will erode earlier gains for equality and that the reform movement is not paying enough attention to at risk and disadvantaged children The contributors examine the need for radical restructuring of schools in order to combine excellence with equality From the Campus offers insight values and pedagogical expertise from education scholars enabling the reader to be well informed in the school reform debate Parents school board members policy makers school administrators teachers and education students will find From the Campus a source of stimulating ideas as well as a valuable resource **Radical** Michelle Rhee,2014-02-04 In Radical Michelle Rhee a fearless and pioneering advocate for education reform draws on her own life story and delivers her plan for better American schools

Rhee's goal is to ensure that laws, leaders, and policies are making students, not adults, our top priority and she outlines concrete steps that will put us on a dramatically different course. Informing her critique are her extraordinary experiences in education: her years of teaching in inner-city Baltimore, her turbulent tenure as chancellor of the Washington DC public schools, and her current role as CEO of the education nonprofit StudentsFirst. Rhee draws on dozens of compelling examples from schools she's worked in and studied from students who've left behind unspeakable home lives and thrived in the classroom to teachers whose groundbreaking methods have produced unprecedented leaps in student achievement. An incisive and intensely personal call to arms, Michelle Rhee's *Radical* is required reading for anyone who seeks a guide to not only the improvement of our schools but also a brighter future for America's children. *Secondary School Reform in Imperial Germany* James C. Albisetti, 2014-07-14 James C. Albisetti explores the wide-ranging debate in Imperial Germany over the reform of secondary education to meet the new demands posed by unification, industrialization, and urbanization. Originally published in 1983, The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905. *Schoolhouse Shams* Peter Downs, 2013 Written by a parent and school board member who first embraced many of the ideas of the modern school reform movement, *Schoolhouse Shams* lays bare much of the mythology and misinformation that underpin many of the failed school reform policies of the last decade. Many of the top strategies of the highly publicized school reform movement already have been tried out in St. Louis with disastrous results. Along with demonstrating the failure of school reform prescriptions to improve education, the experience of St. Louis demonstrates that the ideological premise of the reform movement—that a focus on providing opportunities for private profit-taking will necessarily improve schools—is both wrong and conflicts with the ideals of democracy, accountability, and justice.

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